

The Link

Hillsmeade Primary School Newsletter

Issue No 19—Wed 27th JUNE

2018





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25th JUNE	26th JUNE	27th JUNE	28th JUNE	29th JUNE
	Hillsmeade Athletics Carnival	Yeah 3 Geography and Science Expo 2:30PM	School reports released via compass	Whole school assembly 1:45PM
				Last Day of Term 2— School finishes at 2:30PM Please pickup by 2:45PM
16th JULY First day of TERM 3 9:00AM start	17th JULY	18th JULY	19th JULY	20th JULY

THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE



FROM THE PRINCIPAL

Dear Parents / Guardians,

Thank you for a wonderful Term 2 at Hillsmeade Primary School. We have had a busy and exciting term and are looking forward to another great term after the holidays. Please ensure you all have a safe and wonderful break. Stay safe, keep healthy and enjoy the time away from school.

Athletics Carnival

Congratulations to Ahmad Chazbek, Kate Pollock and the staff at Hillsmeade for a wonderful Year 4-6 Athletics Carnival on Tuesday 26th of June at Casey Fields. It was a well organised event that involved fantastic participation across all track and field events. A big thank you to the VET/VCAL students from Cranbourne Secondary College who assisted with running events on the day. A big thank you to Bianca and Felicity for running the canteen.

PLT Leader Data Preparation Day

On Friday 22nd June, our PLT Leaders were released from their classes to work on a Target Reflection Report for their year level. This includes preparing and collating student achievement data and measuring growth in relation to student learning targets. This important work was shared at our staff meeting last night, with each PLT presenting. Our staff engaged in discussion around the data and target reflections to plan for Semester 2. This information will also be presented at our School Improvement Team (SIT) meeting at the start of next term.

We thank our PLT Leaders for their commitment and hard work in leading their teams and driving student improvement across the school.

* A reminder that school finishes at 2:30PM (Pick up by 2:45PM) this Friday. We hope to see you at our whole school assembly at 1:45PM in the hall *



FROM THE PRINCIPAL

STEM Gems

Our STEM Gems have been excited to start work on the Solar Buddy program. During our weekly Wednesday session, we have been learning about energy poverty, renewable energy and global citizenship. Our STEM Gems investigated the need to be involved in Solar Buddies and

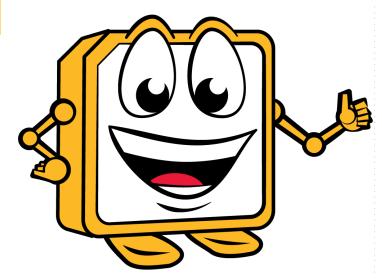
Our STEM Gems are proud to be giving the gift of light, helping to end energy poverty one child and one community at a time.





gathered informed reasons about the impact this program can have on developing countries. This information was presented to Mrs Bray, which enabled the purchasing of Solar Buddy kits for our STEM Gems. Building a Solar Buddy light at school teaches Australian children about the positive impact of renewable energy on communities living in energy poverty.

Sending that light to a child in need, along with a personal letter, can make a huge difference to their life.



https://solarbuddy.org/

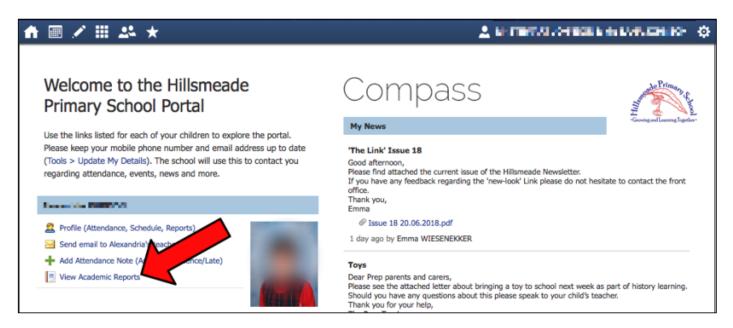


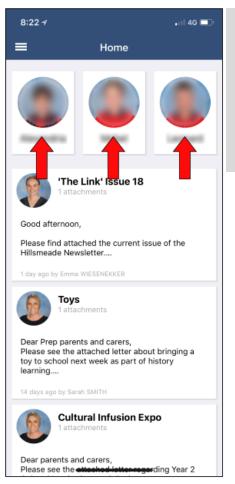
HOW TO VIEW REPORTS

Hillsmeade provides school reports in an electronic format only. All parents will be notified through the Compass app (and email) that their reports are available through the Compass portal — website and app. Reports are available in PDF format, which can be viewed without special software on all recent computers and devices. They are easily shared electronically with family, and can be printed easily.

How to View Reports in the Browser

When you log in to Compass in a web browser, you will see your children listed down the left-hand side of the page. Next to each child is a link **View Academic Reports**. If you click that link you will be able to view your child's reports.





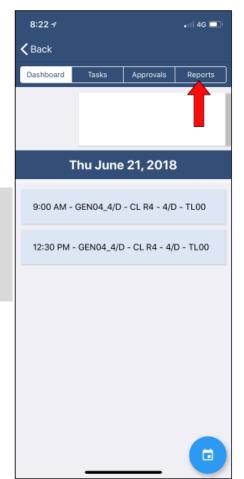
How to View Reports in the Compass App

When you first open the Compass app you will see your children listed across the top. Tap on one of your children to view their reports.

On the next screen, tap the **Reports** tab, and there you will be able to view your children's reports.



Ms Crystal Wells Acting Assistant Principal



NEW REPORT FORMAT 2018

Our student reports, which will be released on Compass tomorrow, Thursday 28th June, will have three key differences to the previous format used at Hillsmeade.

1. The 'General Comment' has been replaced by 'Learning Behaviour and Attributes'. This reflects our whole school focus on our I RESPECT values and how students are demonstrating these in their learning and social interactions at school.

Learning Behaviour and Attribute

Learning behaviours and attributes refer to the ways students are developing the Hillsmeade I RESPECT values to strengthen their abilities in all learning opportunities. Through participation, collaboration, investigation, communication, thinking, problem-solving, creativity and reflection, students practise skills to become successful learners, self-managers and global citizens, prepared for the needs and expectations of our ever changing society.

What has achieved

is a bubbly, bright student who brings a spark to our classroom every day. She demonstrates a positive approach to learning, strong sense has a very kind, caring nature and has the ability to work with any of her peers in the classroom. of responsibility and excellent manners. She is very artistic, creative and inventive and makes a concerted effort to do the right thing. picks up new concepts very quickly, is persevering hard when she is faced with a challenge and is noticeably pleased when she achieves personal success. It was a pleasure observing her make informed decisions about her learning and developing skills in goal setting and time management in order to complete tasks on time. She is to be commended on her excellent effort with her home learning tasks every week. Keep up the fabulous work

English

In Reading and Viewing, Grade 3 students have engaged with a variety of fiction and nonfiction texts where the features, vocabulary and langua were analysed to assist in the understanding of the text. They have participated in guided reading groups to work on comprehension strategies s as understanding sequence, finding the main idea and differentiating between facts and opinions. In Writing, students have been planning, drafting revising and publishing texts from a range of genres such as narrative, persuasive, informative texts and recounts. Students have explored how varying sentence structure, experimenting with different language features and using punctuation accurately can enhance their written work. In Speaking and Listening, students have been learning how to listen to others and actively contribute to class and group discussions. Students have been engaging in peer conferences to give and receive feedback about their writing and have worked collaboratively with others as they prepared and rehearsed a class presentation of their habitat dioramas.

Victorian Curriculum								
	Rating	Level 1	Level 2	Level 3	Level 4	Level 5		
English								
Reading and Viewing	С		⊚	·•				
Speaking and Listening	В		(<mark></mark> (
Writing	С		Ø	·•				

2. Each curriculum area will contain a 'subject description'. This will detail the specific concepts and skills explored during the semester.

Work Habits					
	Needs Attention	Acceptable	Good	Very Good	Excellent
Effort	-	-	-	•	
Behaviour	-	-		•	
Follows Instructions	-		-		•

- Read unknown words by using a range of strategies such as beginning sound, ending sound and chunking.
- Effectively use context clues to make predictions, recall facts and details and summarise the text.
- *Use a variety of 'seeds' to inspire her thinking and express her creativity through writing.
- Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features.
- *Listen respectfully to others' views and offer thoughtful and interesting opinions to most classroom discussions

Next step lle's learning: Ask questions throughout the reading process to make explicit inferences from the text. •Find the main idea and supporting details to determine the author's purpose. Tune in to interesting words and use new vocabulary in speaking and writing.

- Use strong figurative language, allowing the audience to clearly visualize what is being described.
- -Use a wide range of strategies to edit text for spelling familiar and unfamiliar words and show evidence of up-levelling sentences.

3. For Mathematics, English and each Specialist subject. students will have a 'Student Can' section, celebrating the goals achieved as well as 'Next steps in Student's learning'. This format has been selected to help improve the understanding of students' achievements and the direction of their future learning.

FROM THE SCHOOL COMMUNITY

Girls Netball

Girls netball took the court with pride and enthusiasm on Friday at Waverly Christian College.

We may have started off slow but by the end of the day we were proud of what we had achieved. We played hard in the final, walking away with 4th place! We are so proud ourselves and our team for the efforts on the court and encouraging the other 9 teams. If there were spirit points, we would have won them!

We would like to thank Ms Barker for taking us, Mr Chazbek for organising Lightning Premiership and Brooke Gniel, Karen Hounsome and Lisa Mooney for supporting, timing and scoring throughout the day!

-The Girls Netball Team



Hi Parents & Guardians -

From the start of Term 3, DET requires all schools to send out SMS notifications to parents when a student is recorded as absent with no explanation at the 9am roll.

You will receive an SMS from the school at approximately 9.30am if:

- Your child is not at school and we do not have a note on file for explanation
- Your child arrives late at school by themselves (without a parent to sign them in)

The SMS will contain a short link that enables to you quickly explain that absence without having to log in to Compass.

Please make sure the school has correct mobile numbers for both parents. You can do this by clicking on the Cog icon on the Compass website and choosing **Update my details**.

If you have any questions, please contact the office.



Thanks,

Stewart Johnson
Business Manager





Tickets for the Grade 4-6 production will open for sale on Tuesday 3rd July @ 10am. They will be sold on a first in best dressed basis so get in early to avoid disappointment!

Tickets for the show are purchased directly from Bunjil Place **not school** and cost \$18 per seat.

They are available to purchase:

Online: www.bunjilplace.com/events

Phone: 9709 9700

In person: Bunjil Place Box Office, Bunjil Place, 2 Patrick North East Drive, Narre Warren

If you have any questions about ticket sales, please contact any of the Production Team – Lisa Scott, Danielle McKelvie, Belinda Catanese, Rachel Bampton, Travis Cole.

Aspiring Leaders Day

On Friday 22nd June, Scott Masson and I attended a professional development opportunity for *Aspiring Leaders* run by the Victorian Principals Association (VPA). The first presentation of the day was delivered by Rachel Roberston. Rachel was the youngest and only second female to lead an expedition to the Davis Station in Antarctica. Rachel was able to give first-hand experience and advice about what great leadership looks like. She provided great insight into how to get the best out of all members of a team and practical advice concerned with problem solving, conflict resolution and providing inspiration. Hearing Rachel talk was a wonderful experience and provided clear direction for how to develop my leadership capability.

The remainder of the day was led by numerous principals and experts in education concerning leadership. They spoke in length about the AITSL standards for teachers, developing leadership capacity and provided a framework for auditing your leadership point of need.

The day concluded with a Q & A session led by the principal team which allowed the participants to hear each speaker's leadership journey and ask questions.

I found the Aspiring Leaders Day to be a wonderful experience which provided a wealth of information regarding leadership. I thoroughly enjoyed listening to all presenters and have gained greater insight into my own leadership style. The resources gained from the day will also help benefit other staff at Hillsmeade Primary.

Brent Rafferty





FROM MR CARDAMONE

Dear Hillsmeade community,

Wow!!! Last week, this term has gone really fast. This week at assembly there will be a few students receiving a Hillsmeade IRESPECT wristband to close out the semester. I wanted to share how proud Travis Cole and I were (coaches for AFL) for the effort the students displayed all day during lighting prem on Friday. Our theme of the day was being selfless and that nothing great was achieved being selfish. It was a long day with some injuries and tired players, but with our attitude and great team play we came away winning the lighting prem!!! Again we are so proud and can't wait to represent Hillsmeade at districts next term.

This week I wanted to talk about Hillsmeade's first parent workshop last Thursday night. A massive thank you to the community that came and shared their thoughts and feelings. There were lots of rich and honest discussions about our most important people, our children. I can't wait to our term 3 parent workshop, watch this space!!! Please find below a snap shot from the presentation also the reflection survey.

If you would like a copy of the presentation, please bring a memory stick and the office staff would be more than happy to transfer for you.

If you would like to know more information, please do not hesitate to contact me



John Cardamone

Acting Leading Teacher Social and Emotional Learning

What is something you learnt?

- 1 Suggestions about building belonging e.g. reciprocal expectations and shared values,
- 2 How important it is to take the time to sit down and talk about both ours and our children's
- expectations and not just assume everybody understands
 3 Asking the kids for their expectations
- 4 Is was my first time and many things have been learnt
- 5 I think a lot of the issues that were discussed tonight we are all aware of and it was a great
- reminder. Certainly I will adjust some of my habits as a parent.
- 6 Spending time
- 7 the Importance of spending more time with your children 8 Ok to share your opinion
- 9 To create family expectations
- 10 How children should get at least 35 minutes of iPads everyday
- 11 The programs that are in place at Hillsmeade, wasn't aware of all of them
- 12 Importance of routines, joining a club or sense of belonging and contributing to the community
- 13 Try to talk to and not at your children.
- 14 The importance of connectiveness
- $15\ \mbox{Ideas}$ about how to promote a sense of belonging. It also made me feel that maybe we are
- doing some things right!
- 16 The importance of close relationships with family groups, friendship groups etc
- 17 Making our home life more fun and work more as a team
- 18 Information on how to build resilience, strategies
- 19 Having a family discussion and having everyone having input about expectations within your family
- 20 Ways to include child insetting family expectations.
- 21 How important a sense of belonging is.
- 22 Setting expectations for everyone in the family
- 23 I didn't realise the statistics were so high with mental health issues in kids
- 24 Setting expectations and values in the home and letting children take the lead
- 25 Tools and ideas on how to help children- expectations & routine lists
- 26 Setting family goals

"Resilience is the capacity to call upon the resources around you and within you to flexibly respond to whatever life throws at you. Resilience is also the creative and innovative process of creating opportunities to allow you to express your potential."

Andrew Fuller

"Resilience means that we bounce back from challenges and adversity, and that our developmental progress isn't thwarted by difficult-even traumatic-circumstances."

Dr Justin Coulson

"The capacity of young people to face and over come and be transformed by adversity."

–Dr Michael Carr Greg

Resilience is the ability to cope or 'bounce back' after encountering negative events, difficult situations, challenges or adversity and to return to almost the same level of emotional wellbeing. It is also the capacity to respond adaptively to difficult circumstances and still thrive.

- Bernard, Burns, Fuller, Luthar & Johnson

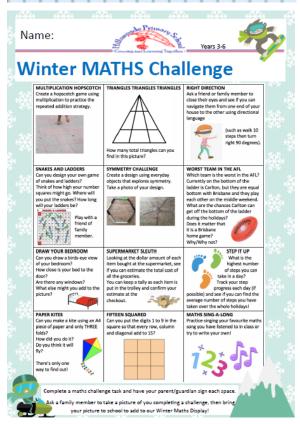
UPCOMING WINTER CHALLENGES

Hillsmeade's Winter Holiday Challenges will be distributed to students on Friday. These challenges aim to promote the wellbeing of students as well as link their learning between home and school. We encourage students and families to engage in the challenges—they can be a lot of fun!

Each time a challenge is completed, sign that space. Students will return their challenge sheets to their classroom teachers in the first week of term 3. - Ms Crystal Wells









YEAR ONE COMMUNITY EXPO





















SCIENCE & ENGINEERING DAY 2018

WEDNESDAY JULY 4, 2018 FROM 10AM TILL 2PM

Registration starts at 9.30am



ENGINEERS AUSTRALIA, LEVEL 31, 600 BOURKE STREET, MELBOURNE, VIC 3000

FOR MORE INFO CONTACT THE SCIENCE CHALLENGE TEAM: SCICHAL@ROBOGALS.COM

ROBOGALS team is holding a Science and Engineering Day for girls aged 5 to 15.

Date: Wednesday July 4th Time: 9:30am to 2pm

Location: Engineers Australia, Level 31, 600 Bourke St, Melbourne

Cost: FREE

Expression of Interest Form: http://eepurl.com/dmQS09

If you are interested in attending, please register your interest via the form above as soon as possible.

CANTEEN

Orders to be in NO later than 9:30am.

CLOSED TUESDAYS

Clearly write Name and Grade and whether you have paid via QKR with your order on your bag or envelope.

Alternatively you can view and order everything on our Qkr! App.

Please remember an extra 10c in your order if you DON'T have a brown paper bag.

Thursday Specials

Aussie Pie or Sausage Roll & Drink \$4.00

Tomato Soup and Toasted Cheese \$4.00

6 Chicken Nuggets, Brownie and Drink \$6.00

Monday/Wednesday Specials

3 Fried or Steamed Dim Sims & Drink \$3.50

Pizza or Pasta and a Drink \$6.00

Tomato Soup, Roll and Brownie \$3.00

Home made soup, Roll and Brownie \$4.00

Tomato and Toasted Cheese Sandwich \$4.00

Hot Roast Chicken Roll, Brownie & Drink \$6.50

Canteen Reminders

All frozen fruit, ice-creams & slushies need to be collected from the canteen at lunch time (they will not be delivered to the classroom).

In our effort to become more environmentally friendly, straws will now only be given out upon request



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COMMUNITY NOTICEBOARD



If you would like to place an advertisement in the newsletter please see the friendly office team.

Your uniform will be available from the 3RD JULY at the PSW STORE IN OFFICER



407 Princes Highway, Officer VIC 3809

Phone: 03 9768 0382

REGULAR TRADING HOURS**

Tue to Fri: 9:00am-5:00pm Sat: 10:00am - 1:00pm

EXTENDED TRADING HOURS** WED 7 NOV 2018 TO SAT 09 MAR 2019

Mon to Fri: 9:00am - 5:00pm Sat: 9:00am - 1:00pm

www.psw.com.au Save Time, Shop Online!













- ***No new lay-bys in January, Lay-bys require a 20% deposit, Lay-bys available in-store only, Extended lay-by for 'Back to School 2019 must be placed between Mon 5th Nov and Fri 21st Dec 2018. Lay-bys must be must be paid for and picked-up by Skil 26 Jan 2019. ** Store trading hours are subject to change, please refer to www.psw.com.as for all store trading hours, holiday trading and public holiday information, or call the customer sendce team on (03) 9768 0333.
- School Price Lists are subject to change throughout the year.

