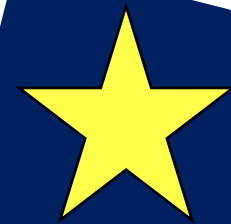
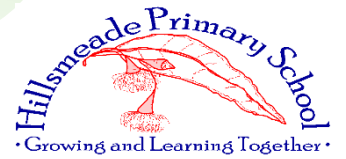


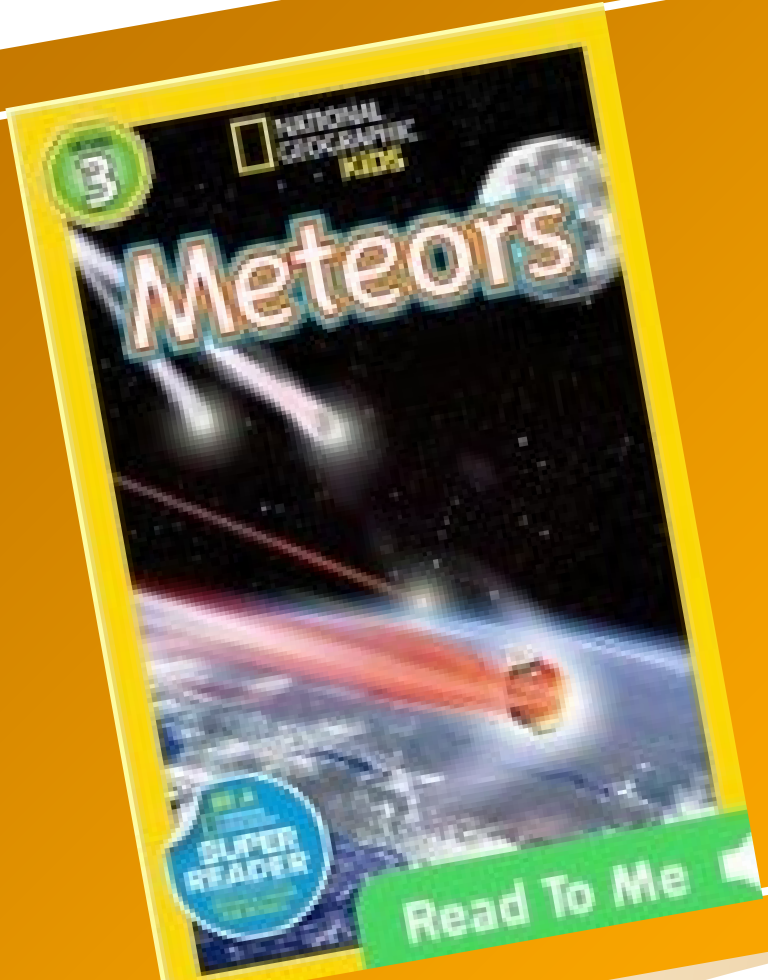


WEEK 3



# Blue Star Reading Support

LEARNING FROM HOME



<https://www.getepic.com/app/read/44515>



# Reading Prompts

WHAT DO GOOD READERS DO?



## READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

# DAY 1



*Remember to use  
your reading prompt  
sheet*

**Learning Intention:** To use your prior knowledge to make predictions and ask questions about the book

USE  
BACKGROUND  
KNOWLEDGE



**Before you read:**

- Make a list of the things you **already know** about meteors.
- Write down **3 questions about meteors** that you are hoping that the book can answer.
- What do you think the **Authors Purpose** for this book is? To entertain, to inform or to persuade?

ASK  
QUESTIONS



IDENTIFY THE  
AUTHOR'S PURPOSE



**THEN** - Read pages 4-9 of the book Meteors [www.getepic.com/app/read/44515](http://www.getepic.com/app/read/44515).

\*You can support your reading with the 'read to me' feature on Epic for this if you need to.

# DAY 2



**Learning Intention:** To identify the main idea and to find facts to back up your idea

**Read 'Meteors' pages 10-19**

IDENTIFY THE  
MAIN IDEA



- What is the Main Idea featured in the 'Out of this World' section (pages 16-19)?  
What are these pages it mostly about?

*\*hint\** The first or last sentence can give you a clue.

FIND  
FACTS AND  
DETAILS



- Make a list of facts and details from the 'Out of this World' pages that back up what you are saying about the Main Idea.

# DAY 3



**Learning Intention:** To recognise cause and effect and to make connections

Read 'Meteors' pages 20 - 29

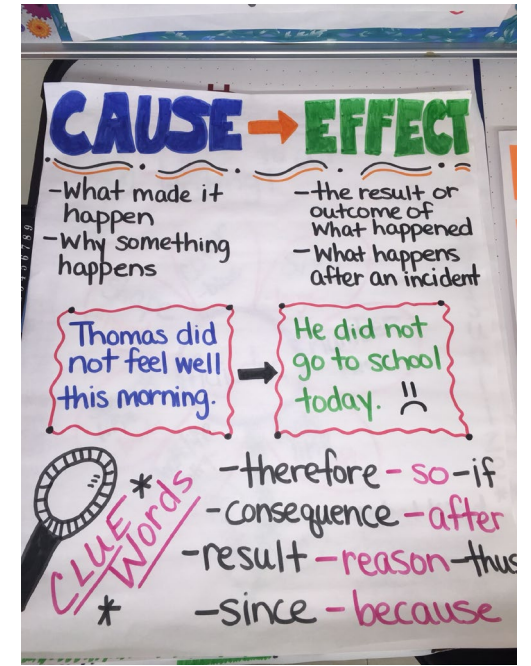
- Can you find an example of cause and effect on page 22?

Cause is why something happened (\***hint**: what happens to the asteroid?).

Effect is what happens after that something happens.

- What connections can you make after reading this book?

\***hint** what in the book make you think "That reminds me of..."



RECOGNIZE  
CAUSE AND  
EFFECT



MAKE  
CONNECTIONS



Connection to YOURSELF	Connection to a BOOK or MOVIE	Connection to the WORLD

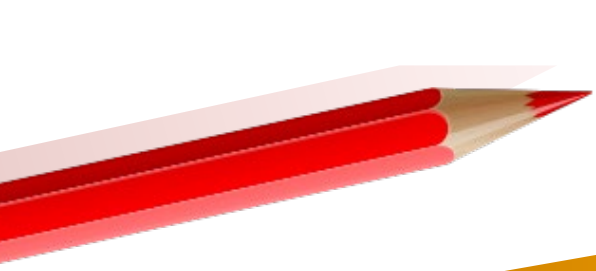
# DAY 4



*Some more activities  
if you choose...*

**Learning Intention:** To show your understanding of meteors

- Read the remainder of the book. What cool things did you discover?
- Look back at the questions you had about meteors on day 1 – did the book answer any of these questions?
- Check out the ‘Cool Facts About Space Rocks’ on page 28 & 29. Which fact do you think is the coolest?
- Complete the Quiz on page 44 & 45. How did you go?



Well done!

Keep up the great reading!

