



The Link

Hillsmeade Primary School Newsletter

Issue No 25—WED 22nd AUGUST

TERM 3
2018



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

WHO? WHAT? WHEN?

MON	TUE	WED	THUR	FRI
20th AUG Grade 1 & Prep Swimming 12:00-2:00PM	21st AUG Grade 1 & Prep Swimming 12:00-2:00PM	22nd AUG Grade 1 & Prep Swimming 12:00- 2:00PM	23rd AUG Grade 1 & Prep Swimming 12:00-2:00PM	24th AUG Grade 1 & Prep Swimming 12:00-2:00PM
27th AUG 5&6 Pizza Day	28th AUG 9:15AM District Athletics Prep-2 Pizza Day	29th AUG 3&4 Pizza Day Fathers Day Stall 00A-2E	30th AUG School Tour for Prospective Families 10:00AM Fathers Day Stall 2F-6E	31 AUG 'Fathers and Friends Morning' 8:30-9:30AM

UPCOMING EVENTS

Consent and Payment for
Gr 3 'Science Discovery Dome' is due by:

TUE 28th AUGUST

MIDNIGHT

<u>EVENT</u>	<u>CONSENT/PAYMENT DUE</u>	<u>EVENT DATE</u>
Year 6 Canberra Camp Experience	01/08/2018 (CLOSED)	Monday, September 3 - 07:00 AM— Friday, September 7 - 05:00 PM
Alexandra Adventure Camp - Grade 4	31/5/2018 (CLOSED)	Wednesday, October 24 - 09:00 AM— Friday, October 26 - 03:30 PM
Grade 3 'Science Discovery Dome' Incursion	28/8/2018	Tuesday, September 4 - Sessions Running Throughout the Day
Grade 2- Camp Manyung	31/08/2018	Monday, December 17 - 09:00 AM— Tuesday, December 18 - 03:30 PM
Hoop Time (Basketball) Grade 3/4	05/09/2018	Wednesday, September 12 - 08:45 AM— 03:00PM

*** NOW ACCEPTING PREP 2019 ENROLMENTS***

Please see the office team for a 2019 Prep enrolment pack. Prospective families are welcome to attend our next school tour on Tuesday 31st JULY departing from the front office at 10AM.

FROM THE PRINCIPAL



Dear Parents / Guardians,

Hoop Time

A big well done to all students from Year 5/6 that participated on the day. It was wonderful to see so many Hillsmeade Primary School teams entered in this event and to see such wonderful encouragement and team work on display.

A big thank you to parents who came along to cheer, support, score and even coach. It was wonderful to have you there in support of the event.



Student Account

What a day of excitement and emotions it was at HoopTime last Wednesday! We rocked up at 9 o'clock and were ready to play, but unfortunately the other team didn't turn up. We won every other game and made the finals. The semi-final was against Berwick Chase, it was a tough and a close game, but in the end we were too good. It all came down to this; it was the grand final against Strathaird. It was close for the whole game (In HoopTime if you come within 2 points in the grand final then both teams go through) unfortunately they won by 3 points.

As one of the only big men Ricky had a lot of weight on his shoulders. He played amazingly all day with his outstanding ability to score under the basket and tough stops on defence. Overall, he had a very solid day and I think that will really increase the interest of other clubs during the off-season.

What a machine Levi was!!! He was ferocious on defence playing the main role in their full court press. His attack on the basket was unstoppable and he showed that he is an all-round guard. I think most clubs will be dying to get a player like Levi A.

Riley L may not be the same height as all of the other big men, but boy did he play like he was 7 foot. Pulling in big rebounds and dominating with his work in the paint. This performance will really give him the recognition that he deserves. Logan usually plays the role of a guard, but with the height of the team he had to play a lot bigger, his performance really showed how versatile he is as a player.

Jack Winestone showed that he is a true leader with his performance yesterday. His leadership shown on and off the court and willingness to put his body on the line and step up during big moments was outstanding. He very rarely gets beaten one on one and showed how reliable he is in defence. Big Tom, Tom has improved massively since last year's event, but he was unfortunately ruled out early with sickness and didn't take part in the rest of the day.

The rest of the team also played really well and should be proud of their performance.

Best on court goes to Mrs Bray! Her commitment to being at every one of our lunchtime trainings, encouraging us every day and forever believing in us, makes us the team we are. On behalf of the team I would like to say a massive thank you to you! You were an amazing coach and I have no idea what the team would've done without you.

Your favourite news reporter **Jack W 6B**.

Professional Learning

Last week we were lucky to attend a professional learning session hearing from world class presenters such as:

Susan Alberti

<http://www.abc.net.au/news/2017-11-21/susan-alberti-overcame-incredible-grief-and-forged-her-own-path/9174296>

FROM THE PRINCIPAL

Robyn Moore

<http://www.robymoore.com.au/>

Jason McCartney

<https://www.mailtimes.com.au/story/5446943/jason-mccartney-driven-to-succeed-legends-of-yesterday/>

The speakers were inspiring, motivational and encouraging. Their message was clear. Lead by example, with passion, purpose, commitment and care. Be resilient, grateful, open-minded and hardworking. It was so wonderful to have the opportunity to hear these speakers and engage with other leaders from the Education System in relation to the important work we do with students, families and the community.

Leadership

Last week's professional learning really made me reflect on my own leadership and the people I look towards for inspiration. Most people know that I am a mad, Geelong supporter. This year I was lucky enough to run into, none other, than the amazing, Geelong Captain Joel Selwood. This was really special for me, as I have been a long-time supporter and have recently attempted playing AFL myself.

I think it is important that we take the time to reflect on experiences, events, people, places, ideas and hopes. This helps us to remain mindful and committed to things that are important.



If AFL is your thing and your team is in the finals race, I wish you luck as we support our teams throughout September.

I am looking forward wearing my Geelong supporter gear for our footy day this term.

Staff Matter

This week at Hillsmeade Primary School we are celebrating that 'Staff Matter'. I would like to take this opportunity to publicly acknowledge and thank the hardworking staff of Hillsmeade Primary School, including the Hillsmeade Early Learning Centre and Hillsmeade Out of School Hours Care program. We are extremely fortunate to work with a large staff of dedicated, caring and hardworking individuals that support over 1,000 students each day.



Cakes for a Cause

Hi Everyone,

This is the Cakes for a Cause Team. We would like to say a huge thank you for all of your help and support. Thanks to all of your help we have raised \$662.65! We would have never achieved this without you. All of the money will now be donated to UNICEF. Once again, thank you so much for your help and support.

Cakes for a Cause Team

FROM THE PRINCIPAL

Maths Professional Learning



Best Wishes

Wishing Janelle Struth best wishes as she heads off on maternity leave. I would like to thank Janelle for her hard work at Hillsmeade Primary School and wish her and her husband our best wishes on their next adventure—parenthood.

A reminder that this week is our whole school assembly. If you are available to attend it would be lovely to see you there. Assembly begins at 2:45pm in the gym.

Have a spectacular week.

Jodie Bray

Principal



School photos have arrived, if you have not received yours please contact your classroom teacher



FROM MS WELLS

Last Wednesday, I accompanied Milani K (6E) and Kobe S (6B) to the Parliamentary Primary School's Convention. I was blown away by how well both of these year 6 students had prepared for the event. They had completed pre-reading and written a persuasive opening statement. Only a handful of schools were selected to deliver an opening statement and Milani and Kobe did Hillsmeade proud when presenting theirs. They spoke confidently and with conviction, sharing why they supported the introduction of a sugar tax.

Throughout the day, a number of guest speakers shared their opinions about a sugar tax. Kobe and Milani enthusiastically contributed to student discussion groups, further exploring the pros and cons of implementing this tax. They demonstrated respect in their attentive listening to members of their discussion groups and in their willingness to consider viewpoints different from their own.

Watching and listening to Milani and Kobe participate in a parliamentary debate, I couldn't help but get the feeling that this may not be the last time the Victorian Parliament hears from them.

Congratulations Milani and Kobe for the courage you showed in presenting your opening statement and for the way you embodied all of our I RESPECT values throughout the day. I hope you are as proud of yourselves as I am of you!

Crystal Wells

Acting Assistant Principal

Good morning everybody,

My name is Kobe

And I'm Milani.

We are the representatives for Hillsmeade primary school

And today we will be talking about why there needs to be a tax on sugar. In Australia we have too many overweight or obese children, this needs to stop! Over 47% of children drink sugary drinks every day that's way too much! If we start charging them extra for sugar they just might start to buy it less which will cause them to be healthier and there for less children will be overweight. Sugar is not just unhealthy it can give you many problems like diabetes, heart disease and tooth decay! Over ¾ of children are getting more sugar each day than is suggested by the world health organisation. Something has to change! If Australia keeps going the way it is the average person's life expectancy will drop dramatically. Do you really want to do that to this beautiful country? Some devastating but true facts are;

- Most people in Australia consume an average of 76 litres of sugary drinks per year.
- Some soft drink cans contain 9-10 teaspoons of sugar. (We should only be having 6 teaspoons a day)
- 2/3 of people in Australia are overweight and sugary drinks are the cause of 1/5 of it.

But we can change this!

The taxes paid should go to educating young children about exercise and how to stay fit and healthy. We hope you take these suggestions seriously and consider just how much sugar we really should be having.

Thank you 😊😊



Parliamentary Convention

On Wednesday Milani, Miss Wells and I went to Parliament House in the city. We went to the Primary School Parliamentary debate on whether there should be a sugar tax or not. We were given the opportunity to present a 2 minute speech on our opinions and why we have them. I am really proud of both of us, and Miss Wells for her amazing driving skills.

Thank you to everyone who made the day possible.

Kobe S 6B



SCIENCE TALENT SEARCH

MS DIMPLE BHARWAJ

On Saturday 4th August, I went to the Methodist Ladies' College on the STS Judging day.

It was a great opportunity to network with teachers from other schools. I was allocated to the Models and Inventions. It was so inspiring to see students from Grade 1 to Grade 10 sharing their working models and innovations.

Look what our students have to say about their STS experience:

Hi! My name is **Amra F** and I'm in **4A**. I participated in the STS doing the experimental research and creative writing. It was hard but despite it took a long time, I was proud when I was done. It was fun, and in my opinion everyone should have the same thrilling experience. Why? It expands your imagination and in the end you will feel immensely proud. I promise it will be fun and you won't regret it. Cross your fingers I win!

Hi, I'm **Alexandria 4D** and I'm 10 years old. This year I entered in the STS with my Electric Skill Tester. My Electric Skill Tester demonstrates electricity! On Saturday the 4th of August at about 8:30AM, my Dad and I drove to the girls college where the event was taking place. A lot of people had entered in the STS, so we had to wait in a line of people to get a ticket for my entry. Then when my ticket number was called I presented my Skill Tester to two of the judges. The judges were very nice and they asked me questions like: 'How does your model work?' and 'What gave you the idea of building it?' I am definitely going to enter again next year because I think it was a great challenge for me and I had a lot of fun even though I was really nervous.

Hi my name is **Garine 4D** and I am 10. For the Science Talent Search I did pH testing. The Science Talent Search was extremely fun! I think I would like to do the Science Talent Search again next year and keep the Science Talent Search going because I love science and doing science things like pH testing is so much fun! Don't worry you don't have to do pH testing, you can do a science project or a video on science etc.

I suggest you do the Science Talent Search next year, because you will love it and you might even win!

It was the best project I have ever done!

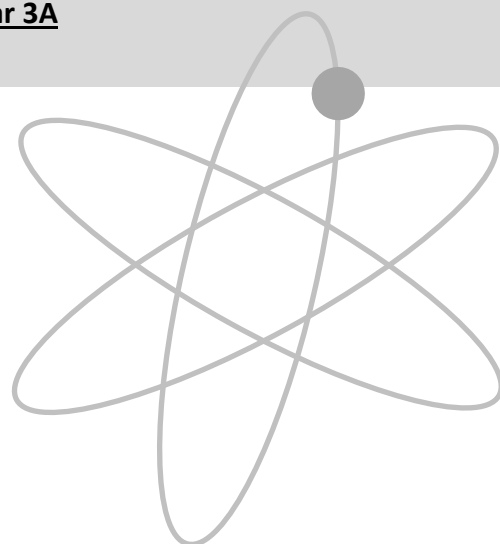
And that is the reason why you should do it next year.

On the judgement day, the judges approached me, at that moment I got nervous. The judges read my poster and said it was a great idea, that the whole world needs the Aeris Air filter (my project). They took my poster to compare it with other posters and see who wins!

Next year you might want to do something like this in the Science Talent Search (STS)

I also give thanks to Ms Bhadwaj for giving me support.

Shaileshwar 3A



STEM-I-FYING OUR SCIENCE WEEK

MS DIMPLE BHARWAJ

During our Science Week all students participated in their year level STEM challenges. These challenges introduced all students to the **Engineering Design Process** of Ask, Plan, Create, Test and Improve. They demonstrated persistence, resilience, teamwork, all I RESPECT Values and enjoyed testing their creations with great enthusiasm.

Year Prep: designed and created a 'triarama' demonstrating how weather affects their daily lives, including the clothing they wear, the activities they do and the places they go.

Year One: students investigated a problem based on 'The Three Little Pigs' where they had to use plastic straws, tape and scissors to design and build a house that could withstand the Big Bad Blow-Dryer Wolf.

Year Two: Students used their prior knowledge of sinking and floating to investigate a problem based on 'Who sank the boat' by Pamela Allen. They used scissors, masking tape, foil, straws and paper to design and create a boat that could hold as much capacity as possible. Students tested their designs using uniform measuring objects.

Year Three: Students used straws, masking tape, a plastic cup and a piece of string to create the strongest tower that could suspend a bucket full of marbles.

Year Four: Students created a catapult from popsicle sticks and rubber bands that could launch jelly beans. They modified and improved their designs in order to produce the best launch possible.

Year Five and Six: Students had to use newspapers and masking tape to design a tower that could support a basketball.

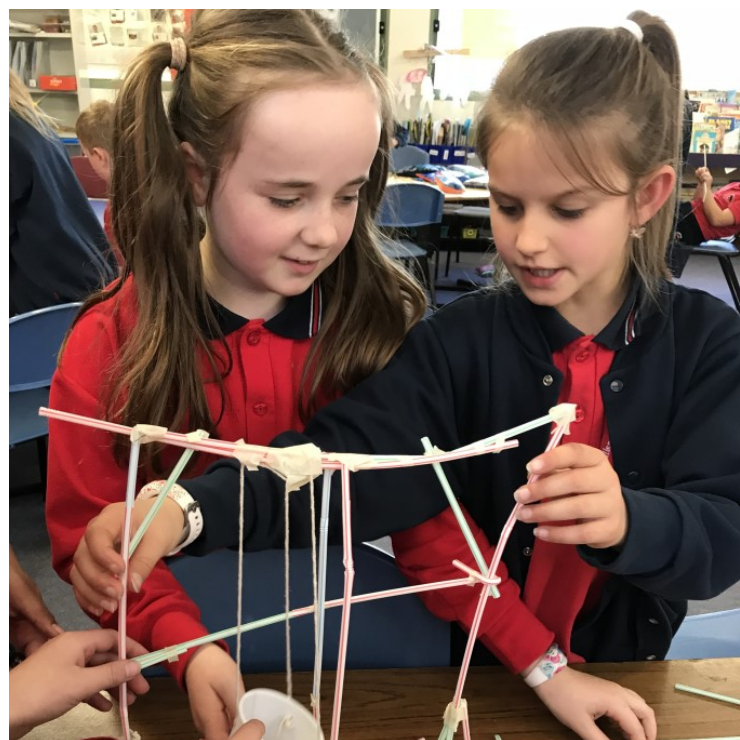
Nat and Emma from 2D

We did the STEM challenge on Monday. It was our Science and Maths sessions.

We had to build a boat that was strong. It had to float for 10 seconds in the first test. Then we adjusted it and made it float and hold 2 teddies. Then we adjusted it and ours held 5 teddies. One other group had about 100 teddies but then their boat sunk!

It was a really fun activity, we had to get along in our group and listen to other people's ideas.

We only had 10 straws, 5 pieces of foil and masking tape and one mini piece of card.



I had fun and everyone was really respectful and I went to Piano. Josh went, I came back. I was so happy that Milly made it into a house and then we made a roof and then every one was happy. We had a contest and Gabriella's group won but it was still fun. **Nirvana 1A**

STEM-I-FYING OUR SCIENCE WEEK

DIMPLE BHARWAJ

On Tuesday the 14th of August we created mini catapults. The things that we could use were popsicle sticks, blue tack, spoons and elastic bands.

It was hard to make, but we got it in the end!

We worked in groups of 3 and used our I RESPECT values, the value that was standing out was teamwork! We were all challenged and worked together to make the catapult successful. We had so much fun! **Zarah and Shae**

“It was tricky because it didn’t turn out to look like a house but we persisted.” - Jacob

“It was hard to get our house to stand up.” - Mahli

“We had to use a lot of teamwork” - Abbas

“It was amazing” - Gabriella



STEM CHALLENGES

**SCIENTISTS use....****The Scientific Method**

Science is an *inquiry-based discipline*

Scientists are *experimental researchers* with the goal of posing questions and gaining knowledge about life – *using tools from Engineering*.

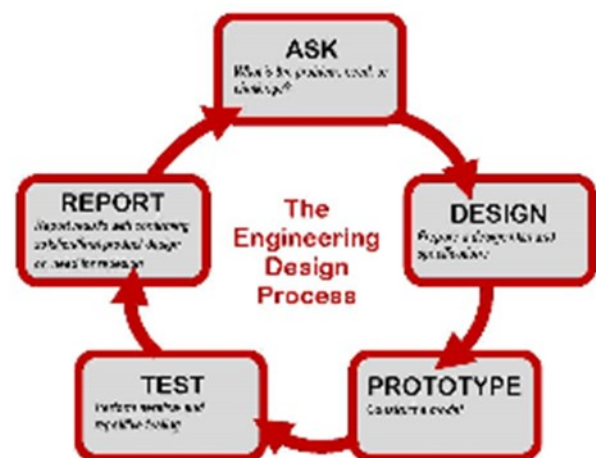
Scientists spend their careers pursuing simple questions (how do cells age?) inquiring, researching, and questioning: I wonder how..., I wonder why..., I wonder where..., I wonder if...

**ENGINEERS use...****The Engineering Design Process**

Engineering is a *task-oriented discipline*

Engineers are *solution strategists* with the goal of problem-solving, creating, fixing, & strategizing with achieving solutions – *using knowledge gained from Science*.

Engineers have defined goals that they must achieve and products that must be produced to meet certain criteria derived from statements such as: I need...(a suspension bridge) or, I want...(a fuel efficient car).



Science and **Engineering** are not mutually exclusive disciplines. The disciplines are distinct, but they are highly dependent on one another for the success and advancement of each.

Poster design by VISTA TEACH. Based on the work of Dr. Jemima Barrowman, *Science and Engineering: A Perspective on Distinct Disciplines*

FROM MR CARDAMONE

Dear Hillsmeade community,

I hope the week has been well. Week 6! This term is flying!!! I hope the information that I have been providing has been helpful so far. Please let me know if there is a topic you would like me to write about or know more about.

Parent workshop!

Our next parent workshop is fast approaching. There will be a brochure coming out this week with more information. It will be on September the 13th in the staffroom 6:30pm-7:30pm. The focus will be on 'Self-regulation.' So please start to register your interest with the front office or email the school to put your name down and anyone else who would like to attend.

This parent workshop will be presented by myself and Crystal Wells (Assistant Principal for Wellbeing)

Please do not hesitate to contact me if you have any questions. Thank you

John Cardamone

Acting Leading Teacher in Social and Emotional Learning



Pick my Project

Last week in the link we mentioned that we have made it through the voting stage for pick my project, Hillsmeade Community Circuit. This would be a great addition to Hillsmeade and one that would promote healthy exercise and fitness. Please get everyone you know vote, voting has already opened and will close Monday 17th September at 5pm. Please find the link below to go and VOTE!

<https://pickmyproject.vic.gov.au/rounds/pick-my-project/ideas/hillsmeade-community-circuit>

Over the last 3-4 weeks we have been speaking about different aspects of looking after our children and ourselves. I wanted to focus this week on stress management. Now all those aspects we were talking about sleep, diet and exercise are a form of stress management, but what else can we do in terms of managing our stress? I personally like to talk with close family and friends that know me well. The key is having lots of different strategies that you and our children can do to manage our stress.

Andrew Fuller has written about both ends of the scale, how to stress yourself out and how to calm yourself. This is a great short read which I believe will benefit you. This is a larger document so I have attached the webpage for you to go and have a read. <https://andrewfuller.com.au/wp-content/uploads/2014/08/How-to-stress-yourself-out.pdf>



FROM THE SCHOOL COMMUNITY

Last Tuesday Mrs Zino and I went to a **Minecraft PD**. The classroom version of the hugely popular game Minecraft: Education Edition has been specifically created to immerse students in various Minecraft world's to promote creativity, problem solving, critical thinking and collaboration where the only limit is your imagination.

Students are passionate about Minecraft and we are determined to use this game-based learning platform to engage students and ignite their passion for learning! This will help us bring the curriculum to the students in an environment that they are already comfortable and familiar with. Students will engage in virtual learning experiences that directly link and expand on the subjects being taught in the classroom.

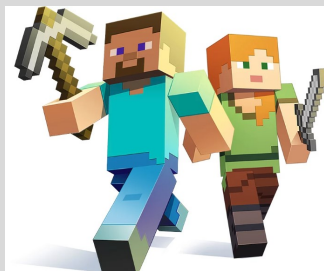
Code Builder is a feature that allows students to learn coding in Minecraft using tools including Code.org, Tynker, Scratch and MakeCode. Students will be able to write a code and they would be able to see it come to life by uploading it into Minecraft: Education Edition or Minecraft for Windows 10.

There are no step-by-step instruction in Minecraft so student will try, fail and try again to achieve the result they want. Open ended tasks will encourage independence and self-direction.

Mrs Ziino and I are going to complete weekly challenges that would walk us through how to get started with Minecraft Edition in classroom and we are looking forward to use the program to engage students, meet their learning needs and build their STEM skills.

The research indicates that Minecraft: Education Edition is a great way to engage students and personalise lessons, and support the learning of 21 century skills as well as learning areas across the curriculum. To access research articles feel free to go to:

<https://education.minecraft.net/support/knowledge-base/research-about-game-based-learning/>



Dimple Bhardwaj
Acting Learning Specialist- Science

Victorian Principals Association Conference

On Thursday and Friday last week Jodie Bray, Crystal Wells, John Cardamone, Danielle McKelvie and myself were very fortunate to attend the VPA conference. The theme over the two days was resilience leadership. We had many inspiring speakers. Susan Alberte spoke about her journey and amazing resilience in the face of hardship and hurdles she had overcome. Susan was Victoria's first female qualified builder as she needed this qualification to run their family business after her husband died suddenly. Susan was able to continue the business they had developed from nothing with over 400 employees.

A Psychologist Luke Ross, spoke to us about having an adaptive mindset for resilience with students, teachers, staff and our community. Happiness is the way you assess your life; 40% how we think and act, 50% genetics and 10% external factors. Setting people up for success and learning to change our thinking from, I can't, to, I will try. People who will thrive are the ones who can manage adversity and thrive in adversity. Life is a roller coaster and the ups and downs build character and resilience.

Tracey Ezard spoke to us about the importance of relationships and building trust for collaboration to be successful.

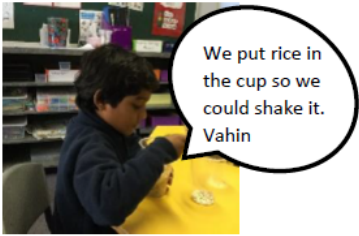
Robyn Moore was a primary school teacher and moved into the voice over industry. You may have heard Robyn as the character voice of Blinky Bill and the spray and wipe advertisement. Robyn had us in tears of laughter and sadness as she told stories from over her life and her work with the Make a Wish foundation for children with life-threatening illnesses.

Andrew Fuller gave us information on working in teams with a variety of strengths and lastly we had an inspirational talk from Jason McCartney a football player who was caught up in the Bali bombings and suffered horrible burn injuries. Jason spoke of his journey to overcome his injuries and return to play football.

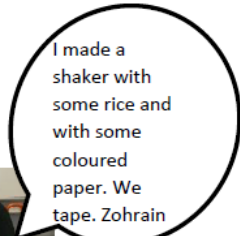
Overall we found the conference really inspiring with a lot of information we can use and develop within our teams, within the school to support students, teachers, staff and our community to continue to grow and learn together.

Shiona Watson
Assistant Principal

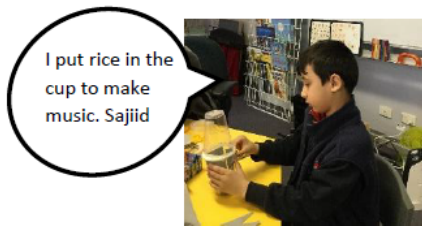




We put rice in the cup so we could shake it. Vahin



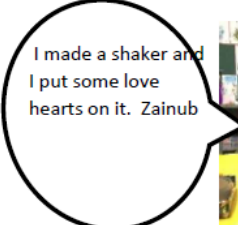
I made a shaker with some rice and with some coloured paper. We tape. Zohrain



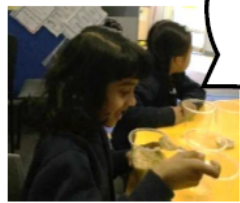
I put rice in the cup to make music. Sajjid

Active Language Learning

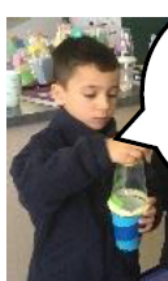
We made maracas as part of our language work related to our recent school concert. The children watched a video on how to make maracas and described the steps to others in their group. They also answered questions from their classmates. These activities gave the children a chance to practise grammatical skills such as sentence formation, using the correct pronoun and where to place adjectives in a sentence. They also practised recording their ideas in writing.



I made a shaker and I put some love hearts on it. Zainub



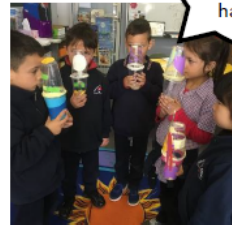
I put paper on my cup to make a music shaker. Subaga



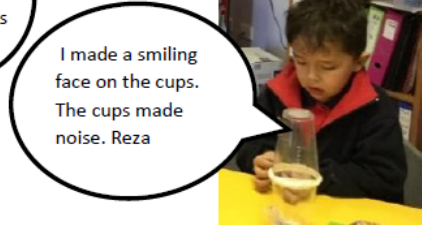
We made lots of shaking things and you can shake them and they make noise. Lazar



I put rice in the cup to make a shaker. Chloe



We were shaking fast to show when someone was happy.



I made a smiling face on the cups. The cups made noise. Reza

Congratulations to our MANDARIN AWARD



Recipients

Congratulations to the following students who have received a Mandarin award certificate for enthusiastically participating in every Mandarin lesson and reflecting the Hillsmeade 'I Respect' values.

6D - Tyrese R,
Kanwar S,
Joshua K,
Jack H, Abbie H

6E - Hanna M,
Seth W, Levi C,
Mindara K,
Toby P,

4B
Danan E, Omar
G, Hassan M,

4D
Ananya T

4E
Noriah J

3D
Oaklyn M

3B -
Lilly E,
Sibel O,
Mahtab R,

2E
Jacob R

Prep E
Grace C,
Livinia B

Prep C
Charlotte C

FROM THE SCHOOL COMMUNITY

Hillsmeade Primary School Canteen
PIZZA BUN SPECIAL



PIZZA BUN & A DRINK

\$6.50

Our Special Meal Deal will be held over 3 days

Grades 5 & 6 Monday 27th August

Grades Prep – 2 Tuesday 28th August

Grades 3 & 4 Wednesday 29th August

ORDERS MUST BE PLACED ON Qkr! NO LATER THAN FRIDAY 17TH AUGUST

Please ensure you select the correct child's profile from the drop down menu before selecting pizza and drink options

This is a Qkr! Only event

CANTEEN

Orders to be in **NO** later than 9:30am.

CLOSED TUESDAYS

Clearly write Name and Grade and **whether you have paid via QKR** with your order on your bag or envelope.

Alternatively you can view and order everything on our Qkr! App.

Please remember an extra 10c in your order if you **DON'T** have a brown paper bag.

Thursday Specials

Aussie Pie or Sausage Roll & Drink \$4.00

Tomato Soup and Toasted Cheese \$4.00

6 Chicken Nuggets, Brownie and Drink \$6.00

Monday/Wednesday Specials

3 Fried or Steamed Dim Sims & Drink \$3.50

Pizza or Pasta and a Drink \$6.00

Tomato Soup, Roll and Brownie \$3.00

Home made soup, Roll and Brownie \$4.00

Tomato and Toasted Cheese Sandwich \$4.00

Hot Roast Chicken Roll, Brownie & Drink \$6.50

Canteen Reminders

All frozen fruit, ice-creams & slushies need to be collected from the canteen at lunch time (they will not be delivered to the classroom).

In our effort to become more environmentally friendly , straws will now only be given out upon request

Your uniform will be available from the 3RD JULY at the **PSW STORE IN OFFICER**



407 Princes Highway, Officer VIC 3809

Phone: 03 9768 0382

REGULAR TRADING HOURS**

Tue to Fri: 9:00am-5:00pm

Sat: 10:00am - 1:00pm

EXTENDED TRADING HOURS**

WED 7 NOV 2018 TO SAT 09 MAR 2019

Mon to Fri: 9:00am - 5:00pm

Sat: 9:00am - 1:00pm

www.psw.com.au Save Time, Shop Online!



SHOP ONLINE



FLEXIBLE EXCHANGE OPTIONS



RETAIL STORE



LAY-BY AVAILABLE



like us on facebook

***No new lay-bys in January. Lay-bys require a 20% deposit. Lay-bys available in-store only. Extended lay-by for 'Back to School 2019' must be placed between Mon 5th Nov and Fri 21st Dec 2018. Lay-bys must be paid for and picked-up by Sat 26 Jan 2019.

** Store trading hours are subject to change, please refer to www.psw.com.au for all store trading hours, holiday trading and public holiday information, or call the customer service team on (03) 9768 0333.

* School Price Lists are subject to change throughout the year.

PSW
QUALITY IN EVERY STITCH



Hillsmeade Primary School presents

FATHERS AND

FRIENDS MORNING

Friday 31st August

8:30am - 9:30am



We invite you
to our Father's Day
celebration in the courtyard

Barista coffee at our canteen

Light refreshments

Games and activities

This is a whole school event!



Father's Day Stall

Wednesday 29th August Thursday 30th August



Things we love about Dad
 1. Dad is fun
 2. Dad gives the best hugs
 3. Dad makes us laugh

\$1



12 PK EXECUTIVE GRANDPA PENS

12 PK EXECUTIVE PENS



Smart Desk Calendar

\$3



Grandfather Magnetic Photo Frame



Wooden Puzzle



Grandfather Keyring



Grandfather Stylus Metallic Pen with Mobile Holder

\$2



DADS MAGNETIC JOB LIST



Sporty Metal Bottle

\$5



Timber Vaseer Photo Frame



COOLER BAG



MUG IN MATCHING BOX

\$4



Shower Gel Set

\$5 Deal

All students will have the opportunity to attend the Fathers Day stall with their class and teacher.

Students will be able to purchase 2 gifts during this session.

Additionally after school between 3:30pm - 4pm on Thursday the 30th of August the Fathers Day stall will open to all parents and students.

Wish List	Price
	\$
	\$
	\$

Father's Day Stall



WEDNESDAY 29TH AUGUST

Time	Grade
9:10AM	PREP A
9:25AM	PREP B
9:40AM	PREP C
9:55AM	PREP D
10:10AM	PREP E
10:25AM	PREP F
10:40AM	1/A
11:00AM	RECESS
11:40AM	1/B
11:55AM	1/C
12:10PM	1/D
12:25PM	1/E
12:40PM	1/F
12:55PM	2/A
1:10PM	2/B
1:25PM	2/C
1:40PM	LUNCH
2:40PM	2/D
2:50PM	2/E

THURSDAY 30TH AUGUST

Time	Grade
9:10AM	2/F
9:25AM	2/G
9:40AM	3/C
9:55AM	3/D
10:10AM	3/E
10:25AM	3/A
10:40AM	3/B
11:00AM	RECESS
11:40AM	5/C
11:50AM	5/D
12:00PM	5/A
12:10PM	5/B
12:20PM	4/C
12:30PM	4/D
12:40PM	4/E
12:50PM	4/A
1:00PM	4/B
1:10PM	6/C
1:20PM	6/B
1:40PM	LUNCH
2:40PM	6/A
2:50PM	6/D
3:00PM	6/E



AN INVITATION TO OUR BOOK FAIR!

Where: Hillsmeade Primary School

Library

Date: 17th - 20th September 2018

Time: 8:30-9:00am & 3:30-4:30pm



Don't miss out!

Every purchase
supports our school!



LAMONT

BOOK

FAIRS

www.lamontbooks.com.au

Early Bird Reading Club

(and lunchtime club!)

What's happening!



Make a bookmark:

Thursday 23rd August 8:15-8:45

Come along and learn how to make your own bookmark to take home!



Recommend a book!

When you come to reading club you might like to recommend a book to a friend and encourage them to come along and read. Grab a special slip in the library, fill it out and give it to a friend!

READ-ALOUDS:

THURSDAY 30th AUGUST 8:15-8:45

Come along to the library with your favourite book and Mrs Herres and Mrs Thomas will take turns to read them aloud to the group.

OR you might like to read aloud to a group too!



FROM THE COMMUNITY

**Moonlit Sanctuary Keeper Club**

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Spring 2018 school holiday dates:

- Week 1: Mon 24th Tue 25th Wed 26th Thu 27th September
- Week 2: Mon 1st Tue 2nd Wed 3rd Thu 4th Fri 5th October
- 10am–4pm

Cost: \$80.00 per day, or \$220 for 3 days (pro rata for additional days).
Maximum 16 children per day.

Bookings essential as spaces are limited

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary

550 Tyabb-Tooradin Rd, Pearcedale
Phone 5978 7935
Web: www.moonlitsanctuary.com.au
Open daily between 10am and 5pm



If you would like to place an advertisement in the newsletter please see the friendly office team.



Remember,
Tuesday is
School Banking
Day!

**Our lost property is
looking very full!
Please remember to
put your child's
name and grade on
any items they bring
to school so we can**