

School Council

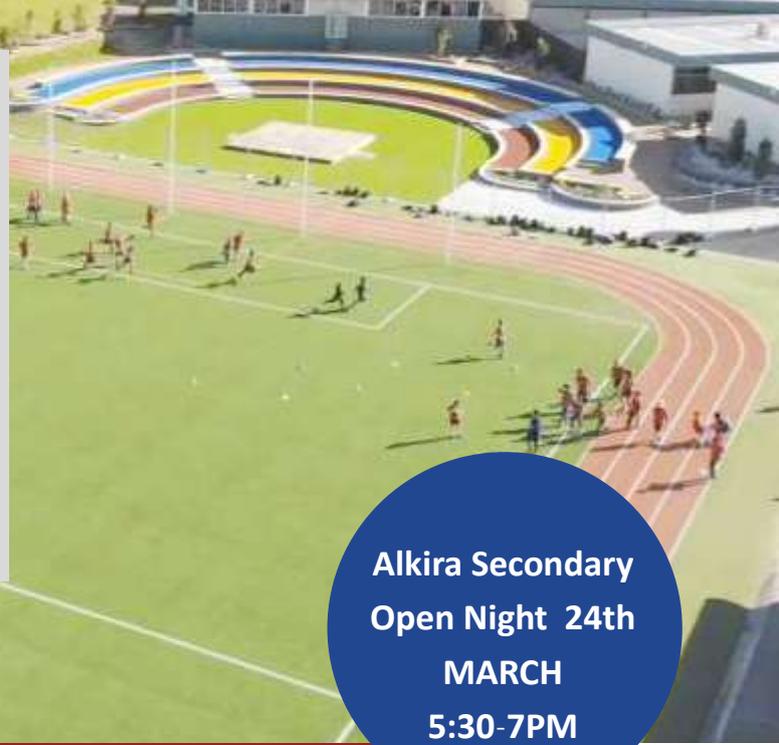
Our apologies for some incorrect information on the ballot forms sent home yesterday.

Corrected ballot forms will be sent home with the eldest child in each family today.

We have **2** vacancies in the **parent member** category.

If you have completed the previous ballot form, we ask that you cast your vote again using the forms that are going home today.

Completed ballots, indicating your vote for **2** nominees, are due to the school office by **4pm, Tuesday 3rd March 2020.**



**Alkira Secondary
Open Night 24th
MARCH
5:30-7PM**

The Link

Hillsmeade Primary School Newsletter

Issue No 4—WED 26th FEB

TERM 1
2020



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

WHO? WHAT? WHEN?

MON	TUES	WED	THUR	FRI
24th FEB Adaption for Survival— Year 5 Incursion	25th FEB NEW DATE Narre District Carnival	26th FEB PREPS ATTEND	27th FEB	28th FEB Whole School Assembly
2nd MAR	3rd MAR	4th MAR PREPS ATTEND	5th MAR	6th MAR Electives
9th MAR	10th MAR Prep Responsible Pet Incursion Gr1 Chicken Hatching	11th MAR Gr 1 Chicken Hatching Prep family picnic	12th MAR Gr 1 Chicken Hatching	13th MAR Gr 1 Chicken Hatching Gr 5/6 Grand Prix Whole School Assembly
16th MAR VSSS Rehearsal #1 for selected students	17th MAR School Tour @ 10am	18th MAR Prep RACV Safety Squad Incursion	19th MAR SCHOOL PHOTO DAY Project Magnet Parent Workshop 6:30PM	20th MAR Electives

FROM THE PRINCIPAL

Dear Hillsmeade Community,

Happy Week 5 everyone. The term is really flying by. I wanted to say a huge thank you to the students, families and staff who attended in support of the Hillsmeade Primary School Expo and Twilight Sports evening. It was a wonderful turn out despite the re-schedule and the un-predictable weather. A huge thank you to teams for organising the learning walls in the main corridor, and a huge thank you to Jeff McGann and Ahmad Chazbek for the sports activities.

Getting to Know Hillsmeade Expo

Last Wednesday we had a wonderful turn out at our annual Getting to know Hillsmeade Expo. It was great to see students lead their families through the school and visit the new learning spaces across the school. Below is some of the information that was presented in the classrooms.

Teaching and Learning @ Hillsmeade Primary

School

- We prioritise high expectations of teachers, students and our commitment to school improvement .
- We prioritise high levels of student engagement in their learning and connectedness to school through positive relationships . Wellbeing affects learning and learning affects wellbeing.
- School improvement is driven by priorities in the School Strategic Plan and Annual Implementation Plan, focused on Key Improvement Strategies and Targets.
- We are driven by our school mission, vision and promote our I-RESPECT values.
- Our teaching and learning is data informed and aligned to the Victorian Curriculum.
- We implement the Hillsmeade Instructional Model in classroom practice and planning documentation.

PLTs @ Hillsmeade Primary School

Our Year Level and Specialist teachers are part of dedicated and experienced Professional Learning

Teams who work collaboratively to plan quality teaching programs. Our PLT leaders facilitate rich, purposeful collaborative meetings to support the needs and learning growth of all our students. These teams meet weekly to have professional, data driven conversations about teaching and learning.



Max and Chloe our School Captains



Literacy @ Hillsmeade

LITERACY CODES OF PRACTICE

At Hillsmeade, we are committed to explicitly teaching reading and writing for 5 hours weekly, respectively. We provide students with opportunities to develop skills in the English modes of *Reading, Writing and Speaking & Listening*, through the strands of Language, Literature and Literacy, aligned to the Victorian Curriculum.

Reader's Workshop	Writer's Workshop
Shared, guided and independent reading	Modelled, shared and independent writing
Conferring	Language Experience and Vocabulary
Oral Language	Writer's Notebook
Phonological Awareness	Conferring
Basic/Advanced Phonics and Spelling	Writing process – drafting, revising, editing, publishing
Fluency	Grammar and Conventions
Vocabulary	Craft skills
Comprehension skills	Writer's Gift



Mathematics @ Hillsmeade

MATHEMATICS CODES OF PRACTICE

At Hillsmeade, we are committed to explicitly teaching mathematics for a minimum of 5 hours weekly. We provide students with opportunities to develop proficiencies of *Understanding, Fluency, Problem Solving and Reasoning* through the strands of Number and Algebra, Measurement and Geometry, Statistics and Probability aligned to the Victorian Curriculum through explicit instruction at point of need and integrated cross-curriculum opportunities.

Mathematical Proficiencies	
UNDERSTANDING	The relationship between the 'why' and the 'how' of mathematics.
FLUENCY	The skills to choose appropriate procedures effectively and for efficiency.
PROBLEM-SOLVING	The ability to make choices, investigate and apply known strategies.
REASONING	The ability to explain and justify thinking.



Social and Emotional Learning @ Hillsmeade

SOCIAL AND EMOTIONAL LEARNING CODES OF PRACTICE

At Hillsmeade, we are committed to explicitly teaching Social and Emotional Learning (SEL) for at least 1 hour weekly. We provide students with opportunities to develop skills in the Victorian Curriculum Capabilities of *Personal and Social, Critical and Creative Thinking, Ethical and Intercultural*. Lesson planning is guided by our school's Social and Emotional Learning Menu and our students' point of need. We are committed to promoting a positive school culture and embedding our 1 RESPECT values, utilising the *Resilience, Rights and Respectful Relationships* and *Bounce Back* evidence-based curriculum resources. We are an accredited KidsMatter school, now known as Be You, and understand that student wellbeing is everyone's responsibility.

SOCIAL AND EMOTIONAL LEARNING PRACTICE

- At least 1 hour of explicit teaching in SEL every week
- Use of data inform planning and teaching – Compass Chronical reports, Student Attitudes to School Survey, Student Values Survey
- SEL planning – SEL Menu to guide term overview and weekly lesson plans
- Lesson design is aligned to the Hillsmeade Instructional Model
- Explicit teaching of vocabulary related to concepts in unit
- Learning intention of each lesson identified and articulated with students, linked to the success criteria and revisited through reflection
- Teachers collaborating with students to set individual SEL goals
- Teacher roving, prompting & questioning during sessions



Science @ Hillsmeade

SCIENCE CODES OF PRACTICE

At Hillsmeade, we are committed to explicitly teaching science weekly. We provide students with opportunities to experience the joy of scientific discovery and nurture their curiosity about the world around them by developing skills in science understanding and inquiry.

Science Understanding	Science Inquiry Skills
Science as a human endeavour	Questioning and predicting
Biological sciences	Planning and conducting
Chemical sciences	Recording and processing
Earth and space sciences	Analysing and evaluating
Physical sciences	Communicating



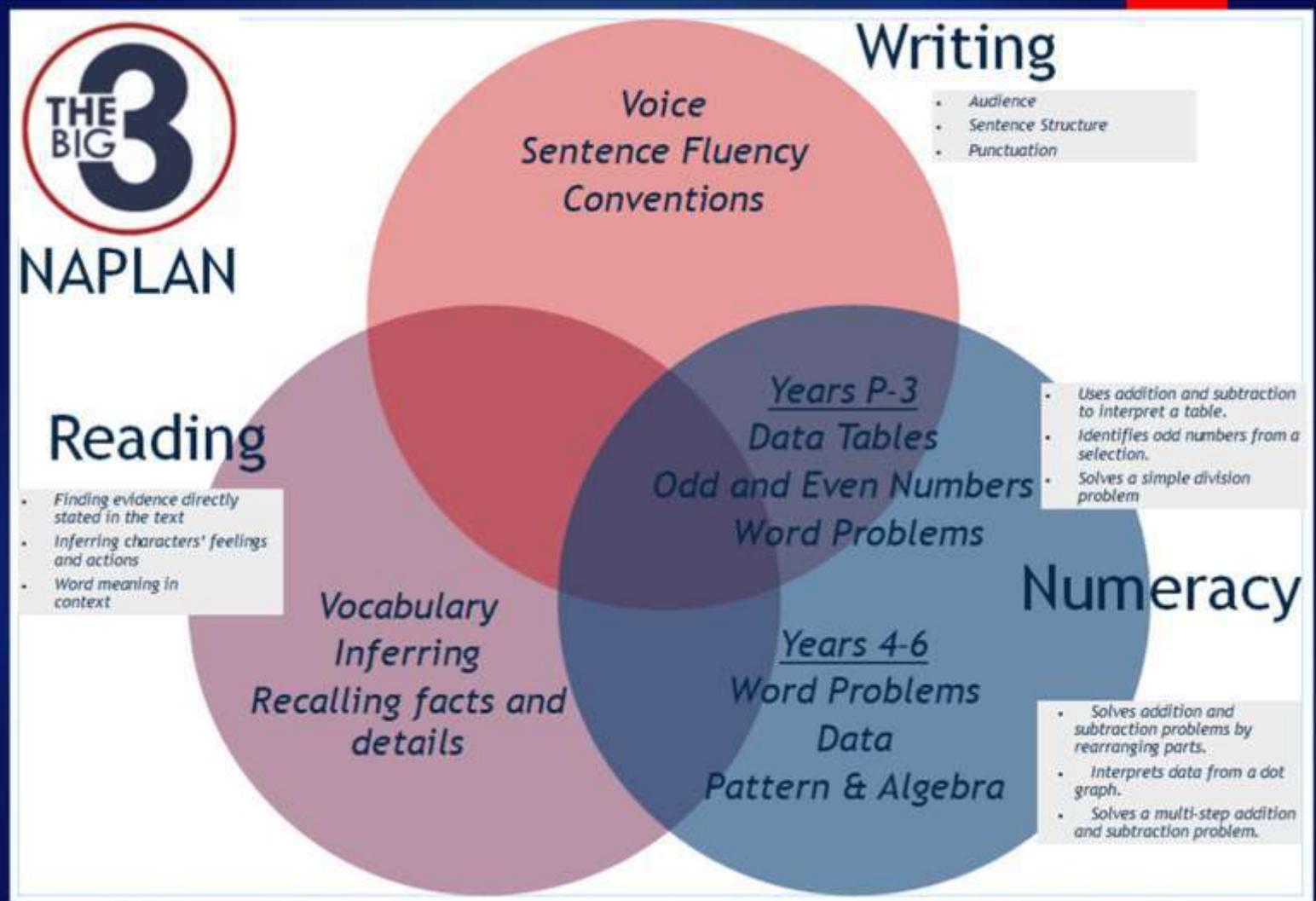
**Hillsmeade
Primary School
Early Learning
Centre and Out of
School Hours
Care**

- Our ELC and OSHC program is licensed to operate from our school premises under the Education and Care Services National Regulations. Within these regulations we are assessed under the National Quality Standard Ratings. These Standards cover 7 quality areas and 58 elements.
- We were delighted to receive the overall rating of Exceeding National Quality Standards.



Our Professional Learning Teams (PLTs) use the Data Analysis Cycle to facilitate weekly professional conversations regarding student assessment. This ensures teachers know their students' strengths and areas for improvement. The data directly informs the planning of teaching programs to support the learning growth of all our students.

**Data
Analysis**





Twilight Sports!





District
Swimming

FROM MR CARDAMONE



Good afternoon Hillsmeade Community,

I hope the week has been a positive one so far.

Don't forget to sign up for our parent workshop later this term! We are

very lucky to have back Beth Johnson

presenting What is Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD)?

There will be discussion time, opportunities to share successful strategies you use at home and share questions or challenges you may be experiencing.

This was a full house last year! **Please see the attached brochure for more information.**

Social and Emotional Learning is a core of our teaching and learning at Hillsmeade, all classes have a SEL lesson once a week for one hour. There is a range of topics taught and discussed. We have a Social and Emotional Learning document that all teachers use to explicitly teach our students. The SEL document has resources such as our IRESPECT values, BounceBack program, Respectful Relationships and the Victorian Curriculum Capabilities.

On the BeYou website it details what is SEL and why it is important.

What is SEL? *A sense of self, emotional skills and social skills are at the core of SEL.*

Sense of self *Ideally, this involves feeling good about themselves and what they can do. As children and young people experience success in their efforts to interact with others and explore their world, they develop self-confidence and see themselves as capable. This motivates them to continue engaging in new experiences and feel optimistic about the future.*

Emotional skills

Emotional skills include recognising, expressing, understanding and managing a wide range of feelings. These help children and young people develop the ability to interact successfully with others and the world around them. Children and young people who can understand and manage their feelings are more likely to develop a positive sense of self and be confident and curious learners.

Social Skills *These skills are about getting along with others. Through their first relationships, children learn they can trust others to care for them and meet their needs. As they grow, children learn to relate to others by watching, imitating and trying out new behaviours. They begin to understand they can have an impact on others and that other children may have different thoughts and feelings from their own. These skills continue to grow, develop and become refined throughout childhood and adolescence”.*

Why is it important? *Research shows that children and young people’s learning is influenced by a range of social and emotional factors.*

Children and young people with social and emotional learning skills have better academic outcomes, as well as improved physical health and a better quality of life. How well individuals do in their learning community is affected by things such as how:

- *Confident they feel about their abilities*
- *Effectively they’re able to manage their own behaviour*
- *Well they can concentrate and organize themselves*
- *Effectively they can solve problems*
- *Positively they can get on with educators and their peers*
- *Effectively they consider others’ needs*
- *Well they can understand and accept responsibilities*

Next week I will share some information on the five areas of social and emotional learning.

If you have any questions, please let me know.

Thank you.

John Cardamone
Leading Teacher in Social and Emotional Learning

Social and emotional learning...’It’s everyone’s business!’

PROJECT MAGNET

PARENT WORKSHOP



‘What is Autism and ADHD?’

Hillsmeade Primary School is excited to announce our next parent workshop, What is Autism Spectrum Disorder (ASD) and Attention Deficit Hyperactivity Disorder (ADHD)? presented by Dr. Beth Johnson and Ms. Rachael Knott

What: This workshop will explore what Autism and ADHD are, how they are diagnosed, support and treatments available, and current research.

When: 19th of March 6:30pm – 7:30pm (seated by 6:20pm)

Where: Hillsmeade Primary School staffroom

About the MAGNET Project: The MAGNET Project is a federally funded research program aiming to reduce time to diagnosis for autism and ADHD. They need 1000 families from across Victoria who have a typically developing child, or a child with ASD and/or ADHD to take part in this important research. The MAGNET project team will be working with Hillsmeade Primary School throughout 2020. All families will receive a clinical report once they have participated.

You can find out more about the MAGNET Project at <https://www.monash.edu/turner-institute/research/project-magnet> for more information or register at <https://tinyurl.com/monashmagnet/>

Why: Hillsmeade Primary School is partnering with the Turner Institute of Brain and Mental Health, Monash University and Monash Children’s Hospital to support the Monash Autism/ADHD Genetics and Neurodevelopment (MAGNET) Project. In exchange, the MAGNET team are giving back to Hillsmeade and the City of Casey community through workshops for families with information about the latest scientific research.

Through these workshops, we hope to not only strengthen our partnership with families but also the connections between the families and Hillsmeade. There will be discussion time, opportunities to share successful strategies you use at home and share questions or challenges you may be experiencing.

Please register for the seminar with your name (and anyone else you are coming with) on Compass or at the front office by March 16th 9704 6313 or hillsmeade.ps@edumail.vic.gov.au.

Cost: NO COST



\$10.50



\$12.50



**REUSABLE CANTEN BAGS
AND MORE**



Adaptions for Survival Incursions



'Today we had a great time learning about different animals like the Blue Tongued Lizard, snakes, super prickly stick insects, two cute little turtles and a little green frog! We got to hold all of them and they were so cute! Even though the stick insect was a little bit prickly! My personal favourites were the two snakes! One was patterned like a carpet and one was cream with orange stripes. The stripy one wrapped itself around my neck!'

Ava M 5B

On the 24th of Feb, all of Year fives went to an incursion about how animals adapt to their habitats. We all learnt so many new things and had lots of fun!

A highlight for me and I'm sure for many others was holding all the animals. There were frogs, lizards and even snakes. We also learnt about possums and penguins.

We had fun and we thank Andrew who taught us so much!

Shae O 5E



This week Foxy and I visited the new prep grades. It was so nice to see how settled the students are in their classrooms and the enthusiasm they showed towards reading. The teachers thought Foxy chose some very silly stories but the students thought they were hilarious and are enjoying sharing them as a class. We look forward to visiting the rest of the school in the coming weeks,

Miss Carter.

Walking into 5C last week was a delightful surprise for me: I saw students creating beautiful newspaper outfits with Mrs Hughes.

'It took us a while to make the outfits and after we were done, we had to do a catwalk! I even gave someone an autograph. We then did a photoshoot, single photos and group photos. The most embarrassing part was to go to other Year 5 classrooms, it was fun though. I was laughing as we put Shail in a dress. I had Mezghaan, Shail and Jasman in our team. We were a great team and everyone's creations were amazing!'

- Sibel



Foxy Visits Prep!



Teamwork makes the dream work!



FROM THE COMMUNITY

BYOD Program

Thank you to all of the families who attended our BYOD information session at the end of 2019. We will be holding another information night later this term. In the meantime, if you have already purchased a device, we ask that you please keep them at home. As discussed at the information evening, term 1 is a time for setting up our systems, building staff knowledge of the device management software and ensuring everything is in place to ensure a successful BYOD program. We will notify the community, via the LINK and COMPASS posts, when we are ready for the students to bring in their own devices to be set up with the management system. Thank you for your patience and support as we roll out the BYOD program.

C.S.E.F.**Do you have a health care card?**

You may be eligible to apply for the CSEF (Camps Sports Excursion Fund) which gives each student \$125 per year to go towards Camps, Sports, Excursions and Incursions at Hillsmeade Primary School.

Applications must be submitted by Friday 19th of June 2020.

Please see the office staff for further information and application forms.



Upcoming Events

Year Level	Name	Date	Cost	Due Date
Grade 4/5/6	Hillsmeade Cross Country	Friday 6th March	NIL	Not Required
Grade Prep	Responsible Pet Incursion	Tuesday 10th March\$	NIL	Tuesday 3rd March
Grade 1	Chicken Hatching	Tuesday 10th—Friday 20th March	\$9.00	Wednesday 4th March
Grade Prep	Grade Prep Family Pic- nic	Wednesday 11th March	NIL	Not Required
Grade 5/6	Grand Prix	Friday 13th march	\$9.50	Wednesday 26thFebruary
Grade 5/6 Selected Students	Victorian State School Spectacular Rehearsal	Monday 16th March	TBA	TBA
Grade Prep	RACV Safety Squad Incursion	Wednesday 18th March	NIL	Not Required



SCIENCE TALENT SEARCH

Dear Parents and Guardians,

The Science Talent Search (STS) is an annual science competition open to all primary and secondary students. The STS theme for 2020 is **'Deep Blue: Innovations for the future of our oceans.'** This is an important theme to focus on the oceans. They are always out there, creating climates, absorbing carbon dioxide, lapping away at the shoreline, and it is impossible to ignore, as the Earth's oceans cover more than two-thirds of the Earth's total surface area.

The ocean theme also enables teachers and students to discover and investigate Australia's world-renowned contributions to marine science, marine based industries, marine technologies, and marine innovations.

Each year more than 3,000 students enter their work with various STS competition sections. Sections include:

- Experiment Research
- Creative Writing
- Working models
- Inventions
- Games
- Computer programs
- Science Photography
- Video Productions
- Posters

Expanding on last year's success, all students are encouraged to challenge themselves and participate in this exciting competition. Award winning students communicated Science to a wider audience at the Exhibition and Presentation Day held at Latrobe University.

STS is a great opportunity to wonder and question about the world around us. If your child enjoys researching, making projects, games or posters and is interested in creating his/her own independent self-motivated Science projects, please contact Mrs Dimple Bhardwaj for more information.

Feel free to check the website for all details of this competition by visiting <http://www.sciencevictoria.com.au/sts/forStudentParent.html>

Thank you,
Dimple Bhardwaj
Learning Specialist STEAM



Science Talent Search



Permission for STS 2020

I am interested for my daughter/son to participate in the 2020 Science Talent Search.

First NameLast Name.....

Class..... Contact number of Parent/Carer.....

Our Project Title.....

Section we have chosen is.....

Entry fees: Individual \$8 per entry through Compass

Parent Signature:

Please check the website for all details of this competition by visiting [http://](http://www.sciencevictoria.com.au/sts/forStudentParent.html)

www.sciencevictoria.com.au/sts/forStudentParent.html

Thank you,

Learning Specialist STEAM

Dimple Bhardwaj



Let The GAMES Begin



Congratulations to the following students who have been cast in a role for the school production 'Let The Games Begin'. Students in Grade 4, 5 and 6 perform in the school production which will be performed at Bunjil Place Theatre in Narre Warren on Wednesday 29th July at 7pm.



Robyn- Mahdiah J
 Marney- Emily W
 Lady Fortune- Evelyn P
 Will Luck- Yassine D
 Vicky- Bianca C
 Grandma- Bella N
 Chester Castle- Mark S
 Curley Castle- Bailey P
 Miss Fenchurch Street Station- Alexandria S
 Miss King's Cross Station- Evelyn P
 Miss Marylebone Station- Eliana S
 Miss Liverpool Street Station- Alita S
 Estate Agent- Tayte G
 Reporter 1- Shae L
 Reporter 2- Noriah J
 Reporter 3- Chole K
 Paper Seller- Zahra A
 Colonel Mustard- Varun M
 Professor Plum- Anika A
 Reverend Green- Samuel M
 Miss Scarlett- Teagan J
 Dr Orchid- Michaela C
 Mrs Peacock- Prabhyjot K
 Mrs White- Denise V
 Martha- Ciara C
 Police Sergeant- Mia J
 Prisoner 1- Paige Q
 Prisoner 2- Adrian B
 Prisoner 3- Jake E
 Prisoner 4- Eesha T
 Engineer 1- Damien S
 Engineer 2- Aaron H
 Engineer 3- Grace K
 Engineer 4- Samuel B
 Supervisor- Santi G
 Supervisor- Meily S

FROM THE COMMUNITY



Scratching for
Answers?

[Www.health.vic.gov.au/headlice](http://www.health.vic.gov.au/headlice)

Private Instrumental Music Lessons

What: This year we are offering Private Instrumental Music lessons for keyboard, drums, guitar and voice. Guitar will also include bass guitar.

When: Lessons re held in class time and last for 30 mins. They will be taken by specialist music personnel: Mr Andrew Schmidt (keyboard & vocal) Mr Jesse King (guitar) and MR Sean Kelly (drums).

Cost: \$28 for a 30 minute private one on one lesson.

How: If you would like your child to take part in the instrumental music program, enrolment forms can be collected from the school office.

If you have any questions please do not hesitate to contact Mrs Scott.



• **Performing Arts Training** * Est. 1991
• **All Ages** * **All Abilities** * **All Styles**



Contact us to join the Cathy-Lea community in 2020

• www.cathy-lea.com
• 9704-7324





Narre Warren



Junior Football Club

PLAYERS WANTED

FOR THE UPCOMING 2020 SEASON.

BOYS UNDER 8'S – UNDER 13'S
GIRLS UNDER 8'S – UNDER 16'S

AUSKICK 5-7 YEARS

Join this great family club which has a proven track record of producing some AFL and ALFW Superstars.



Brendan Fevola
2006 & 2009
Coleman
Medalist



Adam McPhee
2004
Essendon
Best & Fairest



Chris Newman
2009 - 2012
Richmond
Captain



Matt Boyd
2016 Premiers
Western
Bulldogs



Tom Scully
2009
No.1
Draft Pick



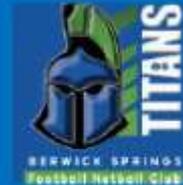
Kara Donnellan
Inaugural
Fremantle
AFLW Captain

Contact Helen (Registrar)

registrations@nwjfc.com.au

Home Ground: Sweeney Reserve

Narre Warren



Players Wanted

Berwick Springs Football Netball Club are seeking players who are interested in playing football in 2020.

- U8 Born 2012 up to 30th April 2013
- U10 Born 2010
- U11 Born 2009
- U12 Born 2008
- U14 Born 2006
- U15 Born 2005
- U18 Born 2002

Girls

- U10 Born 2010 & 2011
- U12 Born 2008 & 2009
- U14 Born 2006 & 2007
- U16 Born 2004 & 2005

Contact our registrar
registrar@berwickspringsjfc.com.au

FREE KIDS DENTAL

(Medicare Bulk Bill for eligible children under the Child Dental Benefits Scheme)



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Please contact the office

team if you would

like to place an ad

in the newsletter.



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COLLEGE

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gymnastics, acting,
singing, confidence,
coordination



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- Contact Sue:
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www.regencycalisthenics.com.au

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ACROBATICS plus more!

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FOR 2020**

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Specifically designed for 2 - 5 year olds

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STUDIOS**

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View our class timetable at
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**'Find out why I'm good at
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Kumon Maths and English develop:

- calculation ability and reading ability
- concentration
- a daily study and reading habit
- the confidence to learn independently.

**Contact us to hear how we can support your
child's learning.**

Kumon Narre Warren South Education Centre
0401 182 966

