



WEEK 4



Blue Level Reading Support










LEARNING FROM HOME



Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use pictures (these to help you work out the words)• use .?! "" (punctuation)• sound out the words - b-a-t
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To listen to and read the book about what happened when some children were playing.



Listen to the book.



Read along with an adult.



Copy a favourite picture from the book and tell an adult why you chose it.



Talk to an adult about what you have read.

DAY 2



Learning Intention: To use the pictures to help you understand that what happens first causes the next thing to happen.

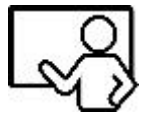


Listen to the book again.



Read to an adult.

When something happens in a story, it can cause something else to happen.



Look at this page in your book.

What happened on the next page?



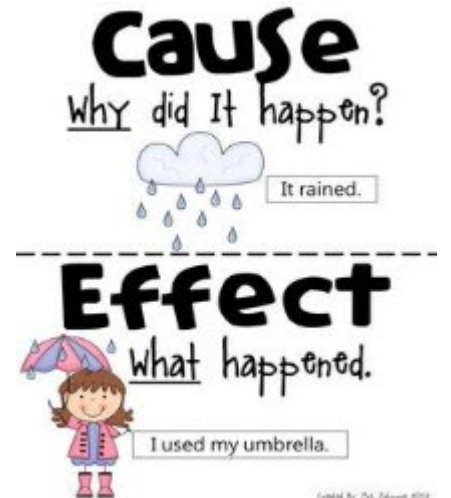
Look at this picture of a cat.

Draw and write about what might happen next.



Talk to an adult about your drawing.

Cause



DAY 3



Learning Intention: To notice 'ing' endings on action words.

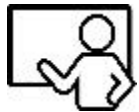


Listen to the book again.



Read the book to someone in your family

Many action words have **ing** on the end of the word:



jump - jump**ing** walk - walk**ing** read - read**ing**



Look through your book. Write down the action words ending in **ing**

Can you write five more 'ing' words?



Talk to an adult about action words. Can you think of another ten 'ing' words?



DAY 4



*Some more activities
if you choose...*

Learning Intention: To show your understanding of **cause and effect**.

What happened first and what happened next?

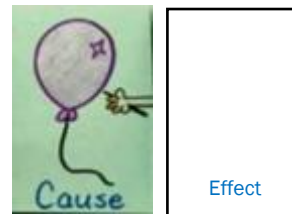
Choose one or more of these activities



Describe what might happen if you were as small as an ant.



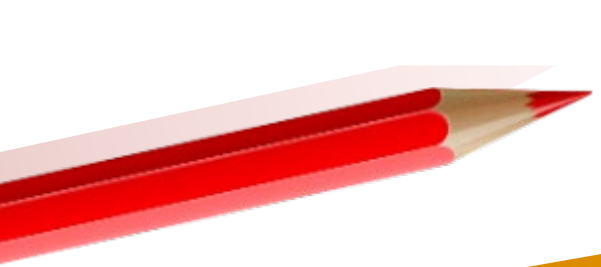
Draw and write about what happened.



Make your own **cause and effect** book.



Research why a pin in a balloon makes it pop.



Congratulations!

Keep up the great reading!

