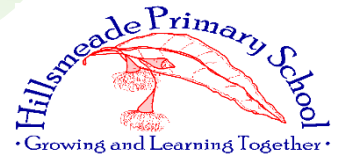
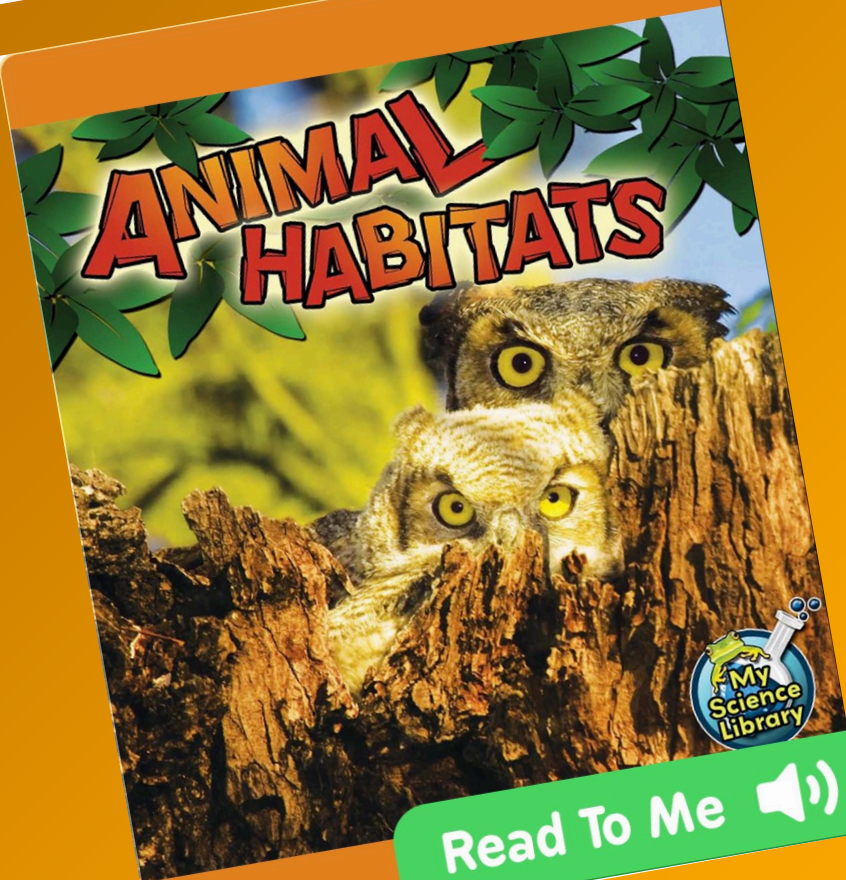


WEEK 3



Black Level Reading Support

LEARNING FROM HOME



<https://www.getepic.com/app/read/44515>

Reading Prompts

WHAT DO GOOD READERS DO?



READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

DAY 1



*Remember to use
your reading prompt
sheet*

Learning Intention: To use your prior knowledge to make predictions and ask questions about the book.

USE
BACKGROUND
KNOWLEDGE



ASK
QUESTIONS



IDENTIFY THE
AUTHOR'S PURPOSE



Before you read:

- Make a list of the things you **already know** about animal habitats.
- Write down **3 questions about animal habitats** that you hope the book can answer.
- What do you think the **Author's Purpose** for this book is? To entertain, to inform or to persuade?

THEN - Read pages 4-7 of the book Animal Habitats www.getepic.com/app/read/44515.

*You can support your reading with the 'read to me' feature on Epic for this if you need to.

DAY 2



Learning Intention: To identify the main idea and to find facts to back up your idea.

Read 'Animal Habitats' pages 8-17

IDENTIFY THE
MAIN IDEA



- What is the Main Idea featured in the 'Heaps of Habitats' section (pages 8-17)?

What are these pages mostly about?

hint Look at the animals in the photos. Where are they?

FIND
FACTS AND
DETAILS



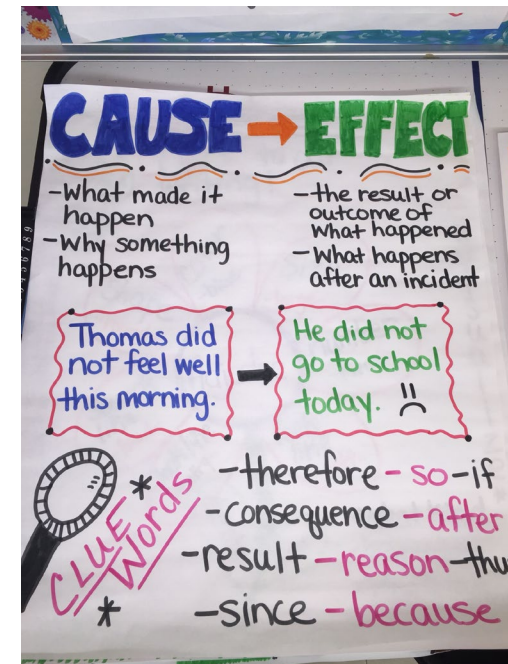
- Make a list of the animals you see and the habitat they live in (pages 8-17). Describe their habitat. Does that back up what you are saying about the Main Idea?

DAY 3



Learning Intention: To recognise cause and effect and to make connections.

Read 'Animal Habitats' pages 18 – 21. Discuss with an adult what you see.



RECOGNIZE
CAUSE AND
EFFECT



- Can you find an example of cause and effect on page 20?

Cause is why something happened (***hint**: What happened to the forest?)

Effect is what happens to the animals.

MAKE
CONNECTIONS



- What connections can you make after reading this book?

***hint**: What in the book made you think, "That reminds me of..."

Connection to YOURSELF	Connection to a BOOK or MOVIE	Connection to the WORLD

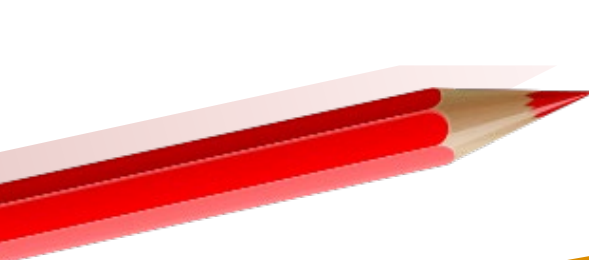
DAY 4



*Some more activities
if you choose...*

Learning Intention: To show your understanding of Animal Habitats.

- Read the book all the way through. What was your most interesting discovery?
- Look back at the questions you had about Animal Habitats on day 1. Did the book answer any of your questions? If not do some research of your own.
- Check out the 'Glossary' on page 23. Read the words with an adult. Draw your favourite animal and put it in its habitat.
- Complete the Quiz on page 25. How did you go? Discuss your answers with an adult.



Well done!

Keep up the great reading!

