

Wednesday, 13 July 2016 No 20

Dear Parents / Carers

What a wet, windy and cold start to term 3. Yesterday we had the children inside halfway through recess due to the high winds and heavy downpour. I hope some of you had the opportunity to go away to a warmer climate during the school holidays. Let's hope that we get some sunshine so the children can go outside to play during recess and lunch.

We welcome three new teachers to Hillsmeade this term. Mr Scott Masson (Prep G), Mr Bill Peperkamp (Grade 4B) and Ms Ema Garic (Grade 2B) were successful with their applications for teaching positions at our school. They have already spent time with their respective Professional Learning Team to support them with planning and the curriculum. I'd also like to congratulate Mr Greg Clement and Ms Kelly Utting who were both successful with their application for teaching positions in other schools. Greg has moved to a school closer to his home, teaching a small prep class and Kelly accepted a shared teaching role (2 days/week) for a grade 4 class. It is a great opportunity for their professional learning to see how other schools improve student outcomes and should they come back at the end of their respective contracts, we will value their feedback.

Our school continues to focus on our peer review this term as the self-evaluation process gathers feedback from teachers, parents and the students. Last term, an electronic survey for parents provided an opportunity for parents to highlight the positive changes over the period of the current strategic plan (2012-2016). Parents will also be randomly selected to provide feedback through the DET's annual Parent Opinion Survey which will be sent within the next few weeks. Teachers & parents have also provided feedback on three areas: What do we need to STOP doing? What do we need to START doing? What do we need to KEEP doing? I hope to work with the student leaders this term to have them seek similar feedback from children in grades 4—6. Our reviewer has been selected (Pam Toose from National Curriculum Services) and our two panel dates confirmed (Monday 29th August and Monday 5th September).

Finally this week, we have had some maintenance carried out over the term break (see page 3 for some photos). If you've been into the office you will notice new carpet which has seemed to open up the area and certainly looks much fresher. Also, the boys and girls toilets at both ends of the main block have had new floors (vinyl flaked with epoxy resin) and one set has been painted. Unfortunately the weather and some rotted wood caused a delay and the work wasn't completed before the start of term. However, we hope the 2nd block will be painted very soon.

Deborah

JULY

18th

Grade 2 Health incursion
Division finals AFL & T-Ball

22nd

Assembly 2:45pm

26th

Grade 3 & 4 Hoop time
School tour 10am

27th

Grade 3 Zoo excursion

28th

Grade 5 & 6 Hoop time

AUGUST

4th

School photos
(envelopes to go
out soon)

TERM DATES 2016

Term Three 11th July— 16th
September

Term Four 3rd October—20th
December

IT'S COOL TO BE AT SCHOOL

LOOK WHAT'S GOING

Think big, dream big

Welcome back to Term 3. We are gearing up for our Father's Day/Special Friend's Day Stall and Disco to be held in August. Remember the HFC sells HOT Chocolates NOW only \$1 each and Zooper Doopers \$1 and Holders 50cents each.

Due to vandalism during the holidays we are currently getting quotes for a new goal post to be put back on our amazing oval.

More exciting news next week.

Take care

Inez (President 2016)

We are no longer using the Enews app, parents will no longer receive



information from Hillsmeade via this app. Unfortunately despite our best effort to go paperless in term 3 we have not had enough parents subscribe to our newsletter on the website. Until we are able to have more of the Hillsmeade community subscribe we will not be able to go paperless. Please go to the link below to receive our news letter electronically.

Hillsmeade.vic.edu.au/subscribe

NEW TERM 3 WINTER MENU

Printed on yellow paper and available now

TERM 3 PRICE DROP!!!!!!

Hot Chocolates now only \$1

Please check the Term 3 menu for new midweek specials

Hillsmeade Heroes Hillsmeade Heroes

HILLSMEADE HEROES HILLSMEADE HEROES

HILLSMEADE HEROES HILLSMEADE HEROES

- Rony Xu
- Fiona Wedd
- Braydon Bousfield
- Mason Bums
- Jahvaree Vaeau
- Jaylen Faithfull
- Ella Jacobsen
- Hope Tyrell
- Sierra Feldman
- Aum Chintaram
- Charlotte Lawrie
- Yash Sharma
- Emily Dremel
- Autumn Caldwell
- Jade Dunn
- Abigail York
- Eve Karatsivoudis
- Pavanveer Singh

- Akora
- Amra Fawazdeen
- Gurnal Singh Mundi
- Alexia Cherrett
- EJ Vidallon
- Emily Meade
- Brodie Metherall
- Poko Tereva
- Luke Aresti
- Dhina Purushothaman
- Fatimah Balasim
- Hayden Steel
- Gulpreet Arora
- Kur Maler



Hillsmeade Heroes Hillsmeade Heroes

CHANGE OF CLOTHES

With the wet weather and plenty of puddles around, could parents please pack a spare set of clothes in your child's school bag just in case of an accident.



PARENT HELPERS REQUIRED

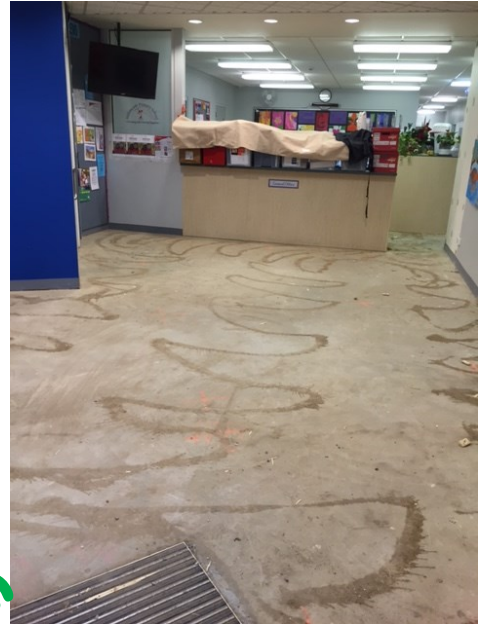
Parent helpers needed to help cover books please see Mandy Ryan

ON AT HILLSMEADE . . .

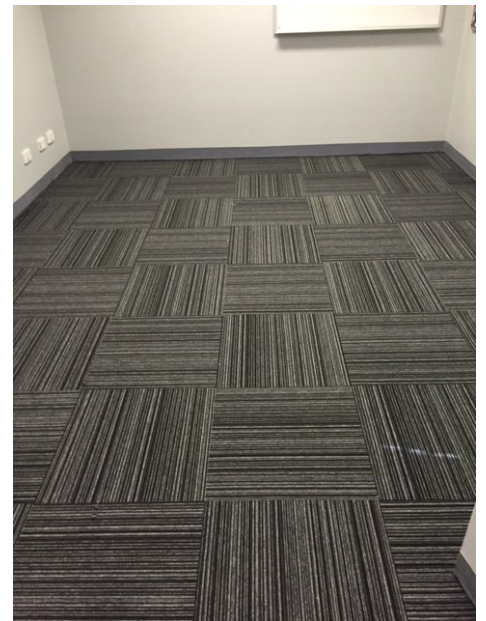
School Holiday Renovations



NEW GARDEN BEDS



New Carpet



New toilet floor



REAL READING

Real reading requires the reader to understand what they are reading not just being able to sound out letters and read the words. Being able to comprehend, or understand, what's being read is so important when reading at any age. There are a variety of strategies you can use when reading with your child at home to help them think about the text, demonstrate their understanding and get the full meaning from a story. They can be used in any order at any time.

Connect to prior knowledge – talk about things that you and your child can relate to.

Predicting – read the title and guess what the story might be about. Stop during the story and ask ‘What might happen next?’

Getting the main idea - what message is the story trying to portray.

Visualising - imagine the sounds, smells and feelings associated with the story.

Summarising - talk about the book in your own words.

Synthesising - ask ‘what have I learnt from the book?’

Monitoring and clarifying - check for understanding during the story. Is it making sense?

Inferring - think about things that are not written. How do you think the character feels?

Questioning – who, what, when, why, where and how are great starting points. Try ‘I wonder.....’

Using these strategies every time you are reading with your child will greatly enhance their comprehension skills and ensure they are getting the most out of their reading experiences.

Andrea Garwood - Classroom & specialist teacher.



REGISTRATION DAYS

10am-2pm SATURDAY 6th AUGUST

&

10am-2pm SATURDAY 10th SEPTEMBER

STRATHAIRD RESERVE, COMMUNITY PARADE
NARRE WARREN SOUTH

PLAYERS WANTED!

MILO & T20 BLAST

U11s U13s U15s U17s & SENIORS

VOLUNTEERS & JUNIOR COACHES

NATHAN TRACY (PRESIDENT) - 0403 036 087

ADRIAN HOPKINS (JUNIORS) - 0402 852 602

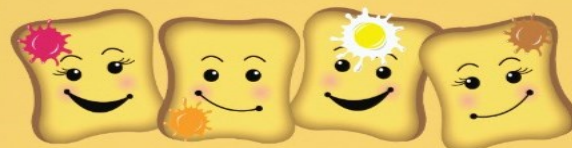
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8785 0377
ljhooker.com.au



Breakfast Club

starting back Tuesday 19th
July 2016 between 8.15am
to 8.45am in the library

NOTICES SENT HOME

- Kelly Sports
- Term 3 Canteen Menu
- Grade 3 Zoo Excursion (Due 22nd July)
- Hoop Time (selected students) Due 19th July
- Division finals AFL and T-Ball (selected students) Due 14th July

LOST PROPERTY

We have a large number of reading glasses and other items held at the office in lost property.

If you believe any of these items belong to you please come to the office.

All items that remain in lost property will be donated / discarded by the end of week 2 in term 3.



HILLSMEADE VISION STATEMENT

Hillsmeade Primary School is a warm, friendly and diverse learning community where students have opportunities to learn in a manner that is personalised and caters for their interests, needs and strengths. We strive to prepare our students and families for a life of continual learning and we pride ourselves on our unique learning environments. We aim for Hillsmeade students to investigate, communicate and become lifelong learners with curious minds and a bright future.