

UPCOMING CURRICULUM DAY:

**FRIDAY 15TH NOVEMBER**

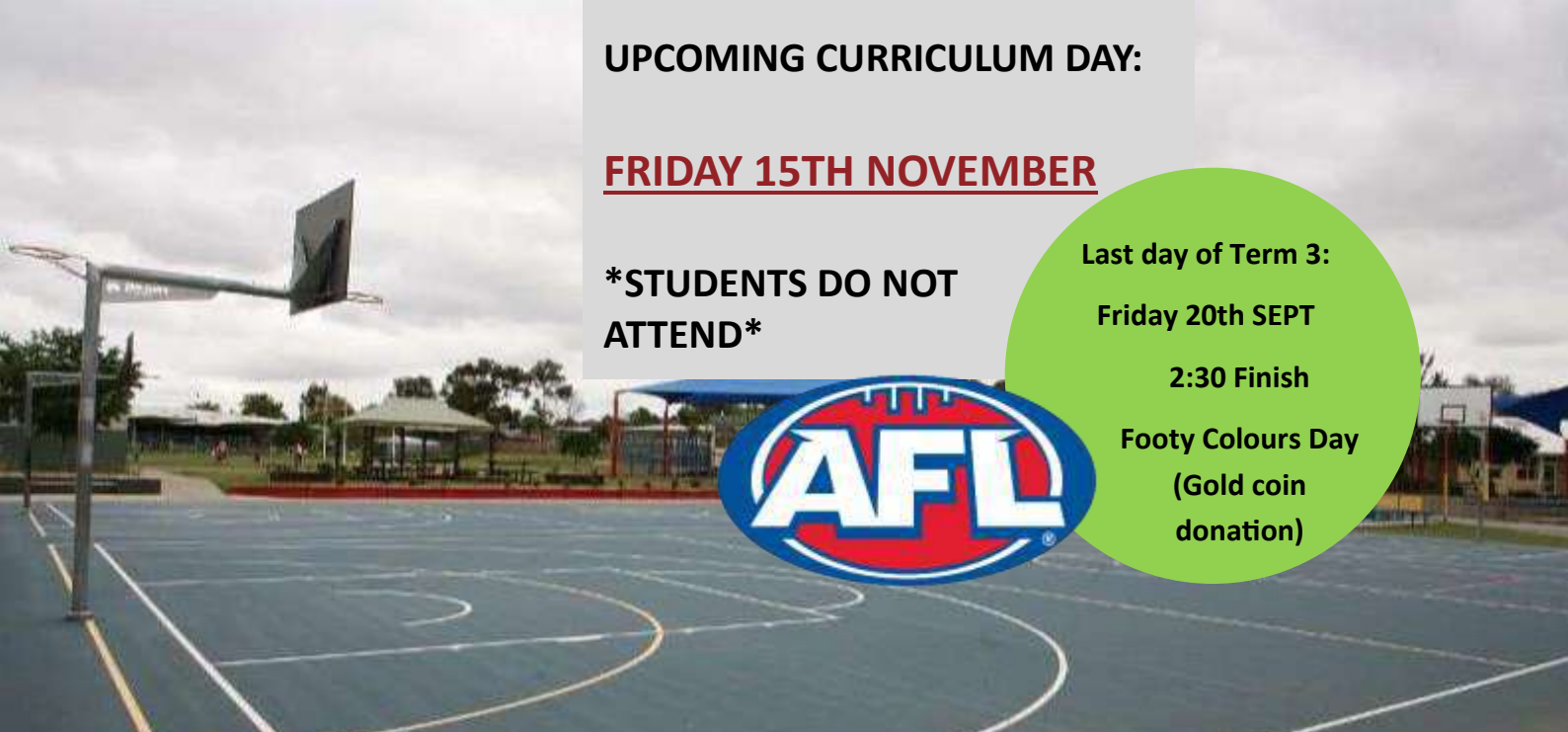
**\*STUDENTS DO NOT ATTEND\***

Last day of Term 3:

Friday 20th SEPT

2:30 Finish

Footy Colours Day  
(Gold coin donation)



# The Link

Hillsmeade Primary School Newsletter

Issue No 29—WED 18th SEPT

TERM 3  
**2019**



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

## WHO? WHAT? WHEN?



MON	TUES	WED	THUR	FRI
16th SEPT	17th SEPT ICAS Reading Test	18th SEPT	19th SEPT ICAS Maths Grade 3 Science Dome Grade 2 Casey Manor	20th SEPT <b>End of Term assembly 1:45PM. Last Day of Term 3 2:30 finish Pick up by 2:45PM</b>

School Holidays 21st SEPT - 6th OCT

First Day Back for Term 4 - 7th OCT



# Upcoming Events

Year Level	Name	Date	Cost	Due Date
Selected Students	ICAS Maths Yr 2-6	19th Sept	\$15	2nd Aug
Grade 3	Science Discovery dome	19th Sept	\$8.50	8th Sept
Grade 2	Casey Mannor Inc	19th Sept	NIL	12 Sept
Selected students Grade 3/4	Hoop Time ( Regional)	11th Oct	NIL	4th Oct
Grade 4	Alexandra Adventure Camp	16 –18 Oct	\$50 deposit has been paid Full cost \$278	Final payment due 20th Sept
Selected Students	Science Talent Search	28th Oct		
Year 2	Camp Manyung	9th-10th Dec		Final Payment due 21st Nov

## Spring Wellness Challenge



<b>EAT</b>	Cook a healthy recipe with your family to enjoy together.	Eat the rainbow! How many different coloured fruits and vegetables can you eat throughout the week?	Design some healthy lunchbox snacks for when school starts.
<b>MOVE</b>	Go for a walk, bike ride or scooter with family or friends.	Put on your favourite music and dance!	Challenge your friends or family to a planking competition. Who can last the longest?
<b>CALM</b>	Download the 'Smiling Mind' app to practise daily mindfulness and meditation exercises.	Mindfulness 5, 4, 3, 2, 1 Find 5 things you can see, 4 things you can touch, 3 things you can hear, 2 things you can smell, 1 thing you can taste.	Find a quiet, cosy place to read for 30 minutes.
<b>KIND</b>	Share with someone... it could be a game, a book or helping with a job around the house.	Make someone smile!	Write positive notes to leave around the house for family members.

Complete as many challenges as you can, have your parent sign each challenge and return to school for a certificate. Bring a photo to share of you completing a challenge!

## SPRING COMMUNITY CHALLENGE



Ride your bike, scooter or walk to your local park with family/friends. 	Visit Bunjil Place - a thriving local facility and community hub. 	Join/visit your local library and borrow some books to enjoy over the holidays. 
Enjoy the views at the 1001 Steps Bayview Park. 188T Quarry Rd, Narre Warren 	Support our local community by donating old clothes, toys or household items to charity. 	Enjoy a picnic at our local botanic gardens, such as Wilson Botanic Park or Royal Botanic Gardens Cranbourne. 
Practise your sporting skills or enjoy the playground at Casey Fields. 	Take a walk with family/ friends around Lysterfield Lake. 	Visit the City of Casey website and learn about events, facilities and services available in your local community. <a href="http://www.casey.vic.gov.au">http://www.casey.vic.gov.au</a>

Complete as many challenges as you can, have your parent sign each challenge and return to school for a certificate. Bring a photo to share of you completing a challenge!

**Holiday challenges going home this week!**

# FROM THE PRINCIPAL

Dear Hillsmeade Community,

Happy Week 10. What a wonderful term we have had at Hillsmeade Primary School. Wishing everyone a very safe and happy holidays. I hope that the weather is on the improve and that families can get out and enjoy the beauty around us.

A big thank you to students and staff for a wonderful Term 3. Looking forward to an exciting Term 4 ahead.

## Victorian Education Excellence Awards finalists



A huge congratulations to Dimple Bhardwaj who is 1 of the 3 finalists in this year's Victorian Education Excellence Awards. We wish her the best of luck for the award which will be announced in late October.

### Dimple Bhardwaj, Hillsmeade Primary School

"Dimple Bhardwaj approaches her role as Year 5 teacher at Hillsmeade Primary School by caring for her students and being genuinely interested in their progress.

Dimple is a data-driven professional, combining evidence and prodigious research with her natural enthusiasm for teaching. She engages in regular professional learning to ensure that she is utilising up-to-date and current educational research to provide the best learning opportunities for her students.

Dimple is engaged in the Department of Education and Training's Primary Mathematics and Science Specialist (PMSS) initiative, which trains primary school teachers to be mathematics and science specialists. Dimple enjoys sharing that she learns in this and other learning activities with her colleagues.

As the school's STEAM (Science, Technology, Engineering, the Arts and Mathematics) Learning Specialist, Dimple is engaged in a range of STEAM-related projects and activities across the school and collaborates regularly with her peers to develop their capacity and confidence in the explicit teaching of STEAM."

<https://www.education.vic.gov.au/about/awards/Pages/veewinners.aspx>



## Congratulations Jess Szalek



A big congratulations to Jess Szalek who is a finalist in the Australia-wide Choose Maths Awards. There are ten awards to be presented on October 18<sup>th</sup> ranging from Teaching Excellence Awards, Outstanding Primary Teacher Award and Mentoring Girls in Mathematics Awards. We wish her the very best of luck.

<https://choosemaths.org.au/about/>



## Wonderful Writing



Congratulations to Selena from 3B for some wonderful writing that was published this week. It was so wonderful to see her wide smile as she attended the

office to share her work. Well done Selena!

## FROM THE PRINCIPAL

### Victorian State Schools Spectacular

A huge congratulations to all of the students involved in this year's Victorian State School Spectacular. A huge thank you to Lisa Scott for coordinating this wonderful opportunity for our students. A big thank you to Tessa Parmenter, Danielle McKelvie and Catherine Daire for also assisting with the team.

Our students honestly were spectacular. Be sure to tune in on Channel 7 to watch our wonderful performers.

A big thank you to families and extended families for also supporting our students in this event.



### VSSS19 by Mikayla & Keely 6/C

On Saturday the 14th of September, 16 students in year 5/6, participated in the Victorian State School Spectacular! All of our hard work from the past 9 months, finally paid off on Saturday. We had two long and hard days of rehearsals before the show. We had two long and hard days of rehearsals before the show. On Thursday we practised where to go, costume changes etc. On Friday things were more serious. We had a full rehearsal of the show and quicker costume changes. On Saturday we had 2 real shows and it was really good to see the whole show take place. We also saw some familiar Hillsmeade faces out in the audience (Mrs Bray, Ms McKelvie, Ms Daire, Mrs Bampton, Ms Le Faou, Mrs Arbuckle, Ms Thompson and families). We would like to say a massive thank you to Mrs Scott, Ms Parmenter, Ms Daire and Ms McKelvie for supporting us through the entire year! Thank you to all the teachers for coming!

## FROM THE PRINCIPAL

### Year 4 Spelling Bee

On Thursday the 29<sup>th</sup> of August Grade 4 students held their first spelling bee. The spelling bee was run by the spelling bee student committee; Shaileshwar (4A), Bradley (4A), Ruby (4D), Gurshan (4D), Mahtab (4C), Sid (4C) and Jacob (4C). The committee organised three different heats, including a variety of Oxford and SWST spelling words. All grade 4 students were given the opportunity to sign up and we had over 30 students who participated. We had 4 winners from each heat who went through to the next round.



On Thursday 12<sup>th</sup> of September grade 4 held their spelling bee final. All grade 4 students watched the 4 competitors of each heat compete to be the spelling bee champions. Congratulations to the following spelling bee winners: List 1 Isabella Z(4C), List 2 Samuel B (4B) and List 3 Queenie B (4E).

A big thankyou to the spelling bee committee for organising and running the spelling bee.



*On the 29<sup>th</sup> of August, Shaileshwar, Bradley, Ruby, Mahtab, Sid, Jacob and I ran the grade 4 spelling bee. It was such great fun. On the 12<sup>th</sup> of September we held the finals for the spelling bee. I introduced all grade 4 students and welcomed them to the spelling bee. Well done to our three winners.—**Gurshan (4D)***



*In the spelling bee there were two rounds. The first round we had everyone who signed up participate. The final 4 people left, got to go to the finals. I had a great time being in the spelling bee committee. I was able to work with other grade 4 students.—**Ruby (4D)***

*I had so much fun in the spelling bee. It was interesting to test everyone's spelling skills and I was very happy for the winners. It was so great to see so many grade 4 students participating in the spelling bee. To all the students I hope they had a great day and to the committee I hope you had a good day too. -**Shaileshwar (4A)***

*I felt really scared and nervous because a lot of the grade 4's were looking at me as I spoke to them about the spelling bee. I learnt how it is to be a leader in spelling and organise a spelling contest. I also learnt how to raise my voice when speaking to a larger group of people. My job was to make a poster for the spelling bee, work with a partner in calling out the rules and words.*

**-Jacob, Mahtab and Sid (4C)**



# FROM THE PRINCIPAL

## Student Led Conferences in Year 6

This term our Year 6 students are trialling the introduction of student led conferences. Our Year 6 students have been busily preparing with their teachers for the conversations with their parents around their learning, celebrations, areas for improvement and their learning growth.

There has been a real buzz in the rooms as we walk around and hearing our students confidently speak about their learning. A big thank you to Michael Davies for coordinating these.



<b>Writing</b>	Title of work:	
This is a piece of writing I would like to share with you. In writing I have been learning to ..... You can see that I have improved at .....		
<b>Reading</b>	Title of work:	
In reading I have been learning how to ..... This reading activity shows ..... I would like to read to you .....		
<b>Maths</b>	Title of work:	
In maths I now know how to work out ..... This activity shows what I know. Let me show you how I work it out.		
<b>Unit of Inquiry</b>	Title of work:	
This is our current unit of inquiry and we have been learning about ..... I have a better understanding of the concept ..... I have learnt that .....		
<b>Science</b>	Title of work:	
For science, we had a focus on the Earth Sciences such as ..... I have demonstrated my understanding ..... by .....		
<b>I-Respect</b>	Value:	
The I-Respect value that I focused on is ..... I have demonstrated being ..... by .....		
Thank you for coming to my parent student interview. Could you now please fill out the Learning Together Page. I will help you with it.		

*“Let me show you some of the things in my classroom that help me with my learning”*



## FROM MR CARDAMONE



Dear Hillsmeade Community,

Happy week 10 and the last week of term! This term has been a very busy one and I hope it has been a productive one for you and your family.

I would like to take this opportunity to wish everyone a safe and happy holiday, one filled with time spent with our families, close friends and our children.

This is a great opportunity to be able to reflect on the term, the successes, any room for improvement and the challenges. This is a great exercise to do as a family over a meal together. Some reflection questions that can be asked to any family member:

1. **What surprised you over the term, and why?**
2. **What's the most important thing you learned over the term? Why do you think so?**
3. **What do you want to learn more about, and why?**
4. **When were you the most creative, and why do you think that is?**
5. **What are you most grateful for this past term?**

**6. What is your favorite memory from this past term of spending time with your family?**

**7. How can you improve your relationships with family members in the next term?**

There are lots of questions you can ask or even write down and discuss later. Please let me know if you are interested in other ways you can be reflective as a family.

I hope the past month or so has been beneficial in learning about the different apps and programs that our children are able to use. I have had some positive feedback regarding the information and how more awareness has enabled families to be more vigilant. Please let me know if you would like to know about any other apps.

Thank you for another fantastic term and look forward to seeing you all next term. Happy holidays!!!!

**John Cardamone**

**Acting Assistant Principal**

*Social and emotional learning... 'It's everyone's business!'*

## A MESSAGE FROM SICKBAY

Conjunctivitis is a common infection, especially among children.

Symptoms may include: Irritation and redness in one or both eyes, excessive tears /watery eyes, discharge (pus) , swelling of the eyelids.

Conjunctivitis is spread: By coming into contact with the discharge of eyes, nose or throat of someone who has the infection. By coming into contact with a contaminated object or fingers.

To confirm if you have conjunctivitis: Please see your Doctor or Pharmacist,

If confirmed symptoms can last from 2-3 days to 2-3 weeks.

- Children with conjunctivitis should be kept at home.

- You remain infectious for as long as you have discharge from the eyes.



## FOOTY DAY - LAST DAY OF TERM 3

As some of you may know Footy Colours Day is coming up this **Friday the 20<sup>th</sup> of September.**

Footy Day is a day where we raise money for the Fight Cancer Foundation.

All the money we raise will go to children in hospital in order for them to keep the same education level, so they don't drop below where they're meant to be while they are receiving their medical treatment.

The schedule for Footy Day is as follows:

### **We will have our parade at 9:15 to 10:15.**

The parade is where students come to school in their footy colours and walk around with their team. Students will be asked to sit with their teams, and we will have an 'All Codes' section for students who don't follow an AFL team.

Parents are welcome to attend.

### **From 11am to 12pm we will have the Longest Kick Finals**

where selected students (finalists from the heats held in class PE sessions) will go head to head against each other to see who can kick the furthest in each year level!

### **From 12:30pm to 1:30pm we have a student vs teacher's match**

where all staff members will challenge the Year 6 students. GAME ON!

Good luck to all students that participate in the game. We will have our regular **whole school assembly at 1:45pm in the hall** and we look forward to another successful Footy Day!

**!!DON'T FORGET YOUR GOLD COIN DONATION!!** - Tyren, Xavier, Zack & Mason 6C.



**What is Footy Colours Day?**  
Fight Cancer Foundation's Footy Colours Day is a national fundraising campaign supporting kids living with cancer.

**Where does the money go?**  
Every dollar raised helps kids with cancer to continue learning during treatment and recovery through Fight Cancer Foundation's education support programs.

**Fight Cancer Foundation**  
*Living hope. Saving lives.*



# HILLSMEADE SPORT REPORT

## Year 5/6 Hoop Time

Last week the Year 5/6 students went to Dandenong Basketball Stadium for HoopTime Basketball. I was a part of the AllStar Boys team for 2019. We all showed our I RESPECT values, especially teamwork, enthusiasm and encouragement. Sadly, we didn't win any games, but we bounced back and continued to have fun and represented Hillsmeade Primary School with pride. Well done boys!

-Mason B 6/C

On the 10<sup>th</sup> of September, it was Year 5 and 6 HoopTime! We all went to Dandenong Stadium to play basketball. When we arrived, we all got in our teams and started to play. All the teams played around 5 games each and had such a fun time. Our AllStar Girls team won one game for the day and represented Hillsmeade with pride and passion. No team got into the grand finals, but we didn't mind. We all showed our I RESPECT values and showed great sportsmanship. We would like to thank all the teachers, parents and students for making this day possible. Good job everyone! - Natasha K 6/D



## Chloe Clash

Last week Ben and Ian Myers awarded a certificate of appreciation to the Hillsmeade Primary School Community for supporting this year's Chloe Clash.

# RUOK?



12 September 2019

On Thursday 12th September, Hillsmeade Primary School staff and students celebrated 'R U OK? Day' as a whole school community. Students and staff both engaged in meaningful discussions and learnt strategies to support one another in their mental health and wellbeing.

A special breakfast was put on by our Staff Matter and Principal Team to recognise the national day.



# Staff Matter Week!



*We're Walking on the Sunshine!*



What a wonderful Staff Matter Week our Hillsmeade Primary School staff had for term 3! Staff engaged in a workshop using our exciting new Staff Matter Wellbeing Menu to support staff further in upskilling in their mental health and wellbeing, Tasty Tuesday's (cupcake decorating!), Wobbly Wednesday (staff improved physical self-care by doing laps of the oval in teams), journaling in the art room and on Friday the staffroom was transformed into a party including a piñata (Mr Cole busted the piñata open!)

Lots of fun and smiles all week by our lovely staff!

From the Staff Matter Team



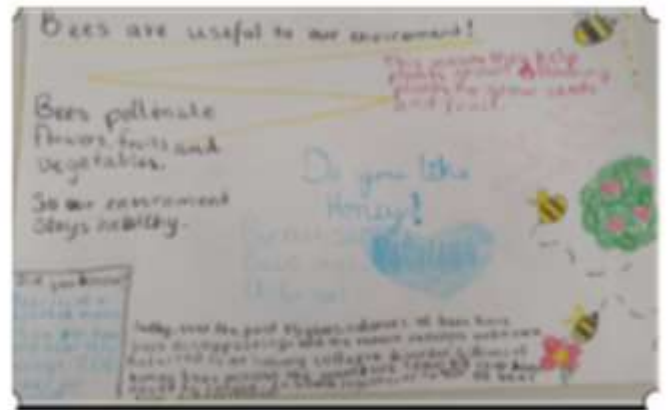


# STEM GEMS



With Mrs Bhardwaj, Mrs Collins and Dr Beth Johnson

Stem Gems have been BUZZING about Bees lately!  
The girls were introduced to the plight of bees in our community and they quickly wanted to jump in and help the bees by making bee hotels. This week we began building and will finish them in term 4.

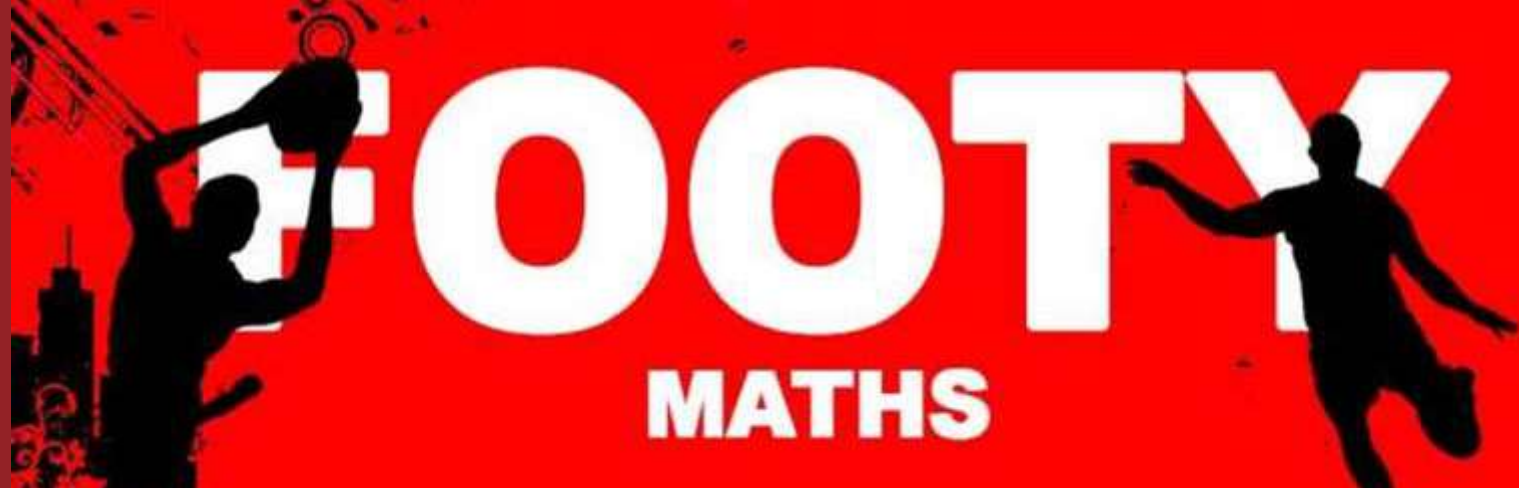


In STEM GEMS, we had an idea that we should make a bee hotel and then we really got into it. There were videos and posters. We decided to let some people talk to Mrs Bray and we had to Face Time her because she was at a meeting. We tried really hard to persuade her and she said yes to letting us have money to build the bee hotels to look after the bees. I can wait to build them.  
By Ruby 4D



We used terracotta clay mixed with dirt, sticks and twigs bundled together, cane sticks and drilled corks of wood!  
Thanks so much Mr Stewart Johnson for making the frames for us!





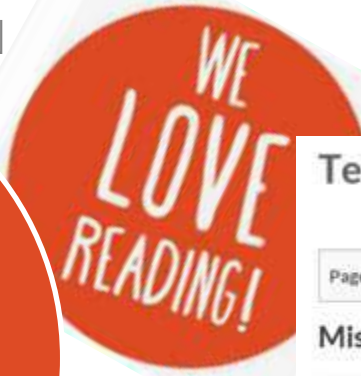
With our annual Footy Colours Day coming up this Friday 21<sup>st</sup> of September, it is exciting to note some great maths activities that can be done at home and while watching the games throughout the AFL FINALS SERIES.

In partnership with the Department of Education and the AFL, schools have opportunities to share a variety of maths fun targeting all strands of the Victorian Curriculum.

- Number & Algebra is represented through the 6 times tables and can be extended by starting at any number – connected to real life through goal kicking and adding the 6 points onto any current score.
- Measurement & Geometry is targeted through shape recognition and identification leading to discussion and measurement of angles, particularly through goal kicking... what sort of angle can a player really kick from in the Eddie Betts pocket?
- Statistics & Probability in player statistics, comparing the leading disposal getters from each team on the ground, tallies of scores including goals/behinds/total score and sharing challenges with younger students having them sort shapes or count objects.

<b>The Shape of Footy</b>	Identify & analyse data; pose & solve problems	Give students a photograph of an Australian Football game. Have them identify the various shapes present in the photograph. What is the most common shape? What is the least common shape? Is there a figure in the photo that is not a conventional shape?	Years P-2 Years 3-4
<b>Kicking Goals</b>	Identify & analyse data; pose & solve problems	Practise the six-times table using football scores. As a variation to this exercise, extend students by adding behinds to the equation. For example, instead of starting at zero (no behinds) and going up in multiples of six, students are asked to start at one (or one behind) and going up in multiples of six.	Years 3-4 Years 5-6
<b>Scoring from an Acute Angle</b>	Identify & analyse data; pose & solve problems & make decisions	Show a video or provide images of AFL footballers kicking for goal. Have students map the kick and then calculate the angle from the kicker to the goal-line for each goalkicking attempt. Ask students to compare their outcomes. Students could perform practical applications of their knowledge by recreating the angles on their own school field.	Years 5-6 Years 7-8
<b>Footy Classified</b>	Identify & analyse data; pose & solve problems	Use AFL visuals (photos or video) as a tool to get students to sort or classify associated objects. Questions might include "How many red things can you count?" or "Which are living things?"	Years P-2

# READING IN ACTION



Don't forget to visit the school website to see some of our staff reading their favourite books. Well done Tabitha Carter, Acting Reading Learning Specialist for coordinating this great component of our website.

<http://www.hillsmeade.vic.edu.au/curriculum/literacy/teacher-readings/>

## Teacher Readings

Page Contents [show]

Miss Carter reads Fox



Miss McGrath reads The Three Billy Goats Gruff



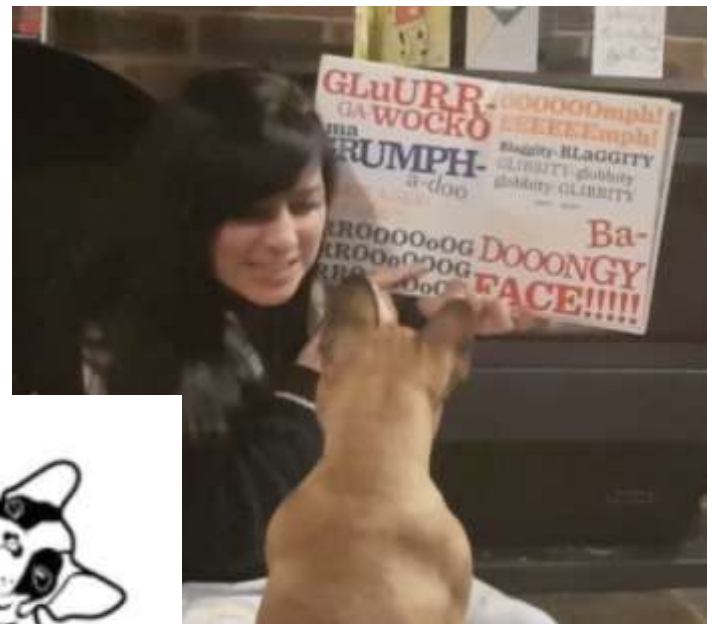
Miss Page reads The Magic Hat



Miss Crowe reads Who Sank the Boat



Ms Kidd reads Wombat Stew



## DID YOU RECEIVE AN ABSENCE LETTER LAST WEEK?

Last week unexplained absence letters were sent home to all students who had ANY unexplained absences for terms 1, 2 and 3. These were sent out via email and paper copies were also sent home.

- **What is an unexplained absence?**

If your child was late to school and unaccompanied by a parent, then we record it as LATE UNEXPLAINED. Even if your child arrives only a few minutes after the bell, they are missing out on learning time and will be marked as late.

If your child did not attend school and the school was not notified with an absence reason, then they are marked as NOT PRESENT UNEXPLAINED.

- **What do I need to do?**

You can explain the absences in Compass or fill in the paper form and return it to school.

- **How to avoid unexplained absences.**

If your child is late to school, go with them to sign in at the office so that you can provide a reason. If they go straight to class they will be marked as LATE UNEXPLAINED.

If your child is absent from school, log on to Compass and provide a reason for the absence.

If you need help explaining an absence on Compass or if you have questions about the unexplained absence note that went home, please contact the school office. We are always happy to help you!

## آیا هفته گذشته نامه غیر حاضری بدون توضیح را دریافت کردید؟

هفته گذشته نامه های غیر حاضری بدون توضیح را برای همه شاگردان که هرگونه غیر حاضری توضیح داده نشده برای دوره ۱، ۲ و ۳ داشتند، فرستاده شدند. این نامه ها از طریق ایمیل فرستاده شدند و کاپی ها به خانه هم فرستاده شدند.

### غیر حاضری بدون توضیح چیست؟

اگر فرزند شما در مکتب ناوقت حاضر شده باشد و پدر و مادر با او همراه نبودند ما آن را به عنوان "ناوقت آمدن بدون توضیح" ثبت می کنیم. حتی اگر فرزند شما تنها چند دقیقه پس از زنگ وارد صنف شده باشد، آنها وقت یادگیری/آموزشی را از دست میدهند و دیر/ناوقت محسوب میشوند.

اگر فرزند شما در مکتب حاضر نبوده باشد و دلیل غیر حاضری او به مکتب اطلاع داده نشده باشد، در این صورت این به عنوان غیر حاضر بدون توضیح محسوب میشود.

### چه کاری باید انجام دهم؟

می توانید غیر حاضری ها را در Compass توضیح دهید یا کاغذ را پر کنید و آن را به مکتب برگردانید.

### نحوه جلوگیری از غیر حاضری های بدون توضیح

اگر فرزند شما در مکتب ناوقت حاضر شود، با آنها به اداره مکتب رفته امضاء کنید. تا بتوانید دلیلی ناوقت رسیدن را ارائه دهید. اگر مستقیم به صنف بروند، این ناوقت رسیدن بدون توضیح محسوب میشود.

اگر فرزند شما از مکتب غیر حاضر است، به Compass وارد شوید و دلیل عدم حضورش را ارائه دهید.

یا اگر کدام سوال در مورد نامه غیر حاضری بدون توضیح که در خانه فرستاده شده Compass در صورت نیاز به راهنمایی به توضیح در مورد عدم حضور در، دازید، لطفاً با اداره مکتب تماس بگیرید. ما همیشه خوشحال می شویم

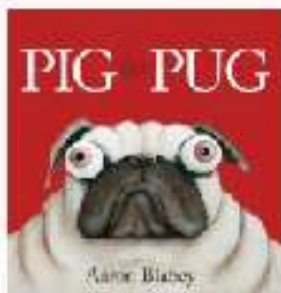
Spring 2019



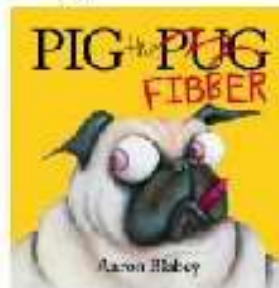
I hope you have a safe and happy holidays! I can't wait to start reading all the Aaron Blabey books. Miss Carter must know he is one of my favourite authors. Good luck with the challenge, I will see you next term. Love from Foxy.

## Reading Holiday Challenge

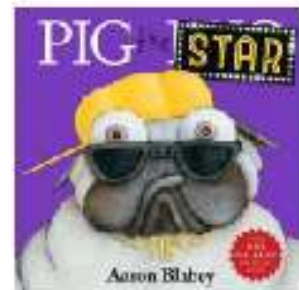
Pig the Pug



Pig the Fibber



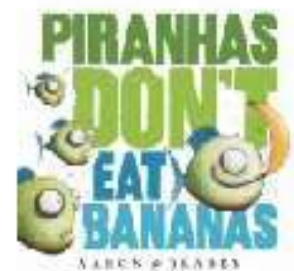
Pig the Star



Thelma the Unicorn



Piranhas Don't Eat Bananas



I need a Hug



Don't Call Me Bear!



The Brothers Quibble



How many books can you read by Aaron Blabey? Read at least 3 to go into the running to win a prize from "Foxy" at assembly. Be sure to take photos to go up on our reading wall in the corridor.



andrea catherine  
PERFORMING ARTS

# mini <sup>DANCE</sup> masterclass

Wednesday 2nd October  
12.30pm - 5.30pm

**ABOUT THE MINI MASTERCLASS**  
Students aged 5 - 8 Years are invited to come and dance the afternoon away!  
Classes include: Tap, Jazz, Ballet, Hip Hop, Contemporary, Acrobatics & Musical Theatre.  
In each 30 minute class students will learn a routine in that style... no previous experience in the specific dance style is required.

**ONLY \$50.00ea**

**For this jam packed Mini Masterclass!**  
5 hours of Dance FUN & Afternoon tea provided.  
Open to **EVERYONE**  
Students, Friends & Family.

**A Fabulous school holiday activity!**

**10 Intrepid Street, Berwick**

**CONTACT US FOR BOOKINGS**  
9796 1482  
Info@acpa-dance.com.au

Tail  
Jazz  
Ballet  
Contemporary  
Hip Hop  
Acrobatics  
Musical Theatre  
Afternoon Tea & Snacks Provided

If you would like to place an advert in the newsletter, please see the friendly office team

## Moonlit Sanctuary

the best way to see Aussie animals

### Moonlit Sanctuary Keeper Club

Kids enjoy environmental activities, animal encounters and native animal care. Day includes: interactions with dingo, python, off-limits animals, feeding animals & food prep, animal enrichment activities. Learn about our animals, their conservation and the environment. For ages 7-14 years.

### Spring 2019 school holiday dates:

- Week 1: Mon 23<sup>rd</sup>, Tue 24<sup>th</sup>, Thursday 26<sup>th</sup> September
- Week 2: Mon 30<sup>th</sup> September, Tue 1<sup>st</sup>, Wed 2<sup>nd</sup>, Thu 3<sup>rd</sup>, Friday 4<sup>th</sup> October 10am-4pm

Cost: \$90.00 per day, or \$250 for 3 days (pro rata for additional days). Maximum 16 children per day.

### Bookings essential as spaces are limited

Dress for the weather and wear closed-toe shoes, long pants and remember your hat or raincoat. BYO lunch or purchase at the café.

### Moonlit Sanctuary

550 Tyabb-Tooradin Rd, Pearcedale  
Phone 5978 7935  
Web: www.moonlitsanctuary.com.au  
Open daily between 10am and 5pm



# PSW

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