



Hillsmeade is a polling station for the **upcoming election on Saturday MAY 18th 8AM-6PM**

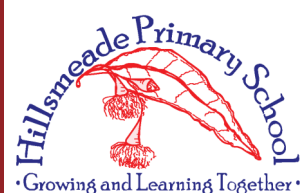
* Hillsmeade is NOT an early voting centre

The Link

Hillsmeade Primary School Newsletter

Issue No 12—WED 8th MAY

TERM 2
2019



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

WHO? WHAT? WHEN?

MON	TUES	WED	THUR	FRI
6th MAY Classroom Open Afternoon 3:45—4:30PM	7th MAY School Council—Annual Report Presentation 7:00- 9:00PM (Library) Grade 4 Camp Information Evening 5:00-6:00PM	8th MAY Mother's Day Stall— Timetable on Compass	9th MAY District Cross Country 9:00-3:00PM Mother's Day Stall— Timetable on Compass	10th MAY Mothers and Special Others Morning 8:30-9:30AM Electives
13th MAY Grade 4 Disability Awareness & Understanding Guest Speakers 9-3:30PM Yr 2 Aboriginal Culture Guest Speaker 10-11AM	14th MAY <u>NAPLAN</u>	15th MAY <u>NAPLAN</u>	16th MAY <u>NAPLAN</u>	17th MAY Whole School Assembly— 2:45Pm in the GYM

FROM THE PRINCIPAL

Dear Hillsmeade Primary School Community,

Happy Week 3 everyone. I hope that everyone has settled in well to Term 2. We have a very exciting term ahead with many exciting events and activities taking place throughout the term.

Open Afternoons

On Monday the 6th of May we had our first open afternoons of the year. Classrooms were open and available for parents and families to attend with students to look at and discuss learning taking place within the classroom. It was so wonderful to see so many people in attendance, as we continue to partner together in the education journey. A big thank you to staff who supported the displays throughout the classrooms. We look forward to our next open afternoon taking place on Monday the 17th of June.



NAPLAN 2019

A reminder that NAPLAN is coming up in week 4 for students in Year 3 and Year 5. The test dates are as follows:

NAPLAN 2019 paper test

Individual students are not permitted to sit the paper tests after Friday 17 May 2019.

Year	Tuesday 14 May	Wednesday 15 May	Thursday 16 May
Year 3	Language conventions: 45 minutes Writing: 40 minutes	Reading: 45 minutes	Numeracy: 45 minutes
Year 5	Language conventions: 45 minutes Writing: 40 minutes	Reading: 50 minutes	Numeracy: 50 minutes

FROM THE PRINCIPAL

Hillsmeade Primary School Council



President's Report 2018

2018 was a busy year for the Hillsmeade community with many exciting changes and new initiatives.

Leadership - Our principal, Jodie Bray, continued to lead the school with enthusiasm and passion. Jodie was supported by the leadership team of Assistant Principal (Wellbeing and IT), Crystal Wells and Assistant Principal, (Teaching and Learning), Sarah Smith.

John Cardamone, Leading Teacher in Social and Emotional Learning offered invaluable support to our students.

Strategic Plan – 2018 was the second year of our four- year Strategic Plan. NAPLAN results were celebrated with improvements across many areas. Most importantly, areas for improvement were identified and addressed.

Parent Opinion Survey, Staff Opinion Survey and Student Attitudes to School Surveys all showed improvement.

Financial performance - The school was in a sound financial position in 2018 thanks the comprehensive development and monitoring of budgets. Especially pleasing was the repayment of the 2017 reconciled deficit of \$438,765.

Student engagement – Hillsmeade students were offered many activities to take part in including running club, reading club and fortnightly electives to improve engagement and connectedness. The introduction of Hillsmeade Happenings was a great platform for more regular communication for students.

ELC/OSHC - The ELC, under Shiona's leadership continued to prepare children for a smooth transition into primary school. The Out of School Hours Care program provided important support for our families.

Buildings and Grounds - The transformation of the school grounds continued in 2018. Significant work and maintenance has been undertaken to improve the overall appearance of the school, including the amphitheatre which will be open for all to enjoy shortly.

The School Council and parent community congratulate Jodie and her team for all that our students achieved in 2018 and we look forward to continued improvement and further success in 2019.

Brooke Gniel

Hillsmeade Primary School Council President 2018

2018 Annual Report

I would like to take this opportunity to thank the parents, school council members and staff who attended the presentation on Tuesday night of our Hillsmeade Primary School 2018 Annual Report.

It was wonderful to have the opportunity to celebrate our achievement and discuss our 2019 school improvement initiatives.

A very big thank you to our School Council President, Brooke Gniel for her report which is included.

FROM THE PRINCIPAL

School Grounds

It has been great to see our school grounds looking so wonderful and tidy. A big thank you to the students who are really engaging in keeping our school community clean and inviting.



Mother's and Special Others Event

If you are available to attend our Mothers and Special Others event this Friday we would love to see you there. This event will be taking place rain, hail or shine (we are hoping for the shine). Please come along and enjoy some delicious food and fun activities.



Hillsmeade Primary School presents

A morning for



Mothers &



Special Others

Friday 10th May 2019

8:30am – 9:30am



We invite you to our
Mother's Day celebration
in the courtyard

Light refreshments

Games and activities

This is a whole school event!

FROM THE PRINCIPAL

Mother's Day Stall

A very big thank you to the student leaders and staff who are supporting the Mother's Day Stall. Also a very big thank you to the Hillsmeade Community for supporting this event.

Mother's Day



ATTENDANCE LEADER BOARD

APRIL

PREP 98.09%

YEAR 1 / YEAR 4 97.39%

YEAR 2 96.41%

YEAR 3 96.07%

YEAR 5 95.97%

YEAR 6 95.75%

Congratulations to our prep students for achieving the highest attendance for the month of April!

EVERY DAY COUNTS!

*Accounted for attendance= Days at school + Absence Explained by parents/guardians

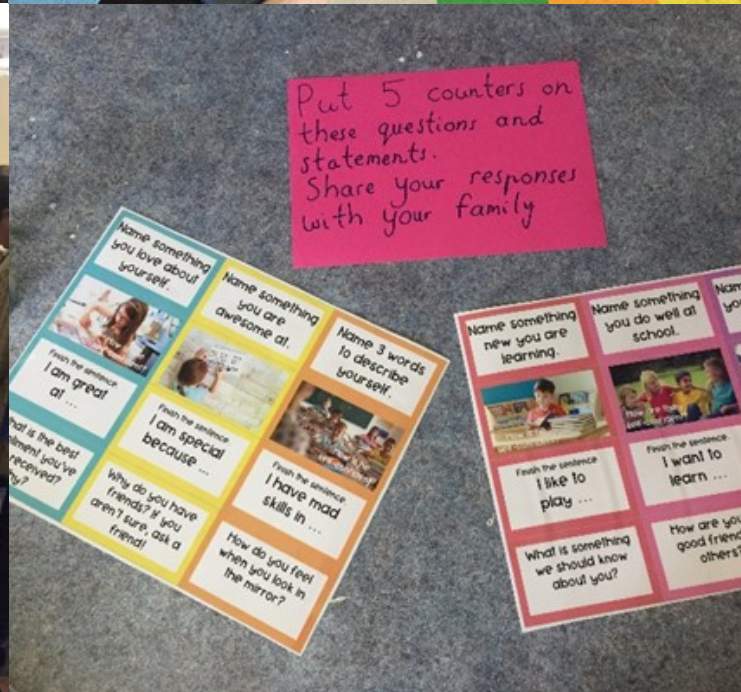
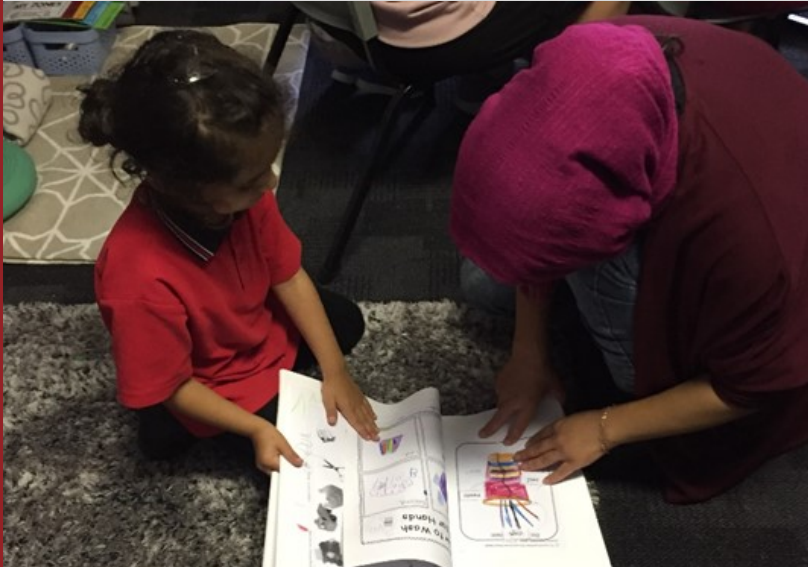
CONGRATULATIONS TO OUR
HILLSMEADE HEROES

Prep A	1/A	2/A	3/A	4/A	5/A	6/A
Andrew V	Alyssa C	Kira S	Jarvis W	Terrance C	Sam G	Kiarah T
Jayden C	Lazar V	Michael T	Amelia S	Hayden T	Denise V	Bejiek L
			Hamen N			
			Taya B			
Prep B	1/B	2/B	3/B	4/B	5/B	6/C
Lucas M	Tyson T	Jack L	Dilan F	Hayden V	All of 5/B!	Kurapoto A
Larissa P	Indianna E	Fiona P	Damian P	Milan B		Aleisha C
Prep E	1/C	2/C		4/C	5/D	6/D
Brady W	Aaliya T	Tiahlie H		Isabella Z	Theodore E	Madison D
Lolita M	Aysha L	Anirudh K		Devyn T	Hannah A	Ali N
Prep F	1/D	2/D		4/D	5/E	
Houston A	Tegan B	Harrison C		Sana M	Alexandria J	
Harry L	Mitchel H	Milla N		Lachlan C	Jackson P	
					Ammar	
					Mia J	
	1/E	2/E		4/E		
	Hannah C	George		Jaycea C		
	Jacob H	Lameka		Fahad J		
	Sam H					
	Kiki X					
		2/F				
		Aliza				
		Nazdana				
		Ashton				

OPEN CLASSROOM AFTERNOON



On Monday 6th May we opened our classrooms after school and welcomed many families to have a look at their child's work, the classroom environment and to learn more about teaching and learning experiences at Hillsmeade. Students proudly guided their parents and siblings around the classroom and it was wonderful to hear them confidently discussing their learning. We have another Open Classroom Afternoon scheduled in Week 9 later this term. - Miss Sarah Smith, Assistant Principal

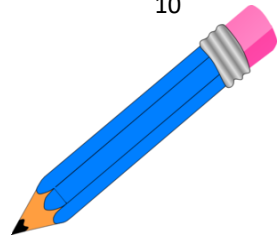


Put 5 counters on these questions and statements. Share your responses with your family

- Name something you love about yourself.
- Name something you are awesome at.
- Name 3 words to describe yourself.
- Finish the sentence I am great at ...
- Finish the sentence I am special because ...
- Finish the sentence I have mad skills in ...
- What is the best comment you've received? Why?
- Why do you have friends? If you aren't sure, ask a friend!
- How do you feel when you look in the mirror?
- Name something new you are learning.
- Name something you do well at school.
- Finish the sentence I like to play ...
- Finish the sentence I want to learn ...
- What is something we should know about you?
- How are you good friends others?

FROM MISS SMITH

Year 1 Writing



I visited 1D recently and was excited to hear them sharing some fantastic writing. Students are learning craft skills to develop their writing. These students had some interesting **IDEAS** to write about. Can you spot creative **WORD CHOICES** they have used to enhance the meaning of their writing?

*One day a storm was howling.
My cat and I saw a balloon. We
went on it. We dashed so fast.
Imagine to 100 speed!*

Connor B



*Once upon a time
there lived a girl
named Rhianna. She
was nice. One day the
wind blew and she
blew away! She
arrived at the
rainforest so she had a
picnic there.*

Rhianna S



*On a hot sunny day, I went for a walk at the
park. I saw a beautiful sunflower. I climbed
the sunflower. There was a hot air balloon. I
grabbed onto the hot air balloon and...*

*Whoosh! It had buttons. One of them
brought out a map so I used the button and
said, "Can you take me to space?" I
teleported to space.*

Tahlia F

WHOOSH

*It was a beautiful, hot, sunny day. I
was in my garden. I was gardening
and then I saw a hot air balloon. It
was coming for me! I grabbed it and
it took me to my favourite place,
New Zealand. I played there forever.*

Olivia M



*Once upon a time it was
a dazzling, radical, hot,
sunny day on planet
Earth because it was 50
degrees! Something
landed on my roof and
then I realised that it
was a hot air balloon!*

Rhys C

FROM MR CARDAMONE



Good afternoon Hillsmeade Community,
Welcome to Week 3! A big congratulations to our IRESPECT recipients Mia Q and Omar Z Keep up the great work!!!

This week we have a focus on “Disciplining your sensitive child”. This article is written by Michael Grose, he is the author of many parenting books and is a leader as a parenting educator. You can find more at <https://www.parentingideas.com.au>

“Disciplining sensitive kids is usually never straight forward. Sensitive kids, those creative, empathetic types who generally wear their hearts on their sleeve and take even the slightest criticism personally need to be handled with care.

It’s tempting to avoid disciplining them altogether to avoid hurting their feelings. But sensitive kids need also to learn to become social and likeable so they can reach their full social potential. They also like to feel safe and secure so a permissive ‘do whatever’ approach is not for this group.

If your child is the sensitive, worrying type make it a rule of thumb to check in with your child after discipline to make sure that everything is okay. You need to make peace even if you can’t see the need.

Some discipline techniques to avoid with sensitive children:

Shaming, naming and blaming

‘You should be ashamed of yourself’; ‘You’re a naughty girl’ and ‘It’s all your fault!’ should be left out of every parents’ armoury of responses as they often do more harm than good, and can be ineffectual with children who learn to tolerate persona affronts. With sensitive types they can have a devastating impact on their self-esteem. Such phrases uttered with emotional intensity (read anger and frustration) can more than just sting – they can have a lasting impact on kids who wear their hearts on their sleeves.

Physical discipline

This method should be off the table altogether but especially for this group.

Withdrawal of love and affection

There’s a difference between withdrawing affection and withdrawing attention. The latter is temporary and is aimed at specific behaviours that kids use to

keep parents busy. The former is more permanent and can be accompanied by shaming or guilt-laden language and can be damaging to relationships and children’s sense of self. Sensitive children often confuse the temporary withdrawal of attention with withdrawal of affection so it’s probably best to keep ignoring children’s behaviour to a minimum.

Isolation

Sensitive kids usually hate the isolation of time out. They tend to fret rather than reflect, which is the main purpose of this method.

Discipline to favour with sensitive children:

Give them a chance to make good

Most sensitive kids crave adult approval so a stern look or a change in voice tone is often enough to communicate your disapproval followed by some advice about better behaviour next time. Give them the chance to make good or to pick up their game and they will generally respond in kind.

Be friendly and firm

While friendly and firm discipline sounds like a cliché it is very much a reality for sensitive kids. Move close, speak quietly and assure them your relationship is not harmed by their poor behaviour.

Use consequences sparingly

If kids repeatedly break a rule or misbehave when the limits are clear use a consequence but make sure you deliver it like a neutral cop. Watch for a shame reaction and adjust accordingly. Importantly, try to work out why she or he is behaving poorly or breaking a limit or rule.

Replace time out with time in

Place them close to you – on a chair or similar spot – when they need to calm down or spend some time pondering their behaviour. Quiet time doesn’t need to be isolating time.

Repair the relationship

It’s always good to revisit your child after discipline to re-establish good will. In a practical sense it’s not always possible. However, if your child is the more sensitive, worrying type make it a rule of thumb to check in with your child after discipline to make sure that everything is okay. You need to make peace even though you can’t see the need”.

If you have any questions, please do not hesitate to ask.

John Cardamone - Leading Teacher in Social and Emotional Learning *‘Social and emotional learning...’It’s everyone’s business!’*



Science Talent Search



Expression of Interest for STS 2019

I am interested for my daughter/son to participate in the 2019 Science Talent Search.

First NameLast Name.....

Class..... Contact number of Parent/Carer.....

Our Project Title.....

Section we have chosen is.....

Submit this notice by Friday, 10th May to Mrs Bhardwaj/Main Office.

Entry fees: Individual \$8 per entry through Compass in March

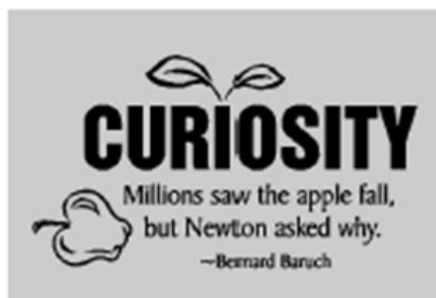
Parent Signature:

Please check the website for all details of this competition by visiting

<http://www.sciencevictoria.com.au/sts/forStudentParent.html>

Thank you,

Dimple Bhardwaj



FRESH WORDS - CITY OF CASEY

Unleash the storyteller in you and join in the Fresh Words Young Writers Competition. If you are a budding author, journalist or song writer, embrace this opportunity to put your imagination on paper and win some great prizes.

The competition has 3 categories:

- Junior: Years 5 and 6
- Intermediate Years 7-9
- Senior: Years 10-12

Terms and Conditions of Entry:

Eligibility

1. Entry to the competition is FREE and open to young people who live, work or study in the City of Casey.
2. Work will be judged according to year level (or age equivalent): (i) Grade 5 and 6, (ii) Years 7 to 9 and (iii) Years 10 to 12.
3. Participants in the English as an Additional Language (EAL) category must be currently studying EAL in a school or similar setting.

Submission guidelines

1. Online submission is preferred by emailing entry form and submission to freshwords@casey.vic.gov.au. Please ensure you receive a confirmation email to ensure your work has been submitted successfully.
2. All hard copy entries please see entry form for details on where to submit.
3. All competitors and parent/guardians must complete and sign an entry form and attach to each entry (typing name for online entries is acceptable).
4. Competitors may submit only one (1) entry per category, and may only enter up to two (2) categories.
5. Entries must follow the word limits outlined on the Fresh Words Young Writers Competition flyer.
6. Please keep a copy of your work as we cannot return entries.
7. No responsibility will be accepted for entries lost or damaged.

Plagiarism

1. All work must be original and the work of the person whose name appears on the entry form.
2. Plagiarism (the unauthorized use of someone else's work) is a serious matter and participants are advised that if they are suspected of copying, their entry will not be considered for this competition.

Judging

1. Entries will be judged by a community judging panel. The judge's decision is final; no correspondence will be entered into.
2. Winners, their families and school representatives will be invited to an awards presentation in November.
3. Winners will be notified by phone and/or mail by 31 October 2017.

FRESH WORDS - CITY OF CASEY

Publication

1. Work submitted to this competition may be displayed in City of Casey venues. It may also be published in print media or City of Casey publications (including online and hardcopy formats).
2. Submission of an application does not automatically ensure that work will be displayed or published

How to submit work:

Online entry is preferred – please email entry form and submission in Word Format to freshwords@casey.vic.gov.au

Entries close Friday 7 June 2019 at 5.00 pm.

All hard copy work should be submitted in an envelope marked:

Attention: Youth Engagement Officer

Fresh Words Young Writers Competition 2019

Work can be delivered to any of the following locations:

Cranbourne Youth Information Centre (Shop 156 Cranbourne Park Shopping Centre, Cranbourne)

Hampton Park Youth Information Centre (22-26 Stuart Avenue, Hampton Park)

Narre Warren Youth Information Centre (52 Webb Street, Narre Warren)

Alternatively submissions can be posted to:

Youth Engagement Officer

PO BOX 1000

Narre Warren VIC 3805

By submitting work to the Fresh Words Young Writers Competition 2019, you are agreeing to abide by the competition's terms and conditions. If this is unclear, please contact the Youth Engagement Officer on 9705 5200.

Online entry is preferred - please email entry forms and submission to freshwords@casey.vic.gov.au

Please complete a separate entry form and attached to each piece/email submitted.

Entries must be submitted by 5.00 pm on Friday 7 June 2019.

Entry forms can be collected from the front office.





The ACPA Little Star Program is designed to be the BEST beginning in dance for your Little Star. Watch your child's imagination soar as they learn to dance, sing and play in a safe and fun environment. Catering specifically for 2-5 years olds.

Our School age dance programs mentor students so that they not only become exceptionally skilled performers, but they are self confident and passionate members of the community.

10 Intrepid Street Berwick
9796 1482

info@acpa-dance.com.au
www.acpa-dance.com.au



RSPCA 
Million Paws Walk

Walk to fight animal cruelty

Fred Smith Reserve, Marine Parade, Hastings

**SUNDAY
19 MAY
2019**

REGISTER TODAY: millionpawswalk.com.au



#millionpawswalk

FROM THE COMMUNITY

MARION ACTING STUDIOS

Junior 8 Weeks On-Camera Film & Television Acting Classes!

Nurture your child's dream of becoming an actor.

OPEN TO CHILDREN AGED 9-13 YEARS

WEDNESDAY 4-5 PM

marionactingstudios@gmail.com

Every Tuesday is:
School Banking
Day

If you would like to place
an advert in the
newsletter, please see the
friendly office team



WAVERLEY
Gymnastics Centre

NARRE WARREN GYMNASTICS



A fun, safe and challenging gymnastics program for girls and boys aged 4-13 years! Classes are held in the Fountain Gate Primary School gymnasium on Wednesday and Thursday afternoons. Call now to book your trial class!

9887-9611
www.wgc.org.au

PARENT VOLUNTEERS WANTED!

For sausage sizzle on election day MAY 18th. Please register you interested with the office.

