



WEEK 4



# Orange Level Reading Support










LEARNING FROM HOME



# Picture Prompts

## WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none"><li>• Listen to the text</li><li>• Log on to Epic using your class code</li><li>• Find the book shown for your learning this week</li><li>• Find a quiet place where you can hear clearly</li><li>• You need to be doing whole body listening</li></ul>
	<ul style="list-style-type: none"><li>• Time for you to read aloud</li><li>• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)</li></ul>
	<ul style="list-style-type: none"><li>• Learning focus</li></ul>
	<ul style="list-style-type: none"><li>• Use a pencil to complete this task</li><li>• Keep all your work in the same place</li></ul>
	<ul style="list-style-type: none"><li>• This is your speaking, listening and sharing time</li></ul>
	<ul style="list-style-type: none"><li>• Use glue and scissors to cut and paste to complete the task</li></ul>
	<ul style="list-style-type: none"><li>• More please! You can choose one or more on these activities</li></ul>

# DAY 1



*Remember to use  
your prompt sheet*

**Learning Intention:** To make connections between the text and their own life.



Listen to the book.



Read along with an adult.



Look at page 13. **Think** of a time that you went to a river, lake or a beach.



Write about where you went, who you went with, what you saw and how you felt.



Draw a picture that matches your writing.



Read your writing to an adult.

# DAY 2



**Learning Intention:** Understand the story and the main event.



Listen to the book again.



Read to an adult.



Look at page 17. Imagine you are using a shovel to help the dogs dig. You find a special box.  What would you hope to find?



Draw what you see in the box.



Share your drawing with an adult. Talk to them about what you would like to find in the box and explain why.

# DAY 3



**Learning Intention:** To recognise words which rhyme with 'dig'.



Listen to the book again.



Read the book to someone in your family.



Rhyming words sound the same - 'cat' sounds like 'bat'.



Write 3 words that rhyme with 'dig'.



Tell an adult your rhyming words. Can they think of any other words that rhyme with 'dig'? Add these words to your list.

# DAY 4



*Some more activities  
if you choose...*

**Learning Intention:** Make connections to a story and own life.

Choose one or more of these activities:



Draw your dog.



Write what you know about dogs and what they do.

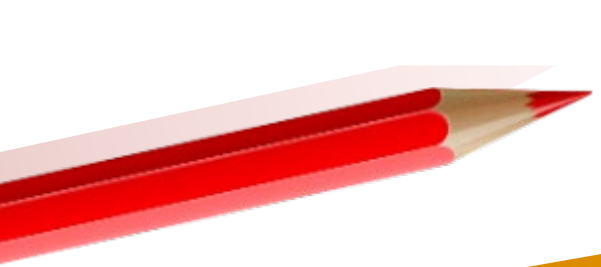


Share what you think might happen next in the story.



Research an animal that you think might have big bones. Write 3 facts about them.





**Congratulations!**

**Keep up the great reading!**

