

This Friday the 28th June is the last day of Term 2. **School finishes at 2:30PM**

The Link

Hillsmeade Primary School Newsletter

Issue No 19—WED 26th JUNE



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

MON **TUES THUR** FRI WED

24th JUNE

25th JUNE Yr 1 Special Friends Morning 9-11AM

26th JUNE

27th JUNE

Compass

Reports Available Via Crazy Hair Day (Gold Coin)

28th JUNE

Whole School Assembly

1:45PM LAST DAY OF TERM 2:30pm Pick Up

SCHOOL HOLIDAYS Saturday 29th June - Sunday 14th July

15th JULY 16th JULY 17th JULY 18th JULY 19th JULY

FIRST DAY BACK **FOR TERM 3**

FROM THE PRINCIPAL

Dear Hillsmeade Community,

Happy week 10 of Term 2. It is hard to believe that we are already half way through the year. I hope that the first 6 months of 2019 have been positive for everyone.

Term 3

In Term 3 we continue to have some exciting things happening across the school. Here is a list of a few things that will be happening across the Hillsmeade Primary School Community in Term 3:

- Open Mornings
- School Tours
- Science Expo
- Grand Opening of the Amphitheatre
- Year 3/4 Hoop time
- Year 5/6 Hoop time
- Bedtime Stories
- Book Week dress up
- Book Fair
- Junior Disco (lunchtime)
- Senior Disco (lunchtime)
- Year 1 Aquarium excursion
- Year 4 6 Athletics Carnival
- R U ok day?
- Parent Teacher Interviews
- Parent Workshop
- Year 6 Camp

PLT Leader Data Preparation Day

On Friday 21st June, our PLT Leaders were released from their classes to work on a Target Reflection Report for their year level. This includes preparing and collating student achievement data and measuring growth in relation to student learning targets. This information is presented to our whole staff and School Improvement Team for reflection, feedback and future action. We thank our PLT Leaders for their commitment and hard work in leading their teams and driving student improvement across the school.



Term 3 Junior and Senior Disco

Next term our Year 6 students (alongside some very excited staff) will be hosting a Junior (Prep -2) and Senior (3-6) Disco during lunchtime. This will be run by the students for the students. More information to be shared soon.



Curriculum Day Term 4

In Term 4 we will be having a Curriculum Day on Friday 15th of November. Students are <u>not required at school</u> on this day. This curriculum day will be to support whole school professional learning in the area of mental health and wellbeing. As a school we have been lucky enough to secure presenter Bryan Jeffrey, author and mental health practitioner.

FROM THE PRINCIPAL - A BIG THANKYOU!

Thank you

I would like to take this opportunity to thank the students, parents, staff and wider community of Hillsmeade Primary School for a wonderful Semester 1 of 2019. They year has certainly gone by in a flash and we have been excited to reflect on the exciting things that have taken place this semester.































I would like to say a very big thank you to our hard working Hillsmeade Staff for their wonderful work and dedication over the course of Term 1 and Term 2, it is valued and appreciated.

FROM THE PRINCIPAL

Staff Matter at Hillsmeade Primary School

Last week you might have noticed some slightly odder than normal, dressed staff at Hillsmeade. Thursday was a great day for a onesie for staff. Well done to the staff who dressed up. It was great to see their smiling faces in the warm costumes.





Helmet Safety

A reminder to please ensure that students riding and scootering to school should be wearing a helmet. We appreciate community support with this.



Staff vs Student Challenges

A huge congratulations to the Year 6 student leaders who are actively coordinating a staff vs student series of events taking place weekly during lunchtimes. Last week saw the teacher vs students in a game of mixed netball. A big well done to everyone involved.







Congratulations to **Mikayla R** of Year 6C for her wonderful performance in Beauty and the Beast. It was so exciting to see her up on the big stage at Bunjil Place engaging in something she loves.

A big thank you to the staff who attended to support her and also Danielle McKelvie as part of Windmill Theatre Company.







FROM THE PRINCIPAL







Alkira Gift

A big thank you to Alkira Secondary College who last week presented our school captains with an ANZAC bear as a gift to our school. This was a wonderful gesture in relation to our ongoing positive relationship with our main feeder Secondary school. It was wonderful to sit and meet with some of our previous students as they shared their recent experience in attending a month long China Exchange. The students in the photo will be part of a group of Alkira students leading lessons in Mandarin in Year 4 — Year 6 in Semester 2.

The Chloe Clash

The Chloe Clash is back for 2019. A few of last year's players got together a couple of weeks ago for practice and a catch up. Players were presented with the official game ball for the 2019 Chloe Clash to be held on 5th to the 6th of July. This is a 24 hour marathon game combining two sports into one game. Today our Everydayhero donation link to the Royal Children's Hospital officially opened. If you would like to donate to RCH Chloe Clash follow the link below and get behind these amazing young athletes in support of a wonderful hospital. If you would like to donate please visit: https://give.everydayhero.com/au/the-chloe-clash-2019-1

Victorian Students' Parliamentary Program Primary Schools

We are very excited to announce that this year we have again been successful in our expression of interest for 2 student attendee positions at the Victorian Students' Parliamentary Convention taking place on Tuesday 6th of August.

A reminder that Term 2 ends this Friday the 28th of June at 2:30pm. If you are available to attend, we would love to see you at our final assembly for Semester 1 taking place in the gym at 1:45pm. Have a wonderful, safe and warm school holidays. **Jodie Bray—Principal**

FAMILY SUITCASE EXPO



We all have amazing stories to tell. This term, Year 6 students have been working extremely hard on exploring the information behind the driving question, "What do I have?". During this unit, students were asked to combine their in-class learning with an exciting homework task that promoted personal research; leading to great stories and exploration of family heritage, all wrapped up and displayed in an actual suitcase. Students designed questions and interviewed family members, researched and created a detailed family tree, compared and contrasted the changing lifestyles over time and brought in photos, heirlooms, old

family recipes and even cooked some traditional food. This task was celebrated with our peers, families and Hillsmeade community last Monday the 24th June through our Family Suitcase Expo. Students took their audience on a journey of their family histories and shared exciting stories of their family's origins and cultures. The level of effort and presentation of this task was outstanding across the cohort and we

were very proud of the students' achievements.

Ms Jess Szalek 6/C

Our Family Suitcase Expo

During Term 2, Year 6 has been working hard on our Family Suitcase Project. Over the course of this project, I found out a lot of information regarding my family. It made me realise that my family was special in its own way and that not everyone is the same. During the family suitcase presentations I believe that learning about the different types of cultures and religions made me engage and want to learn more about each person's history. Before the family suitcase expo I felt nervous but excited at the same time because I wanted everybody to know about my family history. Throughout the expo I tried my best to display and express what my family had been through and the challenges they overcame. If I could change anything about the family suitcase project, I would like to add a task that is relevant to our country of origin. Overall our family suitcase project was very intriguing and enjoyable to complete. Everyone did such a wonderful job and it was a fantastic event for Year 6.

Avia 6/C



FAMILY SUITCASE EXPO

Reflection on my Family Suitcase project!

I think the expo went really well, and I really enjoyed it. I liked learning about everyones families, and looking at all the different ways people show cased their projects. I also liked answering questions from my peers, and sharing my families history. I think an even better if would be adding some tasks involving your background countries, and even involving your background countries, and even life. Some challenges I faced whilst completing this project were researching about my family, and collecting items to put in my suitcase. Keely 06/c



FROM THE COMMUNITY



"Kaan, Yahia, Owen and Addison from 3B shared some fantastic writing! These students have been working hard to publish these pieces for their Writer's Gifts" - **Miss Smith Assistant Principal**

A MESSAGE FROM SICKBAY

Student Eyecare is a mobile optometry service that will be visiting Hillsmeade P.S in Term 3 to do assessments for some of our students.

Students that are assessed and prescribed glasses will be able to access glasses through the ACE foundation.

www.studenteyecare.com.au



Family Suitcase Expo Reflection

Lately for homework, the Grade 6 cohort have been working on their 'Family Suitcase Projects' where the students research about their ancestors and family traditions.

We presented our projects to the class and listened to the presentations of others. I also got to share my ideas and compare my family history to others'. This project a great way to keep this information for future tasks and assignments, as well as giving us the opportunity to talk to our relatives and learn about why they came to Australia and how our lives compare.

When researching for details about your family history, you can find out about many different things such as the suitcase that I brought in was my great-grandfather's which he bought about 80 years ago.

Rylan Van Der Meer

6B

FROM THE COMMUNITY

VPA Aspiring Leaders Day



On Friday 21st June, **Bonnie**torian
rincipals
Association
Tessa Parmenter, Kate

McArdle and Belinda

Catanese attended the 2019 Aspiring Leaders Day facilitated by the Victorian Principals Association.

On this exciting day, we learnt about taking a look behind the scenes to see what being a primary school Principal was really all about. We learnt about evidence – informed practices and leadership capabilities to support in empowering and developing our current expertise in becoming aspiring leaders within our school community. The day included a variety of topics including a Q & A session with Victorian Principals.

Some of the key speakers included Andrew Jones, Luke Rowe, Dr Ryan Dunn and Gene Reardon who shared their expertise in leading practice, leading initiatives, driving change within a school and leading teams.

Key messages from the day:

"Before you know what to do next, you have to know what is happening now." Andrew Jones

 Leadership is a 'transformative approach', and that teachers need a 'shared vision'.

- Gene Reardon shared the impact of student outcomes and that there were 3 axes of change: co-constructed direction, engagement and risk taking and working together across outcomes, all of which are important to impact student learning.
- Teaching, and good teaching in particular, is about relationships. Relationships with students, relationships with families and relationships with staff – that's where student outcomes happen.
- Leadership plays an essential role in supporting teachers to grow professionally and boost collective efficacy.
- Continually reflect and set professional goals in order to improve professional practice, leadership skills and contributions to our teams.

"Tell yourself every single day that you are having a positive impact – because you are."





2019 School Aerobics Championships

We are so excited to be a part of the School Aerobics Team for 2019! We practice every Monday lunchtimes and at Electives. We have been training very hard for our competition in October, learning the routine and getting to know each other. We

would like to thank Miss Catanese for helping us with the routine.

From Zarah, Darcy, Shae and Maddie.



FROM MR CARDAMONE



Dear Hillsmeade Community,

Wow! Last week!!! What a term we have had! It has been a very busy term for all of us, I hope you get the opportunity to rest and enjoy quality family time.

This holiday we have the Social and Emotional Holiday Challenge, we would love to see all children and families complete all challenges together. Please find attached on the next few pages. A copy will be provided to your child by the end of the week.

My last link topic of last year was based on time and it's importance. I have copied that information below because with the holidays approaching this is a great reminder how important time is and how time can impact our children. I hope this is a gentle reminder that we can't take time for granted.

Last week's topic, no research here, no quotes, no references just a big focus on **time**, yes time. Reflect on how, why and where you spend your time now and who with?

Time is so important I think we forget about it, that we don't get it back, no matter what we do, no amount of money or wishing can bring time back. I believe we all take time for granted at different stages, we move through life with things just ticking over and sometimes forget the most important people in our lives, our families, our children and our very close friends.

I know for me I make this a very big focus now and don't compromise on this, this can be hard, with work, social commitments, sport and other weekly commitments. However, we need to build in time with people that matter most to us, especially our children. I honestly think that children spell love a different way, another four letter word T-I-M-E. They say time is money, however I want to make a new line, 'time is love'.

It's a great opportunity with the holidays approaching to spend time with our children and build on our very important family values. Build on the great experiences they have and build memories that no amount of money can buy, memories that create and build family connection. Spending time and being present in the moment with our children is one of the best protective factors that we as a family can create to help our children feel safe, happy and mentally healthy. I know with my little one that's what I will be focusing on.

With that said I wish all families nothing but the best and hope you have an awesome, safe, healthy and happy holiday. Thank you.

John Cardamone - Leading Teacher in Social and Emotional Learning 'Social and emotional learning...'It's everyone's business!'





SOCIAL AND EMOTIONAL LEARNING CHALLENGE

Have a movie night with your family.



Make a card for someone, it can be a thank you, get better or just to say how great they



Give all your family members a hug and tell them how much you appreciate them.



Cheer someone up with a joke or kind words.



Turn off digital devices and really listen to family and friends.



Perform a random act of kindness to show someone support, confidence or hope.



Make a list of things that you are grateful for in your life.



Focus on giving to people in need (donate your toys, food or clothes).



Complete as many challenges as you can, have your parent sign each challenge and return to school for a certificate. Bring a photo to share of you completing a challenge!

SCIENCE @ HILLSMEADE

This term in chemical science students have been learning about solids liquids and gases. They have also looked at how turning solids into liquids is useful during the recycling process. Last week students designed a recycling poster during their science lesson. As part of this lesson they also placed recyclable products into an outline of a fish. According to the World Wildlife Fund, 80 per cent of marine pollution is generated by landbased activities and it's having a devastating effect on our oceans. This activity demonstrated to students the importance of recycling so that this waste can be melted down and reused to make other products rather than polluting our oceans.

Any questions just ask!

Ms Michelle Ewing 3/B Teacher

Reduce

In science we have been learning about solids liquids and gasses. We have been learning how when we recycle the plastic goes into the recycle bin it gets picked up by the recycling truck. It goes to the recycling place to be melted into liquid. The it turns back into a solid. We also learnt about pollution and how it effects sea life. We taped a shape of a fish on the floor in the steam room and put rubbish in it to show how much it effects sea life.

Chase and Aadi 3/B

Pollution

Hi Hillsmeade,

Today we are talking about pollution. Polution is not good for lots of things such as fish, turtles, seagulls and even humans! On Thursday the twentieth of the sixth two thousand and nineteen we went down to the steam room and taped down a fish and put all the recycling rubbish from year three in it and it almost filled it up but that is really happening for real life! So can we all stop polluting please.

From Owen and Oliver 3/B



HILLSMEADE ATHLECTICS CARNIVAL

The Hillsmeade Athletics Carnival will be held on Tuesday 23rd July for all students in grade 4, 5 and 6 at Casey Fields Regional Athletics Centre in Cranbourne

Students will have the opportunity to participate in track and field events in preparation for the Narre Warren District Athletics day to be held in August.

There is no cost for this event.

Students are encouraged to wear their house colours.

For further details and to give permission for your child to attend log on to compass.

If you would like to volunteer please give your details to the school office.

Canteen facilities will be available on the day. All spectators are welcome.

Ms Caren Carter











Reading

You're never alone when you're

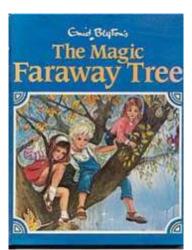
reading a book



Hi everyone,

Miss Carter here, I wanted to introduce myself as the Acting Learning Specialist for Reading.

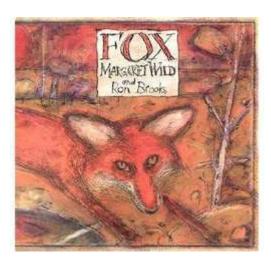
What is your favourite book?



Chapter book: The Magic Faraway Tree by Enid Blyton.

I love this story because it is about a group of children who find a magical tree in the enchanted woods. I don't want to spoil it but at the top of the tree there are different lands the kids get to visit. My favourite

land is the "land of goodies" because the houses are made of chocolate.



Picture book:

Fox by
Margaret Wild.
This is my
favourite
picture
storybook
because the
words are
written upside
down and you
have to move

the book around when you read. I don't like the ending because it leaves you wondering what is going to happen to magpie but I like the lesson in the story. The lesson in the story was about friendship and the importance of being a loyal friend. One of my favourite animals is also a fox.

Why do you love reading?

I love reading because when I was a child I was shy and quiet and I liked to spend time by myself. I loved reading stories because I got to go to new places in my mind like the top of the faraway tree, which would obviously never happen in real life. When I was at school, books would make me laugh and now sometimes books make me cry. It's fun to imagine your story in your mind, that's why books are always better than the movies.

Why do you want to lead reading at our school?

I want to lead reading at Hillsmeade Primary School because I don't want kids to miss out on the enjoyment you get from reading. I love reading stories to my grade and sharing my favourite books with them. We just read Pippi Longstocking and my kids all want to read it now.

Where is your favourite place to read?

My favourite place to read is snuggled up in bed with my dog Nelly.

What advice would you give someone who doesn't like reading?

You just haven't found the right book.



READING HOLIDAY CHALLENGE

Read a story to your pet or your favourite teddy.



Write Miss Carter a letter about why you love reading and what your favourite book is to read.



Read Miss Carter's favourite book 'Fox' by Margaret Wild and draw a picture.



Make a cubby house and read with a torch.



0,0

Read a book to your whole family.



Visit the Library at Bunjil
Place and take a photo with
the big white rabbits.



Ask a family member to read you a story and drink hot chocolate together.



Read at a place you visit on your holidays.



Please hand in your completed challenge to your teacher with photos of you completing the challenge. You will go into the draw to win Miss Carter's favourite book 'Fox' at assembly next term.

MAGNET Project @ Hillsmeade PS



PULLING TOGETHER TO SUPPORT OUR CHILDREN'S FUTURES

Healthy, typically developing children

We are looking for 400 typical, healthy children from across Victoria to take part. It is vital that we understand how development of typical children is different from children with ASD or ADHD to help research the underlying causes and improve diagnosis of ASD and ADHD.

What's involved: Parents complete a 2 hour online questionnaire. Your child will complete 3 hours of computer and play-based tasks.

Children diagnosed with ADHD or ASD

To improve diagnosis of ADHD and ASD, we need to capture the wide range of behaviour and development across the entire spectrum. We are looking for families who have a child with ADHD or ASD to take part.

What's involved: Parents complete a 3 hour online questionnaire + saliva sample. Your child will complete 3 hours computer and play-based tasks (incl. cognitive assessment if not current/previously done).

The MAGNET Team will be at Hillsmeade PS in August. Register by 26th July to take part:

https://tinyurl.com/monashmagnet

Monash Autism/ADHD Genetics and Neurodevelopment Project: https://www.monash.edu/turner-institute/research/project-magnet Facebook: https://www.facebook.com/magnetproject/ Email: med.magnetstudy@monash.edu Phone: 03 9905 4040









SUPPORTING ACCESS TO FUN AND EXCITING ACTIVITIES!

Our holiday activities are 100% flexible - you can request one of our activities on any day if the venue is open, or suggest your own.

NDIS funding may cover the cost of a support worker and their entry is free at our suggested venues if you have a companion card. However, you must pay your child's activity fee.

Exclusive one-to-one support

Socially inclusive focus

Flexible activities

Enquire now! Call 1300 737 942 or email enquiries@carechoice.net.au





JULY HOLIDAYS 2019

Pick an activity and a date and time - then call us to make a booking You can also suggest your own activity!

Venue	Check cost at each location	Website
		The state of the s
Bellarine Adventure Golf, Bellarine	Child 5-15 \$11x1 course; \$16 x 2 courses Junior under 16 \$11 x 1: \$16 x 2 courses Adult \$15 x1 course; \$21x2 courses	www.bellarineadventuregolf.com
Bundoora Park Farm, Bundoora	Child 2-16 \$7 Adult \$10.50	www.bundoorapark.com.au
Chesterfield Farm, Scoresby	Child 3-18 \$9.00 Adult \$15 Concession \$13	www.chesterfieldfarm.com.au
Fairy Park, Anakie	Child 3+ \$10 Adult 14+ \$18	www.fairypark.com
inflatable World: Bundoora, Dandenong, Doncaster, Knox, Maribyrnong, Oakleigh, Ringwood, South Geelong, Tullamarine, Werribee	Varies by centre - guide only: Under 4 \$10 Child 5 + \$16 Adult or Parent & under 4 \$16	Check centre costs at Inflatable World inflatableworldoz.com.au/
Lollipops Playland: Bentleigh East, Bundoora, Carrum Downs, Croydon, Forest Hill Chase, Fountain Gate, Noble Park, Pakenham, Roxburgh Park, Sunshine	Varies by centre - guide only: 12-36 months \$11.90 Child 3+ \$13.90 Adults with children playing are free	Check centre costs at Lollipops Playlands www.lollipopsplayland.com.au
Myuna Farm, Doveton	Individuals \$8.50 & Concession \$7 Check activity costs e.g. train rides	www.casey.vic.gov.au/facilities- hire/myuna-farm
Rush HQ, Rowville	11 cm+ \$21 for 2 hrs under 1 10 cm \$16 for 2 hrs	Check activity costs at www.rushhq.com.au
Scienceworks, Spotswood	Child to16 free Adult \$15	www.museumsvictoria.com.au
The Dome Pool , Kilsyth	Child \$4.40 Adult \$6.25	www.kilsythcp.com.au
Zoos Victoria: Healesville, Melbourne, Werribee	Child 4-15 free weekends & holidays Adult \$37	www.zoo.org.au

Important information

- Please check your NDIS (or other) funding covers the cost of the support worker before booking.
- N.B. The NDIS will not pay for the activity entry fee -you must pay for your child's entry fee and give this money to the support worker accompanying your child for the activity. Make sure to provide the correct activity money or your child will not be able to attend the activity as support workers do not carry additional money with them.
- Please provide your child with food and drinks for the outing and other activity equipment such as socks for Playland
 centres or swimwear and towels for swimming. If you choose to pay for additional items such as food at a venue,
 please give this additional money and your instructions to the support worker.
- All our suggested venues accept companion cards but if your child does not have a companion card you will need to
 include the entry fee for the adult support worker.
- Before booking, please check the venue is open on the day you wish to book. We ask that you also check the activity
 entry free as some franchise venues have different entry prices at different centres. In addition, some may be closed
 on some days during the holidays.
- If you are selecting your own activity and venue we recommend you check that the venue accepts companion card.
- 3 business hours cancellation is required for any support workers booked.

Southern VACCA & Dandenong and Districts Aborigines Cooperative



VOICE TREATY TRUTH

NATIONAL ABORIGINAL ISLANDER DAY OBSERVANCE COMMITTEE

NAIDOC 2019 CHILDREN'S DAY

TUESDAY 9TH JULY



Gloria Pyke Netball Complex 10:00am — 3:00pm Bennet St, Dandenong VIC 3175

FREE EVENT INCLUDES

Aboriginal cultural displays and activities
Aboriginal dancers • Aboriginal games • Blender bikes
Animal farm • Face painting • Photo booth • Army obstacle
Handball with St Kilda footballers • And many more
exciting things and speakers...

SMOKE & ALCOHOL FREE EVENT

Lunch provided



For further information please contact: Barbara Ingram on 0439 368 756









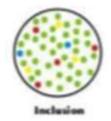








Inclusion in Practice









This week, I attended professional learning focusing on inclusion in practice. This full day workshop provided many opportunities to

engage with teachers and support staff from a variety of schools, both mainstream and specialised settings.

We discussed the difference between integration and inclusion and explored strategies to support all students. I felt that the following diagram and infographic captured the key messages of the workshops particularly well.

FAIR IS NOT ALWAYS EQUAL.



Teaching

is a lot like

Doctoring



Kids go to a doctor with different needs:



What if the doctor said the same thing to all of them?

Here's some cough medicine!



Only one kid would get what he needs.









And that's **not fair.**



It's the same thing in a classroom.

Every student has different needs:

I have trouble facusing for more than 15 min I can talk about what I know better than I can write about it.

I think better when my hands are busy



I can't grip a pen or pencil



So different students should get different things to help them succeed.







*

Creating a video instead of composing a paper



Modified writing utensits; witing on a computer

And that's what makes a classroom

fair for everyone!

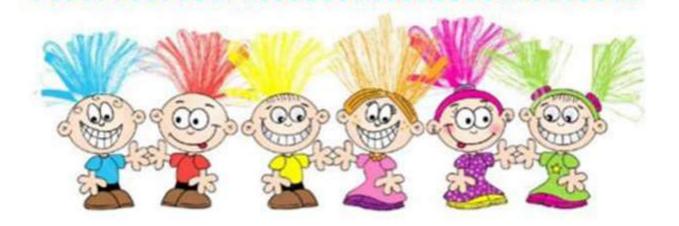








CRAZY HAIR DAY



Crazy Hair Day at Hillsmeade Primary School

Gold coin donation

WHEN: Friday the 28th of June

HOW: Please come to school in school uniform but with CRAZY hair *prizes for the most creative

WHY: to raise money for the Chloe Clash

In support of the Royal Children's Hospital

Foundation.





FROM THE CANTEEN

School Holiday Baking

Looking for something fun to do this school holidays?

Why not try baking some of the canteens famous brownies!!

Ingredients

- 1 cup Self Raising Flour
- 1 cup Cocoa
- 1 cup Desiccated Coconut
- 1 cup Raw Sugar
- 1 cup Natural or Greek Style Yoghurt
- 4 Free Range Eggs
- 3 tablespoons Vegetable Oil

Method

Preheat oven to 160 degrees Celsius. Grease and line a brownie

Place all dry ingredients into a bowl and mix well. Add wet ingredients and mix until just incorporated. Place mix into lined pan and bake for 20 minutes or until just cooked in the centre.

Allow to cool then cut into 24 pieces

We would love to see pictures of you baking and your finished masterpieces!!

Pictures can be emailed to canteen@hillsmeade.vic.edu.au

Happy Holidays

Felicity & Raelene





Register at: www.melbourneutd.com.au/camps

Join us for two action packed days of basketball skills and drills at the Melbourne United Junior Basketball Camps.

> The camps are suitable for boys and girls in primary school from beginner to intermediate leve

Camp kids will receive a t-shirt, backetball, Junior General Admission membership pass" to watch Melbourne play during the 2019-20 NBL regular season and a member merchandise pack

Register at: www.melboumoutd.com.au/camps

BOROONDARA SPORTS COMPLEX

Monday 1st & Tuesday 2nd July 271C Belmore Road, Balwyn North 10:00em - 4:00pm

GLEN EIRA SPORTS & AQUATIC CENTRE

Monday 8th & Tuesday 9th July 200 East Boundary Road, Bentleigh East. 10.00em - 4.00p

KEILOR NETBALL BASKETBALL STADIUM

Thursday 4th & Friday 5th July Stadium Drive, Keilor Park 10.00am - 4.00pm

COMMUNITY BANK STADIUM

Thursday 11th & Friday 12th July 129-163 Main Hurstbridge Rd, Diamond Creek 10.00am - 4.00pm





















If you would like to place an advert in the newsletter, please see the friendly office team



Target 30,000



Join us in an interactive program to share experiences and ideas, and learn strategies to support your child

ARE YOU TIRED OF YELLING?

How to get kids to listen, without having to yell

DEALING WITH ANGER

Helping parents, and kids, deal with anger

RESPONDING TO BEHAVIOUR

Better understand why children behave the way they do

STRATEGIES THAT WORK

How can parenting be easier and more fun!



Tuesday evenings

30th July to 27th August 2019

(5 weeks)

TIME: 6.30pm - 9.00pm

WHERE: Autumn Place Community Hub

29 Autumn Place Doveton

FREE - Bookings Essential COST-

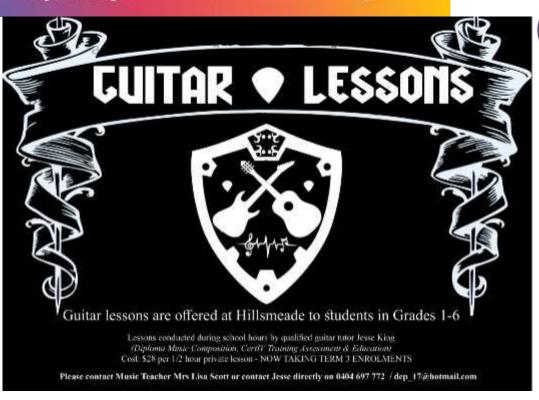
Refreshments provided

BOOKINGS AND ENQUIRIES:

Sandra Phillips at ParentZone 03 9781 6744 or call/text 0447 500 355 sandra.phillips@anglicarevic.org.au

anglicarevic.org.au

Supported by the City Of Casey





purchased some fantastic new books for our classroom libraries. If you are able to assist with book covering to help protect these resources, please see Sarah Smith at the office. Thank you!