

WEEK 7



Orange Level Reading Support








LEARNING FROM HOME



Picture Prompts

WHAT DO GOOD READERS DO?



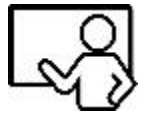
Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To know that non-fiction books give us facts about real things.



Facts are real information about a topic. This is a non-fiction book, it has **facts** about butterflies.



Before reading the book write down 2 facts you know about butterflies.



Listen to the book.



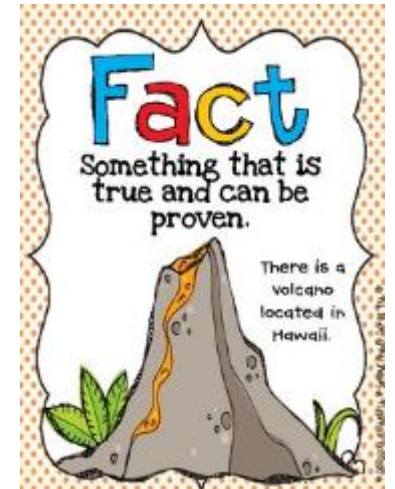
Read along with an adult.



Write 2 more facts that you have learnt from reading the book.



Read the facts to an adult.



DAY 2



Learning Intention: To label a picture from a non-fiction book.



Listen to the book again.



Read to an adult.



This is a **non-fiction** book. It is a book that gives information about a topic.

Non-fiction books use many text features to help understand a topic such as headings, picture captions and **labels**.

The author uses **labels** to show you different parts of a butterfly.

Draw a butterfly. Use the words **wings**, **body**, **head** and **antenna** to label the butterfly.



DAY 3



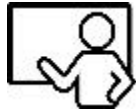
Learning Intention: To understand a life cycle.



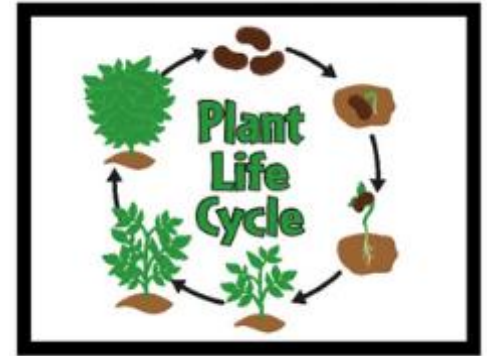
Listen to the book again.



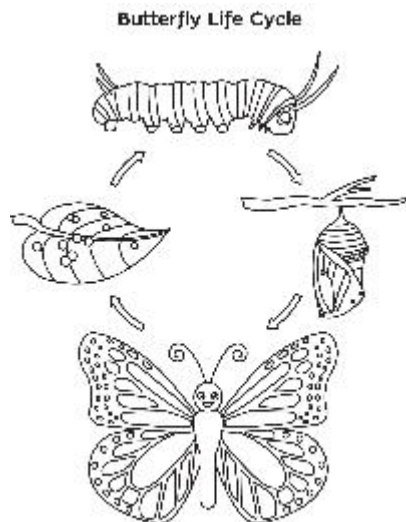
Read the book to someone in your family.



A **life cycle** shows the **stages** a living thing goes through during its life.



The author uses this life cycle to show the stages in a butterfly's life.



Look at this other butterfly life cycle. Tell an adult about what happens at each stage. Notice how the arrows show the next stage.

DAY 4

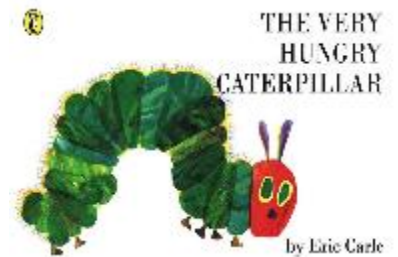


*Some more activities
if you choose...*

Learning Intention: Show your understanding of butterflies and their life cycles.

Choose one or more of these activities:

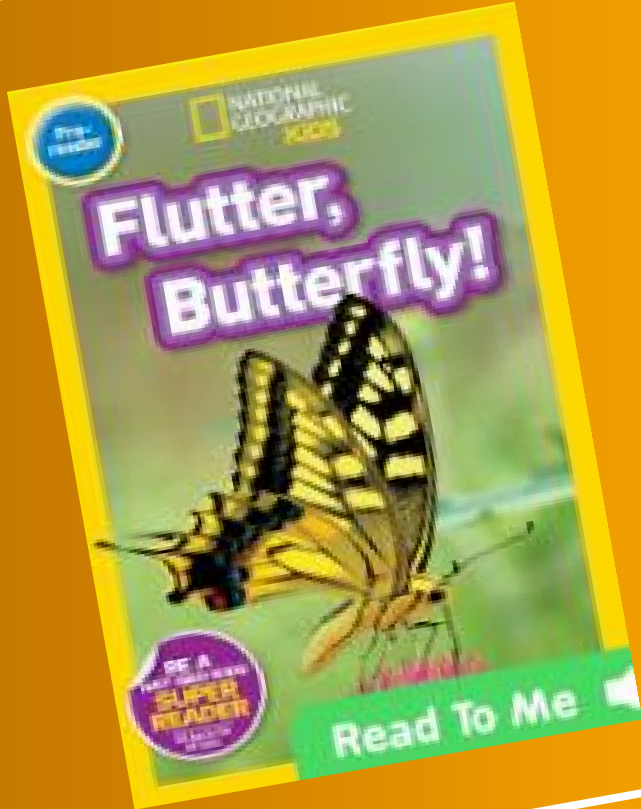
 Read the story 'The Very Hungry Caterpillar'. What facts does the story and this book share?



Have you ever been in the 'Butterfly House' at the zoo? Describe what you saw and what it was like inside.

 Create a big butterfly to display – you could use chalk outside, colourful paper, paint and any other craft materials.

 Find out about another life cycle. Some ideas might be a frog, chicken or an apple tree. Draw and explain each stage.



Amazing Reading!

Keep up the great reading!