

WEEK 7
















# Blue Star Reading Support

LEARNING FROM HOME



# What do good reader's do?

<p>USE BACKGROUND KNOWLEDGE</p> 	<p>Think: What do I already know about this topic? Good readers use what they already know and their experiences to help them make sense of the text.</p>	<p>VISUALIZE</p> 	<p>Create mental images of the characters, settings and events in the text. Think: What picture am I seeing in my head while reading.</p>	<p>MAKE INFERENCES</p> 	<p>Use clues in the text and from your own knowledge to fill in the gaps to help you draw conclusions about the story or text.</p>
<p>ASK QUESTIONS</p> 	<p>Stop and ask yourself questions to see if the text makes sense. Re-read the text if you need more information to support your understanding.</p>	<p>MAKE CONNECTIONS</p> 	<p>Think about what you already know about the text. Find ways to connect the text to yourself, other texts/movies or the world around you.</p>	<p>MAKE PREDICTIONS</p> 	<p>Determine what you think will happen in the text. Use the title, text and illustrations to help you.</p>
<p>IDENTIFY THE MAIN IDEA</p> 	<p>What is the text mostly about? Think: What does the author want me to understand?</p>	<p>RECOGNIZE COMPARE AND CONTRAST</p> 	<p>In your reading compare how two things are alike. To contrast compare how the two things are different. Also think about how the two things are the same.</p>	<p>SUMMARIZE</p> 	<p>Our brain can sum up what's happened in the story or what information is in the text. Use your own words to describe what you have read.</p>
<p>RECOGNIZE SEQUENCE</p> 	<p>This is the order in which events occur in the text. Think: What happened first, second then last.</p>	<p>FIND FACTS AND DETAILS</p> 	<p>Separating important details from interesting details. Think: What details support the main idea.</p>	<p>REREAD FOR CLARITY</p> 	<p>You may need to re-read the text to help you understand fully what the text is about. Think: What is the author saying? Am I understanding what I am reading?</p>
<p>RECOGNIZE CAUSE AND EFFECT</p> 	<p>Think: What happened? Why did it happen? Cause is the reason why something happens. Effect is what happened.</p>	<p>DISTINGUISH BETWEEN FACT AND OPINION</p> 	<p>Remember that a FACT can be proven. An OPINION is something that someone thinks or feels but can't be proven.</p>	<p>ADJUST YOUR PACING</p> 	<p>Think: Am I reading at the right pace to help my understanding of the text? Think about your accuracy, expression, notice punctuation and the pace of your reading.</p>

# DAY 1



*Remember to use  
your reading prompt  
sheet*

**Learning Intention:** To use your prior knowledge to make predictions about the book.

MAKE  
PREDICTIONS



USE  
BACKGROUND  
KNOWLEDGE



ASK  
QUESTIONS



**Before you read – look at the front cover:**

- Make a **prediction** - what do you think this book will be about?
- **What do you know** about amusement park rides? What do you think would make an amusement park ride AMAZING?
- Write down 3 **questions** that you have about amusement parks or amusement park rides.



**Then:** Read pages 4 to 13 of **Amazing Amusement Park Rides**.

# DAY 2



**Learning Intention:** To locate information within a text and to make connections.

MAKE CONNECTIONS



Read pages 14 to 22 of **Amazing Amusement Park Rides**.

*Have you ever been to an amusement park? Or maybe you've seen one in a book or movie? Congratulations! You have just made a CONNECTION!*

- What connections can you make with this book?

Connection to YOURSELF	Connection to a BOOK or MOVIE	Connection to the WORLD

- Choose an amusement park ride from the book. Make a list of words that describe the ride and/or how you think you'd feel if you were to ride on it.

**MAKING CONNECTIONS**

 **Text+ to self**  
This reminds me of a time...

 **Text+ to Text**  
This reminds me of another book...

 **Text+ to World**  
This reminds me of something I heard about...

# DAY 3



**Learning Intention:** To compare and contrast facts and details found in the text.

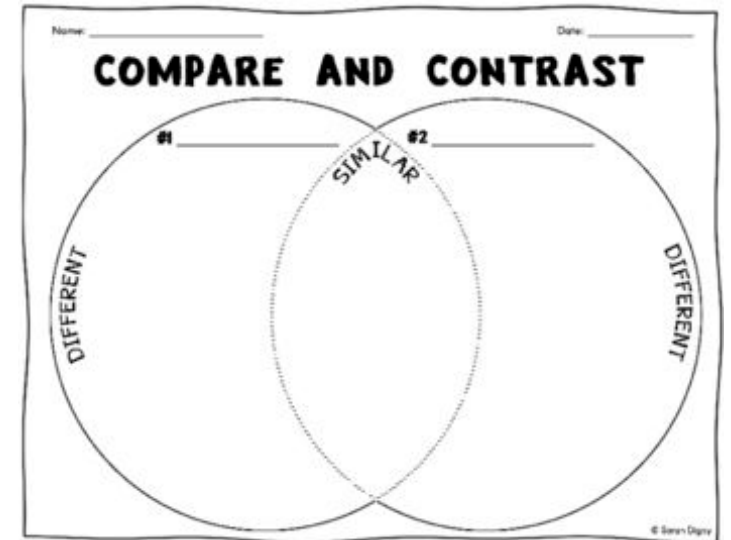
FIND  
FACTS AND  
DETAILS



RECOGNIZE  
COMPARE AND  
CONTRAST



- Choose two amusement park rides from the book that you think are the most interesting and re-read those pages.
- Make a list of **facts and details** about each ride.
- Add these facts and details to a Venn Diagram. This will allow you to **Compare** (look for similarities) and **Contrast** (look for differences) the two rides.
- Based on the facts from the book, which of the two rides would you prefer to go on? Explain your answer.



# DAY 4



*Some more activities  
if you choose...*

**Learning Intention:** To further investigate amusement park rides.



- What was the most interesting thing you discovered about amusement park rides?
- Can you list the rides from the book in order from shortest to tallest? Don't forget to record their heights. Can you think of an interesting way to display this information?
- The rides in this book are located all around the world. Can you locate each of these ride locations on a map?



Look back at the questions you asked about amusement park rides on Day 1:

1. Were any of your questions **answered** by reading this book? If so which one/s?
2. Were any of your questions **NOT answered** by reading this book?  
Use google to research your unanswered questions. Share your discoveries with an adult.



Amazing Reading!

Keep up the great reading!