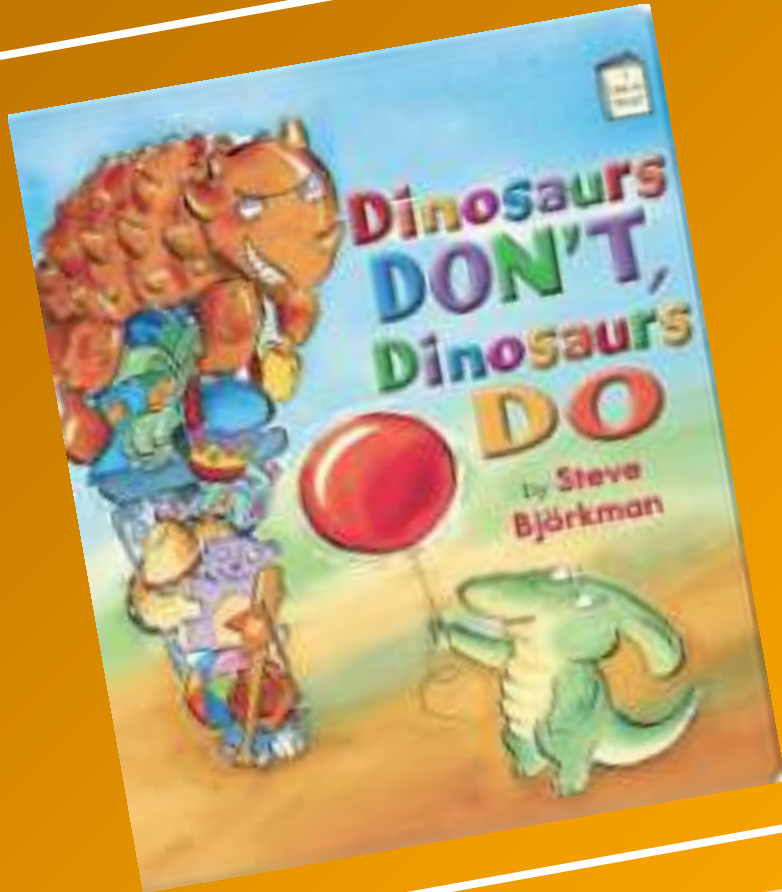


WEEK 10



Orange Level Reading Support








LEARNING FROM HOME



Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

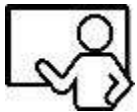
Learning Intention: To understand the lesson the author wants you to learn.



Listen to the story.

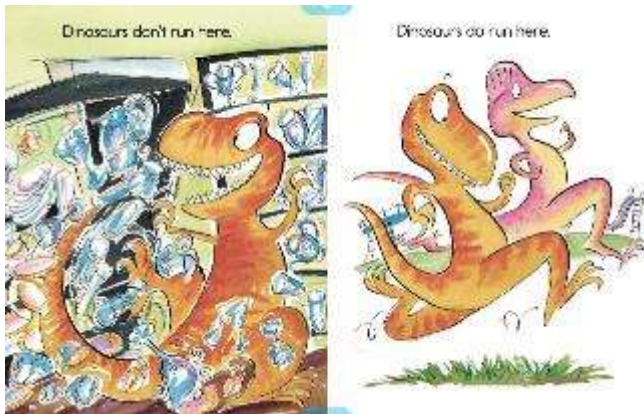


Read along with an adult.



After reading the story, think about why the author wrote this book.

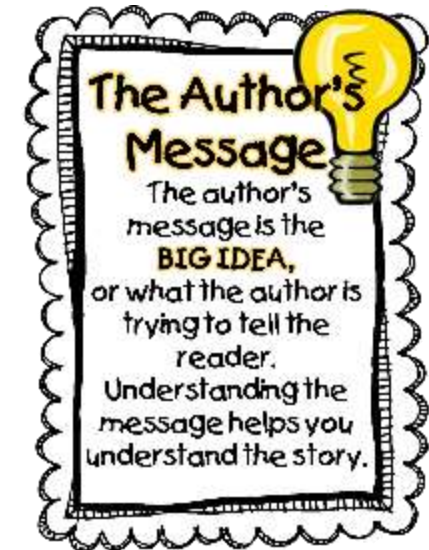
The dinosaurs behaved differently on each page. Look at these pages.




It shows where dinosaurs **should not** run.

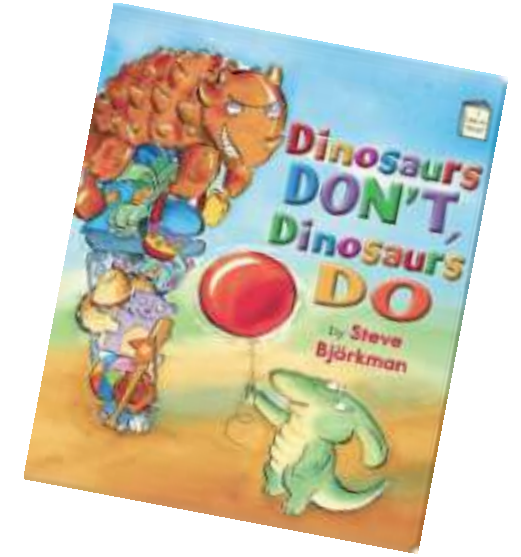
The next page shows where dinosaurs **should** run.

Find another double page in the book and explain to an adult what the dinosaurs are doing.



Lastly, think about what the author wants you to learn from this book. Is there a lesson you can learn and practise in your life?  Write what you think and share it with an adult.

DAY 2



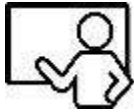
Learning Intention: To analyse a text using a chart.



Listen to the book.



Read along with an adult.



Thinking about the story, complete a Plus, Minus, Interesting chart about the book.



Think about the storyline, characters, illustrations, the words that were used and other parts of the book.

PLUS	MINUS	INTERESTING
What was good/ positive?	What was not good/ negative?	What do you think was interesting?



Share your ideas with an adult.

DAY 3



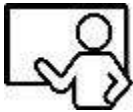
Learning Intention: To understand and use speech bubbles.



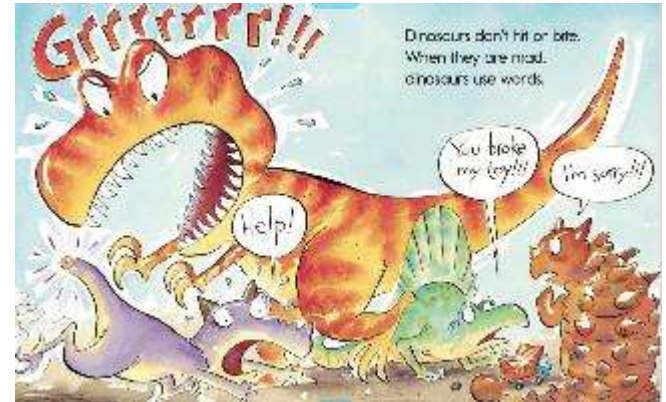
Listen to the book again.



Read the book to someone in your family.



The author uses **speech bubbles** to show what characters say. On this page, the 3 smaller dinosaurs speak.



Draw a picture to add to the story. Make sure there are 2 characters. They could be dinosaurs or people.



Add speech bubbles to show what they say.



Share your drawing with an adult.



DAY 4



*Some more activities
if you choose...*

Learning Intention: To make connections with the theme of the book.

Choose one or more of these activities:



Research dinosaurs and create a poster with facts.



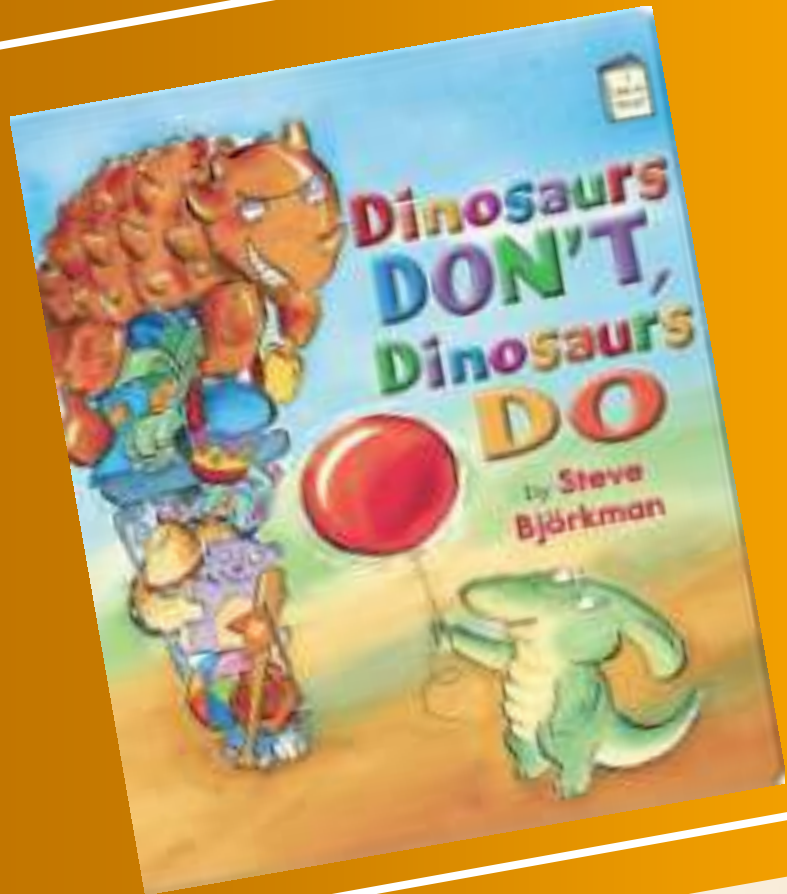
Create a new page to be added to the book. What will the dinosaurs be doing?



Using materials from around your house, create your own small dinosaur world.



Watch the movie, 'The Good Dinosaur'. Is the dinosaur in the movie like the ones in the book?



Wonderful
Reading!

Keep up the great reading!