

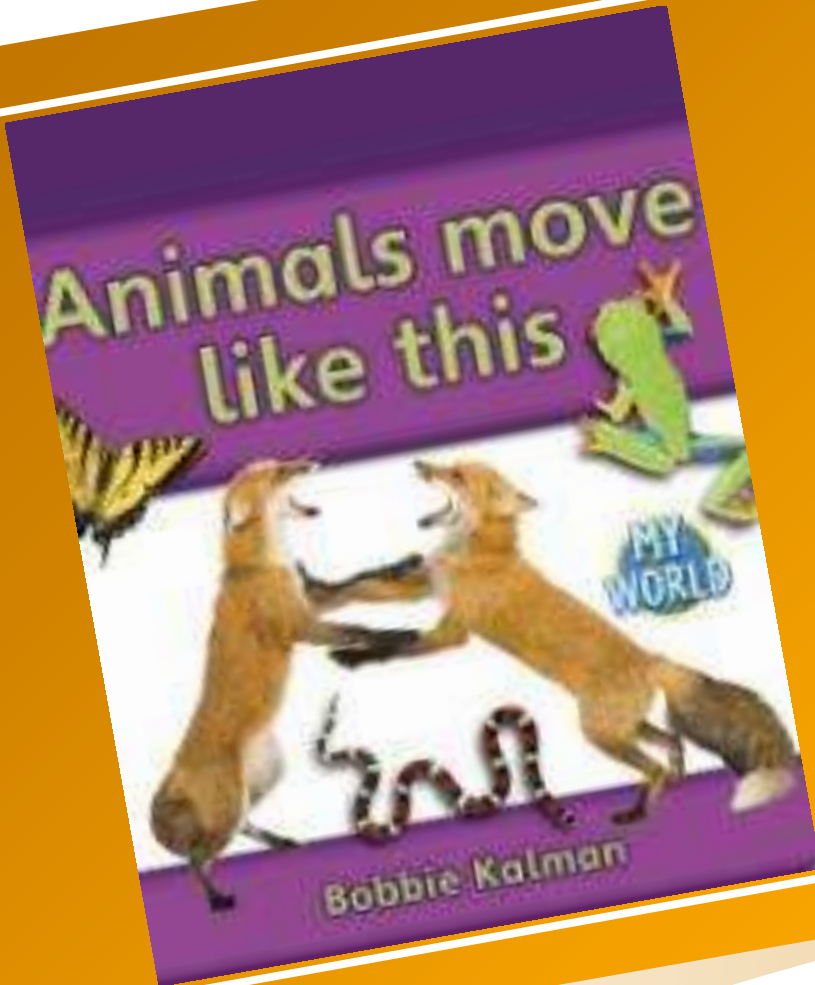


WEEK 9



# Green Level Reading Support



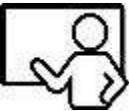




LEARNING FROM HOME



# Picture Prompts

## WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none"><li>• Listen to the text</li><li>• Log on to Epic using your class code</li><li>• Find the book shown for your learning this week</li><li>• Find a quiet place where you can hear clearly</li><li>• You need to be doing whole body listening</li></ul>
	<ul style="list-style-type: none"><li>• Time for you to read aloud</li><li>• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)</li></ul>
	<ul style="list-style-type: none"><li>• Learning focus</li></ul>
	<ul style="list-style-type: none"><li>• Use a pencil to complete this task</li><li>• Keep all your work in the same place</li></ul>
	<ul style="list-style-type: none"><li>• This is your speaking, listening and sharing time</li></ul>
	<ul style="list-style-type: none"><li>• Use glue and scissors to cut and paste to complete the task</li></ul>
	<ul style="list-style-type: none"><li>• More please! You can choose one or more on these activities</li></ul>

# DAY 1



Remember to use  
your prompt sheet

**Learning Intention:** To use different strategies to solve unknown words.

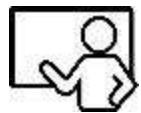
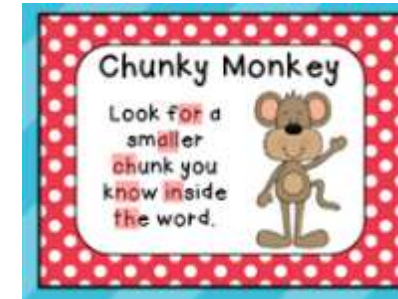
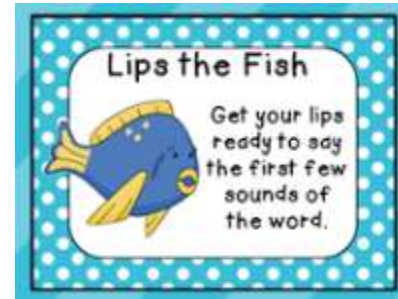
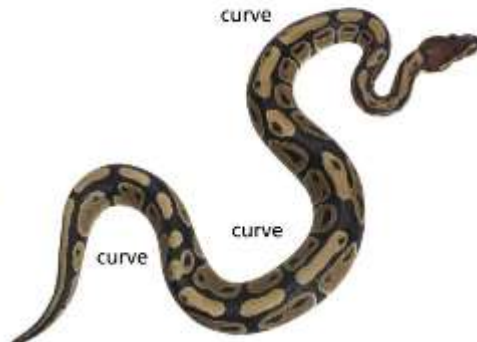
Here is a page from the book. There are some tricky words on this page.

## Slide and slither

Some animals do not have legs or arms. They move by **sliding** from place to place. A snail moves on one foot under its body. Its body makes a slime called **mucus**. The snail slides on the mucus.



Snakes slide their bodies in **curves**. Curves are lines that are bent. Moving this way is called **slithering**.



Use 'Lips the Fish' and 'Chunky Monkey' to try and solve these tricky words. Turn back to the beginning of the book and use these **strategies** to read the whole book.

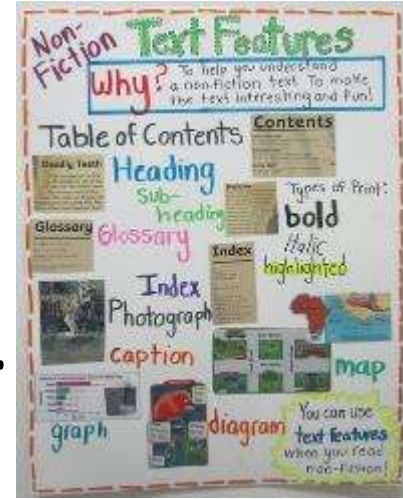


Write a list of words that were tricky.

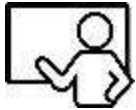
# DAY 2



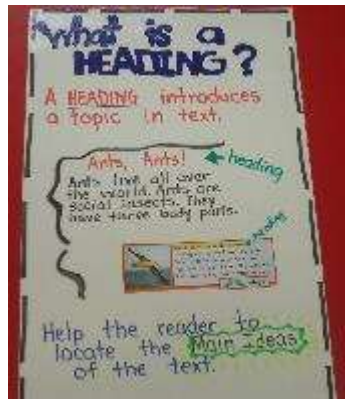
**Learning Intention:** To show your understanding of a text feature.



Read to an adult.



Non-fiction books have many **text features**. **Text features** are extra visuals and print that authors include in books and other texts to help the reader understand the information better. Every page of this book has a **heading**. →



Write the heading and name 2 other animals that could be added to that page.



**Up in the trees**

What other animal could be on this page other than spider monkey or orangutan? Share with an adult.

# DAY 3



**Learning Intention:** To identify and use 'verbs' from the text.



Listen to the book again.



Read the book to someone in your family.

The author describes the way the animals move. These movements are called 'verbs'.

Snakes slide their bodies in **curves**.

In this sentence the verb is 'slide'.

It is the action the snake was doing.



As you look through the text, find and write all the verbs the author used. Can you think of other verbs that could have been used?



Share your writing with an adult.

# DAY 4



*Some more activities  
if you choose...*

**Learning Intention:** To show understanding of the concepts taught.

Choose one or more of these activities:



Ask an adult to help you find a video explaining the **text features** in non-fiction books.

Use toy animals to make them demonstrate different actions.

Look for other animal books and compare it to the one you read.



Write a story using some of the animals from the book.

Draw what happens, and then write about it.





**Incredible Reading!**

**Keep up the great reading!**

