

UPCOMING CURRICULUM DAY:

FRIDAY 15TH NOVEMBER

STUDENTS DO NOT ATTEND



The Link

Hillsmeade Primary School Newsletter

Issue No 22—WED 31st JULY

TERM 3
2019



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

WHO? WHAT? WHEN?



MON	TUES	WED	THUR	FRI
29th JULY 100 Days of Prep	30th JULY SRC Money Line Fundraiser	31st JULY VSSS Rehearsal	1st AUG School Tour for Prospective Families @10AM	2nd AUG Electives
5th AUG Visiting Optometrist	6th AUG Visiting Optometrist	7th AUG Hoop Time Basketball Gr 3/4 Visiting Optometrist	8th AUG Visiting Optometrist	9th AUG Assembly in the GYM@2:45 Families Welcome Inter-school Sports
12th AUG Hillsmeade Athletics Carnival Gr 4-6	13th AUG Moonlit Sanctuary 9-3:30 PREP Gr 1 A/B Aquarium Science Expo	14th AUG Gr 1 C/D/E/F Aquarium	15th AUG Book Dress Up Day	16th AUG Electives
19th AUG Book Week and Lamont Book Fair Visiting Optometrist	20th AUG Book Week and Lamont Book Fair Bedtime Stories 5-6PM Visiting Optometrist	21st AUG Book Week and Lamont Book Fair Visiting Optometrist	22nd AUG Book Week and Lamont Book Fair Visiting Optometrist	23rd AUG Book Week and Lamont Book Fair

Upcoming Events

Year Level	Name	Date	Cost	Due Date
Selected Students	VSSS Rehearsal	31st Jul	NIL	30Jul
Year 3 & 4	Hoop Time	7th Aug	\$17	24thAug
Year 5 & 6	Interschool Sports / Lightning Prem	9th Aug –6th Sept	\$12	2nd Aug
Year 4,5 & 6	Hillsmeade Athletics Carnival	12th Aug	NIL	6th Aug
Grade Prep	Moonlit Sanctuary	13th Aug	\$33	30th Jul
Classes 1A & 1B	Aquarium	13thAug	\$37	30th Aug
Classes 1C,1D,1E &1F	Aquarium	14th Aug	\$37	30th Aug
Grade Prep &1	Swimming Lessons	19th –23rd Aug	\$36	10 Aug
Year 6	Canberra Camp	26th-30th Aug	\$50 Deposit has been paid	Final payment due 1st Aug
Year 5	Sovereign Hill	28th Aug	\$56	14th Aug
Classes 5 A,B & D	The Size of the Solar System Inc	2nd Sept	\$10	26th Aug
Selected Students	ICAS Science YR 2-6	4th Sept	\$15	2nd Aug
Classes 5 D, C & E	The Size of the Solar System Inc	5th Sept	\$10	26th Aug
Year 5 & 6	Hoop Time	10th Sept	\$17	5th Sept
Selected Students Year 5 -6	ICAS Writing Yr 5-6	11th Sept	\$15	2nd Aug
Selected Students	ICAS Writing Yr 3-4	11th Sept	\$15	2nd Aug
Selected Students	ICAS Reading 2-6	17th Sept	\$15	2nd Aug
Selected Students	ICAS Maths Yr 2-6	19th Sept	\$15	2nd Aug
Year 4	Alexandra Adventure Camp	16 –18 Oct	\$50 deposit has been paid	Final payment due 20th Sept
Selected Students	Science Talent Search	28th Oct	\$8	31st May
Year 2	Camp Manyung	9th-10th Dec	\$50 deposit Due 2nd Aug Full cost \$190	Final Payment due 21st Nov

For further information log on to Compass to view the
Parent Calendar or contact the office

Coming Soon—Term 3 2019 @ Hillsmeade Calendar of events

FROM THE PRINCIPAL

Dear Hillsmeade Community,

Happy week three. I hope that everyone is having a wonderful week and preparing for an awesome August.

Athletics Day

A reminder that the Year 4 – 6 Athletics day has been rescheduled due to rain. This event will now take place on Monday the 12th of August at Casey Fields. If you are available to attend we would love to see you there. Let's all keep our fingers crossed for fine weather.

STOMP, STOMP!

Last week we were very excited with the Year 6 student led Discos for junior and senior classes. These were wonderful events coordinated by the students for the students. A big thank you to the year 6 students who led the events and a big thank you to staff for supporting during lunchtime. We are very pleased to announce that the Junior and Senior STOMP, STOMP disco raised over \$200 for state schools relief.

Wellbeing Walk and Talk

This week our teachers participated in a staff meeting with a difference! We had a 'Wellbeing Walk and Talk' session, where teachers engaged in professional conversations around our school priorities. This week's topic was 'student goal-setting'. Staff had the option to walk around the school oval, the Berwick Springs Lake or venture to the new Narre Warren 1000 steps, combining physical health with teacher professional learning.



SRC Longest Coin Line

On Tuesday 30th July, the SRC held a fundraiser in support of *State Schools Relief, Missing School* and the development of an Indigenous garden at our school. Classes explored many maths concepts whilst sorting coins, measuring length, learning about place value and adding the total amount. We are in the process of tallying the results and look forward to sharing the class winners and total money raised in next week's Link.



Consent for
Athletics is due
by Tuesday the
6th AUG

FROM THE PRINCIPAL

Hillsmeade PS Canteen Nominated

We were very excited this week to have our Hillsmeade Primary School Canteen nominated on KIIS 101.1 as one of the best canteens. We are keeping our fingers crossed to see if we were lucky enough to win the \$10,000 sports equipment prize.

Well done Felicity and Raelene (and volunteers) on this wonderful acknowledgment of your work in supporting our school community.



4 YEAR OLD KINDERGARTEN 2020

4 year old kindergarten offers have now been sent from Casey Council. If you have not received an offer please contact the Council. If you would like to enrol for 3 year old kindergarten in our sessional kindergarten or our Long Day Care program for 2020 please visit us at the ELC office. If you would like to go on a free waiting list for 2021 and beyond please visit the ELC office.

Our 4 year old kindergarten groups are looking forward to a Grandparents visit and a Father's day special event this term. We have also just had an incursion from the Flying Bookworm Theatre Company. This leads into our inquiry unit "One World, Many Stories". Through stories we can experience different cultures and explore our Imaginations. Our goals are for the children to experience and develop a respect for different cultures and for the children to explore different ways of communication with others. This inquiry gives the children a strong foundation in pre literacy skills. Research shows that oral language and communication skills are an important foundation to learning to read and write.

Shiona Watson—ELC Director



Student Achievement Growth Awards

At our whole school assembly last Friday, we were very proud to recognise the high learning growth of a large number of students across the school in their Semester 1 results. Congratulations to students who achieved high learning growth in the areas of reading, writing, speaking and listening, number and algebra and science.



Days of Prep!



100 Days of Prep

On Monday 29th July, our Prep students celebrated 100 Days of School! We would like to acknowledge our dedicated Prep Team who have supported our students all year and planned a day of fun activities to celebrate this special milestone. We were impressed with the creativity of our students who dressed up to the theme of '100'. A highlight of the day was when Mr Johnson shared his drone on the school oval to take some incredible footage of the students from high above!





SCIENCE



EXPO



Tuesday 13th August

Experiments in the main building

between 5.00-5.30pm



**REMEMBER
TO DRESS
UP!**

**View displays and family
demonstrations in the Hall
between 5.30pm-6.30pm**

Don't forget your gold
coin donation!





Science Expo 2019-Family Entries

The Science Expo is coming up on **Tuesday 13th August 5:00 – 6:30pm**. If your family would like to present a simple science display or demonstration on our open night, please fill in your details below and return this form to school by **Thursday the 8th of August**.

Family Name:

.....

Student(s):

Grade(s):

Brief description of the science display/demonstration:

.....
.....
.....
.....

Prizes will be awarded to successful entrants, as voted by students and families on the night. All family entries will be recognised for their participation. Please see Mrs Bhardwaj with any questions. Good luck and have fun!

.....



WE ARE ON THE LOOK OUT!



This year we are once again asking for a gold coin donation to help raise funds for the school's Science program! There will be a collection tin in the foyer of the hall as you enter to see the fantastic class displays and family entries.

Don't forget: there are prizes that can be won for those who dress up as a **CRAZY SCIENTIST!**



STEAM Agency's Cardboard House Models

Who is in my team?

Alexandria, Mia, Nagjis, Olivia.
(Me)



Why did we build this house?

We built this house model for women who have to flee their homes, because of domestic violence.

They can also bring their children.

What materials did we use?

We used cardboard, plastic screws, safe saws, masking tape, scissors, string and plastic screw drivers.

What strengths did my team use?

My team used 2 main strengths;

PERSISTANCE and **COOPERATION**



Steam agency
We steam agents have been building prototypes for homes we have worked really hard to complete these houses.

Why we built prototypes for homes?
We have built these prototypes for

People who are refugee's or people who are experiencing natural disasters.

What materials we used: we steam agents used sticky tape, screws, cotton, safe saw, screwdriver, scissors and cardboard. These are the makedool tools that we used.

All groups had thought of different ideas and persisted to build these prototypes and worked cooperatively.

What we had to do: we had to make this prototype stable so that it won't fall apart or break and its liveable for refugees.

We have worked really hard on these projects; we have persisted to make this prototype. We collaborated with our team members to create a plan and make our prototypes for refugees.

Emerging Minds

National Workforce Centre for Child Mental Health

Child360 app for parents

What is this app about?

The Child360 app has been designed as a tool for parents to reflect on how they are going in supporting their children's social and emotional wellbeing, and identify areas where action can be taken to strengthen resilience. Parents can use the app either on their own or with guidance from a professional.

Child360 facilitates reflection on five areas demonstrated to strengthen children's resilience: parent-child relationships, emotions and behaviour, routines, communication, and support networks (PERCS). Parents are presented with questions tapping into each of the areas and asked to evaluate whether they consider the area to be a strength ('things are okay') or a vulnerability ('I'd like some help').

After completing the PERCS questions, parents select an area to work on and then choose from three levels of action: accessing information through articles/videos; speaking to someone via an online or phone service; and making an appointment to see a GP or child and maternal health nurse.



Why was this app developed?

The app was developed to provide parents with a simple tool for strengthening children's social and emotional wellbeing. It recognises that all families face challenges that can impact children's wellbeing and provides guidance about actions that parents can take to strengthen their children's resilience.

How was this app developed?

The app was developed as a partnership between parents, health professionals, researchers, and app developers. It draws on knowledge, evidence, and experience about practical strategies parents can use to support their children's resilience. A focus group of five child and family partners were

involved throughout the development of the app, providing input into the structure, content, and purpose. They also tested and provided feedback on early versions of the app.

What are the benefits of this app?

Child360 allows parents to be proactive about supporting their children's social and emotional wellbeing and strengthening resilience. It simplifies what is a large and confusing field of information into five areas and guides parents to high-quality information that can assist them to make positive changes for their child and family.

How should parents approach the app?

Parents are encouraged to view the app as a tool to gain information about how their child is going across five areas of social and emotional wellbeing. After completing the check-up, parents are provided with a summary showing areas where things are going well and areas where they can take steps to strengthen their child's resilience. It is recommended that parents choose one area to work on at a time.

How do parents access the app?

Child360 can be downloaded from the Apple App Store or Google Play. You can also find links to download the app on the Emerging Minds website.



With thanks to ...
The involvement of our Child and Family Partners was an integral part of the development of the Child360 app and their time, energy, and wisdom is greatly appreciated. We are also grateful for the valuable feedback provided by the Emerging Minds' staff who participated in a review of the app.



STEAM AGENCY @ WORK

<https://emergingminds.com.au/resources/child360-app/>



A STUDENT REFLECTION

The 2019 Fresh Words Writing Competition

The 2019 Fresh Words Writing Competition was held on the 27th of June at Bunjil Place. There were four finalists in every category they were Creative Writing, Poetry & Lyrics, and English as an additional Language.

I was a nervous wreck that night but extremely excited at the same time. The ceremony was held at six thirty (6:30) in the evening (pm) in the studio at Bunjil. There were around 40 students in there from what I could see and I was so happy to be in a room of such amazing authors from across the city of council.

When the ceremony started we had many speeches from Amanda Stapledon the Mayor of Casey and special guest speaker Adam Wallace. We then got into the awards first we had the Creative Writing, Poetry and Lyrics and lastly English as an additional Language .

Whenever someone's name was called they walked onto the stage shook hands with Adam and shook hands with the mayor they then had a picture taken, get a certificate that said "finalist", get a \$75 gift card and stand at the back of the stage and if they won they would step forward s to shake hands again and get a certificate that said their name and "winner" they also get a \$100 gift card (they would get this instead of the \$75 one" and get their picture taken again.

I was so ecstatic when I won my division in Poetry and Lyrics it was a dream come true. My parents were so proud of me and I was so happy that a poem I wrote in grade 4 could win me an award in grade 6.

I wrote my poem in grade 4 and it was called "Colour My Brother" my poem was about different colours and rhyming words to go with it.

This award means a lot to me and I'm so proud of it

By Nyah F 6A



A MESSAGE FROM SICKBAY

The visiting optometrist will be here from July 31st until the last week of term Mon-Thurs. Your child will be provided with a detailed report after their visit.

Impetigo 'School Sores' <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/impetigo-school-sores>

Impetigo (school sores) is a highly contagious type of skin infection caused by Staphylococcus or Streptococcus bacteria.

The infection is characterised by inflamed blisters that pop, weep and form crusts.

Treatment options include antibiotic cream, ointment, antibiotic syrup or tablets.

A child with impetigo should be kept home from school or day care until appropriate treatment has begun and the sores on exposed areas are covered with a waterproof dressing and where necessary a crepe bandage. Practice good personal hygiene.



FROM MR CARDAMONE



Good Afternoon Hillsmeade Community,

Happy week 3. I hope that the week is going well so far.

This term Martine Ziino and I are planning to do our next parent workshop on online safety. We hope to have a brochure created over the next week or so. We know the more information families know and strategies to implement make a safer online experience for our children. Over the coming weeks I will be sharing information on the most popular apps such, Youtube, Facebook, Fortnite just to name a few. This information has been provided by the Carly Ryan foundation <https://www.carlyryanfoundation.com/>

Concerns

Users are able to connect with other random users around the world. When holding down 'T' the game will allow the user to chat with any other user. This poses potentially inappropriate contact between users.

Be aware if your child is using your App Store / Google Play Store to play Fortnite they may be able to use the micro transaction function which will spend money off the linked credit card to the account.

How do I report / unfriend another user?

Users can report other users for harassment, inappropriate language, bullying and hacking.

To report

Fortnite recently updated their standard contact interface to accommodate player reports. Just click 'Email Us' and fill out the required fields. After selecting the Product and Game Mode, select Report Player as the Issue Type. This will make sure these reports are routed to the correct team.

A few helpful tips when reporting players:

Make sure to include the player(s) full in-game name, spelled as accurately as possible! If it looks like the player is using unusual or uncommon characters in their in-game name, screenshots are totally acceptable documentation. Speaking of screenshots: screenshots & video are incredibly useful for validation. If you captured

This week's information will be focused on the popular game Fortnite. We know that many children love this game. In the link below it will show what are some of the challenges, how to report and how to turn off voice chat. There will also be hard copies at the front office.

John Cardamone - Leading Teacher in Social and Emotional Learning

'Social and emotional learning... It's everyone's business!'



"Fortnite is an online gaming platform allowing up to 100 users per game to drop to an island/map in the hunt for weapons and equipment. The users then hunt each other down in the hope to become number 1.

Battle Royale mode provided by epic games is free to download and available for everyone. Users have the choice to buy cosmetic items (micro transactions) which allows their character to look unique to others."

screenshots or videos of the offence, attach them. If you have links to streaming video of bad behaviour, include them!

<http://fortnitehelp.epicgames.com/customer/portal/articles/2843190>

If a user wants to delete a 'friend' within the game they can simply go to the icon on the top right of the screen with the three figures and select the user and click 'unfriend'. There is no way to block a user in the game. If a user is harassing another user they should follow the appropriate steps above to report them.

Make sure you talk to your child about appropriate behaviour whilst they are playing video games. It is never okay to bully or be mean to other players. If your child is getting bullied or harassed make sure they know that they can always come to you or a trusted adult for assistance.

If things get too intense within the game, make sure they know that they can always mute other players or simply leave the game. Your young person also needs to be aware to never disclose personal or private information to other users within the game and to only talk to people about the game itself.

READING IN THE SENIORS



Alita (5B) – “I like Harry Potter because it’s so magical. There’s so many scenarios, adventures, action and drama. Slytheryn is my favourite house because not all people in Slytheryn are evil and they are really ambitious and I want to win as well. At home I have a special spot to read with a bookshelf and a bean bag. I like reading there because I can read to my sister and it makes me so happy to spend time with my family. I can be calm not think about the drama at school.”

Shae (5B) – “My favourite book at the moment is *The Night They Stormed Eureka* that we’re reading in class. It’s a recount, they’re telling a story but making it magical and different. I like to read in my bedroom because it’s nice and si-





Luka (4B)- “I like to read *Funny Kid* because it’s really entertaining and it just makes you laugh the whole way through. It’s a really good book. Normally I like to read in my bedroom because it’s just quiet and it’s a comfy place to read.”

Candice 4B)- “I’m enjoying the *Dork Diaries*, because there’s a lot of drama and she tries to impress boys but it never really works. I like reading at school in the corner because it cuts off everyone else. At home I like reading in my bed because there’s no noise apart from when my dog jumps up on the window and starts barking.”

Taqwa (6B)- “My favourite author is JK Rowling because she makes *Harry Potter* books. I like that they’re adventurous. I like Snape because everyone thinks he’s the bad guy but he’s actually the nice guy.”

Ethan (6B)- “I like reading Dr Seuss because it’s funny and I like his poems. My favourite book is the *Cat in the Hat* because it’s the first one I read.”



THE VICTORIAN STATE SCHOOLS

SPECTACULAR

MADE OF STARS



**The Matinee performance
of the 2019 Victorian State
Schools Spectacular**

At Melbourne Arena
Olympic Boulevard, Melbourne

Saturday 14 September 2019

Show time: 1.00pm (3 hour duration)

THE
EDUCATION
STATE

VICTORIA
State
Government

Thursday 15th August

Please remember to wear safe school shoes as normal.

Book Dress Up Day



We invite students to donate a good condition pre-loved book as a contribution to our classroom libraries.

Parade: 1-1:30pm.

Bedtime Stories

Tuesday 20th
August
5pm - 6pm

Come along as a family to listen to stories being read by our teachers and Student Leaders in their PJs. Remember to wear your PJs!



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

CONGRATULATIONS TO OUR
HILLSMEADE HEROES

Prep B	2/A	3/A	4/A	5/A	6/A
Matthew B	Zaara R	Reuben B	Luca D	Daniel G	Cody O
Rayyaan M	Michael T	Alice-Lily S	Lilly E	Meily S	Jordan N
Prep E	2/B	3/C	4/B	5/C	6/B
Maya T	Emanuel P	Cooper C	Trilin V	Chloe K	Jai W
Gracie A	Nirvana M	Kaitlyn D	Samuel B	Santiago G	Lehi M
Prep F	2/C	3/D	4/C	5/D	
Aryana S	Charli T	Lefu G	Athini A	Ali S	
	Lachlan T		Rahni P	Hannah A	
	Erica L				
	2/D	3/E	4/D	5/E	
	Allen K	Ashlee	Ruby P	Mia A	
	Sebastian T	Farhan	Jayden F	Basit	
			4/E		
			Nethulya K		
			Rohullah M		



Premiers' Reading Challenge at Casey Cardinia Libraries

If you are taking part in the Premiers' Reading Challenge remember our Libraries have the books you need to meet the challenge!

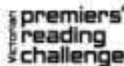
Visit your local Library and ask for the Premiers' Reading Challenge Collection. Each book in the Collection will be labeled with a reading level ready for you to read and add to your reading record.

Books for P-2, 3-4 and 5-6.

For more information, visit www.ccl.vic.gov.au



ccl.vic.gov.au



Bunjil Place Library

Patrick Northeast Drive,
Narre Warren

Cardinia Mobile

Multiple Locations

Cranbourne Library

Casey Complex,
Berwick - Cranbourne Rd,
Cranbourne

Doveton Library

Autumn Place, Doveton

Emerald Library

400B Belgrave- Gembrook
Rd, Emerald

Endeavour Hills Library

Raymond McMahon Blvd,
Endeavour Hills

Hampton Park Library

Stuart Avenue,
Hampton Park

Pakenham Library



U8's come and try sessions!

Does your child want to play basketball?

Are they born in 2012 or 2013?

Bring them along to our free U8's come and try sessions for girls and boys!

Thursday 25 July, and

Thursday 1 August

5.00pm - 6.00pm

Brentwood Park Primary School

Please send an email to

president@berwickpanthers.com.au

by 24 July with your child's name and date of birth to register

Further information will be emailed to you!

CASEY GARDEN EXPO

Wilson Botanic Park Berwick

Saturday 7 September 9.00 am - 3.00 pm

Gold coin donation entry fee

Includes plant sales, demonstrations, food trucks, sustainable living ideas, garden décor ideas and kids activities.



03 9707 5818

www.casey.vic.gov.au/wbpb

In association with:
Friends of Wilson Botanic Park Berwick
Australian Plant Society Berwick

Attendance Matters *Every student, Every day*