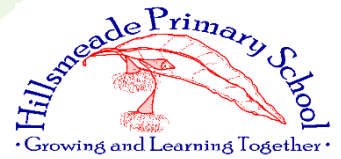


WEEK 3




Yellow Reading Support

LEARNING FROM HOME

OPPOSITES
FAST AND SLOW





tadpole

Read To Me 

Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to:<ul style="list-style-type: none">Use pictures (these help you to work out words)Look at the first sound of the wordMatch the first sound and picture to help you work out the word
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time• See Speaking and Listening sheet for ideas
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To listen to and read the book about things that are fast and slow.



Listen to the book.



Read along with an adult.



Copy a favourite picture from the book and tell an adult why you chose it.



Talk to an adult about what you have read.

DAY 2



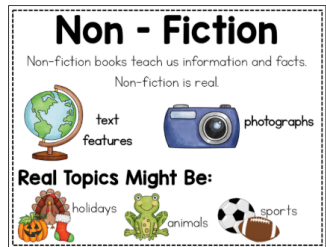
Learning Intention: To notice that this book shares facts.



Listen to the book again.



Read to an adult.



Look at the pictures in your book. They are photos of real things.

Non fiction books have photos and tell us facts.



Take a photo of something in your house. Write a true fact about the photo.



Talk to an adult about the photos in your book.

DAY 3



Learning Intention: To understand opposites.



Listen to the book again.



Read the book to someone in your family.



Opposites - things that are totally different.

fast and slow big and small open and shut on and off



Draw or write some words that are opposites.



Talk to an adult about opposites. See how many opposites you can think of.

DAY 4



*Some more activities
if you choose...*

Learning Intention: Show your understanding of opposites and facts.

Choose one or more of these activities



Draw 4 things that are fast. Draw 4 things that are slow.



Make a book about opposites.



Think of a word and ask someone to guess the opposite.



Research some facts about your favourite animal.



Well done!

Keep up the great reading!