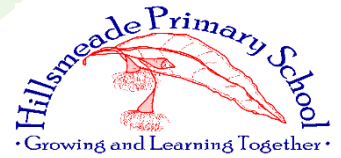
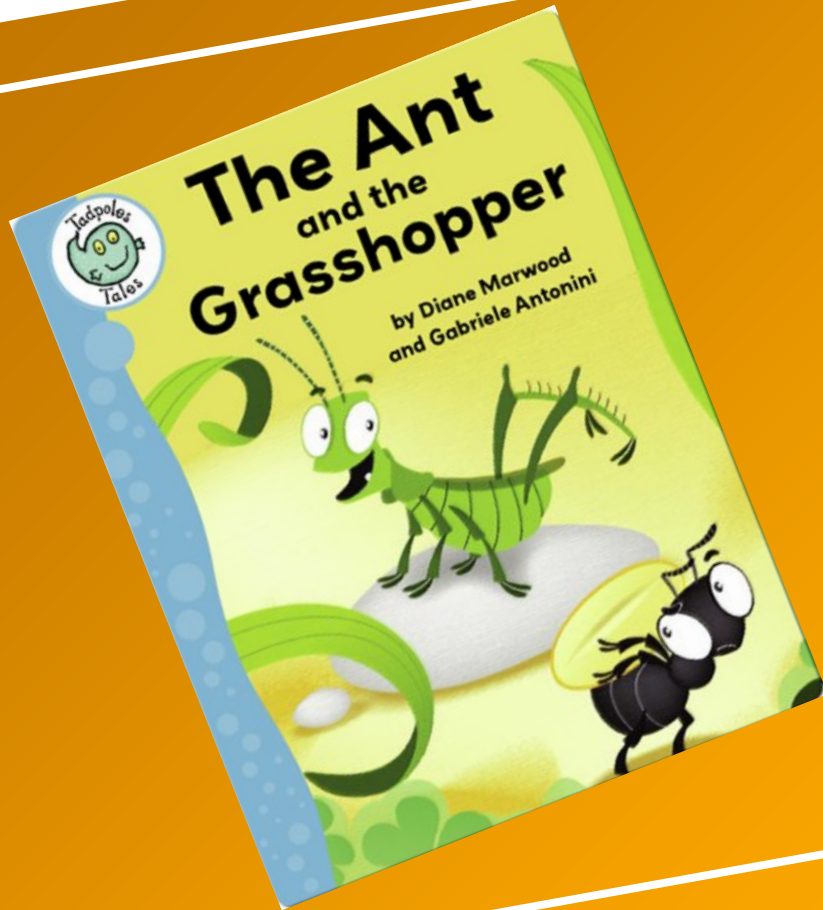


WEEK 4



White Level Reading Support

LEARNING FROM HOME



<https://www.getepic.com/app/read/44515>

Reading Prompts

WHAT DO GOOD READERS DO?



READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

DAY 1

Remember to use
your reading prompt
sheet

Learning Intention: To make a prediction and ask questions about the book.

USE
BACKGROUND
KNOWLEDGE



MAKE
PREDICTIONS



IDENTIFY THE
AUTHOR'S PURPOSE



Before you read:

- Make a list of the things you **already know** about ants and grasshoppers.
- Make a **prediction** about what the story will be about.
- What do you think the **Author's Purpose** is for this book? To entertain, to inform or to persuade? Share why you hold that point of view.
- Is this book Fiction or Non-Fiction? Discuss with an adult why you think that.

Fiction	Non-Fiction
Purpose: To Entertain	Purpose: To Learn
1. Read to enjoy	1. Read for info
2. Read in order	2. Read in any order
• Beginning	3. Text Features
• Middle	• Table of Contents
• End	• Index
3. Story Elements	• Keywords (Bolded, Italicized, Highlighted)
• Characters	• Glossary
• Settings	• Photographs
• Events	• Caption
• Plot/problem	• Diagram
• Solution	• Labels
	• Maps, Charts, & Graphs

THEN - Read the book 'The Ant and the Grasshopper'

DAY 2



Learning Intention: To recognise a fable and identify the moral of the fable.



Re-read 'The Ant and the Grasshopper'

SUMMARIZE



- Summarise the story aloud in two or three sentences to an adult.

IDENTIFY THE MAIN IDEA

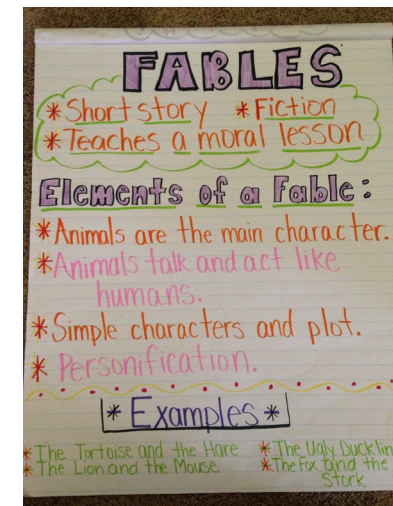


- Is the story actually about ants and grasshoppers? Discuss your thinking with with an adult. Do the insects represent something else?

MAKE INFERENCES



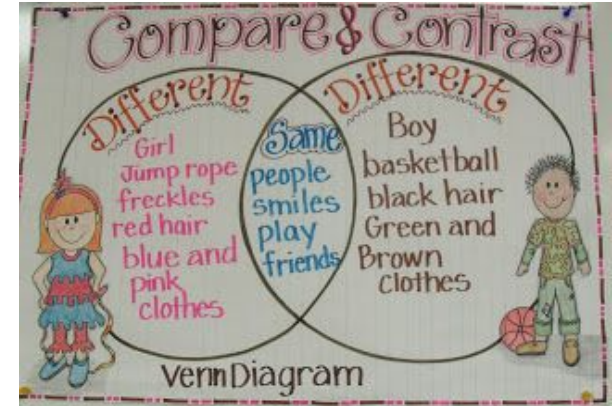
- Does the story teach a lesson about how you should live your life? What might that lesson be? Share your thinking out loud.



DAY 3



Learning Intention: To compare and contrast characters and to make connections.



Read 'The Ant and the Grasshopper' pages 2–8. Discuss with an adult what you see.



- **Compare and Contrast** what is the same and different about the ants and the grasshopper. Draw and complete a simple Venn Diagram to help show your thinking.



- What **connections** can you make after reading this book? Are you more like the ants or the grasshopper? Write a few sentences to explain your thinking.

Connection to YOURSELF	Connection to a BOOK or MOVIE	Connection to the WORLD

DAY 4



*Some more activities
if you choose...*

Learning Intention: To show your understanding of a fable and the lesson it can teach you.

ASK
QUESTIONS



- Ask your parents if they know any fables. Get them to share them with you? What is the moral/lesson to be learnt in the fable they share with you?

FIND
FACTS AND
DETAILS



- Do some **research** about other **Aesop's Fables**. Who was Aesop?



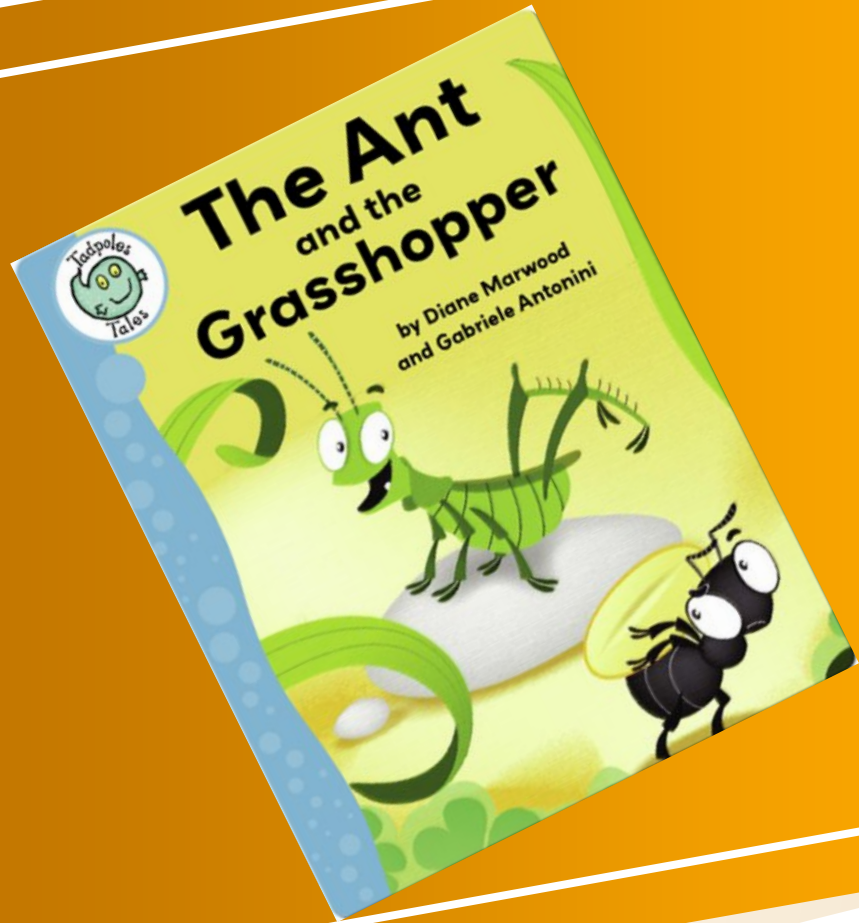
- Check out the Picture Puzzle on page 23. Draw the pictures in the right order.

Write a sentence for each picture. Make it into a small book.

RECOGNIZE
SEQUENCE



- Complete the Quiz on page 24. How did you go? Discuss your answers with an adult.



Congratulations!

Keep up the great reading!