

IMPORTANT INFORMATION

- **Monday the 25th of May** is a state-wide Curriculum Day. **No students should be in attendance at school.**
 - **Tuesday the 26th of May** is part of Stage 1 return to on-site schooling and involves students in **Year Prep – Year 2 being back on site for school.** Year 3 – 6 students will continue to engage in remote learning from home.
 - **Thursday the 28th of May** is a school council endorsed Curriculum Day. **No students should be in attendance at school.**
 - **Tuesday the 9th of June** Years 3-6 start back at school
- All students have a designated entry gate
 - Parents are to remain outside school grounds
 - All students must bring a drink bottle every day

Prep	Year 1	Year 2
Dropped off and collected at the Front Office Gate . Preps will then be supported to make their way to their classrooms around the outside of the building with staff support.	Dropped off and collected via the Soccer Field Car Park . Year 1 students will then be supported to make their way to their classrooms entering via the music room gate.	Dropped off and collected via the Pirate Ship Gate . Year 2 students will then be supported to make their way to their classrooms.



Enrol NOW for 2021!

Email us for an enrolment pack @
hillsmeade.ps@edumail.vic.gov.au

The Link

Hillsmeade Primary School Newsletter

Issue No 14—WED 20th MAY

TERM 2
2020



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

We are committed to remote learning that is:

REASONABLE
 PURPOSEFUL
 CONSISTENT
 SUSTAINABLE

Until further notice, the canteen will only be open for lunch orders. No cash will be accepted and there will be no counter sales.

Upcoming Return to School for:
 Preps, Gr 1 & 2

MON MAY 25th	TUES MAY 26th	WED MAY 27th	THUR MAY 28th	FRI MAY 29th
Statewide Curriculum Day. No students on site or remote learning posted to families .	Grades Prep, 1 & 2 return to onsite learning.	Grade Prep, 1 & 2 onsite learning.	Curriculum Day No students on site or remote learning posted to families.	Grade Prep, 1 & 2 onsite learning. Virtual Assembly Posted to COMPASS.

Tune in for our next Virtual Assembly this Friday the 22nd of May, from 2:45pm through COMPASS.

FROM THE PRINCIPAL



Dear Hillsmeade Community,

Happy Week 6 of Term 2. I hope that you are all well and have had some opportunities to enjoy this beautiful weather we have been having. It was so lovely to spend some time out in the sun over the weekend with my family.

There is a lot of information in this week's link, and it is all important information, however I want to draw attention to some specific important points.

IMPORTANT DATES

Monday the 25th of May is a state-wide Curriculum Day.

No students should be in attendance at school.

Tuesday the 26th of May is part of Stage 1 return to on-site schooling and involves students in Year Prep – Year 2 being back on site for school. Year 3 – 6 students will continue to engage in remote learning from home.

Thursday the 28th of May is a school council endorsed Curriculum Day.

No students should be in attendance at school.

Drop Off and Collection

We will have separate drop off and collection points for our Prep, Year 1 and Year 2 students to minimise visitors on the school grounds. Students are able to be dropped off at the Year level allocated gate from 8:30am. Students will also be collected from these points at 3:30pm.

If you need to collect your child during the day, please call the office on 9704 6313 and wait for your child to be collected and brought to the front gate.

If you have more than one child in the Prep – Year 2 year levels they are to enter via the gate of the eldest student and will be supported to attend their classroom.

Students in Year 3 – Year 6 will continue to learn from home until **Tuesday 9th of June**. During these two weeks, the existing model for on-site schooling for students who cannot be supervised at home and vulnerable children will remain in place. Applications for Year 3 – Year 6 onsite supervision will continue as normal via the school email address. If your child is attending for on-site supervision (as per written request) they can enter through either gate and be marked off the on-site attendance roll to attend the supervision groups located in the Year 5 rooms.

Prep	Year 1	Year 2
Dropped off and collected at the Front Office Gate . Preps will then be supported to make their way to their classrooms around the outside of the building with staff support.	Dropped off and collected via the Soccer Field Car Park . Year 1 students will then be supported to make their way to their classrooms entering via the music room gate.	Dropped off and collected via the Pirate Ship Gate . Year 2 students will then be supported to make their way to their classrooms.

What else does this mean for Hillsmeade Primary School?

- Any member of staff or student who is unwell must not attend school on-site.
- Hygiene requirements including hand washing and utilising hand sanitiser will continue to be practiced.
- Electives will not take place this semester to minimise the unnecessary mixing of students and cohorts.
- Assemblies will not take place this semester to minimise the unnecessary mixing of students and cohorts.
- Students should not drink directly from the water fountains. Students will need to bring their own drink bottle to school each day.
- The canteen will be open for lunch orders via the QKR app. There will be no over the counter or cash sales.

Staged return to on-site schooling

Children in Victorian government schools have been undertaking remote and flexible learning and care since the start of Term 2.

The Victorian Government has announced that students, teachers and support staff can return to on-site schooling. This follows advice from the Victorian Chief Health Officer.

The return to on-site schooling will take place in two stages. This will give the Victorian Chief Health Officer and Government time to monitor and evaluate the effects that the staged return to school has on the increased movement of people and transmission within the community.

Stage 1: 25 May – 5 June

To support all school staff to prepare for the transition, Monday 25 May will be a pupil-free day. This is important to enable the planning necessary to ensure the successful transition back to school can be completed.

Prep – Grade 2, Senior Secondary (Year 11 and 12) and all students in specialist schools

Students in Prep – Grade 2, Year 11 and 12, and all students in specialist schools will return to on-site schooling first, from Tuesday 26 May.

The existing remote learning program will not continue for these year levels.

Grade 3 – Year 10 students

Students in Grade 3 – Year 10 who can learn from home must continue to learn from home.

These students will continue to be supported by their school to learn remotely.

Students who are unable to learn from home can continue to attend the supervised program at their school.

Essential actions during the staged return

Cleaning

Schools will be supported to implement enhanced cleaning, including cleaning throughout the day of high-touch surfaces such as bathrooms and door handles.

<https://www.education.vic.gov.au/parents/Pages/Physical-distancing%2c-health-and-hygiene.aspx>

Physical distancing

The school workforce will be supported to practise physical distancing, but physical distancing is not considered necessary between students in the school setting.

Students' temperatures do not need to be checked on their arrival at school

There is no evidence to support temperature screening (e.g. on arrival at school) as an effective strategy in schools at this time.

Hygiene

Frequent hand washing will be encouraged among staff and students and, where soap and water are not available, alcohol-based hand sanitiser will be used.

Health and safety

Anyone who feels unwell should not attend school, including staff, parents and students.

Health and safety advice for the return to on-site schooling

This health and safety advice supports schools to continue to provide safe teaching and learning environments for staff and students as schools transition back to on-site schooling.

Schools should read: [Health and safety advice for the return to on-site schooling](#)

Attendance on-site

Perhaps the most important action school communities can take to reduce the risk of transmission of coronavirus (COVID-19), is to ensure that any unwell staff, children and young people remain at home.

While the risk of transmission of the virus is very low, staff or students most at risk of severe illness should individually assess appropriateness for on-site attendance at this time with support from their medical practitioner.

As the main risk of transmission of coronavirus (COVID-19) in the school environment is between adults, it is important that visitors to school grounds are limited to those delivering or supporting essential school services and operations.

On-site school access for parents, carers and visitors

Visitors to school grounds should be limited to those delivering or supporting essential school services and operations (e.g. student health and wellbeing services, specialist curriculum programs, maintenance workers).

Additional staff, including parent volunteers, should be discouraged from attending school at this time. Activities dependent on and involving parents (e.g. specialist programs, 1:1 reading) should be cancelled.

Parent-teacher information sessions and interviews should meet physical distancing requirements of 1.5 metres between adults, or else be replaced with virtual alternatives.

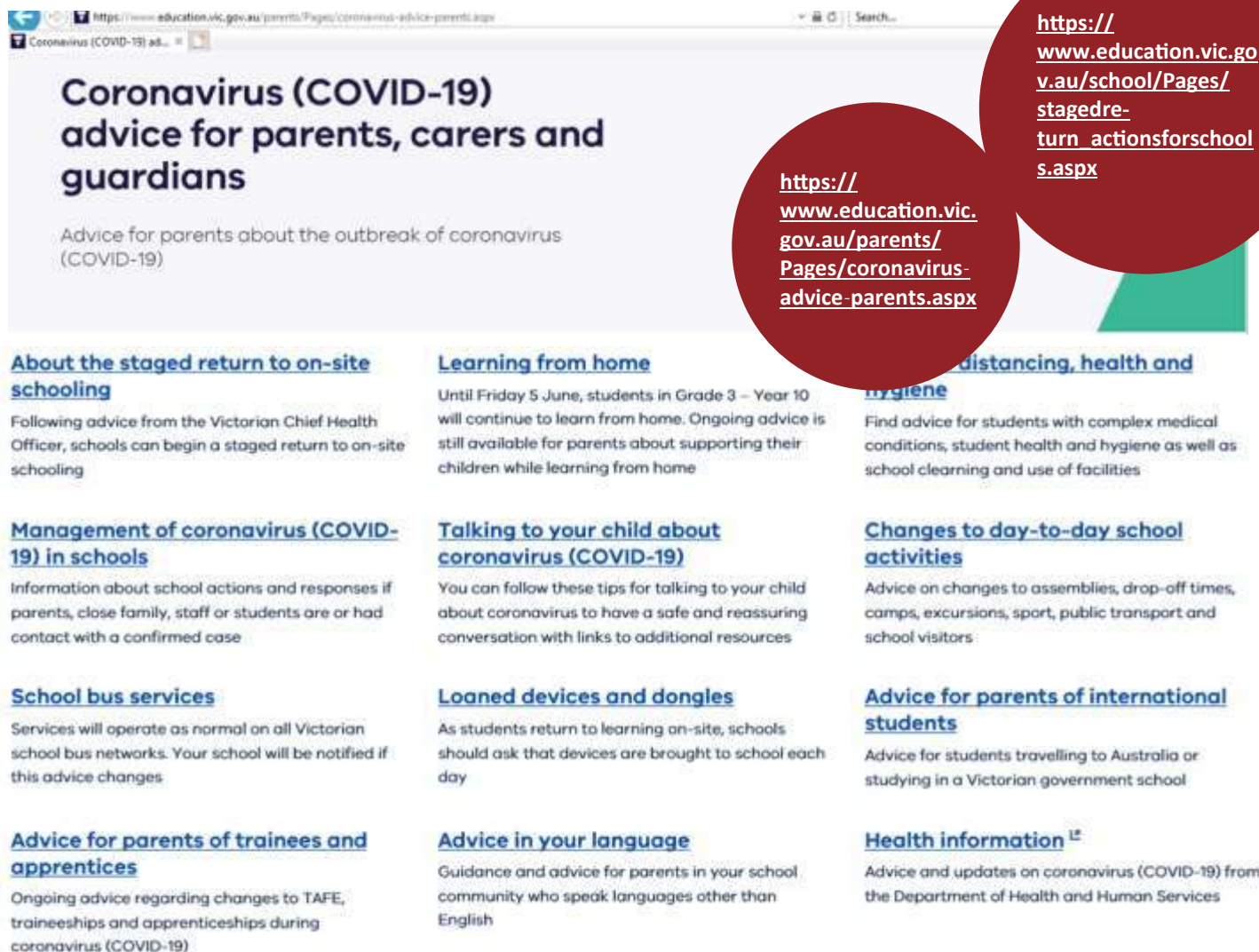
Activities that involve on-site attendance by students from different educational institutions (e.g. interschool sport or interschool debating) should not take place or be replaced, where possible, with virtual alternatives.

School assemblies, excursions, camps and other non-essential large gatherings must be postponed or adapted considering use of technology.

Water fountains

Students should not drink directly from drinking fountains at this time. Taps may be used to refill water bottles.

Students should bring their own water bottle for use (and refilling) at school.



<https://www.education.vic.gov.au/parents/Pages/coronavirus-advice-parents.aspx>

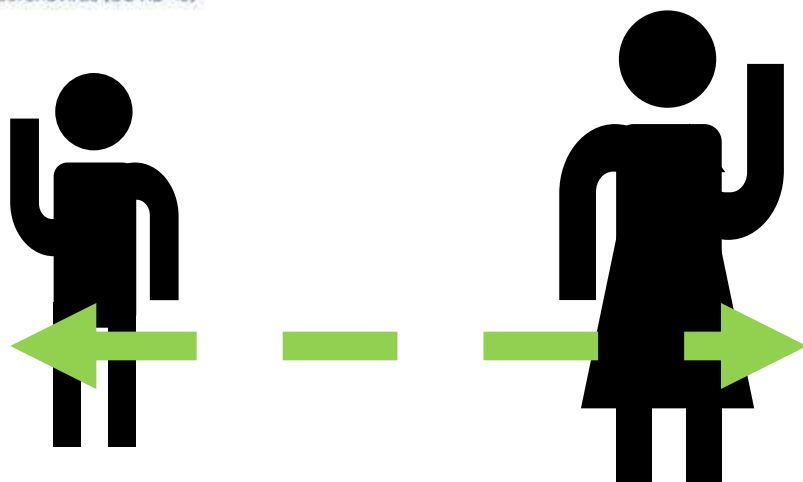
Coronavirus (COVID-19) advice for parents, carers and guardians

Advice for parents about the outbreak of coronavirus (COVID-19)

- About the staged return to on-site schooling**
Following advice from the Victorian Chief Health Officer, schools can begin a staged return to on-site schooling
- Management of coronavirus (COVID-19) in schools**
Information about school actions and responses if parents, close family, staff or students are or had contact with a confirmed case
- School bus services**
Services will operate as normal on all Victorian school bus networks. Your school will be notified if this advice changes
- Advice for parents of trainees and apprentices**
Ongoing advice regarding changes to TAFE, traineeships and apprenticeships during coronavirus (COVID-19)
- Learning from home**
Until Friday 5 June, students in Grade 3 – Year 10 will continue to learn from home. Ongoing advice is still available for parents about supporting their children while learning from home
- Talking to your child about coronavirus (COVID-19)**
You can follow these tips for talking to your child about coronavirus to have a safe and reassuring conversation with links to additional resources
- Loaned devices and dongles**
As students return to learning on-site, schools should ask that devices are brought to school each day
- Advice in your language**
Guidance and advice for parents in your school community who speak languages other than English
- Social distancing, health and hygiene**
Find advice for students with complex medical conditions, student health and hygiene as well as school cleaning and use of facilities
- Changes to day-to-day school activities**
Advice on changes to assemblies, drop-off times, camps, excursions, sport, public transport and school visitors
- Advice for parents of international students**
Advice for students travelling to Australia or studying in a Victorian government school
- Health information ¹²**
Advice and updates on coronavirus (COVID-19) from the Department of Health and Human Services

https://www.education.vic.gov.au/school/Pages/stagedreturn_actionsforschools.aspx

<https://www.education.vic.gov.au/parents/Pages/coronavirus-advice-parents.aspx>



Social distancing means keeping 1.5 meters away from other adults

#RemoteLearning4Hillsmeade

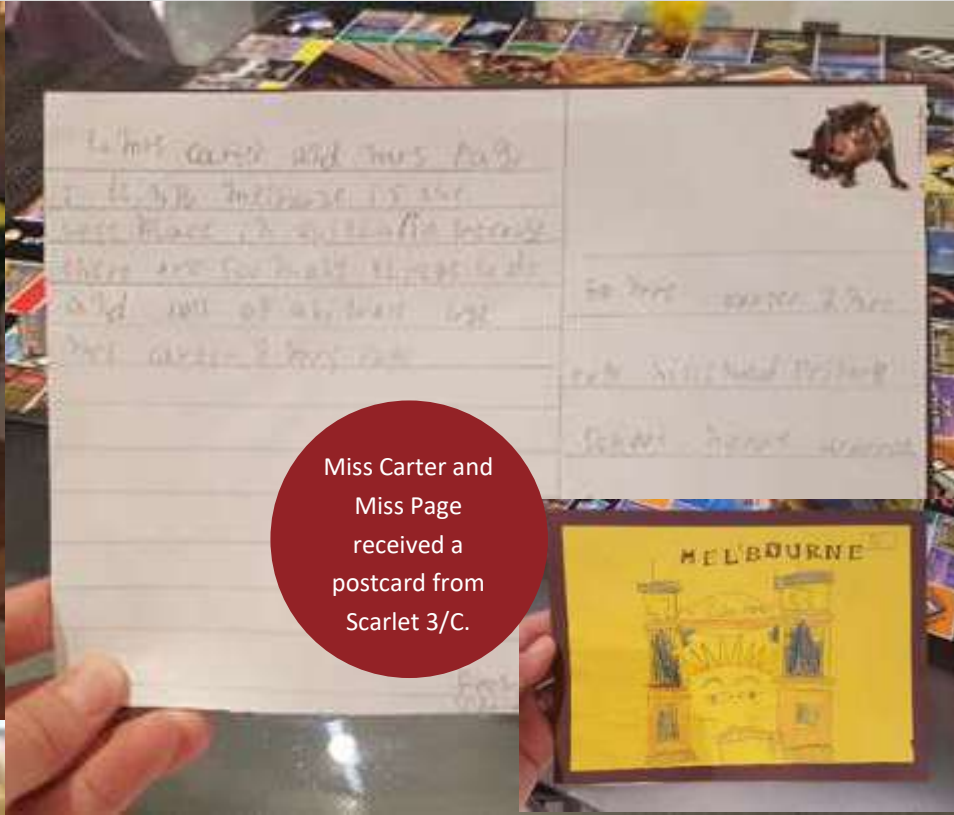
We know that Term 2 is unlike any other Term 2 we have had in our school. But, we are all in this together. Please enjoy the below shared images of our students positively engaging in remote learning. We are so proud of our school community and the way we are all supporting each other during this testing time.



Thank you for sharing you week with us Jasmine and Annabelle!



Lachlan 3/C made Miss Elkin's yummy dumplings!



Miss Carter and Miss Page received a postcard from Scarlet 3/C.

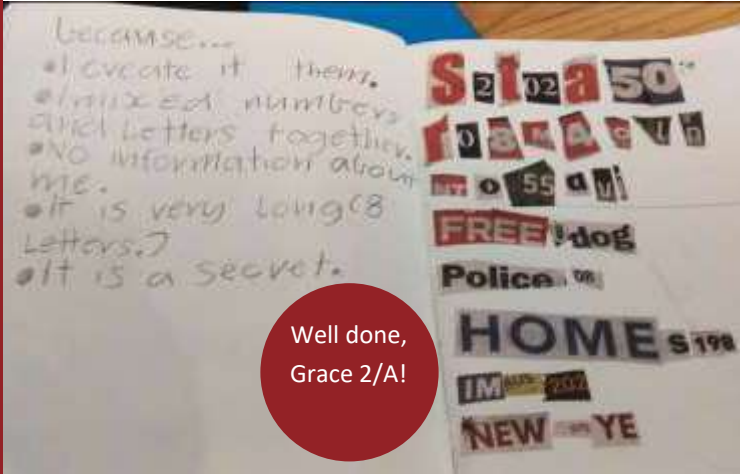


Thank you for sharing your learning with us Charlotte 1/B!

We would love to see photos of families learning from home!

Email us at hillsmeade.ps@edumail.vic.gov.au

#RemoteLearning4Hillsmeade



Well done, Grace 2/A!



Performing Arts learning tasks



Benjamin R completing a music learning task.



Counting in Mandarin, great work Omar B!



Subeg keeping active completing P.E at home!



Thank you Tara for sharing your P.E learning with us!

FROM MISS SMITH

A Positive Transition Back to School

Our teachers are preparing to support students in a positive transition back to school, following remote and flexible learning. Evidence-based practice informs us that social and emotional learning is essential in this transition. Hillsmeade's approach is to **revisit**, **reconnect** and **reengage** our learners through 'Reconnect Week' – a supportive program for students in their first week back at school. Some key focuses will include:

Revisit

- I RESPECT values
- Zones of Regulation
- School/classroom behaviours and expectations we value at Hillsmeade
- Classroom/learning routines
- Weekly/daily classroom schedules
- The school environment
- Trusted adults in the school environment

Reconnect

- Safe and supportive learning environment
- Communication with others – speaking, listening, questioning, interacting
- Positive relationships with peers and supporting friendship reconnection
- Positive relationships with class teacher, specialist teachers, ES and leadership
- Daily Circle Time
- Share and explore remote learning experiences
- Share celebrations in remote learning – enjoyable tasks, proud pieces of work, skills gained in independence, persistence and resilience



Reengage

- Learning at school
- Lesson structures – mini lessons, guided learning, independent learning, reflection
- Learning goals – setting, discussing, evidence, explanation, reflection
- Specialist subjects

READING CLUB REMOTELY



This week we are asking you to watch Ms Monagle's read aloud "The Day the Crayons Quit" on the Hillsmeade website. <http://www.hillsmeade.vic.edu.au/curriculum/literacy/teacher-readings/>

Please send your creative crayon creations to Miss Carter and Mrs Patolo and you may be featured in the next Hillsmeade Happenings: tcarter@hillsmeade.vic.edu.au



Chapter 2

I hope you enjoyed the first chapter of "George's Marvellous Medicine".

I can't wait to see you all again this Friday night for chapter 2: "The Marvellous Plan".

I wonder what mischief George will get up to?

- Miss Carter and Foxy

FROM MR CARDAMONE



Good Afternoon Hillsmeade Community,

I hope the week has been a positive one so far and that you and your family are well. We have heard the recent announcements from the state government that all students will be returning to school over the next few weeks. Now is the time for you and your children to start preparing for this transition back to school. Reflect on what worked best for your family, your routine and structures you had in place before remote learning.

Things to consider:

- Bedtime routine
- Morning routine- getting ready for school
- After school routine- homework, free time, helping with dinner etc
- Time- try not to rush
- Discussion with your children in advance about getting back to school and the routines and what this will look like (get their input)
- Make it visual
- Family rituals

I hope this helps, please let me know if you would like any more information on this.

Below I have added information from the Be You website. It includes information for young people on mental health and wellbeing. There are a whole range of apps that you can download. Some of these apps are targeted at older students and some you may want to see first and read through the content and go through with your child/teenager. If you would like to know more please visit <https://beyou.edu.au/resources/tools-and-guides/wellbeing-tools-for-students>

Information

Young people are used to getting information from the internet about things that matter to them. When it comes to mental health and wellbeing, they may need some guidance to find the most-appropriate resources, which could include:

- information and fact sheets on topics that can be tricky to ask adults about
- online courses to manage challenges such as anxiety or depression
- tips to improve or manage relationships.

Useful resources and apps include:

The BRAVE program Online program supporting young people who are experiencing anxiety, as well as their families.

ReachOut Practical support, tools and tips to help young people get through anything from everyday questions through to tough times.

Bullying. No Way! Tailored online information for students about bullying.

Headspace Tailored information for 12 to 25-year-olds relating to general mental health, physical health, work and study, and drugs and alcohol.

Office of the eSafety Commissioner A suit of classroom resources providing primary and secondary students with dedicated content to help empower them to safely explore the online world.

Practice

Young people can support themselves getting through some of the tough times in adolescence by learning and practising useful skills and habits. There's a wide range of apps out there that can help build these positive approaches by helping young people to:

- develop resilience and coping skills
- track and manage their mood and thoughts
- improve their learning and communication skills
- track physical health, including sleep, movement and nutrition

Useful resources and apps include:

Breakup-ShakeUp An app that provides ideas for fun, easy things to do to help young people cope after a breakup.

ReachOut Professionally-reviewed mobile apps and tools to help them look after their health and wellbeing.

MoodGYM An online program that helps young people and adults learn about cognitive behaviour therapy skills for preventing and coping with

FROM MR CARDAMONE

depression.

Smiling Mind A modern meditation for young people. It's a unique web and app-based program, designed to help bring balance to young lives.

Communication

Online communication tools, such as blogs, forums and social media can build powerful protective factors for young people. Skills and knowledge using the internet to communicate are important in today's world and can help young people to:

- connect with like minded peers and communities
- seek and access professional and peer support
- have a way to say what they're thinking and have their voice be heard
- organise and plan face-to-face communication.

Useful resources and apps include:

Beyond Blue online forums An online community open to anyone residing in Australia with forums on topics related to mental health and wellbeing.

The Check-in app An app to help young people to take the fear out of having a conversation with a friend who might be struggling.

headspace Online and telephone support for young people aged 12-25 years and their families.

ReachOut Forums Moderated peer-support community for 14 to 25-year-olds on mental health and wellbeing topics.

Yarn Safe Safe space for Aboriginal and Torres Strait Islander teens to talk about mental health and social and emotional wellbeing”.

If you have questions, please let me know.

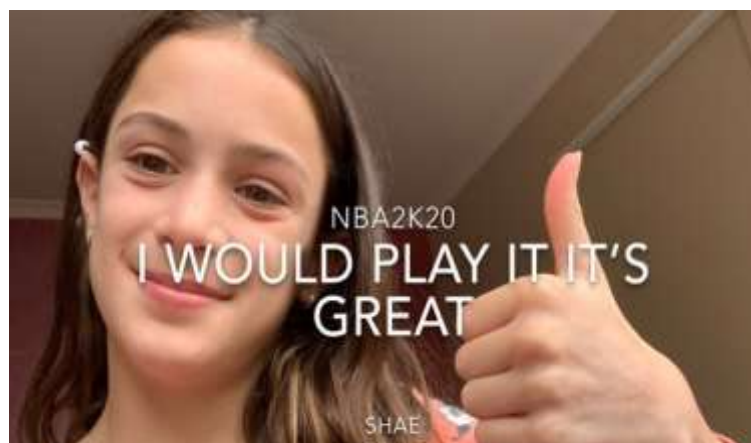
Thank you

John Cardamone
Leading Teacher in Social and Emotional Learning

Social and emotional learning... 'It's everyone's business!'



MEDIA ARTS!



SCHOOL PRODUCTION

School Production Update

Dear Hillsmeade Community, this update is to let you know that our school production of 'Let The Games Begin' at Bunjil Place on the 29th of July has been cancelled. With the current Covid 19 restrictions on public gatherings and no rehearsal time during remote learning in term two, the production is unable to go ahead as planned. I wish to thank all the students who were rehearsing their roles throughout term one and once again thank all the students who auditioned. More information will be provided later in the year in regards to the production being moved to 2021. - Ms Danielle McKelvie

FROM THE COMMUNITY

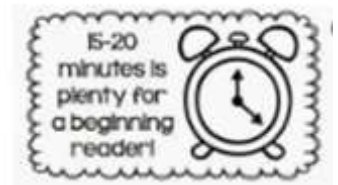
More general reading tips

Building on last week's reading tips, you could also support your child's reading when you:

- Allow your child to read at their own pace. Model good pace when you read to them.
- Allow your child to read without interruption if they are feeling confident to 'have a go.' Fluency increases with confidence.
- Give your child the opportunity to re-read books to build their fluency.
- Encourage your child to take over some or all of the reading if they feel confident.
- Discuss mistakes after the reader has completed the book or chapter. Interruptions during reading can hinder meaning and fluency.

Fluency:

"I can read accurately with expression and understand what I read."



Welcome Back!

**ALL PSW STORES ARE REOPENING FROM
WEDNESDAY MAY 20th**

Wed, Thurs & Fridays / 9am-5pm and Saturdays 10am-1pm
(Closed Sundays, Mondays and Tuesdays)

**OUR ONLINE STORE IS OPERATIONAL AT PSW.COM.AU
& SHIPPING ORDERS WITHIN 72 HRS!**

Grade 6 Families

To assist your decision making in relation to your child's secondary education for 2021 and beyond, please find below a link to a useful digital resource tool for the 2020 edition of the Government Secondary School guide.

<https://victoriaschoolguides.starcommunity.com.au/government-schools-guide/>

Introducing Qkr! (pronounced 'quicker') by MasterCard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for school fees, uniforms, excursions and more;
- See your receipts on the app and get them sent by email if required.



Getting started is easy - try it yourself today

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

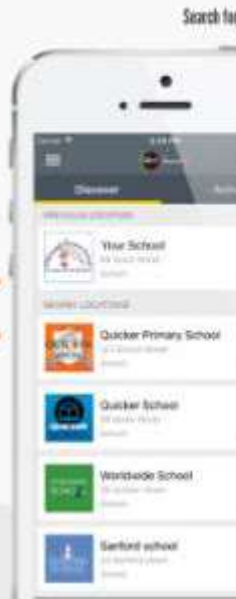
Our school will appear in 'Nearby Locations' if you're within 10km's of the school, or search for our school by name.

Step 4 Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.

If you have made a purchase you can select our school from 'Previous Location'

If you're within 10 kms of the school, you can select our school from 'Nearby Locations'



Add your children's details in Student Profiles



Order meals



Making payments



<https://www.hillsmeade.vic.edu.au/useful-information/payments-with-qkr/>

FROM MISS TOOBA

نکات مهم

- دوشنبه ۲۵ می: روز برنامه درسی
- پنجشنبه ۲۸ می: روز برنامه درسی
- صنف های مقدماتی (پریپ), اول و دوم از تاریخ ۲۶ می شروع می شوند .
- صنف های سه ، چار ، پنج و شش، از سه شنبه ۹ جون شروع می شوند .
- همه شاگردان يك دروازه ورودی مشخص دارند
- والدین باید در خارج از مکتب باشند .
- همه شاگردان باید هر روز يك بوتل آب با خود بیاورند .



Good writers do good thinking!

FROM SQUIGGLE & MISS PAGE

Dear Hillsmeade,

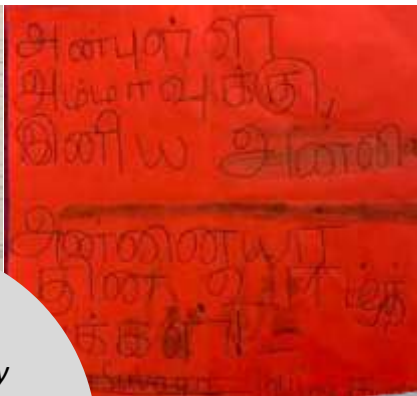
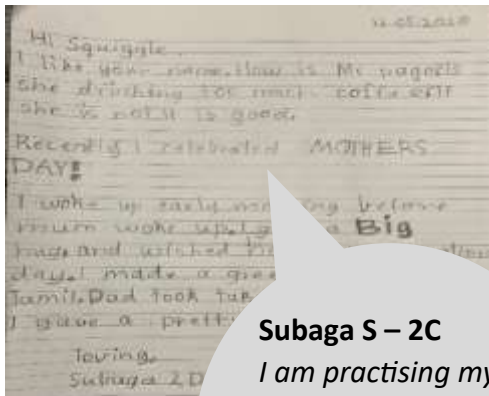
Thank you for sharing the ways you celebrate special events from home, you're such party animals! Miss Page and I were so excited to read your letters, it made us feel like we were at home with you. Using writing to share the special times you spend with loved ones helps express feelings, thoughts and ideas. Have a look at the enthusiasm and creativity of our Hillsmeade authors and their families, you are amazing!

Keep smiling and writing,

Squiggle and Miss Page

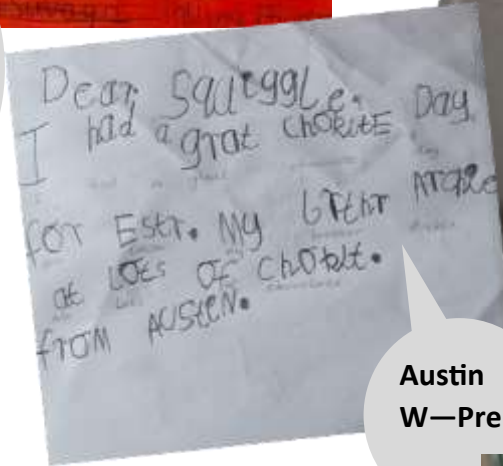
Jacob H – 2F

When my Dad had his birthday we recreated a restaurant at home called 'Isodine.' We dressed up as waiters and set the table like a restaurant. Mum ordered him a steak from Uber eats.



Subaga S – 2C

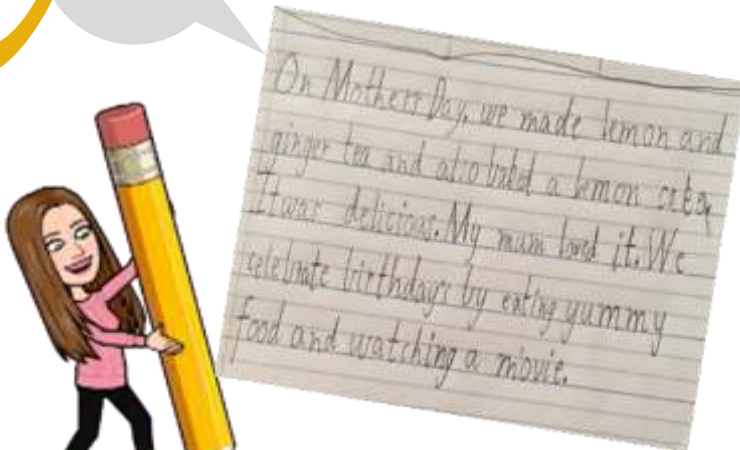
I am practising my writing in Tamil, the language of my family in Sri Lanka.



Austin W—Prep



Abhinav J - 2/C



Ashlee W—3/B



HOW BIG IS A FOOT?



Last week students across Hillsmeade completed an open-ended measurement task where students were asked to measure and compare different shoe sizes in their households.

While junior students compared lengths using objects and informal units, our senior students explored area, perimeter and converted between mm, cm, m and km.

We are so proud of the effort students put into this challenge and please find below a celebration of learning across all year levels at Hillsmeade!



PREP

YEAR 1

William 1C



YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

Will's foot measures length ways

- 25.5 Cm
- 255 Mm
- 0.255 Metres
- 0.000255 Km

My shoe: 25cm 250mm
 Mum's shoe: 29cm 290mm
 Dad's shoe: 31cm 310mm
 Sister's shoe: 28cm 280mm

in ribbons
 Me: 6
 Mum: 7
 Dad: 8
 Sister: 7

How Big is a Foot?
 Maths Measurement Task

Length of my foot: 25cm
 Length of my foot: 25cm
 Length of my foot: 25cm
 Length of my foot: 25cm

My foot is the same length as 10 paper clips
 My foot is the same length as 10 rocks
 My foot is the same length as 10 coins

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 My foot is the same length as 10 rocks
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Canteen News

Pinwheels



Congratulations to
Tanner P 4A and the
Tomasetti family for
their banana breads!

They will both
receive a \$10 canteen
voucher.

Prep Time: 5min (plus thawing time)

Cook Time: 20min

Total Time: 25min

These quick and easy pinwheels make a great snack at any time. Get creative and show us your own delicious flavours!

Ingredients

- One sheet of puff pastry
- One egg lightly beaten
- **Option 1:** Vegemite and cheese
- **Option 2:** Cinnamon and Brown Sugar
- **Option 3:** Passata, Ham, Cheese, Capsicum, Pineapple
- **Option 4:** Pesto, Parmesan Cheese

Instructions

1. Preheat oven to 200o Celsius (oven temp may vary).
2. Thaw pastry then add toppings of choice leaving a small space at one end.
3. Brush beaten egg along edge of pastry and carefully roll tightly.
4. Brush outer pastry with beaten egg then cut into 12 pieces.
5. Lay flat on oven tray and bake for approx. 20 min. Allow to cool.



STEP 2



STEP 3



STEP 4



STEP 5

We would love to see your finished creations!

Please email pictures to canteen@hillsmeade.vic.edu.au

There will be a prize awarded to 1 lucky participant for each recipe.