



The Link

Hillsmeade Primary School Newsletter

Issue No 15—Wed 30th MAY

TERM 2
2018



WHO? WHAT? WHEN?



MON	TUE	WED	THUR	FRI
28th MAY Gr 3 Professional Practice Day	29th MAY School Photo Day 2017 Annual Report Presentation	30th MAY Prep Professional Practice Day Divisional Cross Country Event ICAS Testing 11:30AM	31st MAY Gr 1 Professional Practice Day Gr 4 Camp deposit DUE	1st JUNE Gr 5 Professional Practice Day Whole School Assembly 2:45PM
4th JUNE	5th JUNE	6th JUNE Gr 1 Police Incursion 10:00AM	7th JUNE	8th JUNE

THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

FROM THE PRINCIPAL



Dear Parents / Guardians,

Happy Week 7 everyone. I hope that you are all having a wonderful week and managed to enjoy the sunshine over the weekend.

The Chloe Clash

The Chloe Clash is registered with the Royal Children's Hospital as an official fundraiser and money raised goes straight to them.

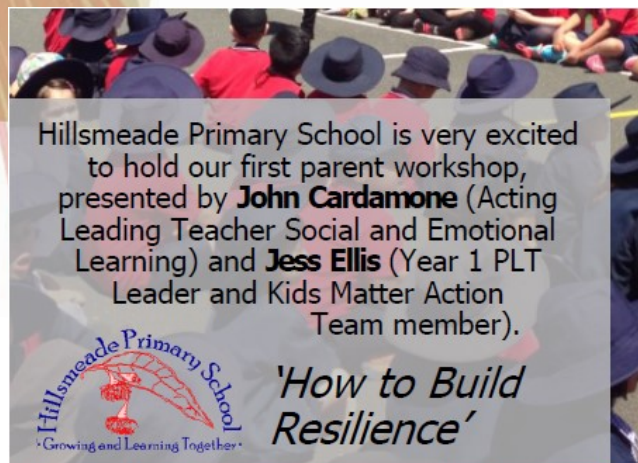


This event is being organised by Ben and Shaylee to support a wonderful hospital. The event will be a 24 hour basketball/netball game involving two teams. The teams will be made up of committed players who will play the game for 24 hours. There will be 48 players involved who will also be raising money.

If you would like to support, find out more, or offer support, please visit:

<https://give.everydayhero.com/au/chloe-clash>

The 24 hour event will be taking place at Casey Basketball Stadium on the 6th of July – 7th of July.



Why? We will share information provided by experts along with strategies that have been successful in fostering resilience among young people. The workshop is part of our ongoing commitment to partnering with families at Hillsmeade to ensure optimum wellbeing of our young people. One of the education state targets states 'Happy, healthy and resilient kids'. As a school it is our mission to work with families and our community.

What? This workshop will be focused on 'How to Build Resilience' in young people.

When? 21st of June
6:30pm – 7:30pm

Where? Hillsmeade Primary School Library

Cost? **NO COST**

Please contact the school via front office, phone or email by June the 11th to register your interest.

Some of the topics covered:

- What is resilience?
- What are the 'secrets' to building strong foundations of resilience?
- What strategies can we put in place to build resilience in our children?
- How can we have an impact in this area?

We look forward to seeing you there.

John Cardamone and Jess Ellis

FROM THE PRINCIPAL

Hillsmeade Primary School Council

President's Report 2017

2017 was a busy year for the Hillsmeade community with many exciting changes and new initiatives.

Leadership - Our principal, Jodie Bray, continued to lead the school in her energetic and motivating manner. Jodie was supported by the leadership team of Assistant Principal (Wellbeing and IT), Scott Clode, Assistant Principal, (Teaching and Learning), Sarah Smith and Assistant Principal, (ELC), Shiona Watson. Also supporting were the Professional Learning Team.

Strategic Plan – 2017 was the first year of our four- year Strategic Plan. NAPLAN results were celebrated with improvements across many areas, in particular, the Year 5 results in reading. Parent Opinion Survey, Staff Opinion Survey and Student Attitudes to School Surveys all showed improvement.

Financial performance - The school was in a sound financial position in 2017 thanks the comprehensive development and monitoring of budgets. Repayment of the 2016 deficit of \$222,000 was achieved as a result.

Student engagement – Hillsmeade students were offered many activities to take part in including running club, reading club and fortnightly electives. Other whole school events such as Mandarin night, Mothers, Fathers and Special Others days and our first Hillsmeade Expo were popular with the whole school community.

ELC/OSHC - The ELC, under Shiona's leadership reached capacity in 2017 and continued to prepare children for a smooth transition into primary school. The Out of School Hours Care program provided important support for our families.

HFC - The Hillsmeade Fundraising Committee raised over \$26,000 in 2017. We thank Inez and her team for their tireless efforts in not only raising funds but organising many fun activities for the students and community.

Buildings and Grounds - The transformation of the school grounds continued in 2017 with the replacement of the portables. The asphaltting of the bike compound was completed, and the Grade 5/6 playground was built with funds raised by HFC. Significant work and maintenance has been undertaken to improve the overall appearance of the school.

Friday afternoon assembly continues to be a highlight with "maths" chants, singing, dancing and celebration of student achievements, reinforcing all that is great in our school.

The School Council and parent community congratulate Jodie and her team for all that our students achieved in 2017 and we look forward to continued improvement and further success in 2018.



Brooke Gniel

Hillsmeade Primary School Council President 2017

Annual Report Presentation

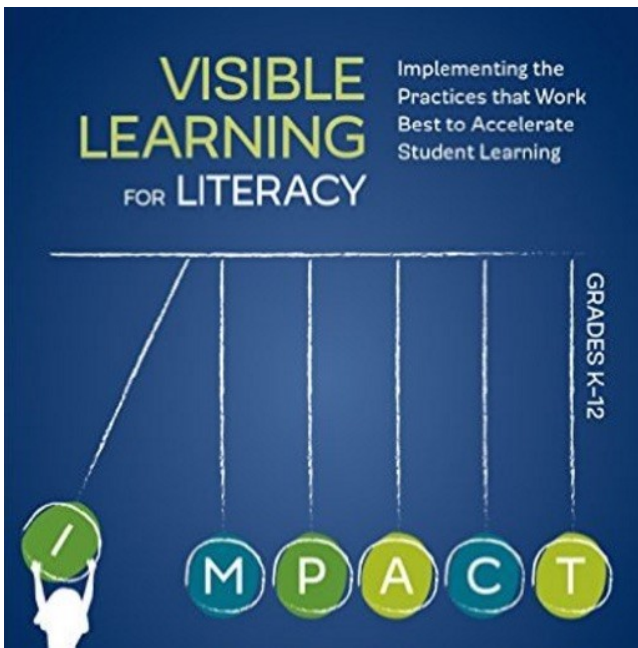
A big thank you to the parents, school council members and staff who attended last night's open school council meeting for the presentation of the 2017 Annual Report. A big thank you to School Council President Brooke Gniel for her comments and report.

FROM THE SCHOOL COMMUNITY

Teacher Book Club

During Term 2, some of our dedicated teachers have been meeting to share their learning from our Teacher Book Club.

The chosen text *Visible Learning for Literacy*, which explores the ways in which teachers can implement teaching and learning practice that has the greatest impact on student learning.



Some of the key 'take aways' from our recent reading and related discussions include, the power of teacher 'think aloud' and the importance of repetition, particularly when learning new vocabulary.

The book club members found the 'Mind Frames for Teachers' particularly powerful.

Crystal Wells

Acting Assistant Principal



MIND FRAMES FOR TEACHERS

1. *I cooperate with other teachers.*
2. *I use dialogue, not monologue.*
3. *I set the challenge.*
4. *I talk about **learning**, not teaching.*
5. *I inform all about the language of learning.*
6. *I see learning as hard work.*
7. *Assessment is feedback to me about me.*
8. *I am a change agent.*
9. *I am an evaluator.*
10. *I develop positive relationships.*

Hattie, 2012.

FROM MR CARDAMONE

Dear Hillsmeade community,

Please don't forget to register for the parent workshop 'How to build resilience'. Please contact the office to register your details.

I wanted to talk about a very important topic, 'How do we talk to a young person that we are concerned about?' All children are different and will require different needs, however below you will find some helpful tips on how to address this. The below information can be found on the website *Headspace* (<https://headspace.org.au>)

'It's important that young people feel comfortable and supported to talk about their mental health'. Here are some things you can do to encourage this:

- *Talk openly and honestly, let them know what you are concerned about and ask what they need from you. They might not know what they need so be prepared to make suggestions – and have them dismissed*
- *Encourage them to talk and listen, be patient and hear their fears and concerns*
- *Do things with them. Sometimes they might say more if you're driving somewhere or doing something together*
- *If they are distressed, don't tell them to 'just calm down' or 'get over it' - they need to be taken seriously*
- *Avoid judgment and reassure them that you will be there for them*
- *Let them know if they don't want to talk to you, they could talk to other trusted adults, and there's help available*
- *Support them in seeking information, looking for help and/or talking to a health professional, at eheadspace or a headspace centre*
- *Encourage a regular routine (i.e. getting up in the morning, eating three meals a day) try to ensure they are not regularly up late or sleeping in very late the next day*

- *Involve them in decisions and give them responsibility at home (i.e. deciding what to eat for dinner and help prepare it)*

- *Ask them how they are and acknowledge any achievements and efforts they make*

- *Support them to keep in contact with peers*

- *Encourage them to get involved in activities or projects and join in when you can (e.g. paint the walls in their bedroom)*

The above information is vital to continue to help and support our children. If you require any assistance with this, please do not hesitate to contact me. Thank you.

John Cardamone

Acting Leading Teacher in Social and Emotional Learning



EDUCATION WEEK 2018

Celebrating the arts



During Education the Visual Art and Music classes joined together to produce music inspired artworks. They learnt about the artist Wassily Kandinsky, an artist who created abstract artwork that was inspired by music. We used a variety of visual art media to produce a number of colourful works of art.

Alison Elliott *Lisa Scott*
Visual Art Teacher *Music Teacher*



EDUCATION WEEK 2018

Celebrating the arts

During Education Week students were given the opportunity to attend a variety of art activities during lunchtime. I would like to say a big thankyou to Ms Smith, Ms Wells, Mrs Schultz, Mrs Sutcliffe and Ms Catanese for helping me run the art clubs at the lunch times. I would also like to thank the fantastic grade 6 helpers that assisted these teachers and helped run the clubs. Thankyou Eliza, Leanna, Shelby, Mel, Onadi, Indi, Jazmine, Hawra, Lucy, Georgia, Gemma, Milani, Shanelle and Zareena for your supporting the education week clubs.

Alison Elliott
Visual Art Teacher



FROM THE SCHOOL COMMUNITY

Prep Principals

Students from Prep A snuck into Mrs. Bray's office on Tuesday to try out the 'principal chair'.

Prep A students loved pretending to be the principal and are excited to use this experience as a 'seed' for their writing!



FROM THE SCHOOL COMMUNITY

EcoLink Science and Technology Innovations Centre

Last week Dimple and I attended a Professional Development opportunity at the EcoLink Science & Technology Innovations Centre. This is located out in Bacchas Marsh and gave us excellent experience in 3D printing, Tinkercad applications, electrical circuits, robotics, environmental science in marshes, differentiated maths tasks and reciprocal teaching. We are both very excited to share our learning with you and bring these new skills and strategies into our STEAM Agency on Monday lunchtimes.



We learnt about the different ways that student's think and how to tap into their computational, systems and design thinking skills. We also discovered how STEAM approaches align with concepts in not only maths and science, but also through literacy.

In maths, we differentiate to develop our students' positive mindset to demonstrate and experience success, but we don't always have to give them different tasks. Modifying the same task or setting levelled challenges can give students ownership over their own individual learning goals. It's also better to group students with the same THINKING SPEED when targeting the four proficiencies, so students are working collaboratively and one student is not doing the bulk of the work.

Bush, Beaches and Backblocks. We explored and examined ways in which wild places, outdoors, grasslands, wetlands and natural environment could be utilized to engage students in authentic learning to support STEM.

Australian Children, Did you know:

27% have never climbed a tree

29% have never planted or cared for a vegetable garden

31% have never planted or cared for trees or shrubs

29% have been on a bushwalk

It is so important to teach our students to take care of the natural world around them and provide experiences that inspire empathy for the wild creatures and their habitats. We got to meet Kestrel and Pickle-Resident birds from Leigh Valley Hawk and Owl Sanctuary.

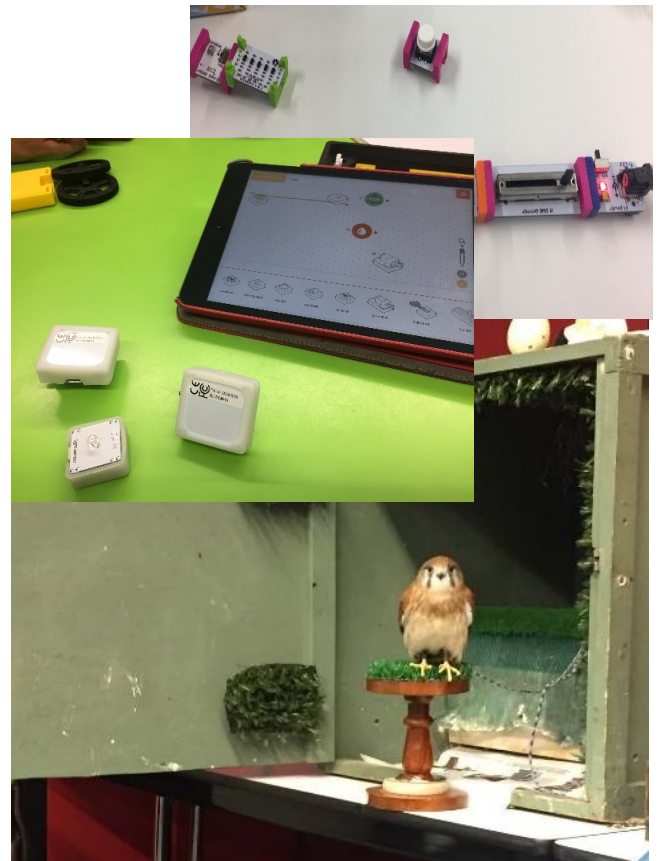
I encourage you to come talk to us to discuss how to bring any of these innovations into your classroom and also to come by and see what our STEAM Agents have been doing each Monday lunchtime in the STEAM room.



Jess Szalek

Numeracy coordinator

Gr 6 Teacher



GR ONE SPECIAL FRIENDS DAY

On Thursday the 24th of May grade one's had their Special Friend's Day. The students previously wrote a letter and walked to the Casey Central Post Office to deliver it, inviting a special person to spend the morning in the classroom with them. We had grandparents, aunts, uncles, parents, sisters, brothers and friends for a morning of fun. We enjoyed the story 'Wilfrid Gordon McDonald Partridge' which was all about memories and then students and their special friends wrote and drew about the special memories they shared together. Students and their special friends also made a photo frame so they could remember this special day. - **Jess Ellis** Gr 1 PLT Leader



DIVISIONAL CROSS COUNTRY

On Wednesday the 30th May the Division Cross Country took place at Casey Fields. The results are Isla Lewis in 13th place, Josh Kang 16th, Logan Klat 14th, Malik Abuusba 13th, Hodayun Alizadah 5th, Shae Lewis 3rd, Zye Bergles-Brown 3rd, Daniel Guzzardi 4th, Caitlyn Shane 9th and Mostafa Mohammadi in 6th place. All students in the top 10 placing will compete again in Hastings on the 21st of June. Congratulations to all competitors for their efforts.



FROM THE SCHOOL COMMUNITY

A Note From Sick Bay






We have had a reported case of Impetigo (School Sores).

If your child presents with blisters/sores or moist patches on the skin

Please see your Family Doctor or Pharmacist.

Due to wet weather and the occasional accident it would be appreciated if students have a spare set of clothes in their school bag. We often run out of clothes on these days and it might save a phone call home if your child can change into their own clothes.

Summary

-  Impetigo (school sores) is a highly contagious type of skin infection caused by Staphylococcus or Streptococcus bacteria.
-  The infection is characterised by inflamed blisters that pop, weep and form crusts.
-  Treatment options include antibiotic cream, ointment, antibiotic syrup or tablets.
-  A child with impetigo should be kept home from school or day care until appropriate treatment has begun and the sores on exposed areas are covered with a waterproof dressing and where necessary a crepe bandage.
-  Practice good personal hygiene.

<https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/impetigo-school-sores>

Hillsmeade Primary School

Semester 1 Reports



As of this semester, student reports will be available via Compass and will not be printed by the school. We are very excited to be sharing student reports using Compass on June 28th.

If you are yet to sign up to Compass, please do so in readiness for reports. If you need help in doing so, please see our friendly staff in the school office.



Booking Information

- Fill in a booking form. You can obtain a booking form by:
 - Contacting the City of Casey on 9705 5200 to have one sent to you, or
 - Visiting www.casey.vic.gov.au/youth to download a form or,
 - Visiting one of the Customer Service Centres or Youth Information Centres to pick up a form.
- Take the completed form and payment in to a City of Casey Customer Service Centre to complete the booking. Payment can be made by cash, cheque and EFTPOS.

Please note bookings will NOT be accepted by fax or mail.

Week One

2 – 6 July 2018

Bookings close Wednesday 27 June 2018 (Unless booked out prior)

- **Monday 2 July** Imax and Melbourne Museum
- **Tuesday 3 July** MasterChef Cooking Class
- **Wednesday 4 July** Swimming at MSAC
- **Thursday 5 July** Market Day
- **Friday 6 July** Mangra Workshop at Narre Warren Youth Information Centre

Week Two

9 – 13 July 2018

Bookings close Wednesday 4 July 2018 (Unless booked out prior)

- **Monday 9 July** Task Works
- **Tuesday 10 July** Clip 'n Climb
- **Wednesday 11 July** Aquarium
- **Thursday 12 July** Rollerblading
- **Friday 13 July** Crafternoon at Narre Warren Youth Information Centre

Please contact the office if you would like a booking form.

CANTEEN

Orders to be in **NO** later than **9:30am**.

CLOSED TUESDAYS

Clearly write Name and Grade with your order on your bag or envelope.

Alternatively you can view and order everything on our Qkr! App.

Please remember an extra 10c in your order if you DON'T have a brown paper bag.

Thursday Specials

Aussie Pie or Sausage Roll & Drink \$4.00

Tomato Soup and Toasted Cheese \$4.00

6 Chicken Nuggets, Brownie and Drink \$6.00

Monday/Wednesday Specials

3 Fried or Steamed Dim Sims & Drink \$3.50

Pizza or Pasta and a Drink \$6.00

Tomato Soup, Roll and Brownie \$3.00

Home made soup, Roll and Bro \$4.00

Tomato and Toasted Cheese Sandwich \$4.00

Hot Roast Chicken Roll, Brownie & Drink \$6.50

Canteen Reminders

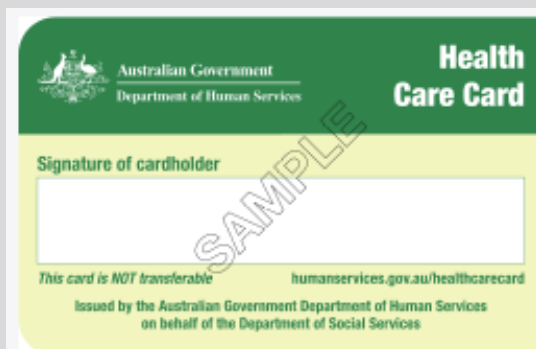
All frozen fruit, ice-creams & slushies need to be collected from the canteen at lunch time (they will not be delivered to the classroom).

In our effort to become more environmentally friendly , straws will now only be given out upon request

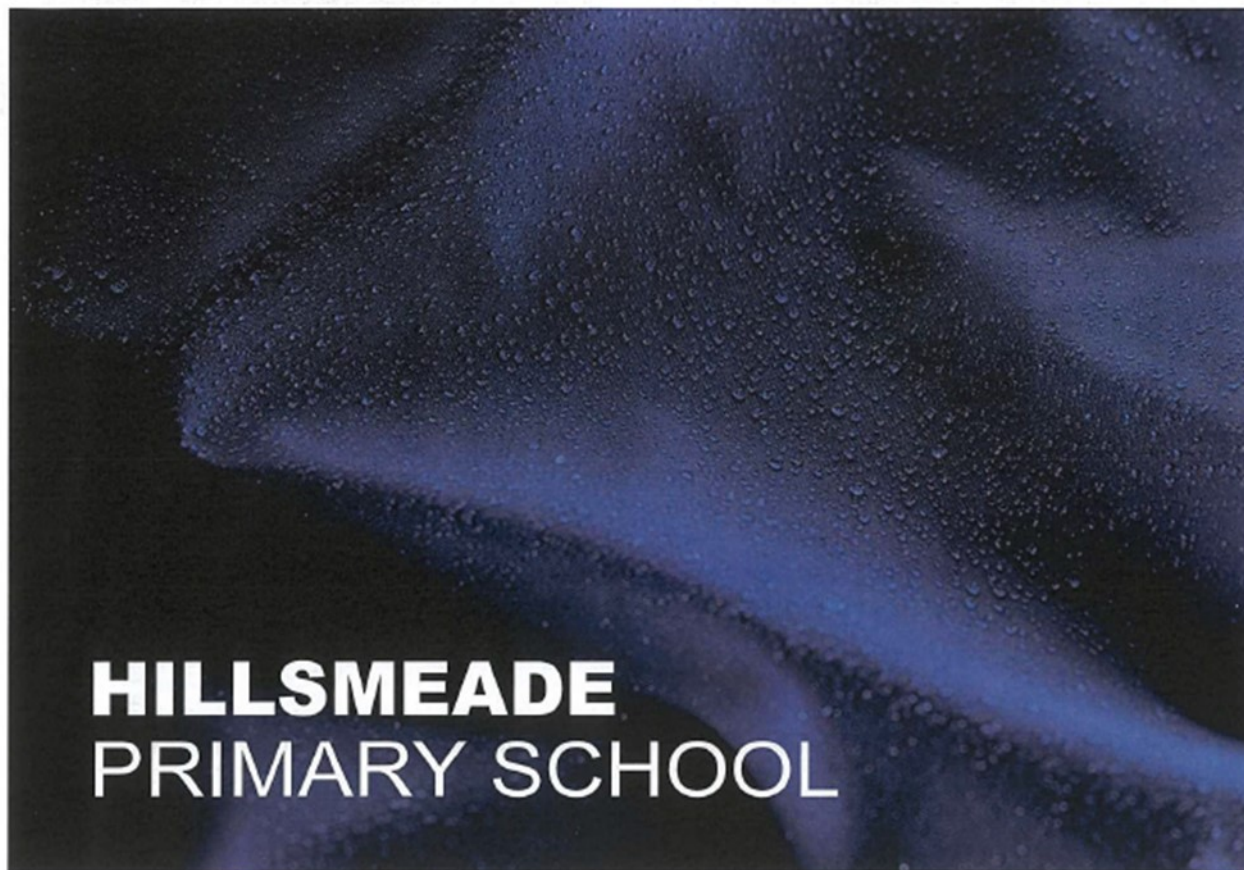
Applications for CSEF Prep Winter Warmer Uniform Package are now open.

To be eligible to receive the package the student must be a Camps, Sports and Excursion Fund (CSEF) recipient, generally families who hold a concession card. If the student does not have CSEF, they can register in 2018 when applications open, and your school will need to place an application for the CSEF Prep Uniform Package. To find out more about CSEF and the Winter Package go to www.education.vic.gov.au/csef.

Please contact the office if you would like to sign up for the package or for CSEF.



COMMUNITY NOTICEBOARD



Your uniform will be available from the 3RD
JULY at the **PSW STORE IN OFFICER**



407 Princes Highway, Officer VIC 3809

Phone: 03 9768 0382

REGULAR TRADING HOURS**

Tue to Fri: 9:00am-5:00pm

Sat: 10:00am - 1:00pm

EXTENDED TRADING HOURS**

WED 7 NOV 2018 TO SAT 09 MAR 2019

Mon to Fri: 9:00am - 5:00pm

Sat: 9:00am - 1:00pm

www.psw.com.au Save Time, Shop Online!



****No new lay-bys in January. Lay-bys require a 20% deposit. Lay-bys available in-store only. Extended lay-by for 'Back to School 2019' must be placed between Mon 5th Nov and Fri 21st Dec 2018. Lay-bys must be paid for and picked-up by Sat 26 Jan 2019.

** Store trading hours are subject to change, please refer to www.psw.com.au for all store trading hours, holiday trading and public holiday information, or call the customer service team on (03) 9768 0333.

* School Price Lists are subject to change throughout the year.

PSW
QUALITY IN EVERY STITCH

If you would like to place an advertisement in the newsletter please see the friendly office team.