



# The Link

Hillsmeade Primary School Newsletter

Issue No 13—WED 12th MAY

TERM 2  
2021



THE FULL CALENDAR AND DETAILED EVENT INFORMATION IS AVAILABLE TO VIEW VIA THE COMPASS APP OR WEBSITE

## WHO, WHAT, WHEN?

WK 4 MON 10th MAY	TUES 11th MAY	WED 12th MAY	THUR 13th MAY	FRI 14th MAY
Scholastic Order #3 Closes	NAPLAN	NAPLAN Academic Afternoon	NAPLAN Active Afternoon	Virtual Assembly Walk Safely to School Day
WK 5 MON 17th MAY	TUES 18th MAY	WED 19th MAY	THUR 20th MAY	FRI 21st MAY
	District Cross Country	Academic Afternoon	School Tour for Prospective Families @10am Active Afternoon	Electives
WK 6 MON 24th MAY	TUES 25th MAY	WED 26th MAY	THUR 27th MAY	FRI 28th MAY
National Young Leaders Day Conference		National Sorry Day Interschool Sports Academic Afternoon	Active Afternoon	Onsite Assembly for Students
WK 7 MON 31st MAY	TUES 1st JUN	WED 2nd JUN	THUR 3rd JUN	FRI 4th JUN
	VSSS Mass Dance Rehearsal	District Cross Country Academic Afternoon	Active Afternoon	Electives

# FROM THE PRINCIPAL



Dear Hillsmeade Community,

**Happy Week 4 everyone. I hope that everyone is having a wonderful start to Term 2. This term has many wonderful and exciting events taking place. We were excited to hold our first elective session last Friday, it was a great success! Have a great week everyone.**

## Mother's Day Stall

A very big thank you to our school community for supporting our Mother's Day stall. This was very well attended and the items on offer were great. A big thank you to Ally Jones from the ES team for coordinating this event, and a big shout out to Miss Emma for her work and effort too.

Well done to our Year 6 student leaders who supported through the week. Hearing the way in which you positively supported our students from Kinder – Year 6 was wonderful.

We hope all of the mums, nans, and special others enjoyed the gifts.

## The Chickens

A big well done to our Year 1 classes for the positive ways in which they engaged with the chicken hatching incursion. Our Year 1 students displayed all of our I RESPECT values and were so caring and engaged with learning about this life cycle. Thank you to the Year 1 team for coordinating this opportunity for our students.

## Easter Raffle

A huge congratulations to our Easter Raffle winners. Well done to our school community for raising \$2,600 as part of this fundraising event.

## NAPLAN

Well done to our Year 3 and Year 5 students for their participation in NAPLAN this week. We are so proud of your efforts. We look forward to seeing the results later in the year.

## Year 7 2022 Transition

Application for Year 7 Placement 2022 is due in to Hillsmeade Primary School by this Friday the 14<sup>th</sup> of May. These application forms are due this Friday. Please hand them in to the Year 6 class teachers or to the office.

## 2020 Annual Report Presentation

On Tuesday May the 18th at 7:30pm we will be hosting our open School Council meeting presenting the 2020 Hillsmeade Primary School Annual Report. This event will be presented by Principal Jodie Bray and School Council President Megan Shields This is a wonderful opportunity to review and celebrate the growth and progress that has been achieved across the school.

If you are available to attend we would love to see you there. This event will take place in the school staff room. Please enter via the front office.

We look forward to seeing you there.

# Hillsmeade Primary School



## 2020 Annual Report Presentation

Join us to review and celebrate the growth and progress that the hard work of our whole school community has achieved.

The annual report provides the community with information about the school's performance in implementing their improvement strategies and how the school's resources have been used. Annual reports are endorsed by school council and signed by both the Principal and School Council President.

## On behalf of the 2020 School Council

**What** - Hillsmeade P.S 2020 Annual Report

**When** - Tuesday 18th May at 7:30pm

**Where** - In the school staff room (Main Building)

**Who** - Presented by School Council  
President Megan Shields and Principal  
Jodie Bray

Light refreshments provided

# FROM THE PRINCIPAL

## Gardening Club

This week our Student Leader run recess Gardening Club began. A big thank you to Paige Quinn and Lachlan Meade for coordinating and leading this. Our garden club attendees have worked hard to get our bathtub garden beds ready for planting.



# STUDENT LEADERS



## MOTHERS & SPECIAL OTHERS

On Friday 7th May, the morning sun was shining for our Mothers and Special Others community event. It was a fantastic turnout and wonderful to see our families enjoying time together in the courtyard. Thank you to our Student Leaders who facilitated the raffle and supported this event. A big thank you to Ramisa, a member of our parent community, and her business Glitter Star, who generously provided the amazing floral displays and decorations for families to take photos. A great time was had by all!



# EDUCATION WEEK @ HILLSMEADE

In Week 6, we look forward to celebrating Education Week with a range of student and family activities. The theme this year is **Building Connections**, celebrating the connections between schools, local communities, families and carers.



24<sup>th</sup> – 28<sup>th</sup> May 2021

Wednesday 26<sup>th</sup> May  
Maths Dress Up Day



Wednesday 26<sup>th</sup> May  
Maths Games Expo  
3:45pm – 4:45pm



Thursday 27<sup>th</sup> May  
Active Afternoon  
3:45pm – 5:45pm



Thursday 27<sup>th</sup> May  
Parent Workshop:  
Structure, Routines and  
Self-Regulation  
4:00pm – 5:00pm



## NATIONAL SIMULTANEOUS STORYTIME

Next Wednesday, students across Hillsmeade will celebrate National Simultaneous Storytime. Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 21st successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

The coveted picture book for 2021 is titled *Give me some Space*. It is written and illustrated by Phillip Bunting, and celebrates, Space, science, creative and critical thinking and sustainability. NASA astronaut, Shannon Walker, will read the story from the International Space Station to children all around Australia.

To encourage students to get involved, the Australian Library and Information Association is holding a nationwide colouring-in contest. Winners will be selected by Phillip Bunting himself! Follow the link below to download a copy of the colouring page and to upload completed entries. Best of luck!

<https://learnfromplay.com/nss2021/>

A promotional banner for National Simultaneous Storytime 2021. At the top, logos for the Australian Library and Information Association, Scholastic, and Lianza are displayed, along with the hashtags #NSS2021 and #1MillionKidsReading. The main text reads 'National Simultaneous Storytime ...from space!' in a playful font. Below this, the title 'Give me some Space!' is written in large, white, bubbly letters, with 'PHILIP BUNTING' in smaller red letters underneath. To the right is a cartoon illustration of a girl with brown hair and red glasses floating in space. At the bottom left, it says 'Wednesday 19 May 2021' and 'www.alia.org.au/nss'. At the bottom right, it says 'Proudly supported by' with logos for the Australian Government Office of the Child Educator and the Australian Space Agency.

### STORY TIME WITH LUCAS

If you love stories, Storytime with Lucas is for you! Storytime with Lucas runs from the school library every Monday Recess.

This week, our fabulous year 5 story teller, Lucas, shared a fantastic book called 'The Cool Bean'.

This story is all about figuring out that it's what is on the inside that makes you 'cool'.

Keep an eye out for some of our students' 'cool beans' on display in the Prep corridor!



## FROM SQUIGGLE



Dear Hillsmeade,

It's Squiggle here, your school writing puppet.

This week I visited Year 4 students during reading and writing time. They have been looking at the mentor text, *Two Mates*. This Australian picture book by Melanie Prewett, celebrates friendship, disability and inclusion.

Mentor texts are quality books that connect reading and writing learning together. Students read mentor texts by focusing on crucial comprehension skills. Students also improve their writing skills by looking at the strategies used by the author.

Have a look at the ways students in Year 4 responded to *Two Mates*.

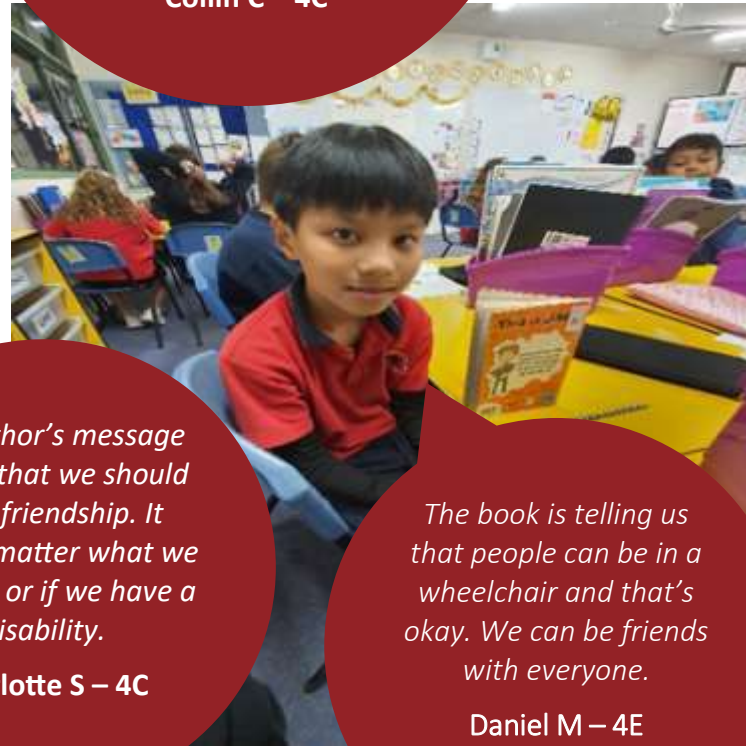
Looking forward to sharing more exciting literacy learning with you soon,

Squiggle



*The boys in the story go to each other's houses, play on go karts and go to Chess club at school. You don't know until the end that one boy is in a wheelchair. They're friends and that's what matters.*

**Collin C – 4C**



*The author's message to us is that we should value friendship. It doesn't matter what we look like or if we have a disability.*

**Charlotte S – 4C**

*The book is telling us that people can be in a wheelchair and that's okay. We can be friends with everyone.*

**Daniel M – 4E**

## A NOTE FROM THE SICK BAY

**A reminder that all medication, with the exception of Ventolin/Asmol, needs to come to Sick bay/ Office at the start of the day with a medication request form or a detailed note signed by a parent/guardian.**



# PHYSICAL SCIENCES: WHAT IS LIGHT

Year 5 students are learning about 'Light'. They discussed the different sources of light, explored how light travels in straight lines and investigated how the path of light is affected by different materials. Students enjoyed classifying materials as transparent, translucent, and opaque based on the extent to which light passes through them!

We cannot wait to learn about reflection and refraction of light! **Ms Dimple Bhardwaj**



Transparent

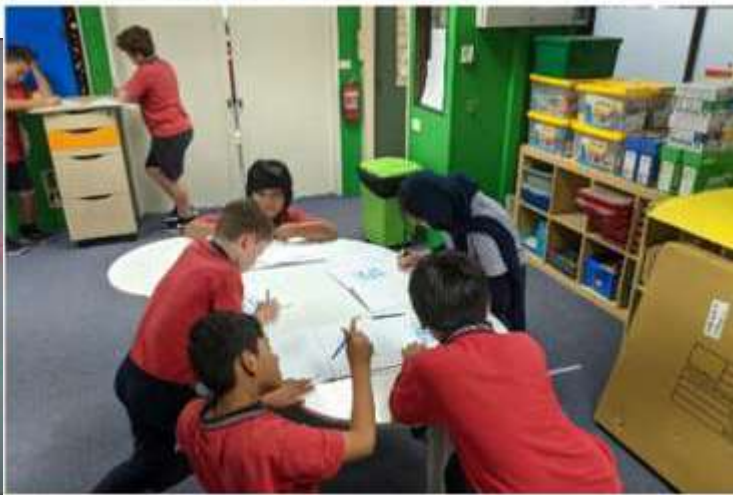
Translucent

Opaque

Transparent, Translucent, Opaque. Okay??

- Transparent: All light passes through.
- Translucent: Some light passes through.
- Opaque: No light passes through.

The diagram shows three light bulbs with rays of light. The top bulb is labeled 'Transparent' and has rays passing through. The middle bulb is labeled 'Translucent' and has some rays passing through. The bottom bulb is labeled 'Opaque' and has no rays passing through. The text 'Transparent, Translucent, Opaque. Okay??' is written at the top. Below the bulbs, the definitions are listed: 'Transparent: All light passes through.', 'Translucent: Some light passes through.', and 'Opaque: No light passes through.'



## FROM MR CARDAMONE

Happy week 4, I hope it has been a positive week so far and we are all keeping warm. It was amazing to see over **100 students** come to our new breakfast club on Wednesday morning for their cereals and fruit.

**News Alert.** We have added new items to breakfast club for Tuesday and Wednesday mornings. We have little 200ml Pure Milk cartons, fruit cups and fruit.

Our student leaders will be running Wednesday morning breakfast club with the support from a teacher.

**Bigger news alert!!!** From next Thursday (May 20<sup>th</sup>) we will have another breakfast club morning! We will be offering Weetbix smoothies. This is very exciting as this means we will have breakfast club from Monday to Thursday. We look forward to seeing you there!

**Don't forget breakfast club every Monday, Tuesday, Wednesday and now Thursday! 8:15am-8:40am at the canteen**

### **“Encourage kids to help at home”**

This week we will be looking at Children and household chores by Michael Grose. We know that there are benefits when children have responsibilities around the house, however Michael talks about the connection between chores and money. You can find out more at <https://www.parentingideas.com.au/blog/encourage-kids-to-help-at-home-every-day-without-pay/>



*“Confident kids are competent kids. Past experience has taught them that they can be successful. The easiest (and most neglected way) to help develop competency is to give kids opportunities to help out at home. Don't overburden them with jobs. Sensibly allocate chores according to their age, interests and study requirements.*

*Expect children and young people to help without being paid.*

*Provide pocket money, but avoid linking it to chores. Helping in exchange for money develops in children a notion of 'What's in it for me?', which is a self-centred view of life*

*However, many parents tell me that they can't get their kids to help unless they pay them. Those parents have made a rod for their own backs. It's time for a change of tune. Don't wait until they are old enough to help. Start now, regardless of age. Toddlers and teens and all ages in between should be expected to chip in and help.*

*The term 'chore' definitely has an image problem. Use the term 'help' as it is easier on the ear and really does indicate what you want from your kids*

*Here are eight ideas to help you get your kids to help out at home without being paid:*

## FROM MR CARDAMONE

**Keep jobs real** - Kids can sense it when parents give them jobs to keep them busy. Make sure the jobs you apportion make a real contribution to their own the family's well-being.

**Balance the personal chores with family jobs** - Chores are generally divided into two areas. Jobs such as keeping a bedroom tidy benefits a child and jobs such as setting the table benefit the family. By doing this kids learn to contribute positively to family-life.

**Place more difficult tasks on a roster** - The children can refer to it when needed, which takes the load off you and removes the need to remind them. Rotate the unpleasant tasks frequently. And here's the key to making rosters work – place yourself on the roster too! Kids are generally more willing to help when you as a parent are involved.

**Use Grandma's principle to make sure jobs are done** - Grandma's principle means you do the less pleasant tasks first. That is, make sure jobs are finished before mealtimes or before starting pleasant activities such as watching television.

**Avoid doing jobs for children** - When children get the message that no one will do their jobs for them they will be more likely to help out.

**Show your appreciation for their help** - Make a fuss when they help so they know that their contribution to the family is valued. If you do it often enough they may even show their appreciation for all you do for them!

**Keep your standards high** - Don't accept half-hearted efforts or half-completed jobs. If you think your child is capable of putting the cat food back in the fridge and placing the spoon in the dishwasher then insist that he or she does just that, rather than leaving the cat food on the sink. A job properly done is valued in the world of work, which they will eventually enter.

**Rebrand the term 'chore' as 'help'** - The term 'chore' definitely has an image problem. Use the term 'help' as it is easier on the ear and really does indicate what you want from your kids".

If you have any questions, please let me know.

**John Cardamone**  
**Leading Teacher**  
**in Social and Emotional**  
**Learning**

Social and  
 emotional  
 learning... 'It's  
 everyone's  
 business!'



## CSEF & PREP WINTER UNIFORM PACKAGE

Do you have a current health care card? You may be eligible for CSEF and a prep winter package. Please contact the office for an application form before June 18th.



# ATTENDANCE AWARDS

Congratulations to Year 4 and 5 on their improved attendance!



# Attendance Matters

Every student. Every day.

"Every Day Counts"



Awarded to

# Grade 5

*For most improved attendance in the month of March*

J. Bray

Principal

April 2021

Date



"Every Day Counts"



Awarded to

# Grade 4

*For most improved attendance in the month of March*

J. Bray

Principal

April 2021

Date



"Every Day Counts"



Awarded to

# Grade 5

*For best attendance in the month of March*

J. Bray

Principal

April 2021

Date



# MATHS GAMES EXPO AND NUMERACY DRESS UP DAY

WEDNESDAY 26<sup>TH</sup> MAY 2021

TO CELEBRATE EDUCATION WEEK, COME TO SCHOOL DRESSED IN  
YOUR BEST MATHS THEMED COSTUMES!

\*No donation required 😊

LET US HAVE A FUN AFTERNOON TOO!

MATHS GAMES IN THE MAIN BUILDING AND COURTYARD.

BRING YOUR WHOLE FAMILY!

3:45 PM - 4:45 PM



# ACTIVE KIDS ARE SMARTER KIDS



**FRIDAY 14 MAY 2021**

**Until they're ten, children must always hold  
an adult's hand when crossing the road**

**WALK.COM.AU**



@nationalwalksafelytoschoolday



@natwalktoschool



@natwalktoschool

#WSTSD

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS



**the  
flu  
and  
you**

**Help stop the spread ...**

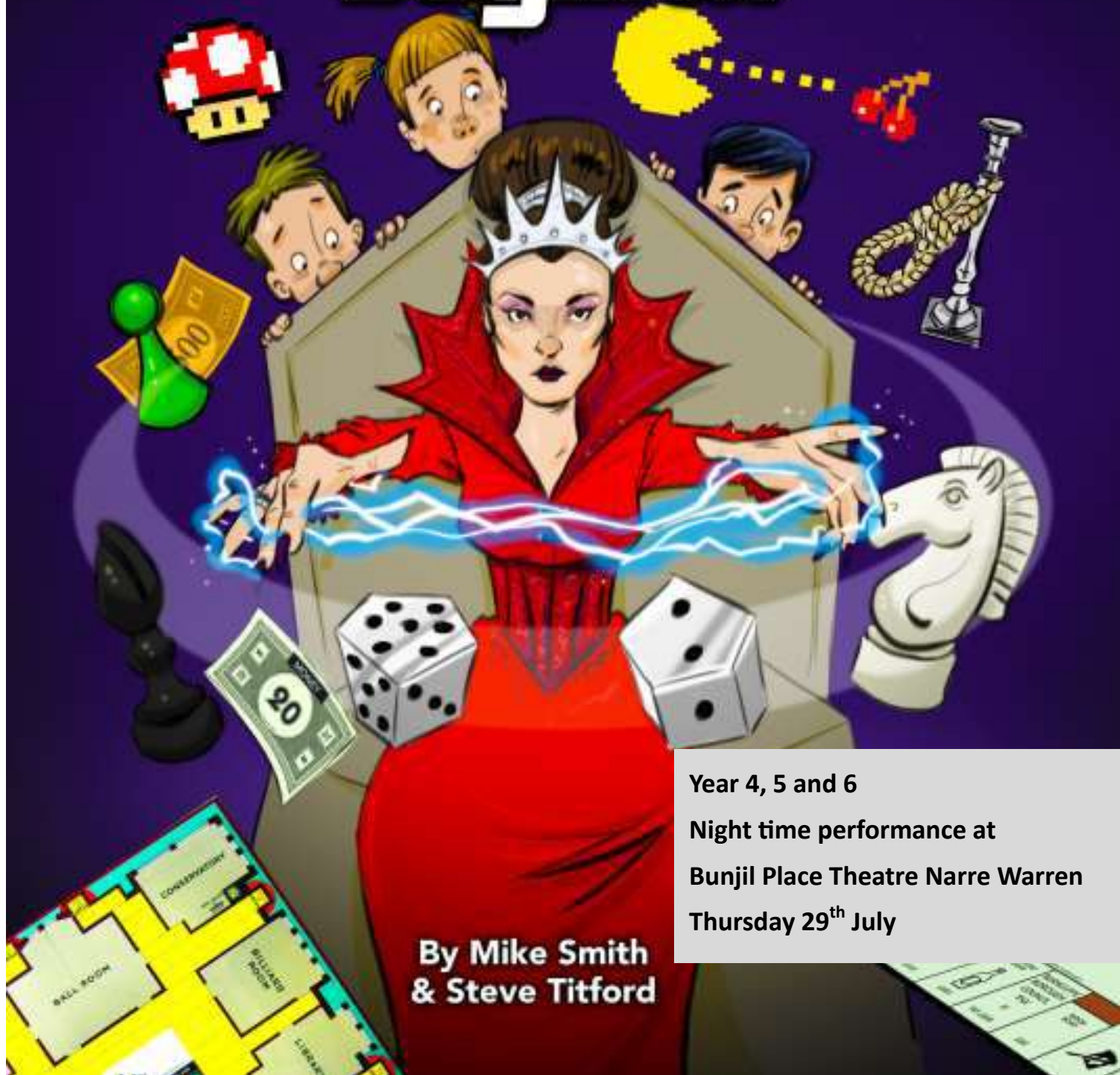
***Cover your  
mouth and nose  
when you cough  
or sneeze***



**Australian Government**  
Department of Health

For further information read *The flu and you* brochure,  
visit [www.health.gov.au](http://www.health.gov.au) or free call 1800 004 599

# Let The **GAMES** Begin



Year 4, 5 and 6

Night time performance at

Bunjil Place Theatre Narre Warren

Thursday 29<sup>th</sup> July

By Mike Smith  
& Steve Titford



# Glitter Star

Please follow us on



Facebook  
Glitter Star



Instagram  
Glitter\_Star\_au

Thank you Ramisa for your generous donation of the floral photo boards for our Mother's and Special Other's morning!

Event Planning, Design & Hire



Glitter\_Star\_au



Glitterstar.com.au



Glitter-Star



0404 947 140