



WEEK 5



Red Level Reading Support



LEARNING FROM HOME



Big and Small








Read To Me 



Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use pictures (these to help you work out the words) use .?! "" (punctuation) sound out the words - b-a-t
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To listen to and read the book about things that are big and small.



Listen to the book.



Read along with an adult.



Copy a favourite picture from the book and tell an adult why you chose it.



Talk to an adult about what you have read.

DAY 2



Learning Intention: To notice that pictures and first sounds help reading.



Listen to the book again.



Read to an adult.

Look at this page in your book.



The pictures and first sounds help you to read the words.

Draw the small thing the boy is holding.

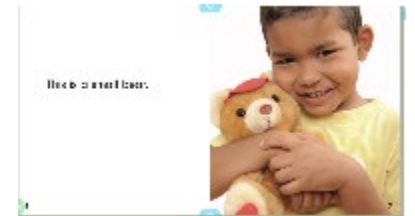


Write the first sound for the word.

Ask an adult to help you find some different toys in your house.



Write the first sound of each word.



DAY 3



Learning Intention: To understand that books can compare things.



Listen to the book again.



Read the book to someone in your family.

Books can compare things.



This book shows you things that are big and small.

It shows two things that are same but they are different sizes.



Draw the big bear. Draw the small teddy bear.

Write big and small on your bears.



Talk to an adult about the big and small things you drew. Ask them to help you think of two things that are the same, except that they are a different size.



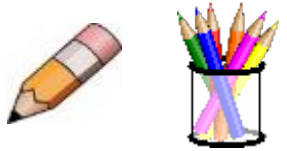
DAY 4



*Some more activities
if you choose...*

Learning Intention: To show that you know items can be compared.

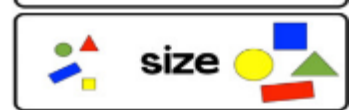
Choose one or more of these activities:



Draw some big and small things. Cut your pictures into cards.

Ask an adult to play a game to match your big and small items.

I can sort by...

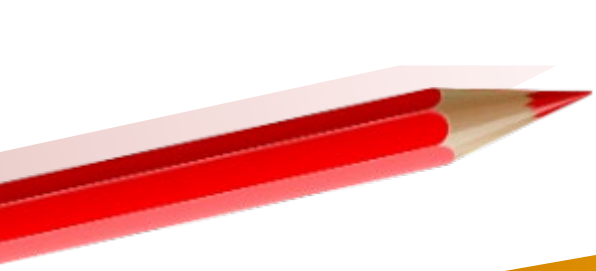


You can sort things by colour as well. Collect some things from your bedroom and sort them into colours. Ask someone to guess how you sorted them.

Can they sort them a different way?



Ask an adult to help you find a book or video about some things that are big



Good Job!

Keep up the great reading!

