



WEEK 9



Yellow Reading Support



LEARNING FROM HOME










REPTILE WORLD
CHAMELEONS

The book cover features a close-up photograph of a green chameleon clinging to a tree branch. The title 'CHAMELEONS' is written in large, bold, white letters on a purple background at the bottom. Above it, 'REPTILE WORLD' is written in smaller white letters on a purple background.

Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use pictures (these to help you work out the words)• use .?! "" (punctuation)• sound out the words - b-a-t
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To listen to and read the non-fiction book, 'Chameleons'.



Listen to the book.



Read along with an adult.



Copy a favourite picture from the book and tell an adult why you chose it.



Talk to an adult about what you have read.

DAY 2



Learning Intention: To learn about the Table of Contents in a non-fiction book.



Listen to the book again.



Read to an adult.

The table of contents tells us the topics in the book and the page to find them.



Look at this page. It is the **Table of Contents** page from your book.

Which page is about 'Parts of a Chameleon'?

Check the page. Is the Table of Contents correct?



Copy the picture on page 4. Write the information you found out about colourful lizards.



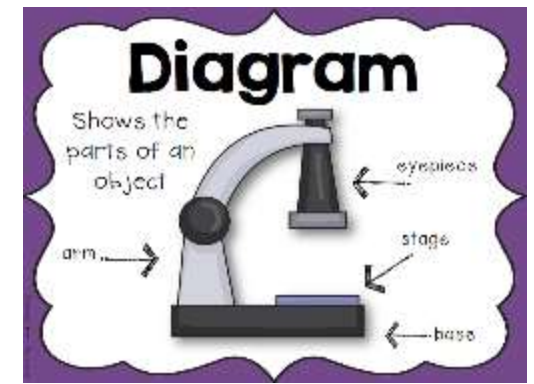
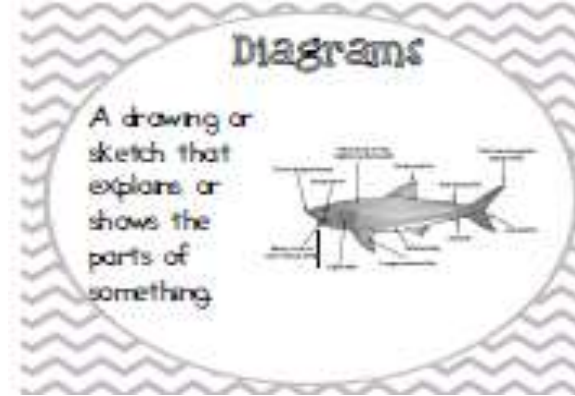
Tell an adult how the Table of Contents page helps you to read a non-fiction book.

Table of Contents

A Colorful Lizard	4
Parts of a Chameleon	22
Picture Glossary	23
Index	24
To Learn More	24



DAY 3



Learning Intention: To understand how diagrams give information in a non-fiction book.



Listen to the book again.



Read the book to someone in your family.

Non-fiction books use **Diagrams** to **show or explain something**.



Look at this page from your book.

It shows you the parts of a chameleon. Does the diagram help you to learn about chameleons?



Draw a picture of an animal you know.

Make your picture into a diagram by labelling the names of body parts and writing about what each body part is used for. Use this page to help you.



Explain your diagram to an adult. Tell them how diagrams help you to learn from non-fiction books.



DAY 4



*Some more activities
if you choose...*

Learning Intention: To show your understanding of 'Chameleons.'

Choose one or more of these activities:



Ask an adult to help you find a short clip or book about 'Chameleons.'



Write about the information you saw or heard. Draw something from



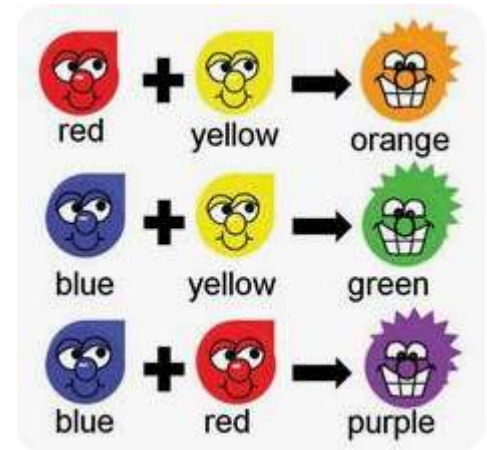
the clip or book. Write a sentence about what you heard or read.

Look at this chart. It's about blending colours. Use pencils, paint or even food colouring to create new colours.

If you have some cellophane, you could make some glasses using different coloured cellophane. What happens to colours when you wear your glasses?



Tell an adult about how colours can change.





**Incredible
Reading!**

Keep up the great reading!

