




WEEK
11



Orange Level
Reading Support

LEARNING FROM HOME



On the Outside








The book cover is yellow with a white border. It features a photograph of a blue and green iguana. The title 'On the Outside' is written in a black, sans-serif font at the top. The author's name 'written by Pam Holden' is at the bottom. There are small star icons in the corners of the photo area.

written by Pam Holden

Picture Prompts

WHAT DO GOOD READERS DO?



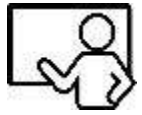
Picture	Prompts
	<ul style="list-style-type: none">• Listen to the text• Log on to Epic using your class code• Find the book shown for your learning this week• Find a quiet place where you can hear clearly• You need to be doing whole body listening
	<ul style="list-style-type: none">• Time for you to read aloud• Remember to use: Pictures (use these to help you work out words) .?! "" (punctuation) (sound out the words - b-a- t)
	<ul style="list-style-type: none">• Learning focus
	<ul style="list-style-type: none">• Use a pencil to complete this task• Keep all your work in the same place
	<ul style="list-style-type: none">• This is your speaking, listening and sharing time
	<ul style="list-style-type: none">• Use glue and scissors to cut and paste to complete the task
	<ul style="list-style-type: none">• More please! You can choose one or more on these activities

DAY 1



*Remember to use
your prompt sheet*

Learning Intention: To listen to and read the book about body coverings.



Facts are real information about a topic. This is a non-fiction book that has **facts** about animals.



Listen to the book.



Read along with an adult.



Choose your favourite page from the book. Write why you chose it. Write 3 interesting facts you learnt. Remember to add a picture.



Share your writing and picture with your family.

DAY 2



Learning Intention: To look at and use a glossary.

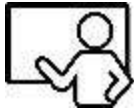


Listen to the book again.



Read to an adult.

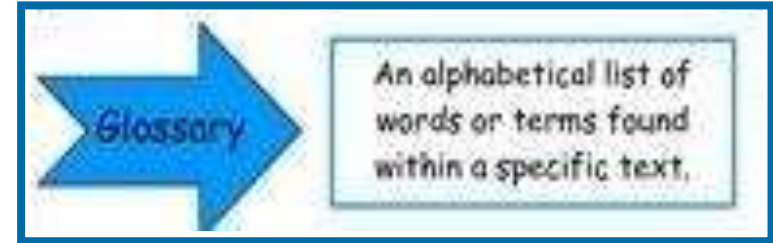
Look at page 17.



This is the Glossary.



hedgehog	small brown animal with prickles
outside	part that covers the rest
prickles	long, sharp points
scales	small pieces of hard skin
shell	hard cover
snail	small, slow garden animal with a shell on its back



The **glossary** explains the meaning of some words found in the book.

Look through the book for these words.



Write each word from the glossary and draw a picture to show your understanding of what the word means.



Share your writing and drawing with an adult.

Make sure you read the words.

DAY 3



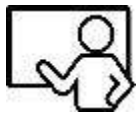
Learning Intention: To notice and use question marks in the text.



Listen to the book again.



Read the book to someone in your family.



When we see a question mark, we know that someone wants to know something.

What do rabbits have
on the outside?
They have fur on the outside.



Tell an adult what you know about question marks.

Look through your book. How many question marks can you find?

Copy two sentences with a question mark.

DAY 4



*Some more activities
if you choose...*

Learning Intention: Show your understanding of animal coverings and the concepts taught.

Choose one or more of these activities:

Write a list of questions that you would ask your teacher.



Remember to add a ? at the end.

Research other animals that have the same body coverings as the ones from the book.



Complete the table below using animals from the book and others that you know.

Body Coverings			
scales	fur	feathers	shell
<i>fish</i>	<i>rabbit</i>	<i>bird</i>	<i>snail</i>

Draw pictures to show the body coverings.



Outstanding Reading!

Keep up the great reading!

