



WEEK  
11



# Red Level Reading Support




LEARNING FROM HOME



Toys That Can Go

The book cover is pink with a white border. It features a photograph of two young girls in a grassy field. The girl in the foreground is wearing a light blue long-sleeved shirt and dark pants, and is smiling while holding a yellow hula hoop. The girl in the background is wearing a pink shirt and blue pants, also holding a hula hoop. The title "Toys That Can Go" is written in a white, slightly curved font at the top. The author's name "written by Pam Holden" is at the bottom. There are small starburst graphics on the cover.








written by Pam Holden



# Picture Prompts

WHAT DO GOOD READERS DO?



Picture	Prompts
	<ul style="list-style-type: none"><li>• Listen to the text</li><li>• Log on to Epic using your class code</li><li>• Find the book shown for your learning this week</li><li>• Find a quiet place where you can hear clearly</li><li>• You need to be doing whole body listening</li></ul>
	<ul style="list-style-type: none"><li>• Time for you to read aloud</li><li>• Remember to<ul style="list-style-type: none"><li>• use pictures (these help you work out the words)</li><li>• use .?! "" (punctuation)</li><li>• sound out the words - b-a-t</li></ul></li></ul>
	<ul style="list-style-type: none"><li>• Use a pencil to complete this task</li><li>• Keep all your work in the same place</li></ul>
	<ul style="list-style-type: none"><li>• Learning focus</li></ul>
	<ul style="list-style-type: none"><li>• This is your speaking, listening and sharing time</li></ul>
	<ul style="list-style-type: none"><li>• Use glue and scissors to cut and paste to complete the task</li></ul>
	<ul style="list-style-type: none"><li>• More please! You can choose one or more of these activities</li></ul>

# DAY 1



*Remember to use  
your prompt sheet*

**Learning Intention:** To listen to and read the non-fiction book, 'Toys That Can Go'.



Listen to the book.



Read along with an adult.



Copy a favourite picture from the book and tell an adult why you chose it.



Talk to an adult about what you have read.

# DAY 2



**Learning Intention:** To notice and use sentence patterns when reading.

Listen to the book again.



Read to an adult.



Look at these pages from the book.



The **sentences are the same** except for one word.



When we remember the **sentence pattern**, it helps us read the next page.

Check through the book. Is the sentence pattern the same on every page?

Use this sentence pattern to write and draw another sentence about toys that go.

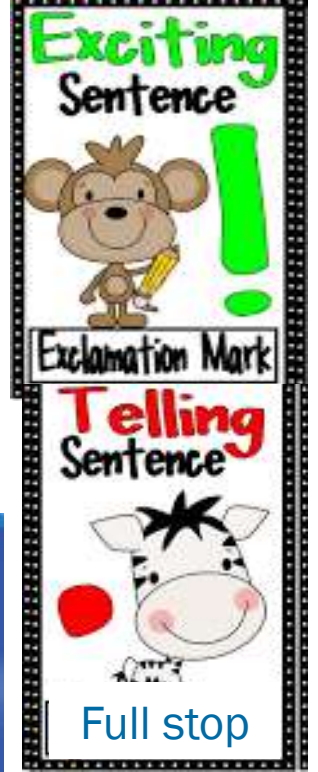
Look!  
A ..... can go.



Talk to an adult about how sentence patterns help you to read.



# DAY 3



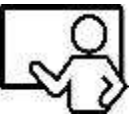
**Learning Intention:** To notice and use full stops and exclamation marks.



Listen to the book again.



Read the book to someone in your family.



**Full Stops .** and **Exclamation marks!** help us to read with expression.

When we see a **full stop**, we know that **we need to take a breath**.

When we see an **exclamation mark**, we know that **something is exciting**.



Read your book again but change your voice when you see an exclamation mark.

Use your voice to show that something exciting is happening in the story.



Look through your book. How many full stops and exclamation marks did you find?

Copy one sentence with a full stop. Copy one sentence with an exclamation mark.



Tell an adult what you know about full stops and exclamation marks.

●	!

# DAY 4



*Some more activities  
if you choose...*

**Learning Intention:** To show what you know about toys that go.

Choose one or more of these activities:



**Make a pencil spinner.**

You will need a circle of paper and an old pencil. Colour the circle with lots of colours. Put the pencil through the centre of the circle. Spin and watch the colours change.



**Make a kite.** Use paper, straws, tape and string. Wait for a windy day.

Have fun flying your kite outside!



Imagine that you could design a fantastic toy that goes. Draw a plan for your toy and write instructions for making your fantastic toy.

Ask someone to help you read or watch, 'Toy Story'.

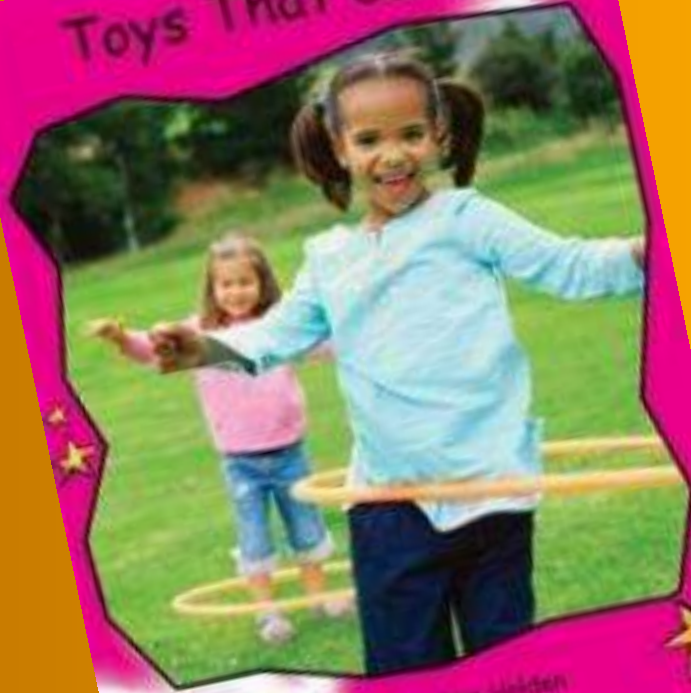


Tell an adult about the funniest part of this movie or book.





Toys That Can Go



written by Pam Holden



Incredible  
Reading!

Keep up the great reading!

