

UPCOMING CURRICULUM DAY:

FRIDAY 15TH NOVEMBER

STUDENTS DO NOT ATTEND



The Link

Hillsmeade Primary School Newsletter

Issue No 27—WED 4th SEPT

TERM 3
2019



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

WHO? WHAT? WHEN?

MON	TUES	WED	THUR	FRI
2nd SEPT Gr 5A/B/D Solar System Incursion Fathers and Friends Morning *No Reading Club* Alkira Experience Day	3rd SEPT School Tour for prospective families 10AM AFL Footy Inflatables Gr2/3/4/5A/5B	4th SEPT ICAS Science Testing Yr 4 Alkria Students Visit AFL Footy Inflatables GrPrep/1/5C/5D/5E/6 Gr 3 History Box	5th SEPT Gr 5 C/E Solar System Incursion	6th SEPT Whole School Assembly 2:45PM in the Gym
9th SEPT	10th SEPT Hoop Time 5/6	11th SEPT ICAS Writing	12th SEPT R U Ok Day? VSSS Dress Rehearsals	13th SEPT VSSS Dress Rehearsals Electives
16th SEPT	17th SEPT ICAS Reading Test	18th SEPT	19th SEPT ICAS Maths Grade 3 Science Dome Grade 2 Casey Manor	20th SEPT End of Term assembly 1:45PM. Last Day of Term 3 2:30 finish Pick up by 2:45PM

School Holidays 21st SEPT - 6th OCT

First Day Back for Term 4 - 7th OCT

Upcoming Events

Year Level	Name	Date	Cost	Due Date
Classes 5 D, C & E	The Size of the Solar System Inc	5th Sept	\$10	26th Aug
Grade 5 & 6	Hoop Time	10th Sept	\$17	5th Sept
Selected Students 5/6	ICAS Writing Yr 5-6	11th Sept	\$15	2nd Aug
Selected Students 3/4	ICAS Writing Yr 3-4	11th Sept	\$15	2nd Aug
Selected Students	Victorian State School Spectacular Dress rehearsal	12th +13th Sept	NIL	
Selected Students	Victorian State School Spectacular Performance	14th Sept	NIL	
Selected Students	ICAS Reading 2-6	17th Sept	\$15	2nd Aug
Selected Students	Divisional Athletics	18th Sept	\$8	11th Sept
Selected Students	ICAS Maths Yr 2-6	19th Sept	\$15	2nd Aug
Grade 3	Science Discovery dome	19th Sept	\$8.50	8th Sept
Grade 2	Casey Mannor Inc	19th Sept	NIL	12 Sept
Grade 4	Alexandra Adventure Camp	16 –18 Oct	\$50 deposit has been paid Full cost \$278	Final payment due 20th Sept
Selected Students	Science Talent Search	28th Oct	\$8	31st May
Year 2	Camp Manyung	9th-10th Dec	\$50 deposit Due 9nd Aug Full cost \$190	Final Payment due 21st Nov

Thank you to everyone who came along to our 'Fathers and Special Others Morning'!

<https://berwicknews.starcommunity.com.au/news/2019-09-05/school-celebrates-fathers-day/>

FROM THE PRINCIPAL

Dear Hillsmeade Community,

Happy Week 8 of Term 3. How quickly the year is flying by. It has been so nice arriving to school with the sun shining and the blue sky peeking through. We hope that this is a sign of nicer weather on the way.

I just wanted to take this opportunity to publicly acknowledge and thank our wonderful ELC team of Early Childhood Educator's. We appreciate the wonderful ways in which they support our students learning.



**Early Childhood
Educators' Day**
— Wed 4 Sept 2019 —

Welcome to the Hillsmeade
Primary School Portal

Use the links listed for each of your children to explore the portal.
Please keep your mobile phone number and email address up to date
(Tools > Update My Details). The school will use this to contact you
regarding attendance, events, news and more.

Alexandra JOHNSON

Compass

My News

Parent Student Teacher Conference:
Term 3 2019 Parent Teacher Interviews
Click here for booking

Parent Student Teacher Conference:
Term 3 2019 Parent Teacher Conferences - Deepa (Bhardwaj)
Click here for booking

PARENT TEACHER CONFERENCES

Term 3 Parent Teacher conferences are now open for booking in Compass.

When are the conferences happening?

All teachers are available for bookings on Monday, Tuesday & Wednesday September 16, 17 & 18, EXCEPT: Mrs Bhardwaj (5/E) and Ms Crowe (2/F) will be available next week on Monday Sep 9 and Wednesday Sep 11 (as they are unavailable in the final week of term). There are conference items in Compass set up for each of these teachers separate to the main conference item for all other teachers.

You can make bookings with all of your child's teachers this term, including any specialist subjects: Art, Music, Digi Tech, Mandarin and P.E.

How do I make a booking?

Compass website: if you log in to Compass you will see a green notification at the top of your news feed telling you that you have conferences available. When you open the conference there is help available on how to make bookings.

Compass app: when you open the app, tap the 3 bars in the top left corner and then tap Conferences in the side menu. You will see the conference items there available for booking.

Please contact us ASAP if you require us to book a translator - we have to organise through an agency, and the sooner we make the booking the more likely one will be available.

Please contact the office if you need assistance.
(03) 9704 6313

Hillsmeade.ps@edumail.vic.gov.au

GRADE 6 CAMP

Canberra Camp Recount

On Monday the 26th of August we were already on the bus before other students were arriving at Hillsmeade for their school day. At 8am we departed to start our journey to CANBERRA! Once we arrived we found out our cabins. Tuesday we went to Parliament House where we did a role-play of government, saw Government House where the most powerful person in Australia lives and then went back for movie night. On Wednesday we went down Embassy Drive, had a tour of the High Courts, walked down ANZAC Parade; looking at the different memorial sites, and spent a few hours at the very fascinating War Memorial and participated in a Last Post Ceremony. Later that night, we had chivalry night and trivia, which were great fun. We went to the AIS (Australian Institute of Sport) on Thursday, where we had a guided tour of their training grounds and did some sports and training there too. We were already tired by that stage but went to the National Gallery of Australia and then Questacon which had a lot of illusions and fun science things to play with and try out. Waking up at 5:30am on Friday wasn't easy, but we were all excited to come home. We all had such an awesome time at camp!

By Madi B and Jere C, 6B

Last week the Year 6 students went to Canberra for a week! On the Monday, we got to school at about 7am. When everyone had arrived, we set off on our road trip. While we were on the bus, we watched loads of movies, listened and sang to music and had a great laugh. We had a few stops along the way and when we got to camp, we were all so excited to find out our friends were in our cabins!

We did some great activities, like visiting Questacon, High Court, Australian War Memorial, Australian Institute of Sport and lots more. After dinner each night, we had more activities like a movie night, a trivia night and a Red Faces performance night... some of the acts were hilarious!

We had such a great adventure. When it came to Friday, we were all sad that it was our last day and had to come back home, but pretty excited to see our families. We arrived back at school at about 6pm and seriously, Canberra Camp was the **BEST TIME EVER!**

- Mikayla 6C



Driving to Canberra

What an exhausting, tiring drive to Canberra. Noisy students awaiting to arrive at Capital Country Holiday Park and music pounding in the small crowded bus.

After about 7 and a half hours of driving in the naked land of Australia, we finally arrived at our destination. First we tried to locate our suitcases and when we had done that we split up girls on one side and boys on the other. We awaited to here our cabin members. We settled in the cabins then we walked towards the dining area for DINNER! After dinner we walked back to our cabins, took a shower, brushed our teeth and jumped into our bed, looking forward for the great week ahead.

Canberra Experience

WOW what an awesome way to learn about Australia AND have fun at the same time. We went to mind blowing places like Questacon, Australian Institutes of Sport and The National Museum of Australian. Very interesting places like the embassy drive, the National Art Gallery, The High Court of Australia and heart-warming places like the Australian War Memorial and the Anzac parade were also visited.

We also had so much fun at Capital country holiday park (the place we stayed in). We watched 'Instant Family', played trivia and had a red faces night which was, to be honest, one of the best parts of camp because it was a great way of embarrassing ourselves. One of the best acts were from the teachers who sang a very interesting song. We also needed our cabins to be clean and tidy so the teachers did... CABIN INSPECTIONS. But not just inspecting our rooms, we also had to make a greeting for the teachers. There were so many different types of ways to greet the teachers; some people sang songs, created songs and creeped out teachers in a funny way.

Overall camp was a MIND BLOWING experience for everybody who went. It was really fun and we will defiantly never forget this amazing opportunity!!!

- Rayan 6A

Students from our school have recently undertaken an education tour of the national capital. Students have been given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.

The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$30 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion.

AFL INFLATABLES



On Tuesday we went to the AFL inflatables and it was SOOOOO FUN! My favourite activity was the marking station. What you have to do in the marking station is, a coach has a ball and throws it straight up and you have to mark it. There was a slide, marking station, obstacle course, kicking nets, kicking circle points and hand balling. Someone from my class named Addison liked the obstacle course and at that station you have to go over then under inflatables hurdles. It was the best day EVER! Thank you Ms Wells and the coaches for setting it up for us! - **By Damian and Addison**



ELECTIVES @ HILLSMEADE



FROM MR CARDAMONE

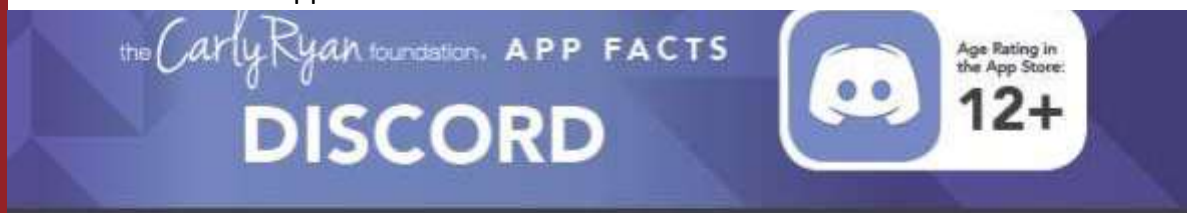


Dear Hillsmeade Community,
Happy week 9! I hope the information provided the last few weeks has been helpful and insightful; please let me know if you have used any of the information to support your children.

Last week we shared some tips and hints for the app Tic TOK, I hope this supported you with ideas to assist with this app.

This week we will have a focus on the app Discord, although there is an age limit of 12+, we know many primary aged children still use this app. Please find below some helpful information to support you with this. This information is from the Carly Ryan Foundation, more can be found at <https://www.carlyryanfoundation.com/> I will leave copies at the front office.

John Cardamone
Acting Assistant Principal
Social and emotional learning... 'It's everyone's business!'



Discord is an app used widely in the gaming community. It allows users to invite each other to servers, which allow them to talk to each other over text, microphones and send photos to each other. Users find this platform a convenient and easier way to communicate rather than through the game directly.

How does it work?

To sign up to Discord you simply need an email and a username. It takes under five minutes to make an account with Discord. This enables the user to open up invitations and messages from people around the world.

To add somebody on Discord the user must have the other person's username. This can easily be asked through in-game chat.

Challenges

Some of the issues with Discord are that younger children may get invitations from random users thinking it is safe to chat with them. A criminal has the potential to groom the child and get various sources of information such as: credit card details, house address, school, age and much more.

Ensure that you have conversations with your young person about the potential risks involved with using platforms like Discord.

The Carly Ryan Foundation is seeing young users being asked to add people on Discord. This can create the opportunity for criminals to groom, manipulate and coerce young users through conversations that unfold via various gaming platforms.

Discord is a great app to help users communicate with their friends but without the right settings in place it can expose the user to unwanted or inappropriate contact from criminals or by strangers.

Privacy Settings Menu

Click the little down arrow next to the server name and you'll find a drop-down menu window. In addition to being able to adjust notification and server settings, you can adjust privacy settings on a per-server basis as well. Selecting / deselecting this option lets you block DMs (Direct Messages) from users in that server that aren't on your friends list. Normally, sharing a mutual server is all it takes to allow DMs. This option can filter out anyone you don't want to hear from.

Block Button

In the case that you generally like everyone in a server

(except for a few individuals), the DM list has a quick-access menu to a user's profile. In your DM chat, clicking the @ Username will bring up the user's profile, you can click the three dots in the top right to pull up a menu that will let you block the user.

Report a User

To report another user on Discord you will need screen shots of the evidence. Once you have this, you will need to email Discord directly: support@discordapp.com

Friend Requests

For additional control, Discord's settings is adjusting friend request privileges. To find this menu, open up your User Settings and click the Friends tab, here you can set who's allowed to send you a friend request.

Everyone - Selecting Everyone means that anyone who knows your DiscordTag or is in a mutual server with you can send you a request. Having this selected will automatically include both Friends of Friends and Server Members options.

Friends of Friends - Selecting this means that for anyone to add you, they must have at least one mutual friend with you. You can view this in their user profile by clicking the Mutual Friends tab next to the Mutual Servers tab.

Server Members

Selecting server members means users who share a server with you can send you a friend request. Deselecting this means that you can only be added by someone with mutual friends as you.

Note: Friends of Friends and Server members can be both selected or deselected, allowing you to customize what ways you are willing to receive friend requests. If you only want to add friends you want to choose, you can deselect all three options, and not receive ANY requests.

App Fact Sheets available from the Carly Ryan Foundation. Please email: info@carlyryanfoundation.com

5 Ways to Help a Reluctant Reader



1. Allow your child to choose what they read every second night, rather than making them read a book from school they're not interested in.
2. Offer a variety of types of reading materials. This could be books, magazines, comics or internet reading.
3. Have high interest-reading material available based on your child's interests.
4. Nightly 'Read Alouds'. Choose classic, silly books to present reading as the fun activity it is. Don't forget about the teacher 'Read Alouds' on the Hillsmeade website. Maybe your child could video their own.
5. Have your child be the teacher. Ask your child to help a younger sibling with their reader. If your child has no siblings this could be with a pet or even a teddy.



Just a reminder the winners for the book fair prizes will be announced at this week's assembly from 2:45. Good luck to all our entries!

SOVEREIGN HILL

Sovereign Hill Reflection

Wed 28/8/19 The Grade 5's went to Sovereign Hill and it was amazing! We went inside the red hill mine and learnt about how addicted men were to finding gold. We also saw a gold pour demonstration which is when they melt the gold and put it in a mould and turn it into a gold block. Another thing we did was play gold fever, a game where the aim is to find as much 'gold' as possible. There would be two bankers, two troopers and the rest would be diggers, then you would get a gold licence. Then the diggers would find gold and bring it to the bankers (one of them was me) and we would weigh it and give them the correct amount of money. You'd have to watch out for the troopers who would put you in jail if you didn't have a gold licence. I would definitely recommend this experience to others! I had lots of fun and would like to do it again.

Mia B 5/D



SOVEREIGN HILL



Student Reflection

On the 29th of August 2019 the Year 5's made their way to Sovereign Hill Ballarat. In our inquiry unit we are learning about the Australian Gold Rush.

We arrived at school at 7am and left at 7:25am. First we went panning for gold. It was really hard to find gold because of how tiny it was. Only a few found gold.

At 11am we saw the gold pouring demonstration. This was really cool because we got to see the gold being melted. Two people got to hold the gold. We also learnt that back in the old times you would call women 'Mam' and men 'Sir'.

At 12:07pm we went to the Red Hill mine. We got to go underground & see how the worlds 2nd largest gold nugget was found. This was found in Sovereign Hill as well as the largest nugget in the world. The name of the 2nd largest nugget was 'Welcome' and the largest nugget was 'Welcome Stranger'.

At 1:30pm, we went to the 'Gold Fever Education Session'. We learnt about gold fever and we played a game where we had to find 'gold'. There were seven teams. I was in the Chinese team.

The team with the most money won.

At 3:10pm we left. We arrived back at school at 6:55pm.

I really enjoyed going to Sovereign Hill. It was really fun and I wish to go again. **Ananya 5/D**

SOVEREIGN HILL

Sovereign Hill from Flynn H 5/A

On the 28th August all the Year 5 students went to Sovereign Hill for an excursion to see what it is like there. We have been learning about History in our classes and reading *The Night They Stormed Eureka*. Going to Ballarat, I was just so excited to see what it looks like and how it was in the 1800's.

When we arrived we all got into our groups and split up to head off to activities and explore! Our group went to our first activity at the Education Centre and we met 'Sir' who told us we were going to play a game that would make us filthy rich. We went through the door and the gentleman introduced us to the game. Ms Barker was asked to choose two students that are greedy. She had to think for a while... then she chose Meily and I because she thought we would make great Bankers in the Goldfields. Our job was to weigh gold (little ball bearings) and give the 'diggers' money for their gold.

While we were busy doing our job, Bailey and Amra were troopers and they were asking our class mates for their gold licences and to make sure people were following the rules. When the game ended, we all went back to the room and asked everyone how much money they ended up with. Meily and I had forty eight pounds! We were the richest!

Four huge horses were galloping on the muddy trail, it made us feel in the moment. We came across a massive wooden tower and nearly all of us went up . Once we came down we all went to the river to pan for Gold. While everyone was panning for Gold Luke and I were walking around until Luke caught something on the corner of his eye ... it was a coffee shop! So we went in it. I convinced Ms Barker to take a video of us role playing.

It started to rain and that's when we got to shelter to eat our lunch and waiting for the rain to stop . The rain stopped and our next activity was the melting Gold the classes we had was with Ms Voutier and another class from a different school. It was pretty cool because of how he made it and how it turned out. When we came out everyone was eating their lollies that they got from the lolly shop.

At quarter to two, Ms Barker split half of us with Mrs Ziino so that they could go down the mine first while Ms Barkers half went around looking at the troopers who were parading in the main street. Once it was over we headed to the mine. It was time to go down but I had a gut feeling in my stomach. It was fifty two steps down, fifty three steps coming up. It was pretty cool looking around and seeing the light show and learning about the second largest gold nugget 'Welcome Home.' We came up, and my eyes were blinded.

It was a good day being at Sovereign Hill learning what it was like in the 1800's and doing lots of fun things. Meily and I being filthy rich at Sovereign Hill will always be a great day to remember.

Reminder: Lost property is full!

We have many unnamed winter coats and jackets in lost property. Lost property is located at the front office.



Here are some published pieces from our Grade 3 Authors!

OUR GRADE 3 AUTHORS

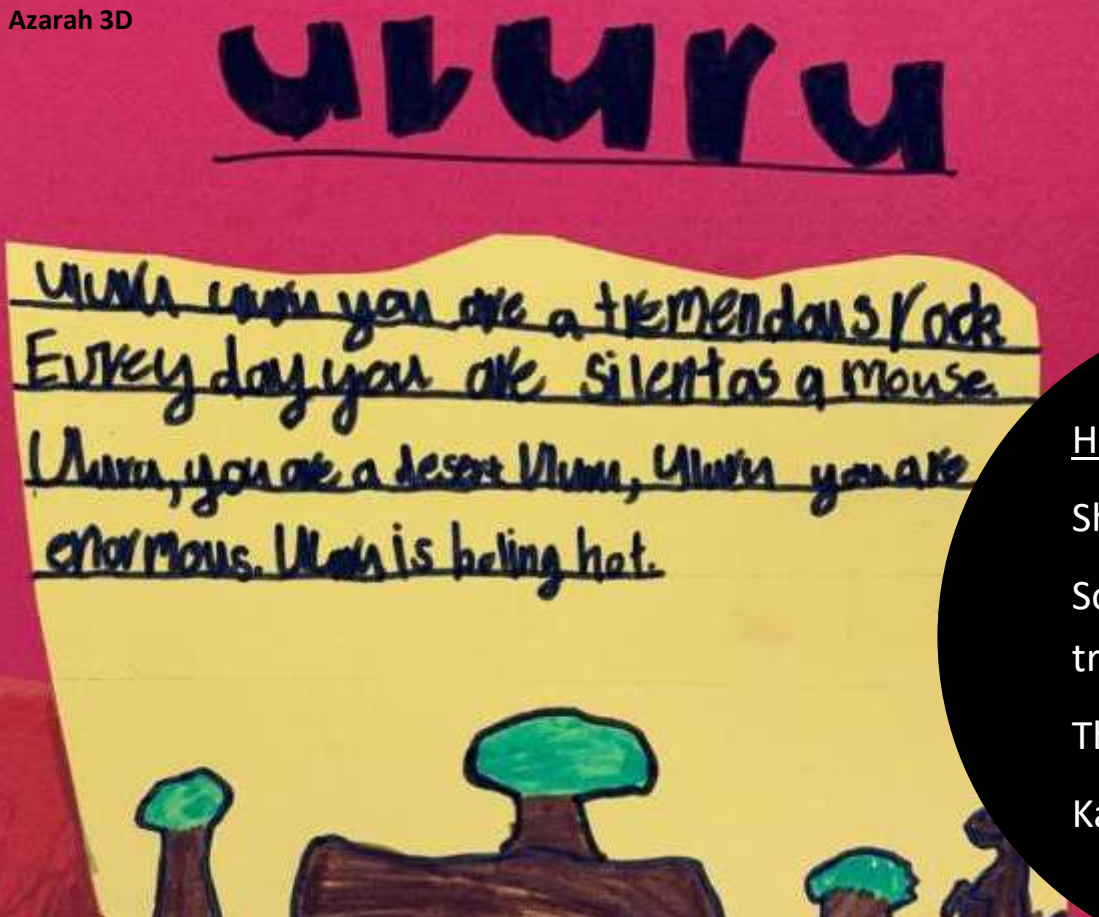
This term in grade 3 we have been leaning how to write poems with a focus on our word choices. Students have been following the Writer's Workshops routine through:

- Exploring a seed and generating writing ideas
- Drafting
- Rereading to make sure their writing makes sense and up levelling their sentences
- Editing for spelling and punctuation
- Conferring with their teacher for feedback and reflection on their goals
- Publishing



Kemala 3E

Azarah 3D



Hairy Poem

Shiny Northern lights.
Some majestic swaying trees.

The starry midnight.

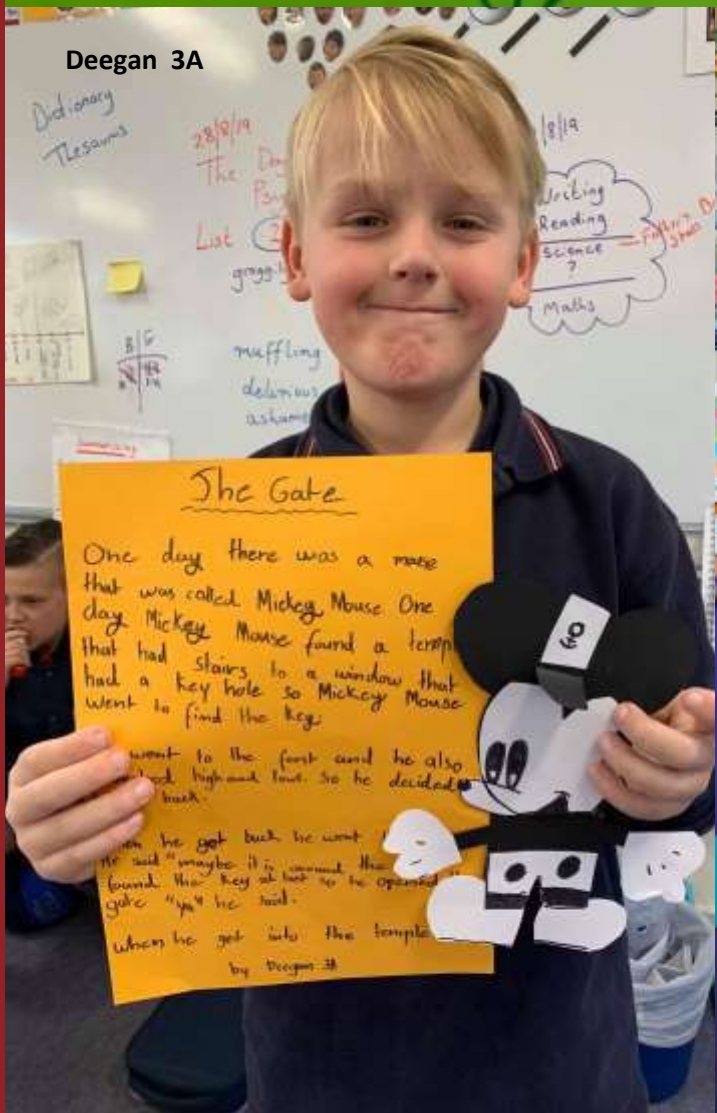
Kaitlyn 3/C

Big blow up fish!

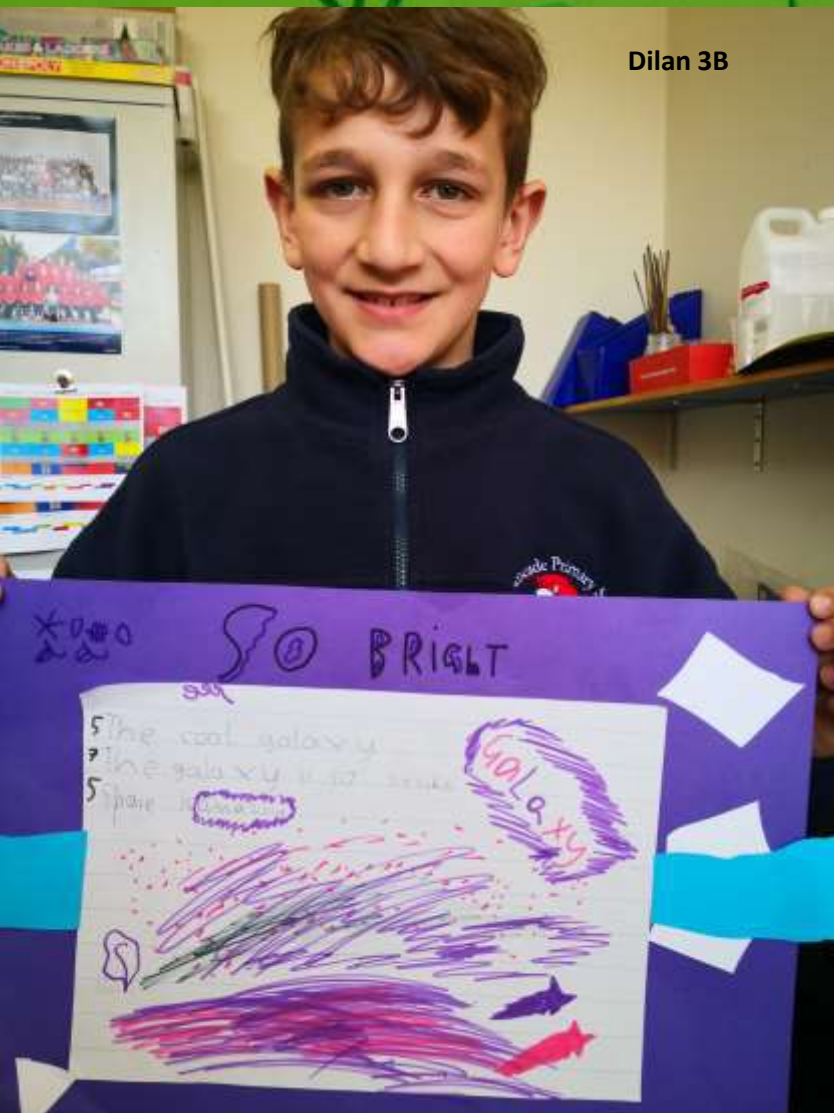
Big blow up fish
you dont know when he'll
blow. When he does he'll go all
fat and spikey "ohh". When he's
mad he looks like a ball "ohh."
The reason why he blows up is
to scar us away. Big blow
up fish.
Dun Dun Duuuurn!

Taylah 3F

Deegan 3A



Dilan 3B



STEM GEMS: ACT FOR BEES

STEM GEMS are working on "ACT FOR BEES" project.

Our Aim: To provide real-world learning opportunity for our STEM GEMS to beekeeping and its humble contribution to the biodiversity of Australia.

For STEM GEMS to create a significant buzz at Hillsmeade community!

Key Action:

- To discover facts about our local native bees.
- To share our observations about the behaviour of our native bees with our community.
- To encourage our community to help save native bees in Australia.
- To raise awareness of the importance of bees and beekeeping at Hillsmeade.
- To celebrate the global importance of bees and beekeeping.



What we hope to achieve?

We aim to:

- Inquire into the **role of bees** in the ecosystem and how they can flourish in their role as pollinators.
- develop an understanding of the **threats** the bees face.
- discuss the steps we can take to be a **bee-friendly** community.
- practise **critical and creative** thinking.
- consider the **impact** of bees based on social, environmental and economic criteria.
- to **take action** around this important issue.



Stem Gems Botanical Gardens

On the 3rd of September all the Stem Gems went to the Cranbourne Botanical Gardens.

It was really exciting and we had lots of fun.

We took the bus at 9:30am in the morning, when the bus stopped we got off and walked to the main entry.

The we walked down to the part of the garden that was called the Kids Backyard. We ate out snack.

When we finished our snack we found our guide names Trish. She took us to the part of the gardens where the worms were. We got to see a pregnant worm and baby worms. Then we got to see some things called beastys, that live in the water. It was really interesting. After that we had 30 minutes left so we got to go on some stepping stones with water rushing through. Our shoes and socks got really wet!

I think everyone had an enjoyable time and we would also like to thank Mrs. B and Mrs Collins for taking us and planning this excursion for us. -**Tenielle B and Darcey M 4/A**



Let's be a "Bee" Friendly Australia!

Together we can **protect and support** a beautiful group of Australian animals which are just as important and interesting as koalas and kangaroos.

Our Australian native bees are charming, colourful insects, and they are **vital** to the Australian environment!



Goal Setting in Maths



Why use conference journals?

The benefits of conference journals

- ▶ Offers a place for students to set their individual learning goals with teacher support
- ▶ Students can keep track of their OWN progress
- ▶ Showing evidence of their learning will give students worked examples for future revision and can assist with peer conferencing
- ▶ Offers an excellent opportunity for teacher-student conferencing, feedback and assessment
- ▶ Link directly with the HITS and Practice Principles from the Department of Education alongside our own HIM and Mathematics Codes of Practice

All students can engage in the use of conference journals for goal setting. Here is an example of a Year 2 student who is currently learning about the properties of 3D objects.



During Empower Hour, students can reflect on their progress and success of their learning goals in their conference journals. Here is an example of a Year 4 reflection in financial mathematics and international currency.



Links to...

Practice Principles for Excellence in Teaching and Learning

3. Student voice, agency and leadership empower students and build school pride	Practice 3.2 Teachers co-design opportunities for students to exercise leadership agency in their learning.
5. Deep learning challenges students to construct and apply new knowledge	Practice 5.2 Teachers support students to exercise leadership agency and self-monitor learning.
6. Rigorous assessment practices and feedback inform teaching and learning	Practice 6.2 Teachers co-design and evaluate feedback to students on their progress against relevant learning goals and minimum standards.

1
Setting Goals

8
Feedback

Overview

Lessons have clear learning intentions with goals that clarify what success looks like.

Lesson goals always explain what students need to understand, and what they must be able to do. This helps the teacher to plan learning activities, and helps students understand what is required.

Key elements

- Based on assessed student needs
- Goals are presented clearly so students know what they are intended to learn
- Can focus on surface and/or deep learning
- Challenges students relative to their current mastery of the topic
- Links to explicit assessment criteria

Overview

Feedback informs a student and/or teacher about the student's performance relative to learning goals.

Feedback redirects or refocuses teacher and student actions so the student can align effort and activity with a clear outcome that leads to achieving a learning goal.

Teachers and peers can provide formal or informal feedback; it can be oral, written, formative or summative. Whatever its form, it comprises specific advice a student can use to improve performance.

Key elements

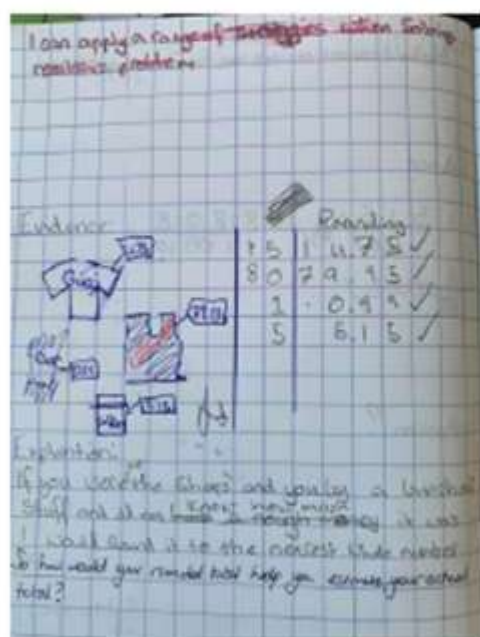
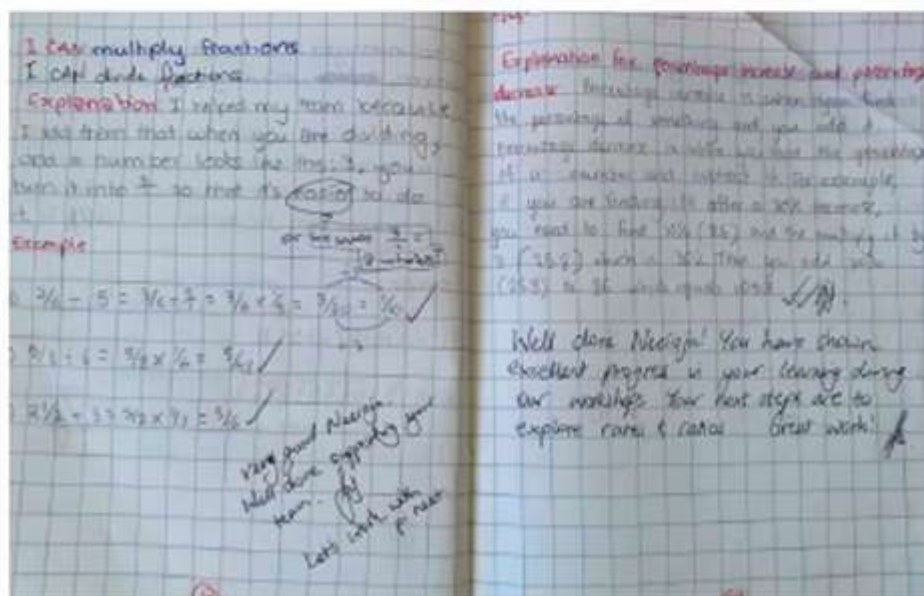
- Precise, timely, specific, accurate and actionable
- Questioning and assessment is feedback on teaching practice
- Use student voice to enable student feedback about teaching

Goal Setting in Maths



Teacher feedback is an integral part of our student conference journals. This process supports student understanding of their progress and together with their teacher, identify their next steps for learning. Here are some Year 6 examples of goal setting, examples and evidence of learning, explanations of student understanding and teacher feedback, including a review of learning goals and identified next steps.

Conference journals are used in conjunction with teacher conferences to strengthen student voice, agency and the ownership over student's monitoring their progress and becoming drivers of their own learning.



Conference Journal Parody

(to the tune of "I Want it That Way" – Backstreet Boys)

I start my conference, for each maths concept,
I set learning goals through 'I CAN' statements.
We learn new strategies in class, at least three kinds of evidence,
And explain our thinking in detail.

Tell me why I'd use this in real life
Tell me how I've been a mathematician today
I never want to hear you say,
"I just did it in my head"

A new goal on each page
Don't forget to put the date
And show our teacher,
to sign off when we're successful...

Tell me why I'd use this in real life
Tell me how I've been a mathematician today
I never want to hear you say,
"I just did it in my head"



Fight Cancer™

**FOOTY
COLOURS
DAY!**

WE'RE WEARING OUR
FOOTY COLOURS

TO SUPPORT
KIDS WITH CANCER
IN 2019!

Come to school dressed in your team colours!

Friday 20th September

What is Footy Colours Day?

Fight Cancer Foundation's Footy Colours Day is a national fundraising campaign supporting kids living with cancer.

Where does the money go?

Every dollar raised helps kids with cancer to continue learning during treatment and recovery through Fight Cancer Foundation's education support programs.



Fight Cancer Foundation™
giving hope. saving lives.



THE VICTORIAN STATE SCHOOLS

SPECTACULAR

MADE OF STARS



**The Matinee performance
of the 2019 Victorian State
Schools Spectacular**

At Melbourne Arena
Olympic Boulevard, Melbourne

Saturday 14 September 2019

Show time: 1.00pm (3 hour duration)

THE
EDUCATION
STATE

VICTORIA
State
Government



Week One

Bookings close Friday 20 September 2019

MONDAY 23 SEPTEMBER

Rock HQ
Venue: 30 Corporate Avenue, Rowville
Time: 10:00 am - 1:00 pm
Cost: \$36
Transport included (see back of flyer)
BYO lunch/money and bottle of water

TUESDAY 24 SEPTEMBER

SkateWorld
Venue: 200 Sandary Road, Brimley
Time: 11:00 am - 1:00 pm
Cost: \$35
Transport included (see back of flyer)
BYO lunch/money and bottle of water

WEDNESDAY 25 SEPTEMBER

Spirit Ball
Venue: 8 Handford Street, Dingleigh
Time: 10:45 am - 1:45 pm
Cost: \$30
Transport included (see back of flyer)
BYO lunch/money and bottle of water

THURSDAY 26 SEPTEMBER

Dirt Food Cooking Class
Venue: Salla Salla Centre, Cranbourne
Time: 10:30 am - 1:30 pm
Cost: \$30
Transport included (see back of flyer)
BYO container and bottle of water

FRIDAY 27 SEPTEMBER

No program due to public holiday

Week Two

Bookings close Friday 27 September 2019

MONDAY 30 SEPTEMBER

Monday Fix - Ugly Dolls
Venue: Hoyts Cinema, Frankston
Time: 10:00 am - 1:00 pm
Cost: \$36
Transport included (see back of flyer)
BYO lunch/money and bottle of water

TUESDAY 1 OCTOBER

Clay 'n' Create
Venue: 39-51 Incepat Street, Berwick
Time: 10:00 am - 1:45 pm
Cost: \$30
Transport included (see back of flyer)
BYO lunch/money and bottle of water

WEDNESDAY 2 OCTOBER

Workshop Wednesday 9, Swimming
Venue: Casey Station & Casey Race, Cranbourne
Time: 10:00 am - 1:15 pm
Cost: \$36
Transport included (see back of flyer)
BYO lunch/money, bathers, towel and bottle of water

THURSDAY 3 OCTOBER

Myuna Farm
Venue: 162 Kaddy Road, Doveton
Time: 10:00 am - 1:00 pm
Cost: \$35
Transport included (see back of flyer)
BYO lunch/money and bottle of water

FRIDAY 4 OCTOBER

Cross Workshop
Venue: Name Women Youth Information Centre
Time: 2:00 pm - 4:30 pm
Cost: FREE
Transport not included
BYO bottle of water

Contact City of Casey Customer Services on: 9 9205 5281
www.casey.vic.gov.au/youth
@caseyouth @caseyouthservice
caseyouth @cityofcaseyouthservices
NBS: 133 677 (National Relay Service)
TIS: 131 430 (Toll-free and Interpreted Services)

Bookings are essential and can be completed at www.casey.vic.gov.au/holidays

Booking Information

- Book online using a credit card via www.casey.vic.gov.au/holidays
 - Or visit a Council Customer Service Centre. Payment can be made by cash, cheque or EFTPOS.
- Please note bookings will NOT be accepted by fax or mail.

Week One

BOOKINGS CLOSE 20 SEPTEMBER 2019 UNLESS BOOKED OUT PRIOR

TRANSPORT

Rock HQ - Monday 23 September 2019

	Pick Up	Drop Off
Name Women	8:50 am	2:30 pm
Cranbourne	9:25 am	1:55 pm
Hampton Park	9:20 am	1:40 pm
Doveton	8:35 am	1:25 pm
Endeavour Hills	8:45 am	1:15 pm

SkateWorld - Tuesday 24 September 2019

	Pick Up	Drop Off
Name Women	9:45 am	1:20 pm
Cranbourne	10:00 am	1:05 pm
Hampton Park	10:15 am	1:10 pm
Doveton	10:30 am	1:15 pm
Endeavour Hills	10:40 am	1:25 pm

Spirit Ball - Wednesday 25 September 2019

	Pick Up	Drop Off
Name Women	9:25 am	2:15 pm
Cranbourne	9:40 am	2:40 pm
Hampton Park	9:55 am	2:25 pm
Doveton	10:10 am	2:15 pm
Endeavour Hills	10:20 am	2:05 pm

Dirt Food Cooking Class - Thursday 26 September 2019

	Pick Up	Drop Off
Name Women	9:20 am	2:45 pm
Doveton	8:35 am	2:25 pm
Endeavour Hills	7:45 am	2:15 pm
Hampton Park	10:00 am	2:00 pm
Cranbourne	10:15 am	1:45 pm

PICK UP AND DROP OFF POINTS

- Name Women Youth Information Centre
- Cranbourne
- Doveton
- Endeavour Hills
- Hampton Park
- 62 Webb Street (Mel Ref 110 E)
- 1yaal Street Bus Stop (Mel Ref 135 82)
- Autumn Place Shopping Centre, Paperbark Street (Mel Ref 90 KD)
- Endeavour Hills Shopping Centre Bus Stop (Mel Ref 91 CD)
- Stuart Avenue Bus Stop (Mel Ref 002B)

Contact City of Casey www.casey.vic.gov.au/youth-week NBS: 133 677 (National Relay Service)

If you would like to place an advert in the newsletter, please see the friendly office team



Moonlit Sanctuary Keeper Club

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

Spring 2019 school holiday dates:

- Week 1: Mon 23rd, Tue 24th, Thursday 26th September
- Week 2: Mon 30th September, Tue 1st, Wed 2nd, Thu 3rd, Friday 4th October 10am-4pm

Cost: \$90.00 per day, or \$250 for 3 days (pro rata for additional days). Maximum 16 children per day.

Bookings essential as spaces are limited

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

Moonlit Sanctuary
550 Tyabb-Tooradin Rd, Pearcedale
Phone 5978 7935
Web: www.moonlitsanctuary.com.au
Open daily between 10am and 5pm



Lunar Drive In
115 SOUTH GIPPSLAND HWY, DANDENONG. 9706 9988

ANGRY BIRDS 2
DORA THE EXPLORER: LOST CITY OF GOLD
UGLY DOLLS
MALEFICENT
FROZEN 2
THE ADDAMS FAMILY

ALL CARLOADS
MON-WED \$25+
THUR-SUN \$30+

SESSIONS AT WWW.LUNARDRIVEIN.COM.AU
Information correct at time of printing. All dates and times are subject to change.