

WEEK 4



# Green Level Reading Support








LEARNING FROM HOME



# Picture Prompts

## WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none"><li>• Listen to the text</li><li>• Log on to Epic using your class code</li><li>• Find the book shown for your learning this week</li><li>• Find a quiet place where you can hear clearly</li><li>• You need to be doing whole body listening</li></ul>
	<ul style="list-style-type: none"><li>• Time for you to read aloud</li><li>• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)</li></ul>
	<ul style="list-style-type: none"><li>• Learning focus</li></ul>
	<ul style="list-style-type: none"><li>• Use a pencil to complete this task</li><li>• Keep all your work in the same place</li></ul>
	<ul style="list-style-type: none"><li>• This is your speaking, listening and sharing time</li></ul>
	<ul style="list-style-type: none"><li>• Use glue and scissors to cut and paste to complete the task</li></ul>
	<ul style="list-style-type: none"><li>• More please! You can choose one or more on these activities</li></ul>

# DAY 1



*Remember to use  
your prompt sheet*

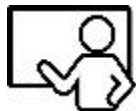
**Learning Intention:** Follow events in a text.



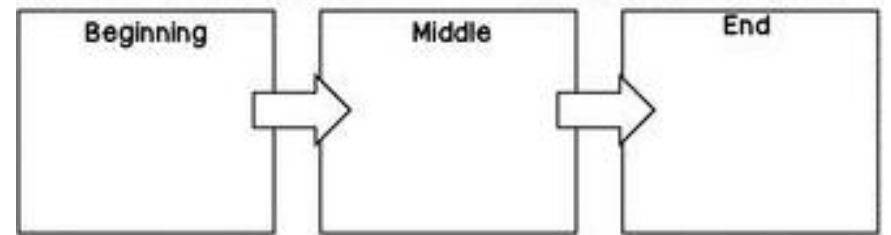
Listen to the book.



Read along with an adult.



**Think** about what happened in the story.



Draw the boxes and fill it with pictures or words showing what happened in the beginning, middle and end of the story.



Share with an adult.

# DAY 2



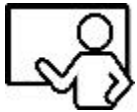
**Learning Intention:** To give an idea and justify your thinking.



Listen to the book again.



Read to an adult.



**Imagine** you are allowed to get a pet. Think about your family and home.



Draw the animal you would like and write **3 reasons** why you think it would be a great pet. Be as creative as you like but have good reasons.



Share your idea with an adult and find out what they think.

Do you think you could get that animal?

# DAY 3



## Learning Intention: Share your opinion about a text.



Listen to the book again.



Read the book to someone in your family.

Think about the story. Decide how many stars you give this book.



5 stars means it was the best and 1 is that is was not very good.



Think about what happened in the story. Did you enjoy the story?

Were you happy with what happened at the end?



Write why you gave it that many stars.



Share with an adult.

# DAY 4



*Some more activities  
if you choose...*

**Learning Intention:** Show your understanding about the text.

Choose one or more of these activities:



Write about your day if you were a pet living in your house.

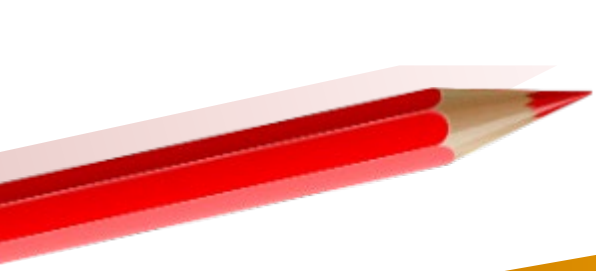


Create a speech that you could present to Mrs Bray about why it would be great to have chicken coop at school.



Research an animal and create a poster with facts about it.





Congratulations!

Keep up the great reading!

