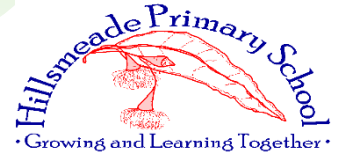




WEEK 3



Pink Level Reading Support




LEARNING FROM HOME



Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to:<ul style="list-style-type: none">Use pictures (these help you to work out words).?! "" (punctuation)(sound out the words - b-a- t)
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To listen to and read the book about snow.



Listen to the book.



Read along with an adult.



What information about snow is new? Write 3 things that you didn't know about snow. If you knew all this information, think of 2 questions about snow that you would like to have answered.



Talk to an adult about your writing.

DAY 2



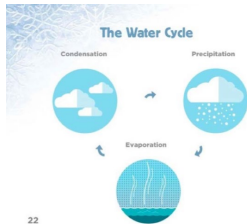
Learning Intention: To look at graphics to gain information.



Listen to the book again.



Read to an adult.



Refer to page 22. The author has used a cycle to show the process of snow forming. Talk to an adult about what you think is happening. You may want to use words such as water, clouds, air.



Write what is happening at each part of the cycle.

DAY 3



Learning Intention: to use a glossary to gain understanding of new vocabulary



Listen to the book again.



Read the book to someone in your family.

Glossary

ice crystal – a slowly falling crystal of ice. They clump together to make snowflakes.

melt – to change from a solid to a liquid state. This is usually from heat.

root – a part of a plant that, usually, grows downward into the soil. It holds the plant in place and gets water from the soil.

Look at page 23. This is a glossary. This tells us the meaning of words.



Write each of the words – ice crystal, melt and root in a sentence. Try and be creative.

DAY 4



*Some more activities
if you choose...*

Learning Intention: Show your understanding about snow

Choose one or more of these activities:



Draw your own snow scene including animals and people. What are they wearing?



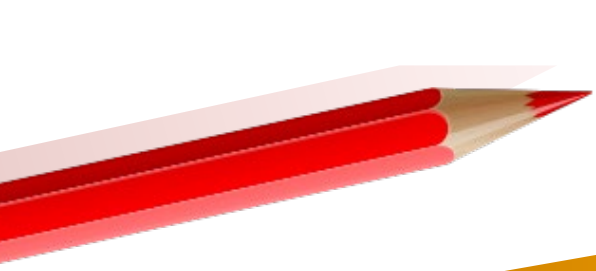
Write about a time you went to the snow.



Imagine you wake up tomorrow and it's snowing outside. What would you do?



Research some facts about snow.



Well done!

Keep up the great reading!

