

WEEK 3



White Level Reading Support

LEARNING FROM HOME

<https://www.getepic.com/app/read/44515>



Reading Prompts

WHAT DO GOOD READERS DO?



READING SKILLS

| | | | |
|---|--|--|--|
| USE BACKGROUND KNOWLEDGE  | ASK QUESTIONS  | IDENTIFY THE AUTHOR'S PURPOSE  | IDENTIFY THE MAIN IDEA  |
| RECOGNIZE SEQUENCE  | RECOGNIZE CAUSE AND EFFECT  | MAKE INFERENCES  | MAKE PREDICTIONS  |
| SUMMARIZE  | DISTINGUISH BETWEEN FACT AND OPINION  | FIND FACTS AND DETAILS  | RECOGNIZE COMPARE AND CONTRAST  |
| MAKE CONNECTIONS  | VISUALIZE  | REREAD FOR CLARITY  | ADJUST YOUR PACING  |

DAY 1



*Remember to use
your reading prompt
sheet*

Learning Intention: To use your prior knowledge to make predictions and ask questions about the book

USE
BACKGROUND
KNOWLEDGE



ASK
QUESTIONS



IDENTIFY THE
AUTHOR'S PURPOSE



Before you read:

- Make a list of the things you **already know** about penguins.
- Write down **3 questions about penguins** that you hope the book can answer.
- What do you think the **Author's Purpose** is for this book? Is it to entertain, to inform or to persuade?

THEN - Read pages 4-8 of the book Baby Penguins www.getepic.com/app/read/44515.

*You can support your reading with the 'read to me' feature on Epic for this if you need to.

DAY 2



Learning Intention: To identify the main idea and to find facts to back up your idea

Read 'Baby Penguins' pages 9-14

IDENTIFY THE
MAIN IDEA



- What is the **Main Idea** featured in the 'Chicks Gather' section (pages 13-18)?
What are these pages explaining?

hint The heading and the **bolded** words can give you a clue.

FIND
FACTS AND
DETAILS



- Write down 3 facts from the 'Penguin Chick!' pages 4-12 that back up what you are saying about the Main Idea.



DAY 3



Learning Intention: To recognise that the text is organised into sections to help our understanding

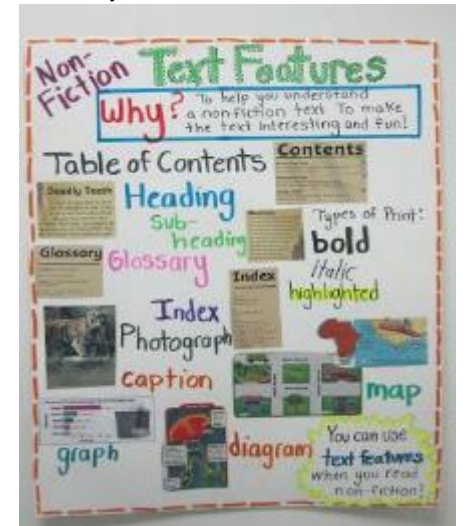
Read the book again 1-22

- List the main sections in the book. These are called text features e.g. title, table of contents etc.

- What does each text features tell us? Why are they in the book?

***hint** The front cover tells us what the book is about.

- Can you make a connection to this book?



MAKE
CONNECTIONS



| Connection to YOURSELF | Connection to a BOOK or MOVIE | Connection to the WORLD |
|------------------------|-------------------------------|-------------------------|
| | | |

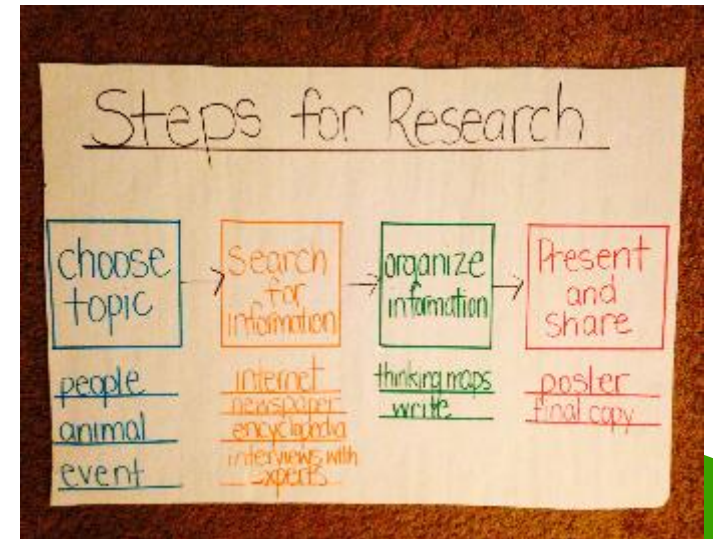
DAY 4

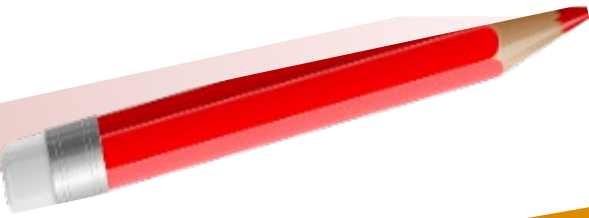


*Some more activities
if you choose...*

Learning Intention: To show your understanding of baby penguins

- Read the book again. What was the most interesting thing you discovered?
- Look back at the questions you had about penguins on day 1 – did the book answer any of these questions?
- Draw your favourite picture. Explain why you liked it.
- Do your own research about penguins to find out more.





Well done!

Keep up the great reading!

