2019 BOOK PACKS ARE NOW AVAILABLE AT THE FRONT OFFICE FOR PAYMENT AND COLLECTION

The Link

Hillsmeade Primary School Newsletter

Issue No 38—WED 5th DEC





THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE WHO? WHAT? WHEN?

		WED	THUR	FRI
3rd DEC	4th DEC Mandarin Night 4:00PM- 7:00PM Prep Transition Session 11:40AM-12:40PM	5th DEC Gr 3 Melbourne Zoo Visit 9:00AM-4:00PM Prep Transition Session 6:00PM -7:30PM	6th DEC Teacher V Students Netball	7th DEC Whole School Assembly 2:45PM
10th DEC	11th DEC Step-Up Transition Day 9:45-12:30PM	12th DEC	13th DEC Year 6 Graduation Practice 9:00AM- 1:30PM Year 1 'Big Night In' 5:00PM-7:30PM	14th DEC Junior X-Country and Games Morning 9:00AM-11:00AM Year 6 Graduation Practice 11:30AM-1:30PM <u>CHRISTMAS CONCERT 5:00PM-</u> 8:00PM
The Promenade Narre Warren South 3805		Ph: 9704 6313	-ax: 9704 7010	hillsmeade.ps@edumail.vic.gov.au

UPCOMING EVENTS



<u>EVENT</u>	CONSENT/PAYMENT DUE	EVENT DATE
Year 5 Little Day Out	6/12/2018	Tuesday, December 18 - 09:00 AM—Tuesday, December 18 - 03:30 PM
Prep Visit to Casey Fields	11/12/2018	Tuesday, December 18 - 10:00 AM—02:00 PM
Grade 1 'Big Night In'	10/12/2018	Thursday, December 13 - 05:00 PM –7:30PM



Dear Parents / Guardians and Carers,

Happy week 9 everyone. I hope that you have all had a fantastic week. What an exciting few days we have had at Hillsmeade, with MAD day on Friday the 30th of November and Mandarin Night on Tuesday the 4th of December.

2019 Leadership Speeches

This week we have had our Year 5 future leader's present speeches to their peers in preparation for the voting and announcement of our 2019 Year 6 Leaders. The speeches we amazing. Congratulations to all students who displayed the I RESPECT values and spoke with confidence and passion. Well done.





MAD Day

Congratulations to the Year 5 and 6 entrepreneurs who ran an awesome MAD day on Friday last week. The event was well organised, included innovative ideas and challenges and was also a great fundraiser. The total profit from the day's event was \$4,454. This money goes towards the Year 6 Graduation and Big Day Out. A huge thank you to students and families for supporting the wonderful annual event. Also, a big congratulations to Toni Barker (Year 6 PLT Leader), Martine Ziino (Year 5 PLT Leader) and their teams for scaffolding the student learning around this authentic learning experience.

Step Up Day

A reminder that next Tuesday is our annual step up day in which students meet their 2019 Grade and Teacher. We look forward to students meeting new classmates and teachers.





Mandarin Night

A big well done to our Mandarin teachers Mariu Liu and Sally Wu for coordinating a wonderful whole school event yesterday afternoon. It was wonderful to see kites flying outside, students participating in cultural dress up activities and posing for photos, fan making, art activities and also the wonderful student performances. A big thank you to staff for supporting this event. A huge well done to our Mandarin Student Leader Arya G and Student Leader Kobe S for leading the performances. Congratulations to all of our students who performed, including the VPA China Exchange participants. It was amazing to see the confidence and presentation skills on display. Many in the audience were in awe of the talents our students displayed.









Amazing Authors

This week I had some amazing authors come and share their wonderful writing pieces. I was absolutely blown away with the quality of their writing and their confidence and pride in sharing it. I was so amazed that I made the suggestion for a 2019 Student led Newspaper. We look forward to seeing this up and running next year.

Well done amazing authors.





A MESSAGE FROM MS TOOBA

والدين عزيز، پروگرام تحويلي شاگردان پريپ در هفته آينده: سه شنبه : ۱۱ دسمبر ۲۰۱۸ وقت: ۹:٤٥ صبح الي ۱۲:۳۰ بعد از ظهر بوتل آب، کلاه و خوراك مختصر با خود بياورند.

نوت: پروگرام معلوماتي براي والدين در هفته آينده درين روز نمي باشد.

براي خريداري قلم و كتابچه و ديگر ضروريات لطفًا به دفتر مكتب بياييد : ٢٤ جنوري ٢٠١٩ ساعت: ٩ صبح الي ٥ بعد از ظهر پول: ٢٢٠ دالر

Wonderful Work at Hillsmeade

THE

00

A big congratulations to Abby Fallon on achieving her pen licence last week. Her amazing smile says it all.



ELC ART

If you get the opportunity, it is well worth the visit to the Hillsmeade Primary School Early Learning Centre to see the amazing Art work on display as part of our Art Expo. The ELC students were so proud in showing me their work, and discussing the skills they used in creating the wonderful pieces. I really encourage the Hillsmeade community to drop in for a look at the ELC to see the masterpieces. Well done ELC team.



Berwick Tech School

A couple of weeks ago I was lucky enough to join some local Principals in a tour of the newly developed Casey Tech School. This amazing, local resource was unbelievable. The architectural design alone was fantastic. The learning spaces included the latest technology that is used currently in industry and the teaching and learning programs, although Secondary School targeted provided problems of current practice for local industry and government. The resources were innovative and inspired creativity. A few interesting resources to mention: Robot lab, 3D printing farm, chemistry lab and hard and soft materials lab. Please take the time to have a look at the pictures below, and I encourage you to visit the website find out more information. https:// to www.chisholm.edu.au/about-us/casey-tech-school

A reminder that this week there is a whole school assembly on Friday at 2:45pm in the gym. If you are available to attend we would love to see you there.

Have a great week.

Jodie Bray—Principal





FROM MR CARDAMONE

FROM MS SZALEK

Good morning Hillsmeade community,

I hope the week has been well. Last week we spoke about the importance of goal setting and how this can benefit us, this week I would like to talk about the importance of reflection.

Like goal setting it is important to reflect on our goals over the day, week, month and year to see any setbacks, improvements and looking at our growth. It is always a good time to reflect, with this being the end of the year this is a great time to do so.

Right now all staff are going through their goals and reflecting on these and the year to see what future growth can be had, this is a very healthy process to go through and just like educators its equally important for all our families and children to do the same.

Reflecting on an individual level is really important, however some of our younger children may need assistance with this. Reflecting as a family (over a meal) role models how reflecting can be a powerful tool, asking prompting questions such as:

What are you most proud of this year both with school and something outside of school?

Looking over the year how did you achieve this? What process did you go through?

What have you learnt from this?

What will you do next time? (if the goal was not achieved)

How do you feel about achieving/ not achieving this goal?

What will you do differently?

What is the most important thing you learned personally?

It's a good idea to write these reflections down to come back to at some point.

The reflecting questions are endless and I would be more than happy to sit with you to go through any questions you may have. Thank you.

John Cardamone

Leading Teacher in Social and Emotional Learning



Maths Pun Day

Maths Club

Just want to put out a massive thank you to all students who have come through maths club this year!



We have had great fun with a number of junior students in particular attending each and every week and a large number of senior students coming to peer teach and support student learning. We are looking forward to continuing this great learning opportunity through games and fun in 2019.

Jess Szalek





JUNIOR CROSS COUNTRY 2018

When?

Friday December the 14th

Who is involved?

All students from Prep through to Grade 3 and parents are welcome.

What time?

It will run from about 9.15 am to approximately 10.45. There will be a detailed timetable available closer to the day.

How will it work?

Boys and girls in each grade level will run their own races over a one kilometre.

Other activities which will be run in Grade levels include basketball, soccer and Just Dance.

What if it's really hot?

There will be a modified course. If it's really, really hot we will cancel.

What if it's raining?

We will run anyway. If it's really, really raining or thundering we will cancel.

What should we bring and wear?

Hats and running shoes and House colour tops if students wish. Otherwise, school uniform as usual.

Any queries please ask a P.E. teacher



<u>Times</u>	<u>Just DANCE</u>	Soccet	Cross country	<u>Basketball</u>
9.30	Ртер	Grade 1	Grade 2	Grade 3
9.50	Grade 1	Grade 2	Grade 3	Prep
10.10	Grade 2	Grade 3	Prep	Grade 1
10.30	Grade 3	Prep	Grade 1	Grade 2

The Junior Cross Country will be held on the synthetic oval, the basketball courts and the hall. Students should come ready to participate in a fun morning of physical activity. All Students will report to class as usual in the morning.

Basketball will be held on the basketball courts, soccer on the soccer pitch, Just Dance in the hall and the cross country will take place around the school, probably beginning on the soccer ovals



Can you help??

We are seeking parent volunteers to help with the upcoming Christmas concert. we are needing volunteers for first aid, jumping castle supervision, face painting, sausage sizzle, bake sale & ticket sales. Each time slot is for 1 hour between 6-7pm & 7-8pm. Please contact the office on 97046313 if you would like to volunteer your time.

Thank you for your support



READING TIPS FROM THE LITERACY LAB PART 3

When we assess students on their reading we are looking for more than them just being able to read the words on a page. It is also important that students understand what they are reading and can discuss the story or concepts from within a text. Here are some more questions you can ask your child when they are reading to help with their understanding.

Before Reading

What do you wonder about this book? What do you already know about this topic? (non fiction books) What questions do you have about this topic? (non fiction books)

During Reading

What is the problem in this story? (If one has been stated) Can you predict how the story will end? What is something new you have learned? (non fiction book) After Reading

Does this story remind you of anything? What did you learn from the story? (moral lesson) Was this book interesting? Why or why not?

STEAM IN GR2

This term in grade 2, we have been solving problems using Science Technology Engineering Arts Maths (STEAM).

Some activities we have done include...Building a straw bridge, a newspaper chair, a card house, plasti-cine toothpick tower, icy pole stick house, materials to stop flooding, we also looked at the plans for the new amphitheatre. We even had Mr Johnson, Ms Bhardwaj and the STEM gems come to speak to us about the design process.

Taya 2C - we used rocks to protect our house from flooding and it wasn't successful because the tissue got soaked, next time I would use plasticine instead.

Brenna 2C - I liked the newspaper chair because it was a test of skill because you had to know where to put the newspaper and not waste it because you didn't get any more!

April 2D- I liked making the straw bridge because the first time we weren't the most successful but then we had teamwork and we balanced the most teddy bears on our bridge because we modified it.



Keisha - I liked when we got to build the icypole stick house because we used sticks to protect it from a storm, when we put the water on it, it didn't turn out well but we kept on trying anyway.

Tayla 2D—I think the icypole stick house was my favourite, at first, we didn't know what to do, we didn't succeed but the second time we did.

Mabel 2F—I felt proud when other peoples' stick houses improved and looked better when we had the improvement time.

Munroe 2D— I liked the plasticine as a flood stopper, they used it well but they didn't succeed. They worked well as a team.

MAD DAY

WOW, this day was truly MAD! There were lots of laughs, memories, stalls and teamwork. The year 5/6 cohort raised the bar yet another time. They spent most of term 4 working on their stalls for MAD Day. They had to create and follow their own design plans, ask questions, test their products, develop prototypes and make a lot of advertisements. All of their effort really paid off and showed how much they put into this day.

The day kicked off at 9:15, with all teams ready for their customers. When everyone was in the hall, it was chaotic. Everyone was running around (safely), rushing to get to their favourite and most appetising stalls. Everyone was having such an AMAZING time. When the second rush of customers came in they were all eager to get around to all of the stalls. It was also great inspiration to all of the kids who get the chance to do this next year.

Everyone running the stalls were trying to get as many customers as possible. They had bright colourful posters and people advertising it over the loud speakers in the hall.

It was such a phenomenal day for all students, teachers and parents who came along. We would like to thank all of the Year 5 and 6 teachers for organising this wonderful event and thank you to Mrs Bray for letting us have this event.

Kira E & Jack W









NUMERACY TIPS TO HELP YOUR CHILD

DOING MATHS TOGETHER AT HOME (from birth to Year 2)

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life.

Using playing cards

Playing with cards is always a fun activity, particularly on a rainy day or on holidays. You can:

- Play matching number games like 'Snap' with playing cards.
- Order the numbers on the cards from smallest to largest, or largest to smallest.

Playing shop

Playing shop helps ground your child's maths learning in the real world while also developing their social skills. One way to play shop is to create a mini-shop at home.

Here are a few tips and activities:

- Collect food and grocery items and label them with prices written on sticky notes, or prices cut out of shopping catalogues.
- Talk about how we pay for items using coins, notes and cards.
- Make paper money or use play money to buy and sell goods from the minishop.



- Collect old receipts or price tags and use them in the mini- shop.
- Notice the features of different coins, including their shapes and the animals and people shown. Discuss the differences. Create coin rubbings with pencils and paper.
- Encourage your child to order food items by height (tallest to the shortest) or by cost (least expensive to most expensive).
- Introduce kitchen scales to the mini-shop to weigh foods, such as a box of tea bags or a bag of rice, and order items by weight.

EXPLORING NUMERACY WITH YOUR CHILD (from Years 3-6)

Family participation in learning is one of the most accurate predictors of a child's success in school and beyond.

There are many activities you can do at home to help explore maths with your child. When participating in these activities, avoid associating them with speed. Expecting your child to work quickly on maths can cause maths anxiety. Try to focus on the process and not the outcome.

Browsing catalogues

Discussing catalogues can be a great way to improve your child's maths knowledge of money and percentages.

Here are some questions you could ask:

- How would you spend \$40 from a catalogue? How many products can you buy for \$40?
- Select five products from the catalogue, then calculate what the cost would be if there was a 50% sale. Does it make a difference if you add up the items, and then deduct 50%, or if each item is reduced by 50% then totalled?



- What is the best value sale item in the catalogue? Can you explain your reasoning?
- Compare the cost of a product across different stores using different catalogues. What did you find?

Travel timetables

Here are some questions to ask your child that improve their knowledge of time and their problem solving skills:

- Can you identify your starting point on the timetable?
- o What is the earliest and latest time to travel on this route?
- o How long does it take to travel the entire route?
- o How many stops are there on this route?
- What is the difference in the time travelled when not making all the stops?
- What is the cost? Is it good value compared to other travel options?
- Which is the best route to travel? Why do you think this?
- To get to training on time, when will you need to leave?

CANTEEN

Orders to be in NO later than 9:30am.

CLOSED TUESDAYS

Clearly write Name and Grade and whether you have paid via QKR with your order on your bag or envelope.

Alternatively you can view and order everything on our Qkr! App.

Please remember an extra 10c in your order if you DON'T have a brown paper bag.

In our effort to become more environmentally friendly, straws will now only be given out upon request

PLEASE NOTE THE LAST DAY FOR LUNCH **ORDERS WILL BE:** FRIDAY THE 14th DECEMBER

Thursday Specials

Aussie Pie or Sausage Roll & Drink \$4.00 Ceaser Wrap, Frozen Fruit & Drink \$6.50 **Add Chicken** \$1.50

Monday/Wednesday Specials

3 Fried or Steamed Dim Sims & Drink \$3.50 Pizza or Pasta and a Drink \$6.50 Chicken Strip Wrap & Drink \$6.50

Canteen Reminders

All frozen fruit, ice-creams & slushies need to be collected from the canteen at lunch time (they will not be delivered to the classroom).

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- Mental Health
- Chronic Disease Management
- Travel Health
- Aged and Elderly Health
- > Vaccinations and Immunisations
- Onsite Pathology
- Longer consultation available upon request
- Minor Procedures
- > Employment Medicals and Work Cover
- Onsite X-Ray

Clinic Hours:

Monday to Friday: 9:00am – 7:00pm Saturday: 9:00am – 1:00pm

For <u>ALL</u> Emergencies call 000 For care outside normal hours, call 137 425 Home Visits not available

O'Shea Medical Centre 2-6 Skyline Way Berwick, 3806 Telephone: 03) 8786 9192 Facsimile: 03) 8786 7810 Email: <u>manager@osheamedical.com.au</u> Website: <u>www.osheamedical.com.au</u>

Results:

All patients are to book appointments to discuss results with their Doctor. Results will **NOT** be given over the phone.

Repeat Prescriptions: Appointments must be booked.

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Privacy Statement:

O'Shea Medical Centre strictly abides by the Privacy Policy. All consultations and medical records are maintained with strict confidentiality. This information is only released with your expressed written consent or where it is required by law. Please don't hesitate to contact us at the clinic for any queries relating to your health records.

Feedbacks: Suggestion Box found at reception

Complaints:

Health Complaints Commissioner 26th Floor 570 Bourke Street Melbourne, Victoria Phone: 1300 582 113 https://hcc.vic.gov.au

We Bulk Bill ALL current Medicare Card holders.

Fees apply to patients without a Medicare card.

Out of pocket expenses may incur when patients are referred outside the practice for specialist services or investigations, please check when making your appointment.

BERWICK SPRINGS FOOTBALL NETBALL CLUB

BSFNC Welcomes All Ages To Join Our Fantastic Club.

Players Wanted For Indoor Netball Games At Casey Stadium

Monday Evenings & Wednesday Evenings & Saturday Mornings

Age Groups Are-U9's, U11's, U13's, U15's, U17's, Seniors

For More Information, Please Contact Melissah – president@berwickspringsnetballclub.com.au Emily – secretary@berwickspringsnetballclub.com.au

<u>Our Team</u>

<u>Manager:</u>

Angie de Groot

Male Doctors:

Dr Goweid Goweid Dr Anwar Nan

Female Doctors:

Dr Suzette Meshreky

Specialist:

Danielle Harrison – Diabetes Educator Gorica Boskovski – Psychologist Isaac Fraig – Physiotherapist Mary Bermejo – Dietitian Dentist coming soon

Nurses:

Angie de Groot Zoe Adams

Receptionist:

Vickie Karagiannis Michelle Taylor

Attention School Bankers

Anyone wishing to redeem their tokens this year must submit their tokens and orders by the end of November in order for guaranteed delivery this year. The last school banking day for 2018 will be Tuesday 11th December. Also please note that tokens can be carried forward to next year and new redemption items will be available in 2019. Any students who are leaving the school this year can continue to do school banking in 2019 if they have a sibling at Hillsmeade, simply get your sibling to submit your bankbook for you. Likewise, any children joining the ELC next year can open a school banking account and have their bank book submitted via a sibling at Hillsmeade.

Thanks, Jill and Nat (School Banking Coordinators)



If you would like to place an advertisement in the newsletter please see the friendly office team.