

WEEK 4



Black Level Reading Support

LEARNING FROM HOME



Reading Prompts

WHAT DO GOOD READERS DO?



READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA 
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS 
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST 
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING 

DAY 1

Remember to use
your reading prompt
sheet

Learning Intention: To ask questions about the book and do some 'Wondering.'

USE
BACKGROUND
KNOWLEDGE



Before you read, look at the front cover and:

- **Predict** what you think the story will be about.
- Talk to an adult about what a 'Ninja' is. Why is the main character dressed in this way?
- What do you think the **Author's Purpose** for this book is? What do you know about Fiction books? Share your thinking with an adult.

ASK
QUESTIONS



IDENTIFY THE
AUTHOR'S PURPOSE



THEN - Just flip through the book and look at the pictures. Discuss with an adult what is happening in the book. How do the illustrations support you when you're reading?



DAY 2



Learning Intention: To identify the main idea and to find details to back up your thinking.

IDENTIFY THE
MAIN IDEA

Read 'The Way of the Ninja' pages 3-21



- What is the **Main Idea** featured in this part of the book?

RECOGNIZE

COMPARE AND
CONTRAST

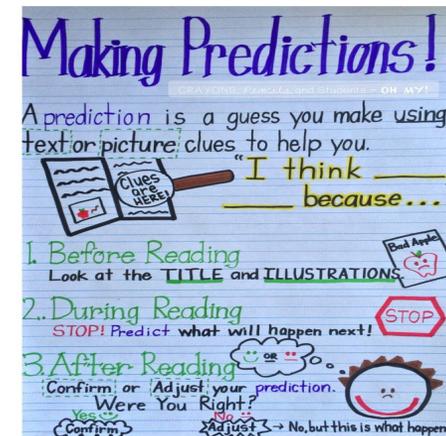
- Look at the characters and **compare** what they like to do. Which character is the most adventurous? Write down how the characters are different.



MAKE

PREDICTIONS

- How does the story change? Why?
- Make a **prediction** about what will happen next.



DAY 3



Learning Intention: To understand the problem in the story and how it is resolved.

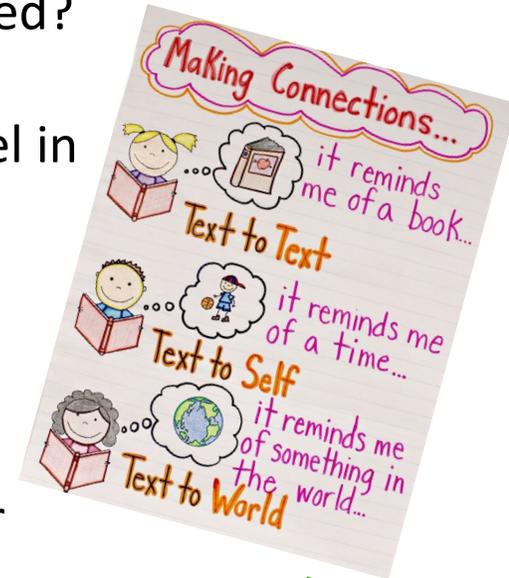
Read 'The Way of the Ninja' pages 23–31

- Talk to an adult about the **problem** in the story? How is the **problem** solved?
- Make some **inferences** about how the characters feel? How would you feel in the same situation? Write down your thinking.
- What does **Ninja** learn about friendship and being able to compromise?
- What **connections** can you make after reading this book? Which character are you most like? Jot down your thoughts.

MAKE
INFERENCES



MAKE
CONNECTIONS



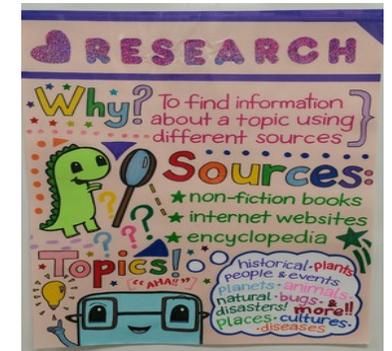
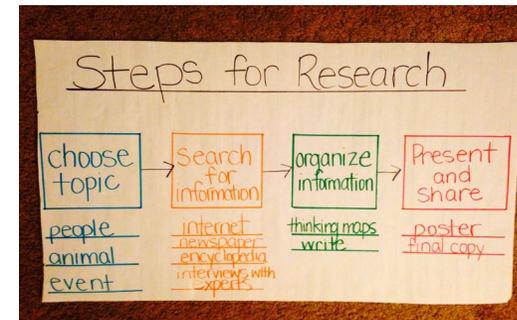
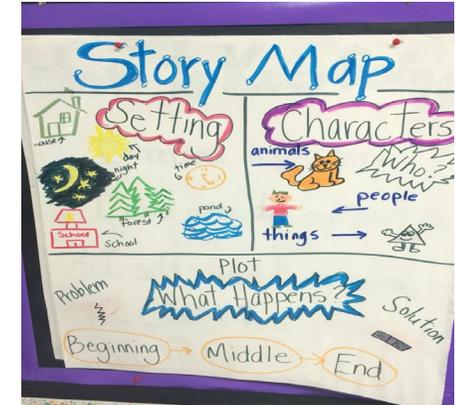
DAY 4



Some more activities if you choose...

Learning Intention: To show your understanding of the text.

- **Re-read** the book all the way through. **Create** a simple story map.
- Make a **list** of games you like to play. How do **you** decide on a game to play with friends or siblings? Why do we play games?
- **Design** and make a new game.
- **Research** information about Japanese Ninja.
- Discuss with an adult why we should try to do **different** activities?
- Complete the Quiz on page 33. How did you go?





Congratulations!

Keep up the great reading!