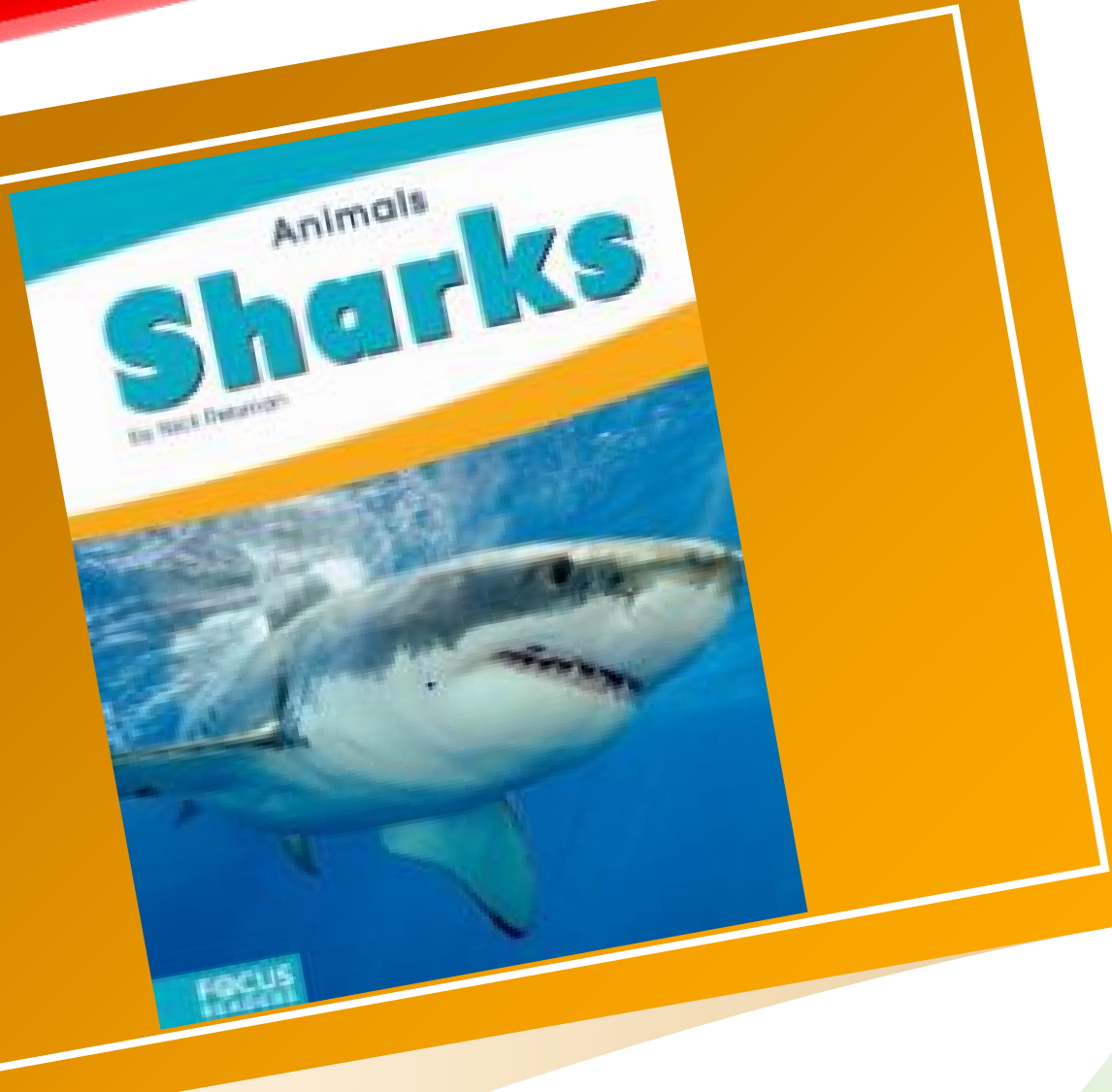




WEEK 5



Green Level
Reading Support








LEARNING FROM HOME



Picture Prompts

WHAT DO GOOD READERS DO?



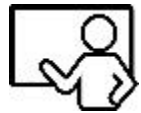
Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To write known facts about sharks.



Look at the front cover of the book. This book is called 'Animals: Sharks'.

What do you see? What do you know about sharks? Tell an adult what you know about sharks.



Write 5 **facts** (true information) about sharks that you know. Think about their body parts, where they live and what they eat.



Read along with an adult.



Talk to an adult about what facts you already knew.

DAY 2



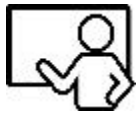
Learning Intention: To look at and use a glossary to label a picture.



Listen to the book again.



Read to an adult.



Look at page 16. This is the Glossary. The glossary explains the meaning of the **bold** words in the book. Look through the book for these words.

Glossary



Draw a shark and use the words from the glossary to label it. Make sure you include the background.



Talk to an adult about your picture and labels.

DAY 3



Learning Intention: To create an information sheet about a known topic using a heading and labels.



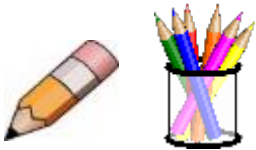
Listen to the book again.



Read the book to someone in your family.



Look at page 12. The top of the page has a **heading**. This tells you what we are going to be reading about. The heading of this page is 'Food'. On the other page there is a picture of a shark, it has a **label**. A **label** is used to give extra information.



Have a go at writing a heading about a different animal you know e.g. Turtles. Write 3 things you know about turtles. Draw a picture of a turtle and label 2 body parts.



Share it with an adult.

DAY 4



*Some more activities
if you choose...*

Learning Intention: Show your understanding about sharks

Choose one or more of these activities:



Write a story which includes a shark. Remember it needs to have a beginning, a complication, a solution and an ending.

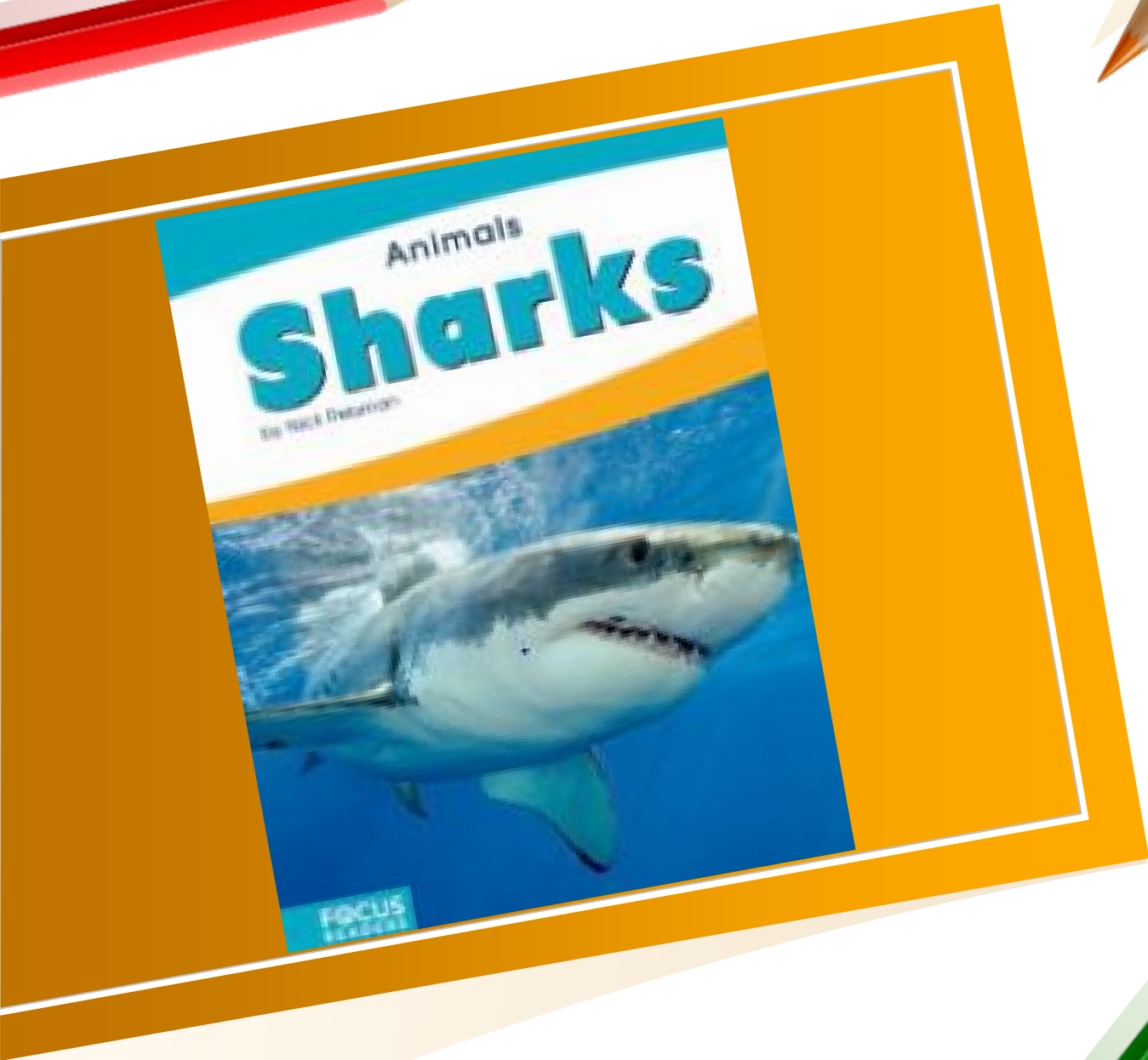
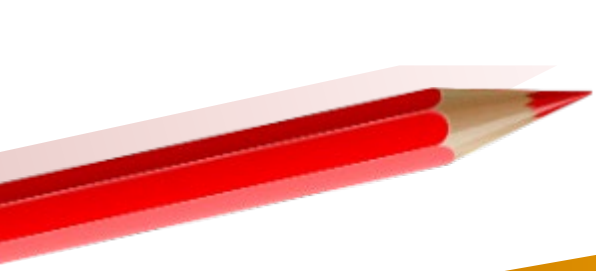


Imagine you were able to safely swim with a shark.

Describe how you feel, what do you see? What would a shark feel like? Share it with a family member.



Research some interesting information about different types of sharks.



Well done!

Keep up the great reading!

