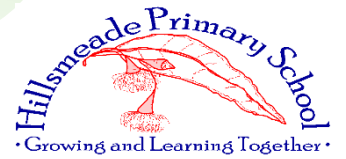




WEEK 3



Green Level Reading Support



LEARNING FROM HOME








Read To Me 



Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to:<ul style="list-style-type: none">Use pictures (use these to help you work out words).?! "" (punctuation)(sound out the words - b-a- t)
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To listen to and read the book about spiders.



Listen to the book.



Read along with an adult.



Copy a favourite spider picture from the book and tell an adult why you chose it.



Talk to an adult about what you have read.



DAY 2



Learning Intention: To use the glossary to label pictures in a nonfiction book.



Listen to the book again.



Read to an adult.



Look at page 22. The author has used the glossary to help you know what the words mean. It will help you to label the picture.



Draw a picture of a spider and label it.



Talk to an adult about your picture and labels.

DAY 3



Learning Intention: To use the glossary to help you understand new words.



Listen to the book again.



Read the book to someone in your family. Find the words in **bold** type.

Look at the glossary on page 23 to find out what these words mean.



Choose two interesting words. Look at their meaning in the glossary.

Write an interesting sentence using each word.



Talk to an adult about your sentences.

DAY 4



*Some more activities
if you choose...*

Learning Intention: Show your understanding about spiders.

Choose one or more of these activities:



Draw a spider in its habitat.



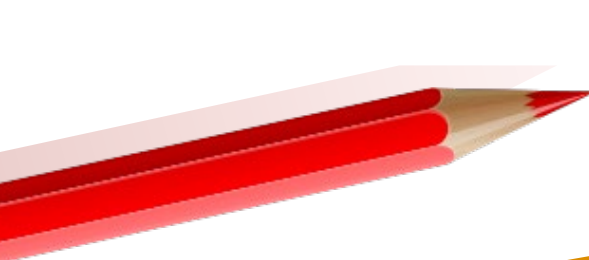
Write a story about a spider or another creepy crawly that you know.



Describe a spider you have seen.



Research some interesting information about different types of spiders.



Well done!

Keep up the great reading!

