



## WHAT DO GOOD READERS DO?



#### **Picture**

#### Prompts

- Listen to the text
- Log on to Epic using your class code
- Find the book shown for your learning this week
- Find a quiet place where you can hear clearly
- You need to be doing whole body listening
- Time for you to read aloud



Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a-t)



- Use a pencil to complete this task
- Keep all your work in the same place



• This is your speaking, listening and sharing time



Use glue and scissors to cut and paste to complete the task



More please! You can choose one or more on these activities



### Learning Intention: To listen to and read the book about dogs.



Listen to the book.



Read along with an adult.



Copy a favourite dog picture from the book and tell an adult why you chose it.



Talk to an adult about what you have read.

# DAY 2



Learning Intention: To look at and use labels in a nonfiction book e.g. paws, fur, bone.



Listen to the book again.



Read to an adult.



Refer to page 24. It shows you how an author uses arrows to label parts of a picture.



Draw and label a dog picture.



Talk to an adult about your picture and labels.





Learning Intention: To recognise words which rhyme with 'dog'.



Listen to the book again.



Read the book to someone in your family.



Rhyming words sound the same - 'cat' sounds like 'bat'



Write lots of words that rhyme with 'dog'



Tell an adult your rhyming words. Can they think of any other words that

rhyme with dog?



**Learning Intention:** Show your understanding about dogs.



Choose one or more of these activities:

Draw your dog.



Write a story about your dog or a dog that you know.



Describe a dog you have seen.



Research some interesting information about different types of dogs.

