

IMPORTANT INFORMATION



**Tuesday 9th
June Gr 3-6
return to onsite
learning.**



Please remember to bring a drink bottle to school each day.

ENTRY POINTS AS OF TUES JUNE 9TH

A reminder that all gates will be supervised from 8:30am each morning. Students will be able to be collected from the exit points from 3:20pm.

A reminder, parents are to remain outside of the fence line adhering to distancing measures.



Enrol NOW for 2021!

Email us for an enrolment pack @
hillsmeade.ps@education.vic.gov.au

The Link

Hillsmeade Primary School Newsletter

Issue No 16—WED 3rd JUNE

TERM 2
2020



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

WHO, WHAT, WHEN?

MON JUNE 1st	TUES JUNE 2nd	WED JUNE 3rd	THUR JUNE 4th	FRI JUNE 5th
Grades Prep, 1 & 2 onsite learning.	*CANCELLED School Tour* Grades Prep, 1 & 2 onsite learning.	Grades Prep, 1 & 2 onsite learning.	Grades Prep, 1 & 2 onsite learning.	Grades Prep, 1 & 2 onsite learning. Virtual Assembly Posted to COMPASS.
MON JUNE 8th	TUES JUNE 9th	WED JUNE 10th	THUR JUNE 11th	FRI JUNE 12th
QUEEN'S BIRTHDAY PUBLIC HOLIDAY. Student's do not attend	Grades 3-6 return to school for on-site learning.	Grades 3-6 return to school for on-site learning.	Grades 3-6 return to school for on-site learning.	Grades 3-6 return to school for on-site learning.
MON JUNE 15th	TUES JUNE 16th	WED JUNE 17th	THUR JUNE 18th	FRI JUNE 19th
				Virtual Assembly Posted to COMPASS

FROM THE PRINCIPAL

Dear Hillsmeade Community,

Happy Week 8. The winter weather has certainly been upon us this week. I hope that you are all managing to keep safe and well during this time. **This coming Monday the 8th June is a Public Holiday, students do not attend school on this day.**



Year Prep – Year 2 return on site

A huge congratulations to our Year Prep – Year 2 students, parents and carers. We are so proud of the way in which we have all supported each other to get into the school grounds safely and back home again. We really do appreciate the community support during this unusual time.

I would like to take this opportunity to say a big thank you to the teachers, staff and leadership team members who have braved the cold weather and still smiled while out at the gates and entry and exit points. As a school we are working with care and commitment to ensure that our community can remain healthy and happy.

Welcoming back our Year 3 – Year 6 students

A reminder that from Tuesday the 9th of June all students are expected to be back on site engaging in learning. On Tuesday we welcome back the Year 3 – Year 6 students on site.

From Tuesday the 9th of June we will have some changes to pick up and arrival gates. From Tuesday we will have:

- **Prep and Grade 1 students arrive and be collected from the front gates nearest the school crossing**
- **Years 2, 3 and 4 students at the pirate ship gate**
- **Year 5 and 6 students arrive and be collected from the soccer car park**

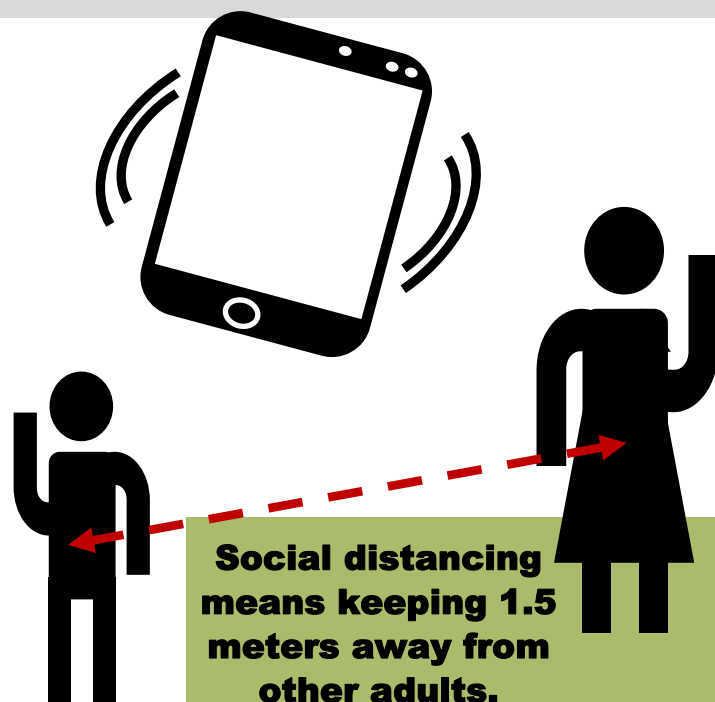
A reminder that all gates will be supervised from 8:30am each morning.

Students will be able to be collected from the exit points from 3:20pm.

A reminder, parents are to remain outside of the fence line adhering to distancing measures.

Do you have a student loan device?

A friendly reminder to all families with a loaned student device/s to please return them to the office along with the charger at your earliest convenience, once your child has returned to onsite learning. Thank you to those who have already done so.



FROM MISS WELLS

Supporting our Students in Years 3 -6 Return to School

We are very excited to welcome our Year 3 – 6 students back to on-site learning next week! As the students are older, it can be easy to forget that they may also benefit from support during their transition back to school. It may be helpful to talk about some of the changes that have been made to support everyone's health and safety.

Some changes include;

- Entering school by a specific gate according to grade level
- Using hand sanitizer when entering the school grounds
- Parents not entering school grounds with the students in the morning and waiting at the allocated gate or agreed meeting place after school
- Staggered outside playtimes (Years Prep-2 outside then Year 3-6 Outside)
- Some specialist lessons taking place in the students' own classrooms
- Signs around the school reminding the community about the social distancing guides

A good, predictable morning routine can also help your child to predict the day, recall what they need to do and sets the day off to strong positive start.

Many families have an agreed routine each morning or even a visual schedule to help their family members remember what they need to do.

Children may also benefit from a specific routine or family ritual to support a smooth transition from the car/home to school. This can be a very simple and 'small' thing that your family does, but it can have a very big impact

on the children's ability to settle into the school day.

Example.

Before leaving the car to enter school

Parent asks: 'What are you looking forward to today?' and also shares something they are looking forward to.

*Parent asks: 'What are your first tasks today?'
Wash my hands, put my bag away and say 'Hi' to Mr. B*

You might hug, kiss or have a special handshake or high-5 that you do, then the children enter school.

During remote learning, we have been busy making repairs around the school. We have also had new banners installed in our gym and think they look fantastic! What a great way to promote our school's mission and vision and I RESPECT values!



Important Note

Please note that, as part of our efforts to minimise the number of additional adults on site, we will not be able to support Speech Therapists, Occupational Therapists or other external support providers coming to school for the remainder of term 2.

We will review this as the current health advice is updated.

As always, we are eager to continue to work in partnership with families to support all students in achieving learning success. Please contact your child's teacher if you would like to organise a time to discuss the strategies any external therapists have recommended for use in supporting student learning at school.

FROM MISS SMITH

A Positive Transition Back to School

Our Prep, Year 1 and Year 2 students have been participating in our 'Reconnect' program, supporting a positive first week back at school. Evidence-based practice informs us that social and emotional learning is essential in this transition. Our learners have been busy *revisiting* routines and expectations, *reconnecting* with their teachers and peers, and *re-engaging* in learning at school.

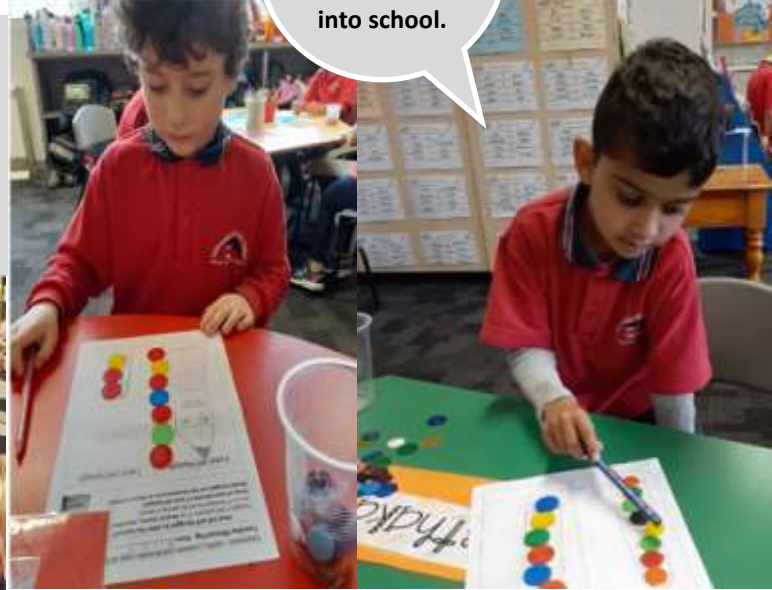


Prep Students settling back into school.



Grade 1 Students settling back into school.

How tall will Squiggle be after his haircut? Squiggle is the opposite of us. He gets shorter, not taller!
For his 7th birthday he will be getting a haircut. Draw a 6-year-old and a 7-year-old Squiggle. Beside Squiggle use non-standard units to show his height.



Skip to the middle of the oval. Now run back. Enjoying the last moments of Autumn.

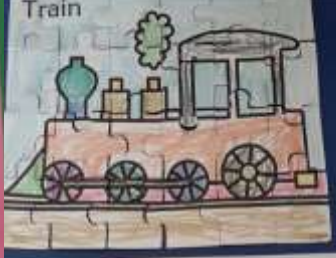




We haven't travelled much lately but when we can we would like to visit.....



Daily students are recording on sticky notes what they are thankful for.



Very wide smiles. Recess and lunch outdoors.

Our Year 2 students experienced a fun creative activity, pretending to be artist, Michelangelo! The ceiling painting of the Sistine Chapel is one of the most famous works of art by Michelangelo. Our Year 2 artists explored what it would be like to paint a ceiling like Michelangelo, by creating an artwork from the floor, looking up at their tables!



Year 2 students settling back into school.



FROM MR CARDAMONE



Good Afternoon Hillsmeade Community,

I hope the week has been a positive one so far. It is sad to see the sunshine has gone and winter has well and truly set in. We are very much looking forward to welcoming the year 3-6 back next week!

It was great to see breakfast club up and running again and also great to see students enjoy their nice warm toast!!! This will be the time for the remainder of the term 8:30am-8:45am. We have added Cheerios to our menu along with fruit.

Below is another article from Michael Grose. We know it can be difficult to get children to do chores at times, Michael shares some ideas to support your family implement effective strategies to help with this.

If you would like to know more please go to the website <https://www.parentingideas.com.au/>



Place chores roster at the top of your coronavirus 'to do' list.

The current coronavirus inspired social isolation policy means kids more time at home. That means there's more mess, more untidiness and more food to prepare.

It's reasonable to expect kids to clean up after themselves, sweep floors, wipe benches, wash dishes or empty dishwashers and also contribute in age appropriate ways to meal preparation. At Parenting Ideas we believe that this type of help should happen all the time, and not be reserved for special times when parents really need some help.

Why kids should help at home

There are several compelling reasons why kids should help at

home. Instead of relating chores to misbehaviour or self-serving motivations, assigning chores to kids through a roster helps them to belong in their family through contribution. This helps them to develop a genuine sense of usefulness. Also, as I wrote in my book [Spoonfed Generation](#), your job as a parent is to make yourself redundant! Kids doing jobs is an important part of that process.

Most parents like the idea of kids helping without being paid, but have trouble putting the idea into practice. It can be hard work changing entrenched habits. Besides, you can feel like a nag always reminding kids to help out. That's why I love rosters. When something needs to be done refer to the roster. "Okay guys, who's turn is it to do the dishwasher?". It's the humble roster that tells kids what to do, not you. It takes the responsibility of helping right out of your hands. The third party (the roster) becomes the culprit.

There are 7 secrets to making rosters rock!

1. Don't crowd the roster with jobs. Two to four jobs each day is enough. Not all jobs go on a roster. Just the significant ones.
2. Change the roster each week. This gives you a chance to rotate the less than pleasant jobs.
3. Place the roster in a public spot. Accessibility is the key if you are to refer to it often.
4. Use symbols or simple pictures for non-readers. Yes, very young children should help.
5. Make weekends different. Homes work well when there are two routines. Kids should still help on weekends but differently.
6. Make a sibling responsible for drawing up the roster (this can be rotated). This gives ownership to kids. Include yourself on the roster. This is the kicker as kids will generally help you when they see that you help them.

So what happens when kids don't pull their weight? We suggest allowing behavioural consequences to do their magic. For example you can avoid doing a job that kids don't do. Alternatively, you can charge them a fee (which they can pay from their pocket money) for each job that you do. This effectively places the responsibility back on to them.

As kids move into adolescence they still should help out, but you probably don't need a roster. They should know what they are supposed to do!"

If you have questions, please let me know.

Thank you

John Cardamone - Leading Teacher in Social and Emotional Learning



Social and emotional learning... 'It's everyone's business!'

READING CLUB



This week we are asking you to watch Mrs Dorman's read aloud "Olga the Brolga" on the Hillsmeade website.

<http://www.hillsmeade.vic.edu.au/curriculum/literacy/teacher-readings/>



CALLING ALL JK ROWLING FANS!



Did you know JK Rowling wrote the famous Harry Potter series?

26th May 2020 J.K Rowling Introduces 'The Ickabog'

JK Rowling has been busy during the coronavirus and has released her new story "The Ickabog" online. She is running a competition for children to illustrate "The Ickabog" which will be featured in the published book this November. The competition closes Friday 17th July and all royalties will be donated to help those affected by the coronavirus. Please head to the website below for competition details and to start reading what is sure to be another amazing story.

<https://www.theickabog.com/home/>

FROM MISS TOOBA - IMPORTANT INFORMATION

والدین گرامی ،
بخاطر داشته باشیم که دوشنبه ، ۸ جون ، ۲۰۲۰ ، به مناسبت تولدی ملکه انگلستان ، رخصتی عمومی میباشد . باید یادآور شد که مکتب برای شاگردان صنف های سه ، چار ، پنج و شش روز سه شنبه ، ۹ جون ، ۲۰۲۰ دوباره آغاز میشود .
نوٹ: لطفاً اسباب یا دستگاه های مانند لپ ٹاپ و آئی پت ها را که از مکتب امانت گرفته بودید به مکتب بیاورید .

DO YOU LIKE BOTH ART & SCIENCE?

Our Prep learners know how to revisit, reconnect and re-engage in learning with their peers. "Messy" and "Fun", this is what we enjoy when we use shaving cream and food colour for our painting!

Creating marbled sheets of paper is a great way to experiment with texture and have sensory fun!

Mrs Bhardwaj



Every day materials can be physically changed or combined with other materials in a variety of ways for particular purposes.

Year 1 students enjoyed planning and conducting guided investigations for their Science unit. They created four different mixtures using White Vinegar and Bicarb soda, Bar of soap and water, Dishwashing liquid and water & Clothes washing detergent and water.

Students also made their own bubble wand to test their chosen mixture!

Do you think, their bubble wands and mixtures worked?



ACT FOR BEES

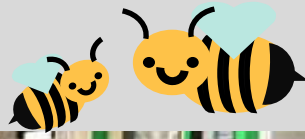


Thank you Mr Johnson for installing our Bee Hotels. They look spectacular!

Last year, our **STEM GEMS** wanted to create a buzz at Hillsmeade! They explored the bees' needs and adaptation. They worked hard every week, used their knowledge and skills to take positive action towards a sustainable future

A Big Thank you to **Dr Beth Johnson, Mrs Bray, Mrs Collins, Ms Smith and Mr Johnson** for supporting us in creating a place for bees to live and build their families, while they go about pollinating flowers, vegetables and fruits.

Mrs Bhardwaj



<https://www.scienceweek.net.au/>

FROM SQUIGGLE



Good writers do good thinking!

Hi Hillsmeade,

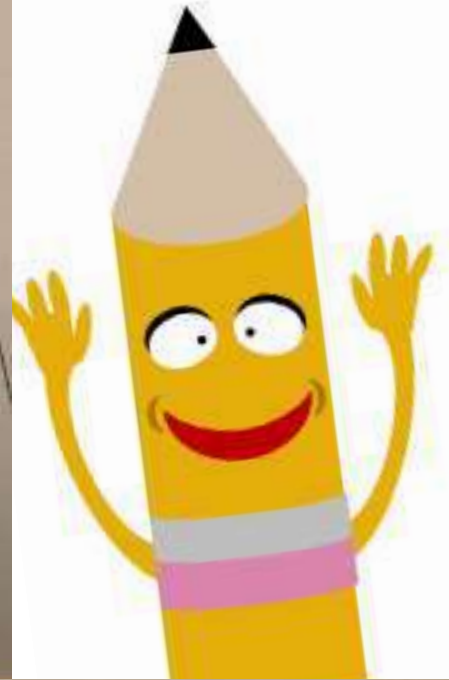
This week I've been excitedly reading fairy tales from the year 3 students. They are super successful at planning narratives that include descriptive characters, delightful settings and a puzzling plot. Read Harrison Crozier's story, starring me!

Keep up the awesome writing Hillsmeade Authors, Squiggle and Miss Page



SQUIGGLE'S AWESOME ADVENTURE BY HARRISON
 Once upon a time there was an enormous mothership that landed on Earth from Planet Pencil. King and Queen Pencil had asked their bravest pencil knight, Squiggle to go in search of the best writer on Planet Earth. Off he went on his mission! The mothership dropped him in China, where he found a boy named Ethan. He was a good writer but he had forgotten to do a draft so his story book did not make sense.

Squiggle had not found his writer. Next stop, Hawaii where Squiggle found a girl named Claire. She had written a book but had really long sentences. Squiggle almost ran out of breath. Would he ever find the best writer? Squiggle flew all the way to the other side of the world. In Australia he found a boy called Harrison. Harrison had made a book. He started with a plan, then a draft, he had edited it perfectly so,



that every full stop, exclamation mark and capital letter was in the right place! Squiggle called King and Queen Pencil to tell them that he had found the best writer on Earth. Harrison was given the Golden Pencil made from the best led Planet Pencil had. From that day forward Harrison would keep writing amazing stories and became a famous author. The end

READING TIPS

From the Intervention Team

Reading Difficult Words

When your child begins to read, they will sometimes have difficulty with long or tricky words. It is important to give your child time to work out these difficult words themselves. Don't give them the answer straight away. Let them use the strategies they have been learning at school.

Strategies for Reading Difficult Words

Look at the picture.

Use the picture to help you think of a word that makes sense.

Look at the beginning letter or letters.

Think about the sound these letters make. Think of a word that makes sense with the picture and begins with the sound of the beginning letter.

Look at the middle of the word. What sound do these letters make?

Look at the ending letter of the word. What sound does that letter (or letters) make?

Can you put those sounds together to make a word?

Skip the difficult word and read to the next full stop. Now try to work out the difficult word.


Talk about the strategies your child used to help them decipher the word. Always encourage their efforts to make reading a positive and happy experience.

<https://>

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