

Wednesday 28th October No 33

Dear Parents/Guardians

This is a week of celebrations at Hillsmeade. We have had some pretty amazing achievements that I'd like to share with our school community.



Firstly, congratulations to Lebron Naea for his sporting prowess. Lebron recently represented Victoria in the Australian Primary School Rugby Union Championship in Newcastle, NSW. Victoria defeated the ACT 28-0, Sth Aust 50-0 and the NT 62-0. Lebron scored 3 tries for the state. NSW were the overall winner. Congratulations Lebron on a fantastic achievement!

Secondly, congratulations to Sagar Pai for his high achievements in the University of NSW's International Competition and Assessments for Schools (ICAS). Sagar received a High Distinction for Reading and Distinctions for Writing and Spelling. He was also awarded the Principal's Award for these outstanding results.



Finally, today the girls' and boys' year 5/6 Lightning Premiership basketball teams played at Lynbrook PS. A very close game was had by the girls as they played against Casey Grammar. Unfortunately for the girls they were beaten by only three points. Well done to the girls. The boys' team played two games (Casey Grammar and Lynbrook PS) and won both games. Congratulations to all the players and their coach and we wish the boys luck at the Regionals next week.

We have now received three quotes for the oval upgrade and I have met with a member from the Regional Office to discuss the next stage. School Council have accepted the quotes and identified the preferred company to work with us on this project. I am now waiting for the DET's Infrastructure Division to give the final approval to go ahead. We are all very excited to see a start to the improvement of this facility (AFL & Soccer field and a 4 lane running track) for the children to play upon.

A reminder that Monday is a **PUPIL FREE DAY** as teachers attend curriculum workshops and start their planning for 2016. With the new Victorian Curriculum being introduced, we felt it important to start getting our heads around the various changes to ensure we remain confident in our teaching.

I hope you all enjoy the long weekend.
Deborah

It's cool to be at school

OCTOBER

29th

Laptop info Night
6pm-7pm

NOVEMBER

2nd

Curriculum Day

NO

STUDENTS

3rd

Cup Day Public
Holiday

NO

STUDENTS

4th -6th

Grade 4 Camp

5th

School Tour 10am

6th

Grade 3 Incursion

History Box

9th

Prep Transition

10th

Grade 4 Incursion

Colonial Show

12th

Grade Prep

Woodwork Incursion

16th

Prep Transition

23rd

Prep Transition

30th

Prep Transition

Look what's going on at Hillsmeade

Hillsmeade Fundraising Committee

Think Big, Dream Big

Bus Shopping Tour, Saturday 7th November

– all day, leaves from school for a day of factory outlet shopping, including a sit down 2-course lunch; \$65 per person.

Please pay the balance at the office.

WE HAVE 2 SEATS LEFT so ring and book your seat. If you have a business you would like to advertise in our “goodie” bags, or an item for a raffle prize that advertises your business, (and you are a Hillsmeade parent), please contact Inez Crowe 0425 896 874.

Tuesdays at lunchtime we will continue to sell zooper doopers for \$1.

Diary Dates:

Free Dress and bring a donation for the Christmas raffle – Fri 11th December.

Christmas concert, cake stall & BBQ – Thursday 17th December.

Please support our school sponsors who are:
L. J. Hooker Casey Central:



The Good Guys “Cranbourne Cash” incentive program. To take advantage of this offer all you need to do is **advise your salesperson that you want Cranbourne Cash allocated to Hillsmeade P.S. Fundraising Committee.** For further information regarding this program please contact Damien at The Good Guys Cranbourne on 5991 6000. Email: promotions016@thegoodguys.com.au

GRADE 4 CAMP

Camp is on November 4th-6th
Balance of camp money must be paid
NO LATER THAN 30th October.



MUSIC COUNT US IN 2015.

On Thursday 29th October @ 12.30pm Hillsmeade Primary School will join more than 2100 schools across Australia to participate in Music Count Us In 2015. Music Count Us is Australia's biggest school initiative and celebrates the importance of Music education in schools, with more than 500,000 participating students singing one song simultaneously. This year's song 'Gold' was written by four talented students ranging in age from 11-16 years old. The students will also perform the song at our next assembly if you would like to come and watch.'

Lisa Scott
Specialist PLT Leader



Remembrance Day Poppies

Our School Captains and SRC Captains will have the poppies for sale at Chloe's Garden each day from 11am to 11.15am and again at 1.45pm to 2.00pm for students to buy.

Prices are : \$1—Metal Red Poppy Pin; \$2—Material Red Poppy

\$3—Wrist Band \$5—Material Red Poppy with “Lest we Forget”

The monies raised go to RSL welfare to help veterans of all forces in need of assistance. Involvement of the students both in selling and buying will significantly increase awareness of Remembrance Day within the school population.

Thank you in advance for supporting this worthy cause.

No dogs allowed in school grounds Monday to Friday 8am to 4pm. Refer to “The Link” dated 17th June, 2015 when this motion was passed at School Council.



NOTICES DUE BACK :

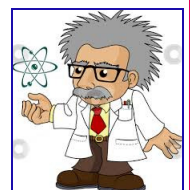
- Grade 4 camp balance due 30/10
- Grade 3 History Box Incursion due 4/11
- Prep Woodwork Incursion due 11/11



Grade 6 Alkira Science Excursion:

- 6C 4th November
- 6D 11th November
- 6E 18th November

Please return permission slips no later than 2 days before visit date. There is no cost for this excursion.



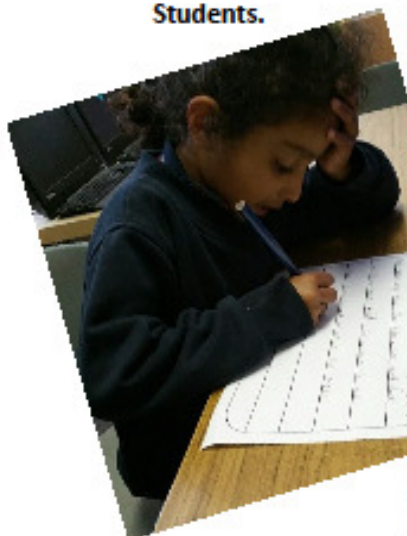
Thursday's are a very important day for the prep students. Having done their Talk Homework, engaging in rich discussions on the writing focus for the week, students confidently start their Big Write experience. Here are a few snaps to show you what that looks like!



VCOP's Big Write in Prep



As a part of the VCOP Writing Program, our preps know that the Big Write is an important time of the week. Our classrooms become quiet, calm places filled with focussed and excited Students.



Our preps get so excited for their Big Write, some are exploding with ideas!

Coaching Corner: Making Connections

Learning is about making connections – whether it be thinking strategies, experiential, social, or a multitude of other possible scenarios, learning is basically about connecting a known idea to a new idea and consistently building ones capacity to know, apply and stretch.



For children in the primary years, the main connections they focus on are: personal connections, connections between subjects, and connections to their perceived understanding of the world around them.

As parents, it is so important to act as the tour guide, leading your children to a deeper understanding of the world around them. Reflect on what they are doing, while they are doing it. Whether it be reading a story, completing their homework, cooking together, playing at the park, the conversations that you have in that moment, is even more than just a conversation.

When we are born, we have most of the brain cell that we will need for a lifetime of learning, but these brain cells are not linked with the complex networks and pathways for mature thought processes to take place. Every time you interact with a child, connections are formed and existing connections are strengthened.

Evidence based research suggest we rethink our old thinking of the way the brain develops:

Old Thinking...	New Thinking...
How a brain develops depends on the genes you are born with.	How a brain develops hinges on complex interplay between the genes you're born with and the experiences you have.
The experiences you have at a very young age have little impact on later development.	Early experiences have a decisive impact on the architecture of the brain and the nature and extent of adult capacities.
A secure relationship with a primary caregiver creates a favorable context for early childhood development and learning.	Early interactions don't just create a context, they directly affect the way the brain is "wired."
Brain development is linear: the brain's capacity to learn and change grows steadily as an infant progresses toward adulthood.	Brain development is non-linear: there are prime times for acquiring different kinds of knowledge and skills.
A toddler's brain is much less active than the brain of a college student.	By the time children reach the age of three, their brains are twice as active as those of adults. Activity drops during adolescence.

Kelly Utting
Teaching and Learning Coach

HILLSMEADE HEROES

Hawra Al Dukhaile, Katie Cui, Christian Sakal, Jalen Bremner, Anastasija Ninkovic, Jordan Coldebella, Trinity Thompson, Samantha Von Hagt, Jack Holbrook, Piper Driscoll, Ellie Harraca, Mahdiah Jaffari, William Beer, Bella Williams, Emily Cannon, Zoe Dunne, Jonty Somervell, Alina Beardmore, Azita Ali, Gurshan Singh, Lucian Siae, Jasman Sidhu, Abby Fallon, Mikaere Barnes, Emily Cannon, Bella Naudi, Alexander Hill, Krystal Hayes, Ryan Lewis, Stefanie Stan, Kai Maas, Teasha Ellard, Royan Sharma, Zitong Ren, Mitchell Cornish, Blessing Solofa, Sam Mouette, Harrison De Koning, Anisa Ali, Victoria Gringi, Brayden Healey, Ethan Hayed, Shayan Ali, Ryan Lewis, Luke Cornish, Mereana Barnes, Xavier Shamos, Jayashree Balaji, Rajvir Pawar, Braydon Healey, Cody O Donnell, Robbie Webb, Kyah Hearn, Charli Ansell, Charlee Hulme, Jasmin Bailey, Kaleb Davis, Ella Phipps, Jayden Blackman, Charity Gringi, Daniel Istratoaie, Sean Carruthers, Hudson Hyde, Paige Thompson, Patrick Hodge and Chamudi Ganegoda Gamage.

ATTENDANCE AT HILLSMEADE PRIMARY SCHOOL IN 2016

My children, listed below **WILL NOT** be returning to Hillsmeade in 2016.

(This does not apply to Grade 6 students)



_____ **Current Grade 2015**
 _____ **Current Grade 2015**
 _____ **Current Grade 2015**
 _____ **Current Grade 2015**

(PLEASE PRINT)

Please indicate which school they will be attending.

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HILLSMEADE VISION STATEMENT

Hillsmeade Primary School is a warm, friendly and diverse learning community where students have opportunities to learn in a manner that is personalised and caters for their interests, needs and strengths. We strive to prepare our students and families for a life of continual learning and we pride ourselves on our unique learning environments. We aim for Hillsmeade students to investigate, communicate and become lifelong learners with curious minds and a bright future.