



WEEK 8



Pink Level  
Reading Support



LEARNING FROM HOME



The  
Cowboy








Hildegard  
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# Picture Prompts

## WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none"><li>• Listen to the text</li><li>• Log on to Epic using your class code</li><li>• Find the book shown for your learning this week</li><li>• Find a quiet place where you can hear clearly</li><li>• You need to be doing whole body listening</li></ul>
	<ul style="list-style-type: none"><li>• Time for you to read aloud</li><li>• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)</li></ul>
	<ul style="list-style-type: none"><li>• Learning focus</li></ul>
	<ul style="list-style-type: none"><li>• Use a pencil to complete this task</li><li>• Keep all your work in the same place</li></ul>
	<ul style="list-style-type: none"><li>• This is your speaking, listening and sharing time</li></ul>
	<ul style="list-style-type: none"><li>• Use glue and scissors to cut and paste to complete the task</li></ul>
	<ul style="list-style-type: none"><li>• More please! You can choose one or more on these activities</li></ul>

# DAY 1



*Remember to use  
your prompt sheet*

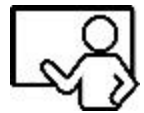
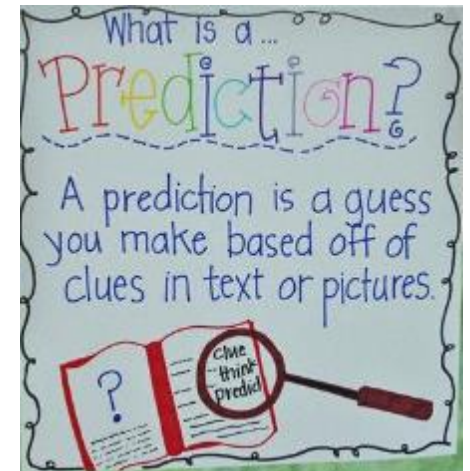
**Learning Intention:** To use prior knowledge to make a prediction about the text.

Have a look at the cover of this book. It's called, 'The Cowboy'.



Listen to the book and stop at this page.

"Toto!"  
"Toto!"  
"TOTO!"



Think about what might happen next. Make a **prediction**.



Write your prediction using sentences.



Listen to the rest of the book.



Read along with an adult.

# DAY 2



**Learning Intention:** To explore how a character changes in a story.



Listen to the book again.



Read to an adult.

Here is a picture of Anna and Toto at the beginning of the story.

Here is another picture of Anna and Toto at the end of story.

How has Anna changed? What does she say about the boy?

Why do you think she has changed?



Write your ideas and share with an adult.

# DAY 3



## Learning Intention: Share your opinion about a text.



Listen to the book again.



Read the book to someone in your family.



Think about the story. Decide how many stars you would give this book.

5 stars means it was the best and 1 is that it was not very good.

Think about what happened in the story. Did you enjoy the story?

Were you happy with what happened at the end?



Write why you gave it that many stars.



Share with an adult.

# DAY 4



*Some more activities  
if you choose...*

**Learning Intention:** Show your understanding of the text.

Choose one or more of these activities:



Using the characters – The Cowboy, Anna and Toto, write a new story.

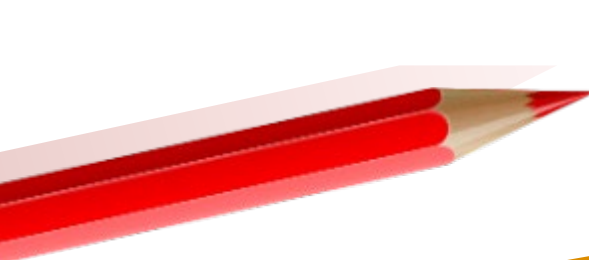
First draw the ideas and then write.



Using materials around the house to make puppets to retell the story.



Retell the story changing characters, settings and events. Instead of a girl and dog make it a boy and a bird. Ask an adult if you can record your voice telling your story.



Sensational Reading!

Keep up the great reading!

