



WEEK 7



# Green Level Reading Support










LEARNING FROM HOME



# Picture Prompts

## WHAT DO GOOD READERS DO?



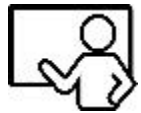
Picture	Prompts
	<ul style="list-style-type: none"><li>• Listen to the text</li><li>• Log on to Epic using your class code</li><li>• Find the book shown for your learning this week</li><li>• Find a quiet place where you can hear clearly</li><li>• You need to be doing whole body listening</li></ul>
	<ul style="list-style-type: none"><li>• Time for you to read aloud</li><li>• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)</li></ul>
	<ul style="list-style-type: none"><li>• Learning focus</li></ul>
	<ul style="list-style-type: none"><li>• Use a pencil to complete this task</li><li>• Keep all your work in the same place</li></ul>
	<ul style="list-style-type: none"><li>• This is your speaking, listening and sharing time</li></ul>
	<ul style="list-style-type: none"><li>• Use glue and scissors to cut and paste to complete the task</li></ul>
	<ul style="list-style-type: none"><li>• More please! You can choose one or more on these activities</li></ul>

# DAY 1



*Remember to use  
your prompt sheet*

**Learning Intention:** To use prior knowledge to make predictions about information found in a text.



Look at the front cover of the book.

Here is the first page of the book.

This book will look at different animals and their homes.

**Habitats:** The natural homes  
of plants and animals.



Write what you know about 3 animals and their **habitats**.



Listen to the book.



Talk to an adult about which animals you already knew about.

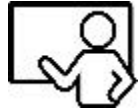
# DAY 2



**Learning Intention:** To examine and understand the purpose of a glossary.



Read to an adult.



Look at page 24 and 25. This is the **Glossary**.

The glossary tells you the meaning of words found in the book.

## Glossary



**build** (BILD): To build is to make something by putting parts together.



**burrows** (BUR-shz): Burrows are tunnels or holes that animals, such as rabbits, use for shelter.



**cactuses** (KAK-tuhss-iz): Cactuses are plants with thick trunks and spikes. They grow in hot, dry areas.



**desert** (DEZ-art): A desert is a dry area that gets very little rain.



**forest** (FOR-ist): A forest is a large area thickly covered with trees.



**shelter** (SHEL-tur): Shelter is a place where an animal can live and hide from bad weather or danger.



Create your own glossary. Write the words from the book you do not know the meaning of. Ask an adult to help you find the words in a dictionary.



Add a drawing to each word.



Share your glossary with an adult.

# DAY 3



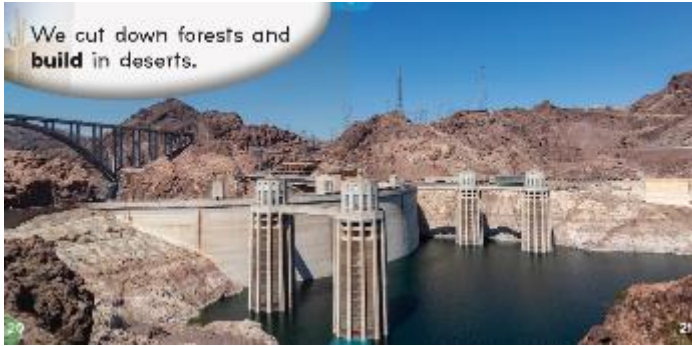
**Learning Intention:** To show your understanding of cause and effect.



Listen to the book again.



Read the book to someone in your family.



These pages were in the book. What examples of cause and effect can you find in them? Think about how creating this dam has affected animals.

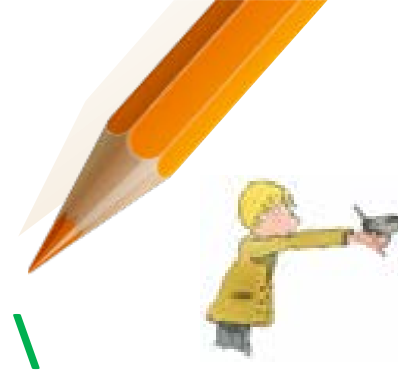


Finish the sentence, when trees are cut down .....



Share your writing with an adult.

# DAY 4



*Some more activities  
if you choose...*

**Learning Intention:** Show your understanding about land habitats.

Choose one or more of these activities:

Write a story which includes one of the animals from the book.



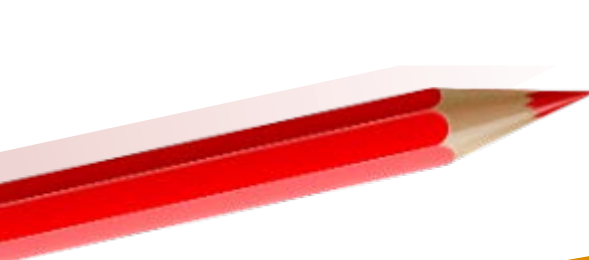
Write a list of animals and habitats you would like to research.



Draw your favourite picture from the book. Ensure your picture includes the animal in its habitat.



Ask a parent to help you find a suitable video showing an animal in its land habitat.



Amazing Reading!

Keep up the great reading!

