



WEEK
11



Blue Level Reading Support










LEARNING FROM HOME



Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use pictures (these help you work out the words)• use .?! "" (punctuation)• sound out the words - b-a-t
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more of these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To listen to and read the non-fiction book, 'I know the Weather'.



Listen to the book.



Read along with an adult.



Copy a favourite picture from the book and tell an adult why you chose it.



Talk to an adult about what you have read.

DAY 2



Learning Intention: To notice and use sentence patterns when reading.



Listen to the book again.



Read to an adult.

Look at these pages from the book.

6



This is a windy day.

7



This is a rainy day.



The **sentences are the same** except for one word.

When we remember the **sentence pattern**, it helps us read the next page.



Check through the book. Is the sentence pattern the same on every page?

Use this sentence pattern to write and draw another sentence about the weather.

This is a day.



Talk to an adult about how sentence patterns help you to read.

DAY 3



Learning Intention: To know that **'th'** makes a 'th' sound.



Listen to the book again.



Read the book to someone in your family.



The letters **t** and **h** make a **'th'** sound together.

Look at this page from your book.

'Th' starts the words **this that the them they**



Look through your book.

Count how many times you see the word **'this.'**

Write two sentences that start with **'this.'**



Ask an adult to help you make a list of words that begin with **'th.'**

This is a hot day.



DAY 4



Some more activities if you choose...

Learning Intention: To show what you know about the weather.

Choose one or more of these activities:



Make a weather book.

Look at the weather every day for one week. Write the name of the day and draw the weather you see each day.



Make a kite. Use paper, straws, tape and string. Wait for a windy day.

Have fun flying your kite outside!



Ask someone to help you read or watch, 'Little Cloud' by Eric Carle.

Go outside with someone and watch the clouds.

Use your imagination. How many different things can you see in the clouds?





**Incredible
Reading!**

Keep up the great reading!

