Book your tickets for Gr 6 Graduation NOW!

https://tinyurl.com/HPS2019Grad

Tickets are free (we just need to know numbers)

Limited to 4 seats

Compass login not required

Seat places are not reserved

on the night

Last day of Term 4

20th DEC
School finishes at
1:30PM. Students to be
collected no later than
1:45PM





Hillsmeade Primary School Newsletter

Issue No 38—WED 28th NOV

2019



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

WHO? WHAT? WHEN?

MON	TUES	WED	THUR	FRI
2nd DEC	3rd DEC ART Expo 5-6 BYOD Info Session (Gr3-6) 6-	4th DEC 2020 Prep Parent Info Night	5th DEC 11:40-12:40 2020Prep Transition Gr 3 Zoo Excursion	6th DEC Assembly @ 2:45 in the Gym ICAS Awards Presented
9th DEC Gr 2 Camp Manyung	10th DEC Gr 2 Camp Manyung Statewide transition day 2020 Preps and Gr 7	11th DEC 2020 Step-Up-Day (9:30- 11:00) Prep –Gr 5	12th DEC Woolworths discover tour 3/F	13th DEC Hillsmeade Xmas Concert 5-8PM
16th DEC Grade 1 Cape Schank Excursion	17th DEC Year 6 Graduation 6-7:30PM	18th DEC Prep visit to Casey Fields Year 5 Little Day Out	19th DEC	20th DEC - Last Day Term 4 Final School Assembly @ 12:45PM School Finishes @ 1:30

First day back for 2020 is Wednesday 29th January
First day for Prep students is Thursday 30th January

Upcoming Events

Year Level	Name	Date	Cost	Due Date
Grade 3 F	Woolworths Discovery Tour	Postponed to Thursday 12th	NIL	10th Dec
Grade 3	Melbourne Zoo	Thursday 5th	\$41	29th Nov
Grade 2	Camp Manyung	9th-10th December	\$50 deposit Due 9nd Aug Full cost \$190	Final
				Payment
				Over due
Grade 1	Cape Schanck	Monday 16th	\$33.00	2nd Dec
	Lighthouse EXC	December		
Grade Prep	Casey Fields	Wednesday 18th	\$8.00	4th Dec
	Playground	December		
Grade 5	Little Day Out	Wednesday 18th December	\$25	2nd Dec
Grade 6	Big Day Out	Thursday 19th December	\$25	12th Dec



Be sure to tune in to Channel 7 on **Saturday 7 December at 7pm** for a special broadcast of the 2019 Victorian State Schools Spectacular.

The two-hour broadcast will feature highlights from the live performances as well as behind-the -scenes footage and interviews.

SPECTACLAR

The show will also be simulcast via live streaming on the 7plus app and <u>7plus website</u>.

Remember to keep a look out for the extremely talented Hillsmeade dance team!!

FROM THE PRINCIPAL

Dear Hillsmeade Community,

Happy Week 9. Term 4 is really flying by and it is a great time to reflect on some of the exciting things that have happened across the school this year.

2020 Year 6 Student Leaders

A huge congratulations to all of the applicants for the 2020 Year 6 Student Leader positions. This year the students were asked to write an expression of interest, complete a video and perform a speech to the audience. The students spoke with such confidence and passion and really connected these important student leadership roles with our I RESPECT school values. Well done Year 6 Student Leader applicants. You all should be very proud of your efforts.

I would like to publicly acknowledge and thank Toni Barker and Travis Cole for their leadership in coordinating this exciting process. We look forward to announcing the 2020 Year 6 Student Leaders at this Friday's assembly.

Step Up Day

On Wednesday the 11th of December we will be having our step up day. Students will meet their 2020 classes and teacher from 9:30am – 11am



2020 State School Spectacular

We are very pleased to announce that in 2020 Hillsmeade Primary School will again be involved in the Victorian State School Spectacular. Congratulations Lisa Scott on the successful expression of interest. We look forward to conducting auditions for 2020 VSSS places.

Assembly

A reminder that this Friday we have our whole school assembly beginning at 2:45pm. If you are available to attend we would love to see you there. At this week's assembly we will be announcing the 2020 Student Leaders.









CHOOSE MATHS

AN AMSI SCHOOLS PROJECT



ACMI Choose Maths Award Winner—Jess Szalek































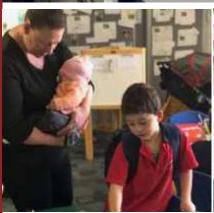






























These are just small snap shots of the exciting things that have taken place across our large school in 2019. It is a wonderful time to look back and reflect on these events and opportunities for our students and for our community.

WE LOOK FORWARD TO ANOTHER GREAT YEAR IN 2020!

FROM THE SCHOOL COMMUNITY

- Last day for lunch orders will be Friday 13th December
- Canteen will be open for counter sales 18th and 19th December with limited stock
- Canteen will reopen Wednesday 5th February 2020



Last day for school banking is Tuesday the 10th of December.

Redemption items ordered on Tuesday 3rd Dec will be given out before the end of term. Merry Christmas from the school banking team, Gill and Nat.



A NOTE FROM SICKBAY

We have had some reported cases of ringworm (tinea) at Hillsmeade. Ringworm is a fungal infection that can affect any part of the body. Ringworm is spread by contact with others who have the infection or by sharing of towels, clothing or bathing facilities.

Ringworm will appear as a flat, spreading, circular lesion with a reddish outer edge. It may appear dry and scaly or moist and crusted.

If your child presents with any of these symptoms, please see your Doctor or Pharmacist and if confirmed case, please exclude from school until the day after treatment has commenced.

Students in 3/B have been very busy working on their Christmas cards for their Pen Pals.

- Ms Michelle Ewing 3/B Teacher



Sam, Claire and Hannah participate in the Reverse Art Elective and were very excited to share their sustainable plants! They used recycled jars and succulents from Ms Crowe's garden and we think they make wonderful gifts! - Miss Sarah Smith, Assistant Principal

FROM THE SCHOOL COMMUNITY

Melbourne Cube Days 2019

On the 30th of November and the 1st of December I participated in a Rubik's cube competition in Epping. I signed up for 3x3 only and participated in the first round. I made to the semi-finals but I didn't get into grand finals. I felt excited but also scared because it was my first time participating against other people. I got to meet Feliks Zemdegs who is a famous 3x3 Rubik's cube record holder. In the first round I came 22nd out of 150 kids. The top 80% goes through to the next round. In the second round I came 36th out of 80 students and top 40 goes through to the semi-finals. I made it through to round 3 which was the semi-finals. I came 29th but unfortunately only top 12 went through to grand finale. I was fortunate to meet Jack Cai who was a record breaking 3X3 blind folded Rubik's cube competitor.



FROM MR CARDAMONE



Dear Hillsmeade Community,

Happy week 9! Last week I shared some information from Michael Grose on the topic anxiety, I hope this was helpful and provided useful information. This week we will have a closer look at the use of

technology with our children. With the holidays fast approaching this is a timely article for us to think about and to be mindful of. If you would like more information please visit the website https://www.parentingideas.com.au. This article is written by Martine Oglethorpe, she is a speaker with the office of the eSafety Commissioner and is a counsellor and educator.

<u>Creating Healthy Digital Habits in your Child</u>
"Surveys have consistently shown that children are being exposed to increasing amounts of screen time each year.

As parents we're often concerned about the connections children and young people are making and the subsequent impact on their wellbeing. The time they spend online, scrolling, searching and swiping which could be spent doing outdoor activities is also concerning.

Digital devices are here to stay, so it's imperative to look at how kids can remain in control of their screen use, and ensure the time they're investing online is adding something helpful, positive and meaningful to our lives.

Here are four tips to help kids develop healthy digital habits. Being mindful of how time is spent on devices, is certainly not just reserved for young people.

1. Encourage creation not just consumption
Is your child more of a consumer or creator when
they're online? Check to see if they spend time online
time in creative mode such as making things,
creating own videos, editing photos, writing posts,
coding a video game or composing a song.
Encourage them to be creative rather than mere
consumers of digital content

2. Discuss who they are following

The digital world encourages leaders and followers. It places people and individuals from all walks of life in close contact with your kids. They can follow companies, musical icons, sports stars as well as friends. Encourage your child to follow people and companies that can fuel their passions.

For instance, if they love space, search for NASA and related accounts. If they love photography, help them find great photographers sharing their work online. When they're following people that teach, inspire and ignite their passions, they're less likely to spend valuable time with energy zappers.

3. Digitally de-clutter regularly

Many kids collect apps on their devices in the same way that former generations collected football cards or swap cards. Encourage them to delete the apps they no longer use or apps that offer no benefits to their lives. Could there be better games to play? Are there better videos for them to watch than the ones that the YouTube algorithm believes they want to see?

4. Show kids good practises

Most kids learn much more from what they see and experience, rather than from what they are told. As a parent be intentional with your screen time. Do you:

- Follow people that support you, challenge you in helpful ways or inspire and lift you up?
- Interact in positive ways?
- Give people your attention rather than scroll whilst others are talking to you?
- Put your digital devices away in order to fit all the other important things into your day?

Setting your kids up with healthy digital habits will help make these practises the norm. If you don't want your children falling prey to the harmful and unhelpful experiences online, you need to be sure that they are focusing on positive and helpful screen time pursuits".

If you have any questions please let me know.

Mr John Cardamone Leading Teacher in Social and Emotional Learning Social and emotional learning...'It's everyone's business!'

PHYSICAL SCIENCE IN ACTION IN YEAR 6 CLASSROOMS

Do you know, every day we use energy to make changes to our surroundings? We heat rooms, freeze food and communicate using light, sound and electricity. However, we cannot create energy; we can only transform energy already present in our environment. So where does this electrical energy come from? There are many different ways that we use the Earth's resources to generate the energies we desire.

Ask our Year 6 Energy Experts! Students are evaluating the advantages of Renewable Energy. What If Questions are being explored to encourage deeper level thinking! What if there is not enough electricity to access the internet? What if you can use electricity for an hour each day? What if there is only enough electricity for two devices, which two devices would you choose? Engineering Design Process is being used to design a solar panel uniform.





enewalok Non-Renewable energy You generale energy from coul Wind energy The want will blow by burning it to power the Ambin's consen hem to extra which yenemitors. He handle mon is used to power must 011 vehicles in the world. It converts The Son's rogs that it into power for the vehicle touch the color panel and it smeets be best into their call the pollution yets pushed out of the extend price and rolling the air. The water flows the Natural gas is found Notural Guz in rock reservoirs under energy succept is a form of Kinetin energy. grand or besent the ocean. The gas in combined with which with a product of product of the product of product of the state Renowable energy a an average something knows against land to require power. weter menty - + compy from more ment. Warns Energy Solor Energy is clean electricity emoint from a receive file) used marks production of electricity before & drive appreciator Non-Renewable ines electriby wind energy & involves Notural gus 15 found in erting who every me rock reservoirs under the

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Australia is one of the most energy hungry nations in the world – we consume a lot of energy! So, where does all this energy come from? How is it generated? Is it safe for the environment?

In Australia we have access to renewable sources of energy such as solar, wind, hydro, geothermal and ocean energy.



STEAM IN ACTION

This term STEAM Agency has had a challenge. It was to make a Lego car out of the resources you could use out of the STEAM room. If you did not know, the STEAM room is the Science room.

Our first step was to use the Engineering Design Process to make a plan. We wrote down the plan, which included, a drawing with labels, what we were going to do and what resources we might use. We spent two weeks on building, re-planning and changing our prototype.

At the end of designing, making and changing, we tested our cars. I thought about it and reflected on my journey. It was rewarding, we did not give up and we were persistent. The other girls group ended up winning and the boys ended up in the middle. Our challenge was fun and I would recommend STEAM Agency to any one for 2020. - Olivia M 5/E



Challenge: GIVE ME A BRAKE!

Aim: To explore how different vehicles and road conditions affect the braking distance

Task: You have to design a car that brakes in the shortest distance when tested on a ramp in week 6 this term.



Materials: You can only use the Lego bricks and customise it with the craft materials provided.

Think About: What type of vehicles have the shortest braking distance?

What conditions result in the shortest braking distance?

What materials would help you brake the car?









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For kids 4 - 12 Years

Places available in BERWICK

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<u>C.S.E.F.</u>

Do you have a health care card?

You may be eligible to apply for the CSEF (Camps Sports Excursion Fund) which gives each student \$125 per year to go towards Camps, Sports, Excursions and Incursions at Hillsmeade Primary School.

Applications must be submitted by Friday 19th of June 2020.

Please see the office staff for further information and application forms



ENROL TODAY!

WWW.TRINITYRIDS.COM.AU | INFO@TRINITYRIDS.COM.AU | 0437-331-308



