

والدین عزیز ،

لطفاً به خاطر داشته باشید که روز پنجشنبه، که مطابق می‌شود به ۱ اپریل ۲۰۲۱، روز اخیر دوره اول تعلیمی می‌باشد و مکتب به ساعت ۲:۳۰ بعد از ظهر رخصت می‌شود. دوره تعلیمی دوم به تاریخ ۱۹ اپریل، ۲۰۲۱ آغاز می‌شود. رخصتی‌های خوش و محفوظ ۲:۳۰

با احترام

طوباً آرام

The Link

Hillsmeade Primary School Newsletter

Issue No 9—WED 31st MAR

TERM 1
2021



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

WHO, WHAT, WHEN?

WK 9 MON 29th MAR	TUES 30th MAR	WED 31st MAR	THUR 1st APR	FRI 2nd APR
Regional Swimming Trials	Grade 5&6 Survivor Day	Year 3 Camp Prep Picnic @ 5pm	Year 3 Camp 2:30 Pick up Last Day of Term 1	Good Friday Public School Holidays

Term 1 School Holidays Friday 2nd April — Sunday 18th April

WK 1 MON 19th APR	TUES 20th APR	WED 21st APR	THUR 22nd APR	FRI 23rd APR
First Day of Term 2 Year 5 Camp 8:15 dep	Year 5 Camp	Year 5 Camp Academic Afternoon	Active Afternoon	Interschool Sports
WK 2 MON 26th APR	TUES 27th APR	WED 28th APR	THUR 29th APR	FRI 30th APR
		Academic Afternoon	Year 5 Camp Active Afternoon	
WK 3 MON 3rd MAY	TUES 4th MAY	WED 5th MAY	THUR 6th MAY	FRI 7th MAY
Somers Camp	Somers Camp	Somers Camp Academic Afternoon	Somers Camp Active Afternoon	Somers Camp Interschool Sports

FROM THE PRINCIPAL

Dear Hillsmeade Community,

Happy last week of Term 1, 2021. Well done on a wonderful beginning to our school year. Congratulations to our Preps for a great start to 2021, it has been so fantastic to see your confidence grow throughout the term. I would like to take this opportunity to say a very big thank you to our parent community for the support throughout Term 1. We have had very positive attendance and participation in our recent parent teacher interviews, and we have also appreciated the positive comments and chats as our community moves around the school.

A big, big thank you to our 2021 Hillsmeade Primary school students for a wonderful start to the year. We have been so proud of your positive engagement with your teachers, friends, and classmates. We are really looking forward to Term 2 and all the exciting things planned.

Thank you to our staff who have worked hard with the classes to build a positive climate for learning. It has been amazing walking into classes and seeing the positive ways our students are engaging together in support of their learning.

Wishing everyone a safe and happy holiday period. Enjoy time with your families and also, fingers crossed, some beautiful weather.

Buildings and Grounds

At the end of 2020 Hillsmeade Primary School engaged with the DET in a rolling facilities audit. This was a very lengthy process supported by Assistant Principal Crystal Wells. The findings of the audit report were in line with planned works across the school. Yesterday we had confirmation that Hillsmeade Primary School will be receive an increase to the budget of \$105,000 to support these important works. A big well done to Crystal for supporting this audit process.



Some great
free dress
attire!



Parent Teacher Interviews

Thank you to all parents and carers who engaged in our Term 1 Parent Teacher interviews via WebEx last week. We appreciated the positive engagement and will continue to offer a blend of WebEx and in person interviews in Term 3 (based on COVID-19 guidance at that time).

Easter Raffle

A big congratulations to our 10 winners for the Easter Raffle. Well done to our Hillsmeade Community for supporting this school fundraising event. The total amount raised, including our free dress day was just over \$3,500.

Well done Hillsmeade.



FROM THE PRINCIPAL

Term 2 Electives

We are very excited to be preparing for our Elective program to be back up and running next Term. This will take place on alternate Friday afternoons to assembly. We have collected student feedback around popular elective offerings and looking at this data to inform the elective options. We look forward to sharing more about electives in Term 2.

Term 2 Assembly

We are very excited to be moving back to some live, in person assemblies in Term 2 (based on current COVID-19 advice). In Term 2 we will alternate each fortnight between an in-person assembly and a virtual assembly. This information will be shared on the compass parent calendar. We are very excited to see our community back in attendance at our in person assemblies and to have our Year 6 student leaders leading these events.

National Young Leaders Day

In Term 2 our Year 6 Student Leaders will be attending the National Young Leaders event taking place at the Exhibition Building. A big thank you to Travis Cole our Student Empowerment Leader for coordinating this exciting opportunity for our student leaders. We look forward to hearing all about the presenters and their key messages.

Year 3 Camp

Wishing our Year 3 campers a wonderful time at the Ranch camp today and tomorrow. The weather plan looks beautiful. We hope that all attendees have an amazing time and uphold our I RESPECT values with pride. A big thank you to the Year 3 team for coordinating this amazing opportunity for our students.

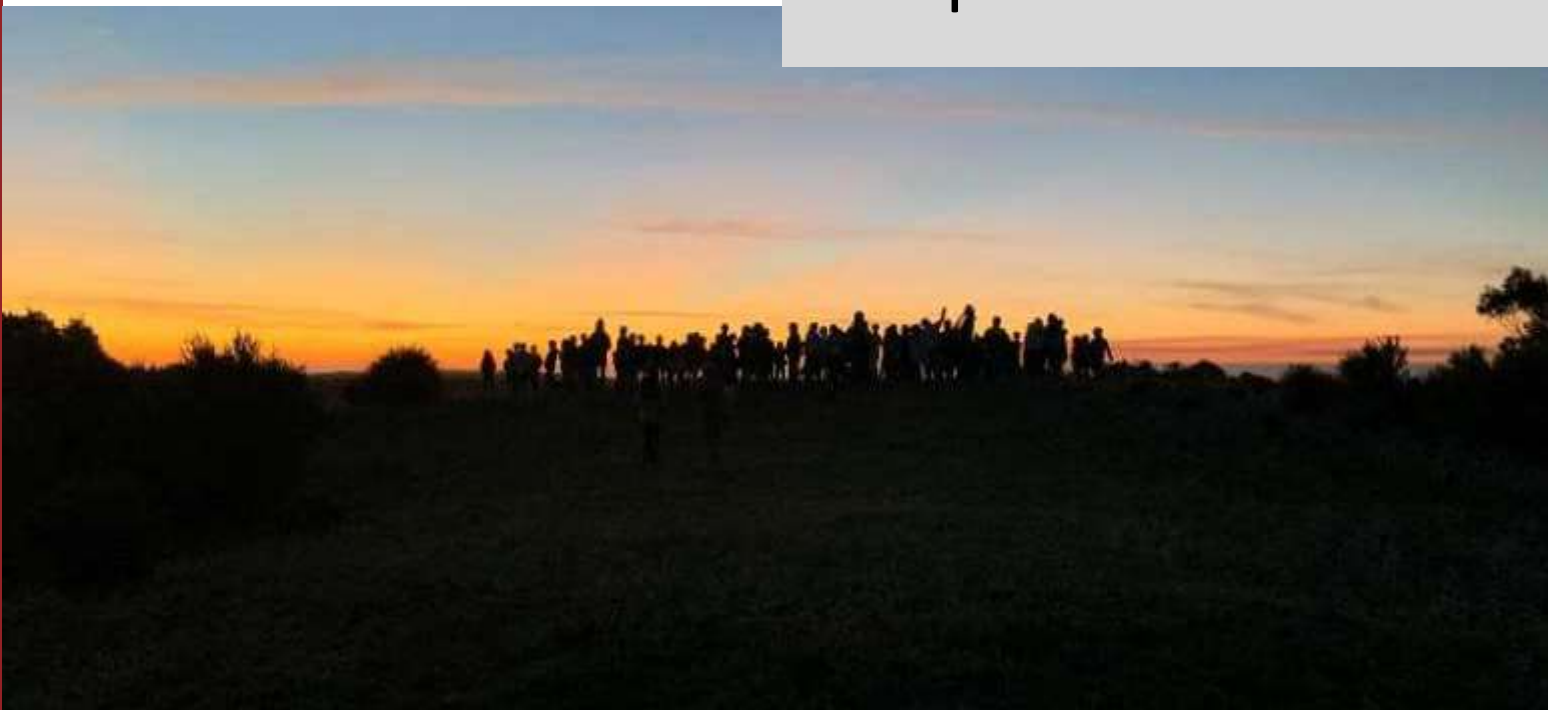
Year 5 Camp

We are very excited to have our Year 5 students attending camp at the very beginning of Term 2. A reminder to all attendees to have take the time to look at the packing list and be ready to set off for Camp on the first Monday back in Term 2. We hope that all camp attendees have a wonderful time.

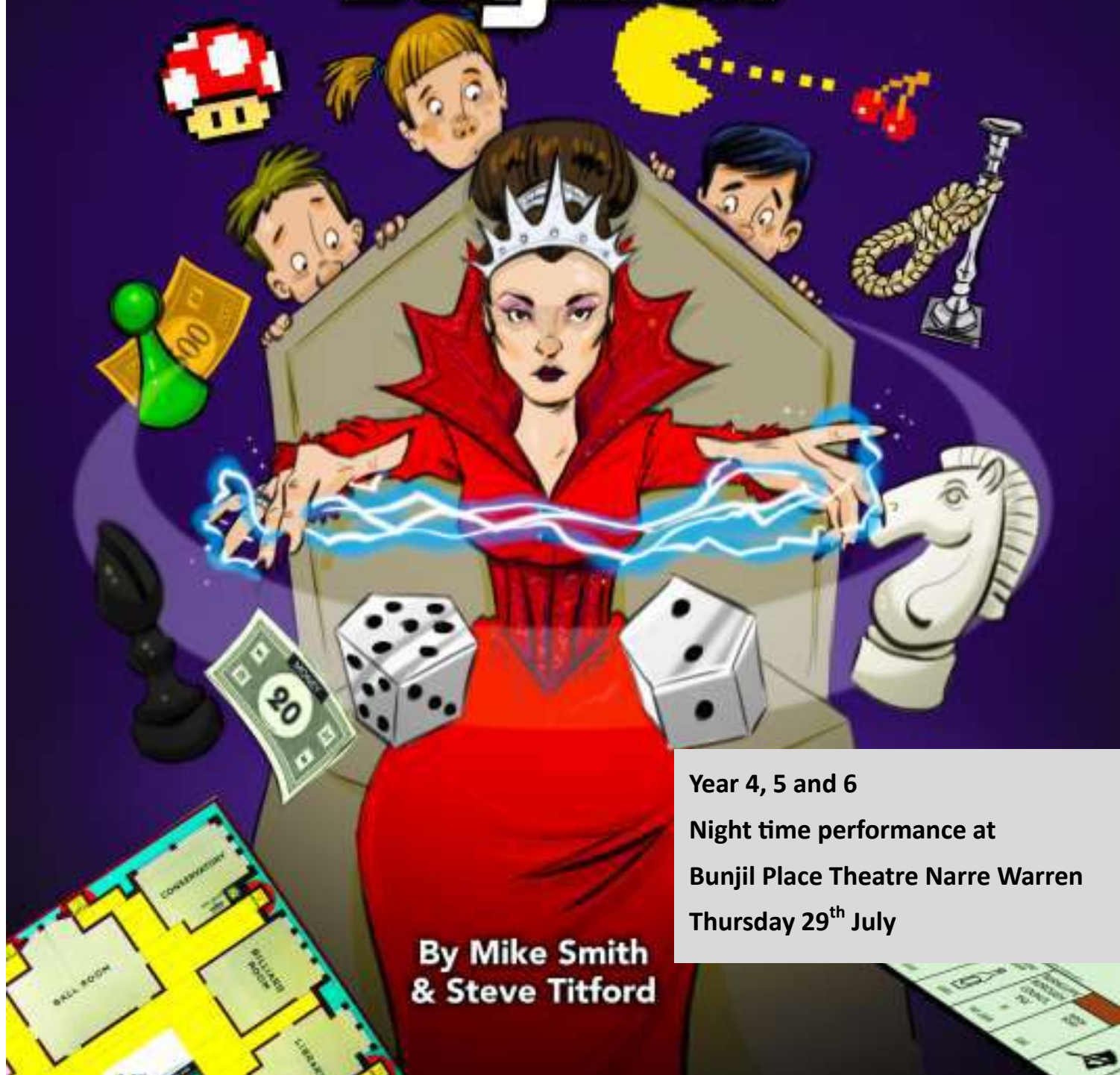
Somers Camp

I am very excited to announce that we have 19 lucky attendees heading off to Somers camp in May. A big thank you to all students in Year 5 and Year 6 who expressed interest in attending. We look forward to hearing about the wonderful adventures at Somers.

**Our lucky Grade 3
campers at sunset!**



Let The **GAMES** Begin



Year 4, 5 and 6

Night time performance at

Bunjil Place Theatre Narre Warren

Thursday 29th July

By Mike Smith
& Steve Titford

READING

MYON

Visit our new digital library, MYON. Your teacher will have sent home your details. Make sure you create your reading avatar. There are thousands of books to choose from!

RENAISSANCE
myon

Be a storyteller

Let a family member read aloud from their favourite book while others are preparing meals, cleaning up or doing simple chores. Take turns being the person who reads aloud.



Make a puppet show

Choose your favourite fairy tale or storybook. Using paper and icy pole sticks, create the characters into tiny puppets. Have your puppet show by acting out the story. Perform for your family and friends.



Autumn Holiday Challenge

INTERCULTURAL

Family Backgrounds

Talk to your family about your heritage. Where were your parents, grandparents and great-grandparents born?



Animals around the World

What animals have you seen in Australia? How many are native to Australia? Where do the other animals come from?



Greetings

Research how to say hello/goodbye in 3 different languages.



WRITING

Games

Write a procedure of step-by-step instructions explaining how to play a game you've played over the school holidays. Include illustrations for each instruction.



Easter Egg Surprise

Use your writing skills and creativity to respond to the following writing prompt:

When I woke up early on Sunday morning, there was an Easter Egg the size of a bus in my front yard!

Autumn Leave Letter

Write a persuasive letter to the trees. Persuade them to never drop all their beautiful Autumn leaves.



READING

Autumn Holiday Challenge



YEARS 3 - 6

MyOn

Visit our new digital library, MyON. Your teacher will have sent home your details. Make sure you create your reading avatar. There are thousands of books to choose from!



Be a Storyteller

With the help of an adult, record yourself reading your favourite story. Share your clip with trusted family and friends.



Enjoy Autumn Time

Choose a sunny day to read a book outside. Notice how the gentle sun warms our bodies and how our reading grows our mind.



INTERCULTURAL

Greetings

Research how to say hello/goodbye in five different languages.



Artwork

Create an artwork that represents the theme of diversity, as celebrated during Harmony Week.



Buildings Around the World

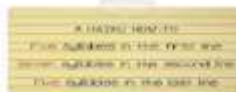
Research five buildings/landmarks around the world and explore the design features that have been inspired by different cultures.



WRITING

Haiku Poem

Haiku poems are traditionally Japanese and are used to describe nature. Using the Autumn weather, write your own Haiku poem.



Autumn is the BEST season

Write a persuasive piece explaining why Autumn is the best season of the year!



Scarecrow

Imagine you are a scarecrow. Recount what you observe throughout Autumn. What changes do you see, hear, smell, taste and feel?



STEAM

Autumn Holiday Challenge



YEARS 3 - 6

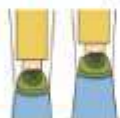
Catapult-Ready, Aim, Fire!

Build a rubber band powered catapult that can launch a toy figure!



Stilt Strutting

Build an extension of your shoes that elevate you by 12cm. You must be able to walk 10m. You can attach them to your shoes.



Helmet

Build a helmet out of newspaper or junk mail that can withhold the impact of a small ball dropped from 1.5 metres.



MATHS

Theme Park

Create a spending plan and a timetable for a day at an Amusement park.



Conduct Chance Experiments

Scrunch up a piece of scrap paper and try to toss it into a cup. Have at least 20 attempts. Record your results in fractions, decimals and percentages.



Hats Investigation

How many hats do you think are lost at your school every year?

Estimate and Explain your thinking. Hint—Think about the weeks, number of students and how many times you lose your hat.



WELLBEING

Gratitude Writing

Strong evidence shows by writing three things you are grateful for everyday can help you view things in a positive way. Get a journal and start writing!



Quality Sleep

Sleep is very important for our health. Create a sleep routine that you can stick to every night.



Fun Fitness

Create an indoor fitness circuit. For example, one station can be 10 push ups, sit ups, planks or jogging on the spot.





STEM PROFESSIONALS IN SCHOOLS

On Monday the 29th of March, the STEAM Agency met with a Scientific Engineer. Her name was Anesu and she visited us to talk about what we want to do when we grow up and about what she does as a Scientific Engineer. We had the opportunity to ask her any question we were curious about. Some of the questions our group asked her were:

- What made you want to become a Scientific Engineer?
- Who helped you get to where you are now?
- Did you create any inventions that we use in real life?

STEM Professionals in Schools is a national volunteer program that facilitates partnerships between schools and industry to bring real STEM into the classroom.

Mrs Herres, Anesu and I, are looking forward to some exciting projects together at Hillsmeade with our STEAM Agents this year. [Mrs Bhardwaj](#)

Anesu is a beautiful woman from South Africa. She works as a scientist and an engineer who has achieved lots of amazing real-life projects and experiments even though she has not been to her office for over a year. She is helping other engineers fix their machines remotely. That is amazing! [By STEAM Agent Hayah D 5C](#)

A mechanical engineer called Anesu came to our second STEAM Agency meeting. We enjoyed listening to her because she had interesting stories that she has experienced! I asked her about what she likes about Science and she replied, she loves how when she forgets to follow the steps or she messes up, she can refocus and start again! She learns from her mistakes and continues to move forward. [By STEAM Agent Mabel J 5C](#)

It was an amazing experience to ask Anesu questions and get to know how she got to where she is today. We hope to have more experiences like this in the future.

On behalf of the STEAM agency, I would like to say a big thank you to Mrs B and Mrs Herres for organising this amazing experience and a big thank you to Anesu for coming in and supporting us in our learning and wonderings. [By STEAM Agent Gemma B 5E](#)



Our STEAM AGENTS were excited on Monday as we had a special visitor in our STEAM room-Anesu Kanyongo. She is a Mechanical Engineer who is doing her master's in project management. Anesu works for Siemens as a digitalisation consultant where she specialises in SaaS and remote condition monitoring.

Anesu joined the CSIRO STEM drive in 2020 as she is passionate about inspiring females in STEM (Science, Technology, Engineering and Maths and supporting them to understand the various things they can do under engineering.

FROM SQUIGGLE

It's Squiggle here, your school writing puppet!

We are enthusiastic about good writing at Hillsmeade. Student authors in Years 3 to 6 come together every Thursday lunch for Scribe Tribe, a club to work, share and collaborate on writing pieces. There is time to conference with Miss Page and learn new writing strategies.



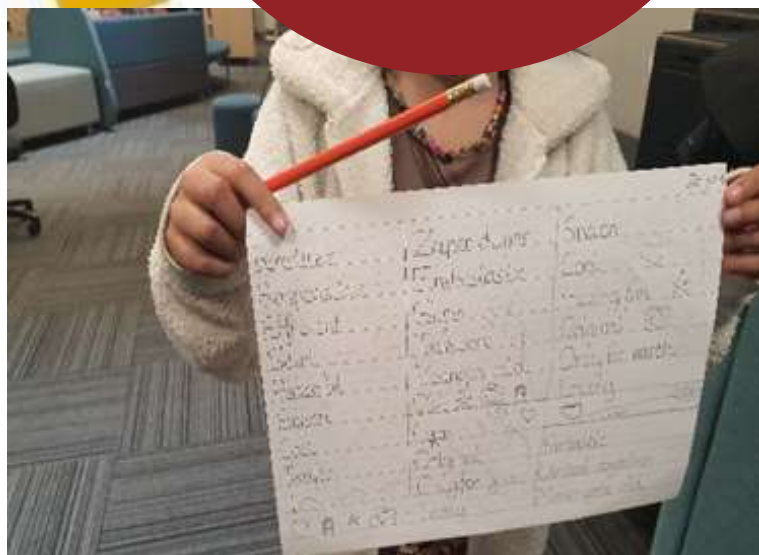
Have a lovely school holidays! Remember to complete our School Holiday Learning Challenge.

See you soon,
Squiggle and Miss Page



Moom P, Samad Q, Setaish Q, Soman Q, Reza R

These students from Years 3 and 4 were writing about what they wanted to be when they grow up!



Zoya S - 4D

Zoya recreated our school I RESPECT values, writing an acrostic poem

Mia A, Rawan E, Nirvana M, Jacinta R

These lovely authors were working on their persuasive writing pieces! They suggested Hillsmeade should have a swimming pool!



FOR OUR COMMUNITY



Last chance to book in for our remaining Parent & Child online workshop dates!

Term 1 is nearly wrapping up, and with so much talk in the media about issues to do with **consent and body boundaries**, children may have been asking lots of questions. The school holidays will provide a great chance to **catch up on those tricky conversations** parents may have been putting off about **bodies and puberty**. But we know, often that's easier said than done. That's why our **Parent & Child online workshops** are a great way to kick off the conversation with parents and their child sitting and learning together. We cover some of the essentials for what a 10-to-12 year old needs to know at this age, and provide tips for continuing the chat at home after the laptop is closed.

Let's Talk: Bodies, Puberty & Growing Up (Years 5-6) dates:

- **Thursday 25th March 7-8pm AEST**
- **Monday 29 March 7-8pm AEST**

Cost: \$25 per family

[Register here for 'Bodies, puberty & growing up' \(Years 5-6\)](#)

[Let's Talk: bodies, puberty & growing up \(Years 5-6\) flyer](#)

If you have any questions you can email us at info@sexeducationaustralia.com.au, send us a message via our [website](#) or on our [Facebook page](#), or call Jenny on 9029 9681.

Justine & Jenny

SEA – Health & Human Development Education

Late Photo Orders 2021

Dear Parents and Students of Hillsmeade Primary School,

IT'S STILL NOT TOO LATE TO ORDER 2021 SCHOOL PHOTOS BEFORE LATE FEES ARE INCURRED

Your school photo day was held on 26/03/2021 and all students are photographed regardless of purchase. If you did not place an order but would like to, it is not too late to order online.

ONLINE ORDERING Your child's photos are now available for secure online purchase

4 EASY STEPS TO ONLINE SCHOOL PHOTO ORDERING

Step 1: [Click Here](#) - For online ordering process for your school, or

Go to www.advancedlife.com.au before photo day and enter your school code LG3 X97 85R

Step 2: Enter your student's details

Step 3: Choose the package that best suits your needs (all orders will be returned to the school for collection)

Step 4: Pay for the photos via the shopping cart (upper right corner of the page)

Please Note: Online ordering is available up to 7 days after photo day and after this time, processing fees of \$15 will apply to all orders.

Place your order on or before **02/04/2021** to avoid the processing fees!

Online

harmful sexual behaviours, misinformation and emerging technologies



This program includes 90 minutes of professional learning through live webinar participation, the completion of 30 minutes of readings, and an assessment.

This program addresses the following Australian Professional Standards for Teachers

4.4 - Maintain student safety

4.5 - Use ICT safely, responsibly and ethically

By the end of this module participants will be able to:

- identify online harmful sexual behaviours, and develop skills to support students' knowledge of consent, online respect and refusal skills
- identify the impact of online misinformation and support students to develop skills to critically evaluate information and trusted sources
- explore the social and safety implications of emerging technologies and understand the key safety skills young people will require.

Dates available from 7 April 2021 onward.

Register here: esafety.gov.au/teacher-pl



 eSafety Commissioner

esafety.gov.au

eSafety's guide to parental controls

Join the eSafety Commissioner's expert education and training team for a FREE live webinar.

This webinar will look at how parents and carers can set up devices and apps to help keep kids and young people safer online.

Dates: (AEST)

4 May 2021 12:30 – 1:30 pm

5 May 2021 12:30 – 1:30 pm

6 May 2021 7:30 – 8:30 pm

8 June 2021 12:30 – 1:30 pm

16 June 2021 7:30 – 8:30 pm



Register now: esafety.gov.au/parents/webinars



 eSafety Commissioner

esafety.gov.au

FROM MR CARDAMONE

Good afternoon Hillsmeade,

Happy last week! This term has flown by!!! I hope everyone has had a fantastic term and get a chance to have a break over the school holidays.

As we know, holidays are a great opportunity to spend quality time with our families, friends and our children. A chance to get out of a routine and do family activities that can be difficult during the school term. Raising children network have some great tips, please see below:

Planning holidays with kids

Whether you're hanging out in one spot or heading off to explore, holidays with kids are about planning for short attention spans and short travel times.

Here are some **top tips**:

- *Plan more breaks and fewer activities than you would if you were travelling on your own or with adults.*
- *Make sure you have plenty of stops for meals and drinks to keep everyone's energy levels up.*
- *Look for activities and local attractions to keep children entertained – for example, swimming, games, playgrounds, carnivals, fun parks and movies.*
- *Plan downtime for yourself too. If your children are entertained with organised activities, playing with other children, or being looked after by babysitters, you'll get a break for yourself.*

Involving kids in holiday planning

Getting your children to help you plan your holiday can get them interested and excited. Their input can help you have a holiday that's fun for everyone.

You could get some books from the library or find some websites about the places you're going. This way your children can look at pictures and tell you what looks like fun.

You could read or tell some stories from the place you'll visit, or learn a few words of the language if you're going overseas.

If your children are younger, you can come up with a basic plan and give them some options to choose from.

Although holidays are exciting, some kids do get nervous about the break from routine. Talking about holiday plans is also a good way to help them settle into the idea and reduce anxiety.

A break from routine

*Holidays are about having fun, relaxing and getting away from the daily grind. But many children benefit from routines, whether at home or on holidays. Some routines will slip but **sticking to a few basics**, like bedtimes and mealtimes, can help children adapt to changes while you're away.*

You might need to remind your child about rules and routines on holiday. For example, only go swimming with an adult, always wear sunscreen and a hat outside, or always tell parents where you're going".

If you would like more information please go to this link <https://raisingchildren.net.au/babies/family-life/holidays-travel/holidays> or please see me.

Have a great and safe holiday and I wish you all a happy and positive experience with your families and children. See you next term. Thank you.



John Cardamone

**Leading Teacher
in Social and Emotional
Learning**

Social and
emotional
learning... 'It's
everyone's
business!'

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