

WEEK 7



Pink Level
Reading Support

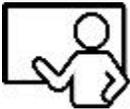
LEARNING FROM HOME



Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To sequence events in the text.



Listen to the book.



Read along with an adult.

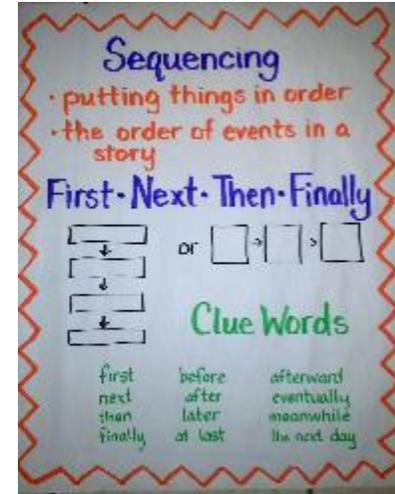
This is a non-fiction text. After reading the book, think about what the children did. They did things in order, this is also called **sequencing**.



Write what the children did from the beginning of their day. Make sure you are **sequencing**.



Share your writing with an adult.



DAY 2



Learning Intention: To search for information from pictures.



Listen to the book again.



Read to an adult.

The writing tells us information, so do the photographs. Look closely at the photo provided.

When the children are sorting the trash or rubbish, what different piles could they make? E.g. plastic.

Share your picture with an adult.

DAY 3



Learning Intention: To understand the purpose and how to use a glossary.

Glossary



Read the book to someone in your family.



One **text feature** found in a non-fiction book is a glossary. It is a list of words and what they mean.

Read the words and their meanings from the glossary.



Write sentences using these words to show that you understand what they mean. The word 'trash' is sometimes used instead of 'rubbish'.



Share your sentences with an adult.

garbage bags - large plastic bags that hold trash
project - a big job
recycling - making something new out of something that has already been used
sort - to group similar things together and separate them from things that are different
trash - things that are no longer wanted

DAY 4



*Some more activities
if you choose...*

Learning Intention: Show your understanding about the text.

Choose one or more of these activities:

Complete the quiz on page 24.



Create a poster showing how you can sort your household rubbish into groups.



Write a letter to your neighbours inviting them to help clean your neighbourhood.



Ask an adult to help make a video explaining the importance of caring for our environment.



**Awesome
Reading!**

Keep up the great reading!