

# The Link

Hillsmeade Primary School Newsletter

Issue No 31—WED 17th OCT

2018



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

# WHO? WHAT? WHEN?

MON	TUE	WED	THUR	FRI
15th OCT	16th OCT	17th OCT China Trip Students Depart	18th OCT Regional Athletics Carnival 8:45 AM—2:45PM	19th OCT  Divisional Playoffs 2018  Basketball Girls 9:00AM - 2:45PM  Student Electives
22nd OCT	23rd OCT	24th OCT	25th OCT	26th OCT
Regional Final—Hoop Time Grades 5/6 8:45AM- 3:00PM Science Discovery Dome G2 Sessions running throughout the day	Alkira science partnership 6/A 11:00AM-1:30PM School Tour for Prospective Families 10:00AM @ Front Office	Prep Woodwork Incursion (A,B,C) 9:15AM-3:30PM Gr 4 Students depart for Alexandra Camp 9:00AM	Prep Woodwork Incursion (D,E,F) 9:15AM-3:30PM Casey South Division playoffs— Volleyball 1:15PM-3:15PM	Day for Daniel—Wear Red & Donate!
throughout the day		9:00AIVI		

Fax: 9704 7010

#### **UPCOMING EVENTS**



<u>EVENT</u>	CONSENT/PAYMENT DUE	EVENT DATE
Science Discovery Dome Gr 2 Incursion	12/10/2018	Monday, October 22 2018 Sessions running
	(CLOSED)	throughout the day
Regional Athletics Carnival 2018	15/10/2018	Monday, October 22 - 08:45 AM—03:00 PM
	(CLOSED)	
Divisional Playoffs 2018—Girls Basketball	15/10/2018	Friday, October 19 - 09:00 AM—02:00PM
	(CLOSED)	
Alikra Science Partnership 6/A	16/10/2018	Tuesday, October 23 - 11:00 AM - 01:30PM
	(CLOSED)	
Prep Woodwork Incursion (A, B & C)	19/10/2018	Wednesday, October 24 - 09:15 AM—03:30PM
Prep Woodwork Incursion (D, E, & F)	20/10/2018	Thursday, October 25 - 09:15 AM— 03:30PM
Alikra Science Partnership 6/B	25/10/2018	Tuesday, October 30 - 11:00 AM—01:30PM
Alikra Science Partnership 6/C	06/11/2018	Tuesday, November 13 - 11:00 AM -01:30PM
Alkira Science Partnership (6/D)	13/11/2018	Tuesday, November 20 - 11:00 AM—01:30PM
Alkira Science Partnership (6/E)	20/11/2018	Tuesday, November 27 - 11:00 AM—01:30PM
School of Rock Excursion	12/11/2019	Wednesday November 21 10:00 AM — 05:00PM

#### \* NOW ACCEPTING PREP 2019 ENROLMENTS\*

Please see the office team for a 2019 Prep enrolment pack. Prospective families are welcome to attend our next school tour on Thursday 23rd OCTOBER departing from the front office at 10AM.



Dear Parents and Guardians,

Happy Week 2 everyone! I hope that all students, families and staff settled back into school, and into Term 4, well. We have a sensational term ahead and are excited about the many opportunities available for the Hillsmeade Community.

#### **Congratulations**

A big congratulations to Jess Szalek, Toni Barker and Dimple Bhardwaj who were all successful in their applications to fill week long Acting Assistant Principal positions for our Teaching and Learning Assistant Principal, Sarah Smith, who will be on exchange over the next three weeks.

#### **Outstanding Achievement**

A huge congratulations to Year 5 student, Tash K, for her successful invitation as part of the under 12s Casey Cavaliers' basketball team, which made history as the first group of girls from the association ever to be invited to participate in the prestigious National Junior Classic. Well done on this amazing achievement Tash!

https://cranbournenews.starcommunity.com.au/news/2018-06-06/cavaliers-make-history/



#### Victorian State Schools Spectacular 2019

We are very excited to announce that Hillsmeade Primary School has submitted an expression of interest to be a part of the 2019 Mass Dance component of the Victorian State Schools Spectacular. Fingers crossed.

#### Year 5/6 Girls Lightning Premiership Team

The Girls' Lightning Premiership Basketball Team has made the divisional finals after a three point shot won us the final at Lightning Premiership. We will be playing this Friday, 19th October, at Hillsmeade Primary School in the hall.

Our first game is at 10am and our second is 11.30am. Both games have two 12 minute halves.

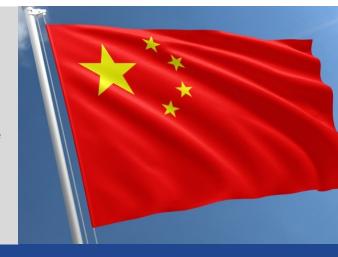
The team has been training at lunchtimes and would like to say a big thank you to the Boys' Hoop time Team who has been assisting with the training and challenging the team to be ready for Friday.

We are looking forward to sharing with you about how the team goes!



#### **VPA China Exchange**

On Friday night last week, some every excited adventurers set off on a pre-trip dinner at Ming Court Chinese restaurant in Narre Warren. I would like to say a very BIG, and public thank you to Sarah Smith (Assistant Principal Teaching and Learning) for coordinating this wonderful experience for our students. Also, a very big thank you to School Council for supporting the endorsement and encouragement of this bi-annual event. To our travellers: Mikayla R, Ezter S, Shae O, Mitchell B, Keshav S, Belinda N and Jaylen F, I wish you all safe travels. We hope that you have a wonderful time and look forward to hearing all about your amazing adventures when you return.



#### **Minecraft Professional Learning**

Mrs Bhardwaj and I had a fantastic opportunity to venture into the Microsoft offices to consolidate our understanding of how to effectively implement Minecraft into our classrooms, using the Victorian Curriculum.

Minecraft can be used in education to help children to develop essential key skills across all learning areas and the capabilities such as:

- Problem solving
- Collaboration
- Negotiation
- Adaptability

We worked collaboratively to complete literacy challenges like 'Shipwreck Narrative', where we observed the details and evidence of an existing underwater Minecraft world as a seed to spark a creative writing piece. Next, we used a 'Comic Book World' to build a visual narrative. Before building, we created a story board for each panel and wrote dialogue to build our comic world. We then discussed future learning potential for our Writer's Workshop.

We were excited to create a rollercoaster ride by using powered rails, blocks of redstone and a cart to explore angles, momentum, speed and topography. We had so much fun virtually 'riding' our rollercoaster! We look forward to using this educational tool to engage students and enhance learning across all areas.

Martine Ziino and Dimple Bhardwaj





I would like to take this opportunity to say a huge well done and congratulations to all of the Hillsmeade Primary Students who took part in the Science Talent Search. It was wonderful to see such exciting results. A big thank you to Dimple Bhardwaj for coordinating this wonderful opportunity for our students.











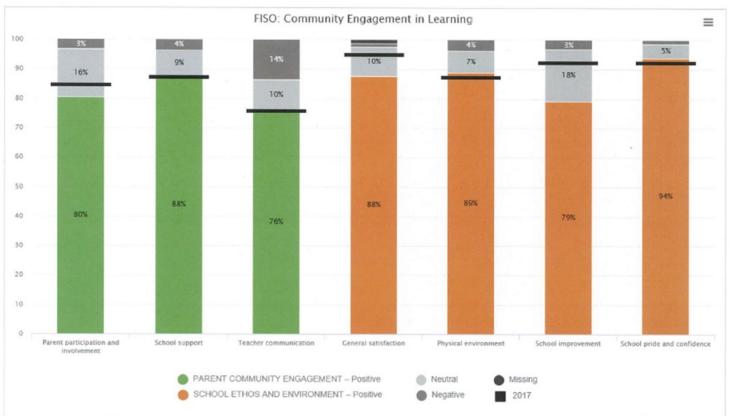


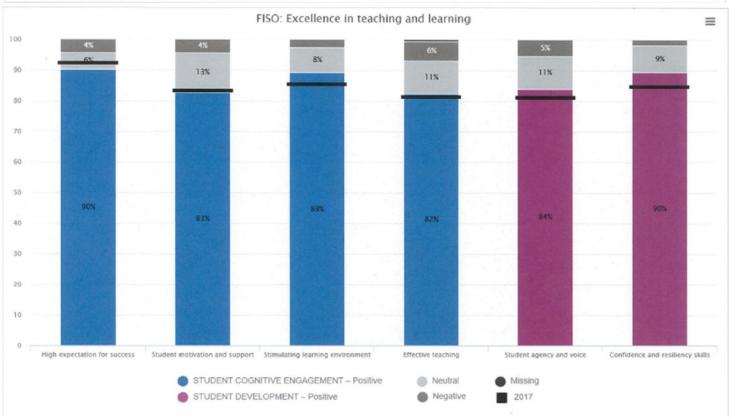


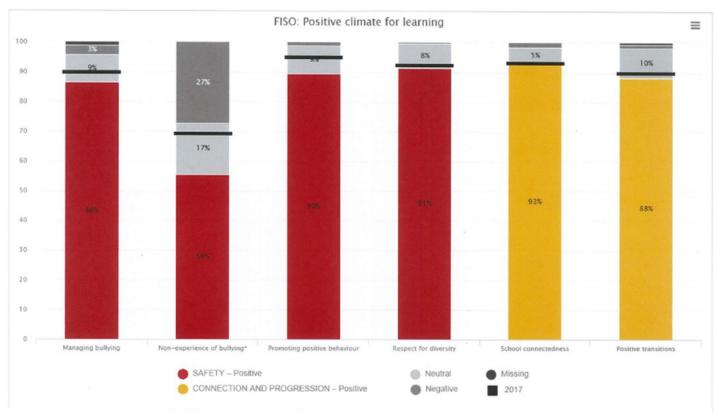
#### 2018 Parent Opinion Survey Data

We recently received the 2018 Hillsmeade Primary School Parent Opinion Survey Data. This is a survey that is sent out to randomly selected parents each year. This year we were pleased that we received more respondents than previously, with 81 people responding to the survey. Please see the below results as reflected in the 81 responses.

OVERVIEW OF SCHOOL PERFORMANCE ON FRAMEWORK FACTORS







#### Summary Measures, FISO: Community Engagement in Learning

#### DOMAIN: PARENT COMMUNITY ENGAGEMENT

	Hillsmeade Primary School Results		
Framework Factor	% Positive	% Neutral	% Negative
Parent participation and involvement	80%	16%	3%
This school gives me opportunities to participate in my child's education	86%	10%	4%
I feel this school values parents' contributions	80%	16%	4%
This school has a strong relationship with the local community	74%	23%	2%
School support	88%	9%	4%
I am able to get the information I need through the school's regular communication channels	89%	9%	2%
I feel comfortable about approaching this school with any concerns I might have	93%	5%	2%
This school takes parents' concerns seriously	81%	12%	6%
Teacher communication	76%	10%	14%
There is effective two-way communication between the teachers and parents at this school	80%	10%	10%
Teachers communicate with me often enough about my child's progress	72%	11%	17%

#### DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

	Hillsmeade Primary School Results		
Framework Factor	% Positive	% Neutral	% Negative
General satisfaction	88%	10%	1%
Overall, I am satisfied with the education my child receives from this school	88%	10%	1%
Physical Environment	89%	7%	4%
This school has clean and well-maintained facilities and grounds	89%	7%	4%
School improvement	79%	18%	3%
This school always aims to improve the quality of education it provides	86%	11%	2%
This school has a clear understanding of its strengths and areas for improvement	72%	25%	4%
School pride and confidence	94%	5%	1%
I feel confident that this school provides a good standard of education for my child	94%	5%	1%

#### Summary Measures, FISO: Positive climate for learning

#### DOMAIN: SAFETY

	Hillsmeade Primary School Results		
Framework Factor	% Positive	% Neutral	% Negative
Managing bullying	86%	9%	3%
My child feels safe at school	95%	4%	0%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	78%	15%	6%
Non-experience of bullying	56%	17%	27%
My child has been bullied recently at school	56%	17%	27%
Promoting positive behaviour	90%	9%	1%
This school has a consistent approach to promoting positive student behaviour	91%	7%	1%
Teachers at this school model positive behaviour	88%	11%	1%
Respect for diversity	91%	8%	0%
The school respects and values my family's beliefs and wishes	86%	14%	0%
This school communicates the importance of respecting all cultural beliefs and practices	95%	5%	0%
This school treats my child with respect	93%	6%	1%

#### DOMAIN: CONNECTION AND PROGRESSION

	Hillsmeade Primary School Results		
Framework Factor	% Positive	% Neutral	% Negative
School connectedness	93%	5%	2%
My child feels accepted by other students at school	89%	9%	2%
My child enjoys the learning they do at school	98%	2%	0%
This school gives my child opportunities to participate in school activities	93%	5%	2%
Positive transitions	88%	10%	1%
My child has been supported this year to adjust to his/her new year level	93%	6%	1%
I feel confident that this school prepares students for the next phase of their life/schooling	84%	14%	1%

#### 2018 Parent Opinion Survey Data

As a school we appreciate the feedback and are utilising time with staff and the School Improvement Team to plan for continued improvement.

In the coming weeks we will be hosting a parent forum, inviting community members to come and discuss these results with the Principal Team and plan for continued improvements.

To provide high levels of student engagement in their learning and connectedness with each other, their teachers, school and community

#### **FISO Initiative**

Empowering students and building school pride

# Our kids matter. KidsMatter helps our school nurture happy, balanced kids. \*\*Ids Matter Australian Primary Schools Mental Health Initiative kidsmatterprimary.edu.au

#### **KidsMatter**

A huge congratulations to the KidsMatter Action team that this week was notified as being an accredited KidsMatter School. This is very exciting for Hillsmeade Primary School, and a celebration of a culmination of 4 years work. A big thank you to Deborah Harry (past Principal) for beginning work in this area, and a huge thank you to all of the past and present KidsMatter Action Team Members.



Congratulations to the following students, who were among the first 60 students to submit their expression of interest for the School of Rock excursion taking place on November 21<sup>st</sup>.

Year 6	Year 5	Mia D
Leanna C	Anisa A	Jake E
Louise C	Isabella B	Tarrant G
Katie C	Mason B	Cameron H
Onadi G	Ezri C	
Zahra H	Madison D	Flynn H
Melanie H	Nyah F	Mia J
	•	Alexandria J
Taylor H	Ari G	Caelan L
Indiana H	Jordan H	Olivia M
Jazmine L	Aidan K	Sarah M
Gemma M	Elizabeth M	Mostafa M
Eliza O	Jordan N	
Jamaia D	Code O	Garine N
Jamie P	Cody O	Bailey P
Maggie R	Sandra P	Alex P
Shelby S	Mikayla R	Darcy R
Nathan Z	Eszter S	•
		Chevyann S

\*\*If you were not among the first 60 students, we have kept your expression of interest, in the order in which it was submitted, on our cancellation list.

\*\*If you were among the first 60 students to respond but are no longer able to attend, please notify the office ASAP.

Year 4

Zara A

Henna A

Mia A

Mark S

Damien S

Isabella S

Caleb S

Eesha T

Ananya T

Declan T

**Emily W** 

#### NOW AND THEN ROTATIONS - G2

To conclude our history unit, the grade 2 students engaged in a range of history-related rotations including:

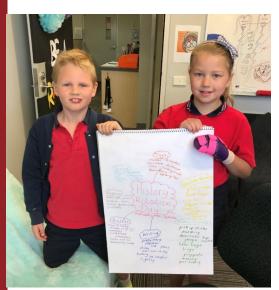
Bread Making
Games of the past
Fashion from the past
Calligraphy with ink quills
Butter making
Toys of the past
Tools from the past

#### FROM THE STUDENTS:

**Jackson 2D** - I liked the bread and butter. I liked shaking the butter, I got to dip my hands in the bread to make it.

**April 2D** - I liked the fashion, music and hairstyles. I liked to see all the different clothes and what they wore in the olden days and you got to try some of them on.









#### FROM MR CARDAMONE

Good afternoon Hillsmeade community,

I hope the week has been well so far.

Well done to our I RESPECT wristband winners, Max N, Harry D and Ammar G, again a very big well done!

This is a very busy term and can get very hectic for both students and families. I wanted to focus how we can support our children throughout the term. We know and have heard how mindfulness can benefit us. There are lots of different ways we can do this, listening to music, going for a peaceful walk, mindful colouring and just about anything you find peaceful and relaxing. Below I have added a section from the KidsMatter website on this very topic.

Please find this from the KidsMatter website <a href="https://">https://</a> www.kidsmatter.edu.au/mental-health-matters/mindfulness

#### 'Mindfulness for parents'

The best thing parents can do to help their children become more mindful is to commit to some regular mindfulness practices themselves! The more present and mindful you are with your children, the more happy, mindful and resilient they will be. Mindfulness training can assist parents to remain in the present moment and engage more fully when interacting with their children. Research shows that parents and carers who practice being mindful around their children contribute to improving their child's sense of self-worth and self-esteem.

Mindful play: Dedicate a window of time each week to mindfully play with your child or children. Turn off all other distractions such as TV, and put your mobile away and on silent. Try to give them your full attention during this time and if your mind wanders off to all the things you should be doing, that's fine – that's just what minds do! Use your child as an anchor to come back to every time your mind wanders away.

Mindful cooking: Cooking together can be a great way

to spend quality time. Help your child notice the colours, smell and taste of the ingredients as you add them to the meal, and the touch of the different items as you cook.

Mindful dinnertime: Create a time for your family to appreciate and savour their food at the start of a meal by spending the first few minutes of dinner in silence, just eating and enjoying the food. It's a surprisingly nice activity to do with the whole family, and done regularly, can become a lovely ritual.

Mindful teeth brushing: Getting kids to brush their teeth can be a challenge, so why not make it a challenge, by inviting them to try to do it mindfully with you? Invite them to pay attention to the feel of the brush in their mouth and the sensation and taste of the toothpaste. Ask them three things they noticed that was different about their brushing tonight than from the previous night.'

If you would like any more information, please let me know.

Thank you.

John Cardamone

**Leading Teacher in Social and Emotional Learning** 





# Australia, s Biggest Child Safety Lesson



## Parent and Carer Guide

**Australia's Biggest Child Safety Lesson** is suitable for children between the ages of 3 - 8 years. It will teach key personal safety concepts for early childhood in a fun and interactive way. It can be viewed in large or small groups at school or early childhood centres. You can also watch it at home together.

#### Contents of lesson:

Understanding feelings	Identifying facial expressions for different emotions
Recognising body clues	Understanding the physical responses the body has when feeling unsafe
Your body belongs to you	Body ownership, names of public and private body parts (anatomical language)
Who can help you to stay safe	Identifying safe adults who can help you to be safe

Keeping Kids Safe is the responsibility of adults however research shows that teaching children personal safety skills can play an important role in the prevention of harm. Children who know the proper names and functions of private body parts are less likely to experience sexual abuse and more likely to seek help or tell an adult if they have been harmed.

#### What can you do at home?

Talk about the lesson and encourage your child to share what they have learnt. If they bring home activity sheets, look at these together and put them up on the fridge or a wall in the house.

Having conversations about personal safety should not be scary for children. Being open and approachable is the most important thing.

- Discuss who they could talk to if they felt unsafe and what they could do
- Practice using stories and scenarios to problem solve. Do not always make these about strangers
- Reinforce basic safety messages and ensure children know the phone numbers of people they can call on for help or to talk to
- Explain that it is ok to say no to an adult or child if they are doing something that is not ok or makes
  the child feel unsafe. Let the child know they will not get into trouble if they tell you about an unsafe
  secret someone has asked them to keep
- Remind your child that it is always ok to talk to you, no matter what the issue, you care about them and want to help them to stay safe

#### Where to get help

**Daniel Morcombe Foundation** has resources to teach personal safety skills to children and young people, available from **www.DanielMorcombe.com.au** 

#### Where to get help

Parentline 1800 30 1300 provide free telephone counselling and advice to parents and carers. Resources are available to support parents and carers to understand a wide range of issues related to raising children and young people www.parentline.com.au

**The Australian Institute of Family Studies** has an up to date contact list of relevant state or territory child protection agencies, if you suspect that a child has experienced abuse or is at risk of harm **www.aifs.gov.au/cfca/publications/reporting-abuse-and-neglect** 

The Office of the eSafety Commissioner has resources to help children, young people, parents and carers. They are committed to helping all Australians have safe, positive experiences online www.esafety.gov.au





Do you know the 3 R's? Recognise Are you safe? React What can you do? Report Who can you tell? Talk to the 5 adults on you safety network until you get the help you You have the right to be safe and



Hillsmeade will be participating!

Join Australia's biggest child safety day

#DayForDaniel | #KeepingKidsSafe

Kids Helpline 1800 55 1800 Emergency 000

Daniel Morcombe

Register your school, business and event at DanielMorcombe.com.au



REQUEST A FREE INFO PACK / SMS 'HOST' to 0428 246 633





Remember, Tuesday is **School Banking** Day!

#### HEAR FROM A HOST MUM

#### HOSTING AT A GLANCE:

More info: wep.org.au/host

#### CANTEEN

#### Orders to be in NO later than 9:30am.

#### **CLOSED TUESDAYS**

Clearly write Name and Grade and whether you have paid via QKR with your order on your bag or envelope.

Alternatively you can view and order everything on our Qkr! App.

Please remember an extra 10c in your order if you DON'T have a brown paper bag.

In our effort to become more environmentally friendly, straws will now only be given out upon request

#### **Thursday Specials**

Aussie Pie or Sausage Roll & Drink \$4.00
Ceaser Wrap, Frozen Fruit & Drink \$6.50
\*\*Add Chicken\*\* \$1.50

#### **Monday/Wednesday Specials**

3 Fried or Steamed Dim Sims & Drink \$3.50

Pizza or Pasta and a Drink \$6.00

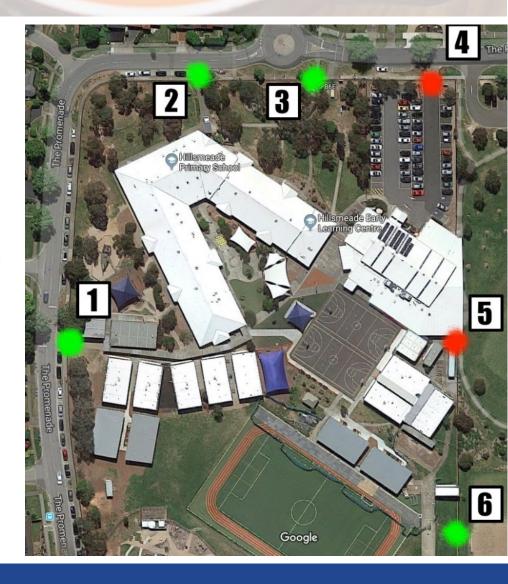
Chicken Strip Wrap & Drink \$6.50

#### **Canteen Reminders**

All frozen fruit, ice-creams & slushies need to be collected from the canteen at lunch time (they will not be delivered to the classroom).

PLEASE NOTE OUR ENTRY AND
EXIT POINTS ARE
HIGHLIGHTED IN
GREEN





Monash Health Dental Services provide dental treatment under the guidelines of Dental Health Services Victoria. We provide dental care to eligible health care or pension card holders and their dependants.

Anyone experiencing an emergency problem should contact 1300 icare (1300 342 273 Option 3) where they will be placed through a triage system. Depending on the outcome of the triage options will be provided for care.

If you require general care (non emergency care) call **1300 342 273 option 3** to be placed on our waiting list.

Interpreter services are available on request at all sites.

#### What services are available?

Emergency care

General care

Dentures / False teeth

Preventive care and education on your oral health

OPG

Private Dental Clinic

Berwick: 28 Parkhill Drive

Cranbourne: 140-154 Sladen Street

Pakenham (Children Only): 6B Henry Street

Dandenong: Ground Floor, 122 Thomas Street

Dandenong Hospital (Children only):135 David St

Next to emergency department

Kingston: Kingston Centre

400 Warrigal Road, Corner of Warrigal Road & Heatherton Road

Springvale: 55 Buckingham Avenue



Please contact your nearest site on

1300 342 273 Option 3

for further information or to make an appointment

Monday - Friday 8.30am - 4.30pm

#### Who is eligible to use this service?

- All children aged 0 12 years
- Young people aged 13 17 years who are health care or pensioner concession card holders or dependents of concession card holders
- All children and young people up to 18 years of age, who are in out-of-home care provided by the Children Youth and Families Division of the Department of Human Services
- All youth justice clients in custodial care, up to 18 years of age
- Adults aged 18 years and over, who are health care or pensioner concession card holders or dependents of concession card holders
- Refugees and asylum seekers
- Aboriginal and Torres Strait Islanders

#### **Dentures**

#### A separate waiting list applies for all dentures

Co payments for dentures are dependant on the type of dentures required. The cost is \$67.50 per denture. \$135 for an upper and lower acrylic denture.

#### **Rehabilitation & Aged Care Program**

Clients are referred from Monash Health Kingston Centre.

Program available Fridays at the Kingston site. Patients are co payment exempt.

#### **Priority Access**

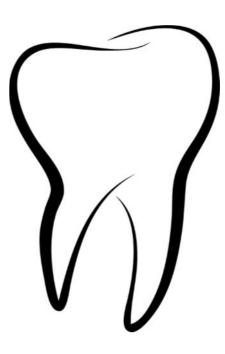
If you fall into one of the following groups you may also be eligible for priority access to dental care; please enquire with our telephone staff.

The following groups have priority access to care:

- Aboriginal and Torres Strait Islander peoples
- Children (0-12 years) and young people
- Homeless people and people at risk of homelessness
- Pregnant women
- Refugees and asylum seekers
- Registered clients of mental health and disability services, supported by a letter of recommendation from their case manager or staff of special developmental schools
- Supported Residential Services Clients

If you believe you meet any of the above criteria, please inform our staff when you call to make an appointment that you may be eligible for 'priority access'.

# Monash**Health**



Tel: 1300 342 273 Option 3

Adults (18 years and	over)
Health Care Card or Pensioner	\$28.00 pervisit
Concession Cards holders	(maximum \$114 per
	general course of care)
	\$28.00 per emergency
	course of care
Homeless people and people	FREE
at risk of homelessness	
Refugees and asylum seekers	FREE
nerugees and asylum seekers	THEE
Aboriginal or Torres Strait	FREE
Islander peoples	
Adults who do not fit into any	Not eligible for general
of the above categories	public dental care
30007	
5	
	-1 ()
Children 0-12 and Yo	
Health Care Card or Pensioner	outh (12-17)
Health Care Card or Pensioner	
Health Care Card or Pensioner Concession Cards holders	FREE
Health Care Card or Pensioner Concession Cards holders Children and Youth 18 years	FREE
Health Care Card or Pensioner Concession Cards holders Children and Youth 18 years and under who are eligible for	FREE
Health Care Card or Pensioner Concession Cards holders Children and Youth 18 years and under who are eligible for the Child Dental Benefits	FREE
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Health Care Card or Pensioner Concession Cards holders  Children and Youth 18 years and under who are eligible for the Child Dental Benefits Schedule  Refugees or asylum seekers  Aboriginal or Torres Strait Islander peoples  Children (12 years and under) not eligible for the Child Dental Benefits Schedule and who do	FREE FREE FREE \$33.00 per child for a

The Hillsmeade SRC and Student Leaders present

# **Lunchtime Activities**

Come along and join in the fun to celebrate Children's Week 22nd — 25th October



Monday 22<sup>nd</sup> October Soccer on the oval

Story reading in our I RESPECT values garden

Mindful colouring and drawing in the Library



Tuesday 23<sup>rd</sup> October Football on the oval



Big maths games in the courtyard



Story reading in the Library



Skipping!



Wednesday 24<sup>th</sup> October

Basketball (Prep, Year 1 & 2)



Origami and paper craft in the Library



Just Dance! Dance off!



Basketball (Years 3, 4, 5 & 6)



Paper plane challenge in the Library



### What a fantastic opportunity!

The ACE Foundation is proud to partner the Glasses for Kids Programme in assisting the children in the City of Casey. ACE Foundation is delighted to inform you that if your child requires glasses they can receive them for **FREE**.

Parents are required to fill out the voucher/consent form attached and call any of the centres listed below to make an appointment for your child to receive a bulk-billed comprehensive eye examination. If your child requires glasses, you will be able to choose a pair from a specific range and the ACE Foundation will pay for them.

There is NO COST to you.

Ning Chan	Marvin Janet	Karen Baratta	Pakenham Op-
tical Cranbourne Vision Ca	re Eyecare For Kids	OPSM Berwick	120 Main
Street	•		
111 High Street	2 Woodbine Road	1/57 High Street	Pakenham
Vic 3810			
Cranbourne Vic 3977	Cranbourne Vic 3977	Berwick Vic 3806	Tel: 5941 2277
Tel: 5996 6993	Tel: 9700 3227	Tel: 9707 5556	

Eden Rise Optical Hampton Park Optical Dean Harborne

Eden Rise Shopping Centre Suite 1 Berwick Optical

Centre

Shop 9/1 O'Shea Rd & Clyde Rd 1 Corner Stuart Ave & Fordholm Rd Shop 8,

Loveridge Walk Berwick Vic 3806 Hampton

Park Vic 3976 Berwick Vic 3806 Tel: 8786 8088

Tel: 9702 8187 Tel: 9707 3974

Marvin Janet Casey Optometrist Priscilla Tricarico
Eye Care For Kids Shop 105, Lynbrook Vision
Centre 26 Erica Close 400 Narre Warren —

Cranbourne Rd Lynbrook Village Shopping Centre

Endeavour Hills Vic 3802 Narre Warren South 3805 15/75 Lynbrook

Boulevard

Tel: 9700 3227 Tel: 9705 2058 Lynbrook Vic

3975

Tel: 9702 9118

If you have any questions, please do not hesitate to contact ACE Foundation – Teresa on 0459 520 010

Regards

Teresa Muratore

Administration



P 0459 520 010

E acefoundation@trcgp.com.au

A 2 Woodbine Road, Cranbourne North 3977

Please contact the office if you would like a voucher to make use of this service.

Thank you to the parents who attended our information session on the 16<sup>th</sup> of October. If you are a parent of a student in year 4 or 5 (going into year 5 or 6 in 2019) and interested in learning more about the School Managed Laptop Program, please take a moment to read the information below.

#### **About the Laptop Program**

A 'Laptop Program' provides students with personal portable computers to enhance opportunities for learning. The program helps schools engage the digital generation by nurturing individual learning experiences. This approach can increase independence and self-initiated learning in students and extend their learning beyond the classroom.

Learning experiences across the school are purposefully designed to develop the attributes of a global learner. In this way, each student learns to develop and demonstrate the knowledge, skills and practices required in the digital world. The intent is to provide our students with "anywhere, anytime" inclusive, engaging learning.

#### Why Hillsmeade Primary School implements a student laptop program

Hillsmeade's Laptop Program provides an environment in which grade 5/6 students have the **option** to have access to a personal laptop computer as well as digital content and educational software. Benefits of the school laptop program include: increasing student engagement in learning, personalising instruction and facilitating student collaboration. Students will have immediate access to resources and information on the World Wide Web.

#### **Student Requirement for the Laptop Program**

Students will be able to work with the laptops at school

Students will be able to take the laptop home and return with it the next day

It will be the students' responsibility to return the laptop fully charged the next day

Students will be required to strictly observe the 'Internet Use and Technology Policy' of the school

The managed laptop program is **not** a school requirement and the purchasing of a personal laptop is at the discretion of the parent/guardian. Students who do not purchase a personal laptop will have access to the school supplied laptops and IPADs provided in each class.

If you would like further information about school managed laptop program, please contact the school on **9704 6313.** 

## **HILLSMEADE HEROES:**

00A	1A	2A	3A	<b>4</b> A	5C	6В
Lily M	Scarlet R	Tanner P	Mihir P	Rameen H	Caleb T	Beth W
	Sebastian T	Farham A		Yassine D	Zarina A	Kobe S
		Sade B				Maggie R
00B	1B	2C	3B	4B	5D	6C
Montana L	Claire S	Kaitlyn D	Kiara S Achok P	Mia A	Tavleen K	Cody L
Ethan B	Sienna D	Lilly Rose S	Faith T	Alita S	Rony X	Suwinee P
			Jacob K			
00C	1C	2D	<b>3</b> C	4C		
Jaxon F	Lina J	Mr Johnson	All of 3C	Mahdiah J		
Emily M	Ella T	April M		Hassanain J		
		Moalik A				
00D	1D	2F	<b>3</b> E	4D		
Leonard J	Layan A	Jaide D	Harnoor S	Garine N		
Ethan A	Hayden H	Husna A	Blake B	Alisina A		
00E	1E	2G		4E		
Oliver M	Khang L	Jake N		Damien S		
Isaac C	Max H	Jude F		Declan T		
00F	1F					
Arfan R	Castro C			Clean	In Crow	
Madison M	Ali A				up crew	
				Leader: J	lordan 5C	

Members: Ezri 5C, Nemdini 5C, Nick 5C, Adem 5C, Tyce 5C, Lachlan 5C, Hayley 5C, Jack 6A, Sayraj 5C and Charlie 5A

Subs: Rony 5D, Ari 5D and Aidan 5D.

For more information about what the Clean-up Crew is and about how to join the clean-up crew, please contact Jordan Horkins from 5C.

The clean-up crew is all about helping our school community/environment better for humans, plants and animals.

THANKS FOR READING!





#### Join us in an interactive program to share experiences and ideas, and learn strategies to support your child

ARE YOU TIRED OF YELLING?

How to get kids to listen, without having to yell

**DEALING WITH ANGER** 

Helping parents, and kids, deal with anger and frustration

RESPONDING TO BEHAVIOUR Better understand why children behave

the way they do

STRATEGIES THAT WORK

How can parenting be easier and more fun!



DATES: Wednesday evenings

24th Oct to 28th Nov 2018

(6-weeks)

TIME: 6.30pm - 8.45pm

COST:

WHERE: Hampton Park Baptist Church

Community Room 1 Orient PI, Hampton Park

(Behind the library)

FREE - Bookings Essential Refreshments provided

**BOOKINGS AND ENQUIRIES:** 

Sandra Phillips at ParentZone 03 5945 2000 or call/text 0447 500 355 sandra.phillips@anglicarevic.org.au

**303 5945 2000** anglicarevic.org.au

#### **TERM 4 CALENDAR 2018**

Tuesday	Informal Catch-up & Chill Out Session
9 October	Join us for an informal catch-up for the first session of the new term. Art, craft,
	puzzles and scrapbooking activities available.
Toronton	Francisco de la companya del companya de la companya del companya de la companya
Tuesday	Future Direction of Hampton Park Hub Planning Session (10.30am to 12.30pm)
16 October	Join us for a follow-up discussion about the future direction of the Carer Hub.
Tuesday	Informal Catch-up & Chill Out Session
23 October	Join us for an informal catch-up. Art, craft and scrapbooking activities available.
Tuesday	Independent Mental Health Advocacy (IMHA): Advance Statements and
30 October	Nominated Persons (11am to 12pm)
	Join us for a presentation from IMHA about Advance Care Statements and
	Nominated Persons, to assist you in supporting and advocating for your loved one.
Tuesday 6 November	MELBOURNE CUP DAY (no session)
Tuesday	Yoga for Carers (11am to 12pm)
13 November	Join us for a relaxing yoga session, to be held by a trained yoga instructor. Please be
	sure to bring a yoga mat/rug and light towel/sarong for the yoga session.
Tuesday	Informal Catch-up & Chill Out Session
20 November	Join us for an informal catch-up. Art, craft and scrapbooking activities available.
Tuesday	State Trustees: Future Planning for Carers (11am to 12pm)
27 November	Learn about how to prepare for your loved one's care when the time comes that you can no longer care for them.
Tuesday	Future Direction of Hampton Park Hub Planning Session (10.30am to 12.30pm)
4 December	Join us for a follow-up discussion about the future direction of the Carer Hub. Carers
	Victoria will join us to provide information about grants.
Tuesday	Informal Catch-up & Chill Out Session (Movie: Mamma Mia 2, 10.30am start)
11 December	Join us for an informal catch-up and a movie (Mamma Mia 2). Art, craft, puzzles and
	scrapbooking activities available.
Tuesday	Informal Catch-up & Chill Out Session (Festivities Celebration)
18 December	Join us for an informal catch-up and particiate in end of year celebrations.
10 December	

#### **Hampton Park Carers Hub**

to connect with other Carers, access Carer supports and look after your own wellbeing.

A space for you The Hub is open to you if you:

- · Are supporting a person with a mental illness, autism or an intellectual disability.
- · Live in the Council areas of Cardinia, Casey or Greater Dandenong.
- To register your attendance for a session https://www.research.net/r/SMR CarerHubs
- If we have your information already, please get in touch.
- Unfortunately, if you have a care recipient with an active NDIS plan, you are unable to

Every Tuesday during school terms

10.30am-2.30pm

Venue Uniting Place

1 Coral Drive, Hampton Park

T 1300 277 478 E lifeassist.events@vt.uniting.org



If you would like to place an advertisement in the newsletter please see the friendly office team.